



Emily K Sallee, August 2020

GCEP 516 (3cr.)                      School Counseling Internship I                      George Fox University

Summer 2018

GCEP 511 (3cr.)                      Ethical and Legal Issues in Schools                      George Fox University  
GCEP 550 (3cr.)                      Group Theory & Therapy                      George Fox University

**Research Interests/Specialties**

Application of the Interpersonal Theory of Suicide (IPTS) to Adolescent Suicide Behaviors (*dissertation topic*)  
Potential Application of the IPTS to NSSI and/or School Violence (future research topics)  
Collective Protective Factors of Adolescents Not Experiencing Suicide Ideation/Attempt (future research topic)  
Advocacy for the School Counseling Profession, particularly at the Elementary Level  
Emerging Prevalence of Non-Suicidal Self-Injury (NSSI) in K-12 Schools  
Trauma-Informed Practices in K-12 Schools  
Supporting Students and Families in Poverty

**Professional Memberships**

American School Counselor Association (ASCA)  
Montana School Counselor Association (MSCA)  
Oregon School Counselor Association (OSCA)  
American Counseling Association (ACES)  
Association for Counselor Education and Supervision (ACES)  
Western Association for Counselor Education and Supervision (WACES)  
Rocky Mountain Association for Counselor Education and Supervision (RMACES)

**Conference Presentations**

Sallee, E. (2020). The IPTS as a Theoretical Orientation to the Prevention and Intervention of Adolescent Suicidality. *Western Association for Counselor Education and Supervision Bi-Annual Conference*. Tucson, AZ. (Conference canceled)

Sallee, E. (2020). Responding to Students Engaging in Non-Suicidal Self-Injury. *Montana School Counselor Association Annual Conference*. Bozeman, MT. (Virtual conference)

Sallee, E. (2020). The Impact of Trauma on the Pursuit of, and Success in, Secondary Education. *Montana College Access Network Annual Conference*. Kalispell, MT.

Sallee, E., & Mumbauer, J. (2019). Cultivating Healthy Teacher-Student Relationships. *Innovative Education Annual Conference*. Missoula, Montana.

Sallee, E., Altiero, H., & Barbour, L. (2018). Supporting the Unique Needs of Professional School Counselors in Counselor Education and Supervision Doctoral Programs. *Western Association for Counselor Education and Supervision Bi-Annual Conference*. Santa Rosa, California.

Ng, K., Kayij-Wint, K., Sallee, E., & Ewe, E. (2018). Fostering Advisee-Advisor Working Alliance in a Doctoral Program: A Multisystemic Approach. *Western Association for Counselor Education and Supervision Bi-Annual Conference*. Santa Rosa, California.

Sallee, E., & Barbour, L., (2018). Responding to Students Engaging in Non-Suicidal Self-Injury. *Oregon School Counselor Association Annual Conference*. Silverton, Oregon.

Sallee, E., Correa, N., & Barbour, L., (2018). Responding to Students Engaging in Non-Suicidal Self-Injury. *American School Counselor Association Annual Conference*. Los Angeles, California.

Dempsey, K., DeKruyf, L., Berardi, A., Sweeney, D., Salazar, B., Engblom-Deglmann, M., Cleaver, C., Sallee, E., Lichtenberg, J. (2017) Strengthening Faculty Multicultural Sensitivity: A Group Process Approach for Educators. *Association for Counselor Education and Supervision Bi-Annual Conference*. Chicago, Illinois.

Sallee, E., & Mogil, L. (2016). Trauma-Informed School Counseling. *Western Association for Counselor Education and Supervision Bi-Annual Conference*. Vancouver, British Columbia.

Sallee, E. (2016). Best Practices in Supporting Students with Sensory Processing Disorder. *Oregon School Counselor Association Annual Conference*. Portland, Oregon.

Altiero, H., & Sallee, E. (2015). Working with Homeless Youth and Families in Schools. *Confederation of Oregon School Administrators Annual Conference*. Seaside, Oregon.

### **Professional Service**

2019 – Present	Reviewer	<i>Journal of School Counseling</i> , MSU
2019 – Present	Committee Member	Montana School Counselor Association – Advocacy
2019 – Present	Member	Trauma-Informed Task Force, UM
2019 – Present	Member	Professional Educators Council, University of Montana
2018	Reviewer	WACES Program Proposal Review Process
2017 – Present	Member	School Counseling Interest Network (SCIN)
2017 – Present	Member	SCIN: Elementary Advocacy Task Force
2017 – 2018	Member	CACREP Renewal Committee at George Fox University
2016 – 2019	Presidential Board	Oregon School Counselor Association
2016 – 2019	Member	Advisory Committee, Oregon School Counseling Framework

### **Workshops/Professional Development Conducted**

2020	<i>Youth Homes</i> PD	“Responding to Adolescent Suicidality”
2020	IPE Seminar Keynote	“Interdisciplinary Trauma-Informed Practices”
2019	Teacher PD	“Community Circles: How 10 Minutes Can Change Your Day”
2018, 2017	Corbin University	“Trauma-Informed Counseling”
2018, 2017	Parent Workshop	“Safe Screens: Staying One Step Ahead of our ‘Digital Natives’”
2017	Parent Workshop	“Hello? Anyone in There?” (Executive Functioning & Self-Regulation)
2017	Family Focus Forum	“Is My Child Ready for School?”
2017	Teacher PD	“Motivational Interviewing for Elementary Teachers”
2016-2017	District Staff PD	“Trauma-Informed Care in Schools” (multiple PD sessions)
2016	District Specialists	“Suicide Prevention and Intervention”