### Emily K. Sallee, Ph.D.

University of Montana
Department of Counseling
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Current Position Assistant Professor		Department of Counseling, University of Montana	08/2019 – Present
Professional Experience Adjunct Instructor Professional School Counselor Visiting Assistant Professor Interim Program Director Interim Clinical Director Professional School Counselor		Counselor Education, George Fox University Bridlemile ES, Portland Public School District Counselor Education, George Fox University Counselor Education, George Fox University Counselor Education, George Fox University Holcomb ES, Oregon City School District	08/2018 - 05/2019 08/2018 - 06/2019 08/2017 - 08/2018 08/2017 - 08/2018 08/2017 - 08/2018 08/2009 - 06/2017
Academic Degrees           2019         Ph.D.           2009         M.A.           2007         B.A.		Counselor Education School Counseling Human Development	Oregon State University George Fox University Warner Pacific University
Licensure 2019 – Present 2019 – Present		Licensed School Counselor Licensed School Counselor	Montana Oregon
Faculty/Adjunct Lo Fall 2021 COUN 565 (3cr.) COUN 585 (3cr.) COUN 610 (3cr.)	School School	Counseling, Program Development, & Supervision Counseling Internship ional Ethics/Orientation	University of Montana University of Montana University of Montana
Summer 2020 COUN 570 (3cr.) COUN 575 (3cr.)		Counseling Iltural Counseling	University of Montana University of Montana
Spring 2020 COUN 520 (3cr.) COUN 585 (3cr.)		Counseling Counseling Internship	University of Montana University of Montana
Fall 2019 COUN 565 (3cr.) COUN 610 (3cr.)		Counseling, Program Development, & Supervision ional Ethics/Orientation	University of Montana University of Montana
Spring 2019, 2018 GCEP 509 (3cr.) GCEP 517 (3cr.) GCEP 518 (1cr.) GCEP 519 (1cr.)	Lifestyle and Career Development School Counseling Internship II Treatment Planning II School Counseling Portfolio		George Fox University George Fox University George Fox University George Fox University
Fall 2018, 2017 GCEP 502 (3cr.) GCEP 515 (1cr.)	Clinical Practicum Treatment Planning I		George Fox University George Fox University

GCEP 516 (3cr.)	School Counseling Internship I	George Fox University	
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<u>Summer 2018</u>

GCEP 511 (3cr.) Ethical and Legal Issues in Schools George Fox University
GCEP 550 (3cr.) Group Theory & Therapy George Fox University

#### **Research Interests/Specialties**

Application of the Interpersonal Theory of Suicide (IPTS) to Adolescent Suicide Behaviors (*dissertation topic*) Potential Application of the IPTS to NSSI and/or School Violence (future research topics)

Collective Protective Factors of Adolescents Not Experiencing Suicide Ideation/Attempt (future research topic)

Advocacy for the School Counseling Profession, particularly at the Elementary Level

Emerging Prevalence of Non-Suicidal Self-Injury (NSSI) in K-12 Schools

Trauma-Informed Practices in K-12 Schools

Supporting Students and Families in Poverty

### **Professional Memberships**

American School Counselor Association (ASCA)

Montana School Counselor Association (MSCA)

Oregon School Counselor Association (OSCA)

American Counseling Association (ACES)

Association for Counselor Education and Supervision (ACES)

Western Association for Counselor Education and Supervision (WACES)

Rocky Mountain Association for Counselor Education and Supervision (RMACES)

#### **Conference Presentations**

- Sallee, E. (2020). The IPTS as a Theoretical Orientation to the Prevention and Intervention of Adolescent Suicidality. *Western Association for Counselor Education and Supervision Bi-Annual Conference*. Tucson, AZ. (Conference canceled)
- Sallee, E. (2020). Responding to Students Engaging in Non-Suicidal Self-Injury. *Montana School Counselor Association Annual Conference*. Bozeman, MT. (Virtual conference)
- Sallee, E. (2020). The Impact of Trauma on the Pursuit of, and Success in, Secondary Education. *Montana College Access Network Annual Conference*. Kalispell, MT.
- Sallee, E., & Mumbauer, J. (2019). Cultivating Healthy Teacher-Student Relationships. *Innovative Education Annual Conference*. Missoula, Montana.
- Sallee, E., Altiero, H., & Barbour, L. (2018). Supporting the Unique Needs of Professional School Counselors in Counselor Education and Supervision Doctoral Programs. *Western Association for Counselor Education and Supervision Bi-Annual Conference*. Santa Rosa, California.
- Ng, K., Kayij-Wint, K., Sallee, E., & Ewe, E. (2018). Fostering Advisee-Advisor Working Alliance in a Doctoral Program: A Multisystemic Approach. *Western Association for Counselor Education and Supervision Bi-Annual Conference*. Santa Rosa, California.
- Sallee, E., & Barbour, L., (2018). Responding to Students Engaging in Non-Suicidal Self-Injury. *Oregon School Counselor Association Annual Conference*. Silverton, Oregon.
- Sallee, E., Correa, N., & Barbour, L., (2018). Responding to Students Engaging in Non-Suicidal Self-Injury. American School Counselor Association Annual Conference. Los Angeles, California.
- Dempsey, K., DeKruyf, L., Berardi, A., Sweeney, D., Salazar, B., Engblom-Deglmann, M., Cleaver, C., Sallee, E., Lichtenberg, J. (2017) Strengthening Faculty Multicultural Sensitivity: A Group Process Approach for Educators. *Association for Counselor Education and Supervision Bi-Annual Conference*. Chicago, Illinois.
- Sallee, E., & Mogil, L. (2016). Trauma-Informed School Counseling. Western Association for Counselor Education and Supervision Bi-Annual Conference. Vancouver, British Columbia.
- Sallee, E. (2016). Best Practices in Supporting Students with Sensory Processing Disorder. *Oregon School Counselor Association Annual Conference*. Portland, Oregon.
- Altiero, H., & Sallee, E. (2015). Working with Homeless Youth and Families in Schools. *Confederation of Oregon School Administrators Annual Conference*. Seaside, Oregon.

# **Professional Service**

2019 - Present	Reviewer	Journal of School Counseling, MSU
2019 – Present	Committee Member	Montana School Counselor Association – Advocacy
2019 – Present	Member	Trauma-Informed Task Force, UM
2019 – Present	Member	Professional Educators Council, University of Montana
2018	Reviewer	WACES Program Proposal Review Process
2017 – Present	Member	School Counseling Interest Network (SCIN)
2017 – Present	Member	SCIN: Elementary Advocacy Task Force
2017 - 2018	Member	CACREP Renewal Committee at George Fox University
2016 - 2019	Presidential Board	Oregon School Counselor Association
2016 - 2019	Member	Advisory Committee, Oregon School Counseling Framework

# Workshops/Professional Development Conducted

2020	Youth Homes PD	"Responding to Adolescent Suicidality"
2020	IPE Seminar Keynote	"Interdisciplinary Trauma-Informed Practices"
2019	Teacher PD	"Community Circles: How 10 Minutes Can Change Your Day"
2018, 2017	Corbin University	"Trauma-Informed Counseling"
2018, 2017	Parent Workshop	"Safe Screens: Staying One Step Ahead of our 'Digital Natives'"
2017	Parent Workshop	"Hello? Anyone in There?" (Executive Functioning & Self-Regulation)
2017	Family Focus Forum	"Is My Child Ready for School?"
2017	Teacher PD	"Motivational Interviewing for Elementary Teachers"
2016-2017	District Staff PD	"Trauma-Informed Care in Schools" (multiple PD sessions)
2016	District Specialists	"Suicide Prevention and Intervention"