

Ashley R. Trautman, M.S.W., J.D.

EDUCATION AND CREDENTIALS

Bar Admission

October 2014

State of Montana

University of Montana School of Law, Missoula, MT

May 2014

Juris Doctor

University of Montana, Missoula, MT

May 2011

Masters of Social Work

University of Montana, Missoula, MT

Dec 2007

Bachelor of Arts in Psychology

PROFESSIONAL EXPERIENCE

Associate Professor and Chair

August 2017- Current

School of Social Work, University of Montana, Missoula, MT

- Served as Director of Master in Social Work program 2017-2020.
- Merit award received Fall 2021
- Appointed to position of Chair in November 2021
- Promotion to Associate Fall 2022

Juvenile Justice Technical Assistance Specialist

National Native Children's Trauma Center, University of Montana, Missoula, MT

Jan 2017- July 2022

- Trauma informed systems of care development including training and technical assistance for tribal juvenile justice and child welfare systems.

Assistant Research Professor

Jan 2017-July 2017

School of Social Work, University of Montana, Missoula, MT

- Instruct social work students enrolled in 2 + 2 program, supported development efforts of 2+2 program.

Assistant Director of Field Education

Sept 2015-Jan 2017

School of Social Work, University of Montana, Missoula, MT

- Assist in recruiting, approving, orienting, training and evaluating practicum sites suitable for BSW and MSW level placement, provide supervision to BSW and MSW students, teach social work classes.

Indian Child Welfare Policy Specialist/Program Manager

Jan 2013-Sept 2015

National Native Children's Trauma Center, Missoula, MT

- Provide training and technical assistance to tribal systems working with children who have experienced trauma. Manage grant activities, write technical reports and coordinate with tribal partners.

Tribal Advocate

June 2012-Sept 2012

Legal Aid of Wyoming, Lander, WY

- Researched and analyzed a variety of legal issues based on Wyoming, tribal and federal law. Prepared legal documents. Represented client with criminal charges in Shoshone and Arapaho

Fremont County School District #1, Lander, WY

- Lead and co-facilitated lesson plans tailored to the needs of 2nd grade children attending summer school. Duties included creating individual learning objectives for students and assisting in execution of teaching responsibilities.

PUBLICATIONS

Molloy, J., **Trautman, A.**, Reese, S., & Riquino, M. (Under Review). Mental health and rural schools: An analysis of 2019 State-level legislation. *The Rural Educator*.

Molloy, J., **Trautman, A.**, Springer, S., Riquino, M., Colson, M., Reese, S. Ross, C., & Nguyen, V. (Under Review). Restorative justice in education: A legislative review with an equity orientation. *Educational Policy*.

Finn, J., Molloy, J., & **Trautman, A.** (2022). Social Justice. *Encyclopedia of Social Work*.

Finn, J., Molloy, J., & **Trautman, A.** (2022). Social Justice. *Encyclopedia of Macro Social Work*.

Trautman, A. & Zimmerman, M. (2021). Just Practice in Indigenous Communities. In J.L.Finn (Ed.), *The Just Practice Framework in Action: Contemporary Case Studies* (pp. 238-249). Oxford University Press: New York, NY.

Pearlman, L., Caringi, J. & **Trautman, A.** (2020). New Perspectives on Vicarious Traumatization and Complex Trauma. In J.E.D. & C.A.C. (Eds.), *Treating Complex Traumatic Stress Disorders in Adults* (pp. 189-204). Guilford Press: New York, NY.

Rides At The Door, M. & **Trautman, A.** (2019). Considerations for implementing culturally grounded trauma-informed child welfare services: Recommendations for working with American Indian/Alaska Native populations. *Journal of Public Child Welfare*, 13(3), 368- 378.

Trautman, A., Rides At The Door, M., Realbird, G., & Zimmerman, M. (2018). Trauma screening in two tribal communities: Lessons learned. *APSAC Advisor*. (This article went under a peer review process however the journal is not indexed).

Klika, B., **Trautman, A.**, Stiles, E. & Herrenkohl, T.I. (2017). Child Maltreatment. In Oxford Bibliographies in Criminology. Ed. Beth M. Huebner. New York: Oxford University Press.

Caringi, J., Stanick, C., **Trautman, A.**, Crosby, L., Devlin, M., & Adams, S. (2015). Secondary traumatic stress in public school teachers: Contributing and mitigating factors. *Advances in School Mental Health Promotion*, 8(4), 244-256.

Cross, S., Whitekiller, V., Holder, L., Norris, D., Caringi, J., & **Trautman, A.** (2015). NCWWI Tribal Traineeship Programs: Promoting diversity in the child welfare workforce. *Journal of Social Work Education*, 51, S225-S238.

Caringi, J., Klika, B., Zimmerman, M., **Trautman, A.**, & van den Pol, R. (2013). Promoting youth

voice in Indian country. *Children and Youth Services Review*, 35(8), 1206-1211.

Trautman, A. (2012). Parent's rights, custody and child support in Wyoming. Legal Aid of Wyoming. Retrieved from www.lawyoming.org/legal-topics-faqs/custody-and-child-support-faq/

Borntrager, C., Caringi, J., van den Pol, R., Crosby, L., O'Connell, K., **Trautman, A.** & McDonald, M. (2012). Secondary traumatic stress in school personnel, *Advances in School Mental Health Promotion*, 5, 1-13.

PEER REVIEWED PRESENTATIONS

Molloy, J., Ross, C., Colson, M., Riquino, M. Nguyen, V., Reese, S., & Trautman, A. (2021, January). *Restorative Justice Legislation with Implications for Educational Settings: A Landscape Scan of the United States*. Poster presentation at Society for Social Work and Research (SSWR) Conference.

The Trauma-Informed Juvenile Healing to Wellness Court. (selected for National Association of Drug Court Professionals, RISE20 Conference to occur in May 2020. However, due to rising COVID-19 cases across the country our team withdrew our presentation. The conference organizers later shifted the conference to virtual format). Co-presenters: Precious Benally & Anna Clough of the Tribal Law and Policy Institute

Trauma Informed Systems in Indian Country. (2019). Prevent Child Abuse America National Conference. Co-presenters: Laura Guay & Lauren Kelso Hanna

Cultural Considerations for Trauma- Informed Care: Working with American Indian/Alaska Native Populations. (2019). Prevent Child Abuse American National Conference. Co-presenter: Maegan Rides At The Door.

Deep v. surface level cultural adaptations to evidence-based practices. (2017). National Indian Health Board, Behavioral Health Conference, Tulsa, OK. Co-presenter: Maegan Rides at the Door

Building Resiliency Through Culturally Appropriate Secondary Traumatic Stress Intervention. (2017). National Indian Health Board, Behavioral Health Conference, Tulsa, OK. Co-presenters: Maegan Rides At the Door, Lauren Kelso Hanna

Trauma Informed Tribal Child Welfare Practice: Promoting Community Resiliency Through Workforce Development. (2017). National Indian Health Board, Behavioral Health Conference, Tulsa, OK. Co-presenters: Maegan Rides At The Door, Lauren Kelso Hanna

PROFESSIONAL REPORTS

Trautman, A. & Zimmerman, M. (2018). [Tribe's name omitted] Trauma Informed Tribal Court Assessment [unpublished].

Trautman, A. & Morton, S. (2018). [Tribe's name omitted] Social Services Policy/Procedure Recommendations [unpublished assessment in collaboration with now graduated MSW student Stephanie Morton].

Trautman, A. (2019). [Tribe's name omitted] Domestic Violence Tribal Code Review [unpublished].

SUCCESSFUL GRANT AWARDS

Missoula Mental Health Awareness Training Project. Funder: Substance Abuse and Mental Health Services Administration. Amount: \$364,000.

RESEARCH EXPERIENCE

National Native Children's Trauma Center, Missoula, MT **2017**

Substance Abuse and Mental Health Services Administration, Category II Project

- Qualitative analysis of local mental health agencies' policies, procedures and manuals. Recommendations for trauma-informed language and processes that promote well-being of youth who have experienced trauma were provided.

Institute For Educational Research and Service, Missoula, MT **2013-2014**

Field Initiated Research and Evaluation project

- Collaborated with Principal Investigators on participatory action research project regarding mental health, substance use and the use of traditional ceremony as a protective factor for youth living on one Montana Indian Reservation.

University of Montana School of Social Work **2010-2011**

Graduate Research Assistant

- Collaborated with principal investigator on all aspects of current research projects. Responsibilities included mixed methods data analysis, review and synthesis of related literature, dissemination of research findings.

University of Montana Neuropsychology Laboratory **2007- 2008**

Lab Assistant

- Duties included assisting graduate students in neuropsychological test administration. Consulted regarding the practice of research methodology, statistical methods, neuropsychological test administration, scoring and test interpretation.

University of Montana, Health Psychology Laboratory **2007**

Lab Assistant

- Duties included assisting graduate students in research administration, data entry and scoring. Consulted on research methodology and associated journal articles of current studies in the area of depression and stigma regarding mental illness.

PRACTICE EXPERIENCE

Curry Health Center, Self Over Substance, Missoula, MT **Aug 2010-May 2011**

Practicum Intern

- Administered substance abuse and general mental health counseling services to students. Facilitated psycho-educational seminars and counseling groups, substance abuse assessment and intervention to individual clients, referral and mental health screening. Treatment philosophy included the use of Motivational Interviewing as a model for therapy.

Saint Patrick Hospital Neurobehavioral Sub Acute Mental Health Clinic, Missoula, MT **Feb-Aug 2010**

Practicum Intern

- Case management and support to adult mental health clients recently graduated from the Neurobehavioral Inpatient Unit. Collaborated with physician and therapist to implement and

maintain patient care.

Partnership For Children, Missoula, MT

Aug 2007-Jan 2010

Mental Health Aide

- Provided direct care services to children and families in foster care. Created and maintained a therapeutic relationship with both the children and their families. Collaborated with treatment team to ensure appropriate level of care to families.

Practicum Intern

- Performed community organizing including marketing and outreach to recruit foster parents. Developed and implemented foster parent class designed to provide teaching and learning opportunities surrounding issues of abuse and neglect in children. Implemented and maintained direct care to foster children referred to the agency.

Attachment Counselor

- Provided a variety of professional direct care services to children diagnosed with Reactive Attachment Disorder. Some interventions included art therapy, counseling groups and therapeutic attunement. Collaborated with child's treatment team including case manager, social worker, therapist and attachment staff to create an appropriate treatment plan. Participated in the creation and maintenance of the therapeutic milieu according to each child's treatment plan and agency philosophy.

ADDITIONAL TRAINING

Mental Health First Aid

Child and Family Traumatic Stress Intervention

Motivational Interviewing