# Jake Hammond Ph.D., M.A.T.

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## **EDUCATION**

2019 Ph.D.	Sociology, Washington State University, Pullman, WA
	Dissertation: "Parenting and Working in the Digital Age: A Qualitative Examination of Intensive Parenting and Ideal Worker Norms."
	Supervisors: Dr. Emily Huddart-Kennedy, Dr. Erik Johnson, Dr. Julie Kmec
2012 M.A.	Sociology: College Teaching Emphasis, Minnesota State University – Mankato, Mankato, MN
	Thesis: "Exploring the Community College Faculty Experience: The Active Job, the Evolving Institution and the Changing Effort-Reward Bargain"
	Supervisors: Dr. Steve Buechler, Dr. Emily Boyd
2009 M.A.T.	Social Studies Education, Hamline University, Saint Paul, MN
	Thesis: "School Uniforms: A Qualitative Examination of the Effects on Schools, Families and Students" Supervisors: Dr. Deb Sheffer
2004 B.A.	History (minor: Psychology), Saint John's University, Collegeville, MN
	Thesis: "The Flaws of Jimmy Carter's Human Right Policy: A Case Study of U.S. Interaction with Rhodesia, 1977-80"
	Supervisor: Dr. Ken Jones

## **RESEARCH INTERESTS**

Environmental Sociology, Sociology of the Family, Sociology of Technology, Sociology of Work, Scholarship of Teaching and Learning, Sociology of Education

## SOCIOLOGY COURSES TAUGHT

Introduction to Sociology, Social Problems, Social Statistics, Sociological Research Methods, Sociology of Education, Classical Sociological Theory

## TEACHING APPOINTMENTS

Visiting Instructor, 2019-present, Department of Sociology, University of Montana, Missoula, MT

Courses: Introduction to Sociology, Social Statistics, Sociological Research Methods, Classical Sociological Theory, Sociology of Education

Graduate Instructor, 2017-2019, Department of Sociology, Washington State University, Pullman, WA

Courses: Introduction to Sociology, Social Problems, Sociology of Education

Concurrent Enrollment Instructor, 2014-2015, Department of History, Saint Cloud State University, Saint Cloud, MN

Courses: Studies in World History

Concurrent Enrollment Instructor, 2012-2014, Department of Sociology, Anoka Ramsey Community College, Coon Rapids, MN

Courses: General Sociology

Adjunct Instructor, 2011-2012, Department of Sociology, Minnesota-State University – Mankato, Mankato, MN

Courses: Social Statistics

#### OTHER TEACHING APPOINTMENTS

Social Studies Teacher, 2012-2015, Spectrum High School, Elk River, MN

Courses: AP Human Geography, World History, American Government, AP European History

Social Studies Teacher, 2009-2010, Aberdeen Central High School, Aberdeen, SD

Courses: Honors Psychology, World History, World Geography

Social Studies/Language Arts Teacher, 2008-2009, Bren Road Education Center, Hopkins, MN

Courses: Social Studies, Language Arts

#### TEACHING ASSISTANTSHIPS

Washington State University, Pullman, WA

Fall 2016 SOC 332: Society and Environment, Supervisor: Dr. Emily Huddart-Kennedy

Spring 2016 SOC 101: Introduction to Sociology, Supervisor: Dr. Jennifer Givens Fall 2015 SOC 101: Introduction to Sociology, Supervisor: Dr. Lisa McIntyre

## OTHER TEACHING ASSISTANTSHIPS

Nacel International School, Saint Paul, MN

2006 Social Studies (student teacher), Supervisor: Peggy Spurgeon

Edgecumbe College, Edgecumbe, New Zealand

2006 Social Studies (student teacher), Supervisor: Ken Lynch

#### TEACHING WORKSHOPS - ORGANIZER

"Proactive Classroom Management Strategies," hosted by the Sociology Graduate Student Organization Teaching Committee, Washington State University, September 21, 2016

"Teaching and Discussing Sensitive Topics," hosted by the Sociology Graduate Student Organization Teaching Committee, Washington State University, October 19, 2016

"Prepping or Revising a Course," hosted by the Sociology Graduate Student Organization Teaching Committee, Washington State University, November 30, 2016

"A Day in a Class: Approaches to Teaching and Student Engagement," hosted by the Sociology Graduate Student Organization Teaching Committee, Washington State University, February 1, 2017

"Teaching in Graduate School," hosted by the Sociology Graduate Student Organization Teaching Committee, Washington State University, March 8, 2017

"The Who, What, When, Why, and How of Assessments," hosted by the Sociology Graduate Student Organization Teaching Committee, Washington State University, April 19, 2017

## TEACHING WORKSHOPS - PARTICIPANT

"Teaching Using Zoom," University of Montana, Missoula, MT, 2020

ASA Pre-Conference Workshop on Teaching and Learning, American Sociological Association, Section on Teaching and Learning, Philadelphia, PA, 2018

Concurrent Enrollment Instructor Training, Political Science, University of Minnesota, Minneapolis, MN, 2015

Concurrent Enrollment Instructor Training, Teaching "HIST 101: Studies in World History," Saint Cloud State University, Saint Cloud, MN, 2013

Concurrent Enrollment Instructor Training, Teaching "SOC 1111: General Sociology," Anoka Ramsey Community College, Coon Rapids, MN, 2012

AVID Instructors Training, Saint Paul Public Schools, Saint Paul, MN, 2013

Advanced Placement Human Geography Teacher Training, Carleton College Summer Institute, Northfield, MN, 2013

Advanced Placement European History Teacher Training, Carleton College Summer Institute, Northfield, MN, 2012

Advanced Placement United States History Teacher Training, Augsburg Summer Institute, Minneapolis, MN, 2009

#### **BOOK CHAPTERS**

Hammond, Jacobs and Emily Huddart-Kennedy. 2019. "Power and Politics in the (Work-Life)
Balance: A Mixed Methods Evaluation of the Risks and Rewards of Downshifting." Pp.
159-177 in Power & Politics in Sustainable Consumption Research & Practice, edited by L.
Middlemiss, M. Martiskainen and C. Isenhour. New York: Routledge.

#### NON-REFEREED PUBLICATIONS

- Hammond, Jacobs. 2021. "HyFlex: A Path to Providing Students Increased Flexibility, Tailored Instruction and Human Connection." Teaching/Learning

  Matters 52(1). <a href="https://sites.google.com/view/teachingandlearningmatters/asa-teachinglearning-matters/volume-52-issue-1-winter-2021/hyflex-instruction">https://sites.google.com/view/teachingandlearningmatters/asa-teachinglearning-matters/volume-52-issue-1-winter-2021/hyflex-instruction</a>
- Hammond, Jacobs. 2020. "From Surviving to Thriving in Remote Education: Tips for Promoting Engagement and Combatting Academic Dishonesty." Teaching/Learning Matters 48(4): 17-18.
- Allen, Eric \* and Jacobs Hammond. \* 2018. "An Intentional Approach to Teaching Sensitive Topics." Teaching/Learning Matters 46(5): 8-9.

  <a href="https://teachingandlearningsociology.files.wordpress.com/2018/08/tl-newsletter\_47-2.pdf">https://teachingandlearningsociology.files.wordpress.com/2018/08/tl-newsletter\_47-2.pdf</a>
  - \* These authors contributed equally to this work.
- Allen, Eric \* and Jacobs Hammond. \* 2018. "Avoiding 'Doom and Gloom' in the Sociology Classroom." Teaching/Learning Matters 46(4): 6-7.
  - \* These authors contributed equally to this work.
- Hammond, Jacobs and Eric Allen. 2017. "Valuing Failure: An Avenue to Deep Learning?" Teaching/Learning Matters 46(3): 10-11.

#### WORKS UNDER REVIEW

- Hammond, Jacobs. "What We Don't See When We Look at Students: Using a Journaling Assignment to Evaluate Multiple Dimensions of Student Participation." Submitted to American Sociological Association's Teaching Resources and Innovations Library for Sociology (TRAILS).
- Hammond, Jacobs. "Seeing the Unseeable: Teaching about Institutional Discrimination Using Crime + Punishment." Preparing film review for submission to Teaching Sociology.

## **WORKS IN PROGRESS**

Hammond, Jacobs. "Parenting in the Digital Age: Are There Differences in How Mothers and Fathers Experience the Digital Dimensions of Parenting?" Preparing manuscript.

Hammond, Jacobs. "Work in the Digital Age: Ideal Worker Norms, Worker Responses, Digital Strategies and Sanctioning." Preparing manuscript.

#### **BLOGS**

Hammond, Jacobs and Emily Huddart-Kennedy. 2016. "Teaching About Sustainable Consumption: Reflections on Consumption Logging." Sustainable Consumption Research in Action. <a href="https://scorai.net/teaching-about-sustainable-consumption-reflecting-on-consumption-logging/">https://scorai.net/teaching-about-sustainable-consumption-reflecting-on-consumption-logging/</a>

#### **CONFERENCE PRESENTATIONS**

"Good" Digital Parenting and Work-Life Balance Solutions: Results from a Content Analysis of US Newspaper Articles." Pacific Sociological Association Conference, March 17-21, 2021, virtual.

"Parenting in the Digital Age: Are There Differences in How Mothers and Fathers Experience the Digital Dimensions of Parenting?" Pacific Sociological Association Conference, March 17-21, 2021, virtual.

"Work in the Digital Age: Ideal Worker Norms, Worker Responses, Digital Strategies and Sanctioning." Pacific Sociological Association Conference, March 17-21, 2021, virtual.

"Power and Politics in the (Work-Life) Balance: A Mixed Methods Evaluation of the Risks and Rewards of Downshifting." Pacific Sociological Association Conference, "Institutional Betrayal: Inequity, Discrimination, Bullying, and Retaliation in Academia," April 9, 2017, Portland, OR.

"Power and Politics in the (Work-Life) Balance: A Mixed Methods Evaluation of the Risks and Rewards of Downshifting." EARThS Conference, "Reflections, Transitions, & Solutions: Perspectives on the Past, Present, & Future of Environmental Issues," April 1, 2017, Washington State University, Pullman, WA.

"Working (Less) for a Higher Calling: Why Voluntary Simplifiers are Happier than Downshifters." SCORAI Conference, "Transitions Beyond a Consumer Society." June 16, 2016, University of Maine, Orono, ME.

"Exploring the Community College Faculty Experience: The Active Job, the Evolving Institution and the Changing Effort-Reward Bargain," Sociologists of Minnesota Conference, October 14, 2011, Maple Grove, MN.

# **INVITED PRESENTATIONS**

"Power and Politics in the (Work-Life) Balance: A Mixed Methods Evaluation of the Risks and Rewards of Downshifting." "Palouse - Clearwater Environmental Institute, "Science After Hours," May 4, 2017, Moscow, ID.

#### CAMPUS AND DEPARTMENTAL TALKS

Invited workshop presenter. "Presentations and Publishing: How to Boost Your CV." UM Sociology Department Graduate Student Workshop Series. November 15, 2019, with Rayna Sage.

Guest panelist for discussion of research and teaching, Washington State University, October 18, 2018, hosted by the Sociology Club, invited by Kyle Rakowski

Guest panelist for discussion of teaching and learning, Washington State University, April 23, 2018, SOC 591: The Teaching Profession, invited by Dr. Julie Kmec

Guest panelist for discussion of the graduate school experience, Washington State University, March 1, 2018, hosted by the Sociology Club, invited by Dr. Sarah Whitley

Guest lecture, "Interviewing Downshifters," Washington State University, SOC 320: Introduction to Social Research, invited by Dr. Katie Bittinger. Faill 2017.

Guest lecture, "Voluntary Simplicity: Working Less for a Higher Calling," Washington State University, SOC 332: Society and Environment, invited by Dr. Emily Huddart Kennedy. Fall 2017.

#### PROFESSIONAL ORGANIZATIONS AND INSTITUTIONAL COMMITTEES

Member, Faculty Learning Community: Relationships and Representation: Fostering Partnerships for Equitable Indigenous Education, Montana University System Teaching Scholars Program (Spring 2021-present)

Member, Pedagogy Project, University of Montana (Spring 2021-present)

Member, Scholarship Committee, Department of Sociology (Spring 2021-present)

Member, Graduate Admissions Committee, Department of Sociology (Spring 2021)

Member, Hiring Committee: Academic Advisor II College of Humanities and Sciences (Fall 2020)

Council Member, American Sociological Association Section on Teaching and Learning (Fall 2018-present)

Member, American Sociological Association (Fall 2016-present)

Member, Pacific Sociological Association (Spring 2017-present)

Committee Member, Sustainable Consumption Research and Action Initiative (SCORAI) Teaching Committee (Fall 2016-2019)

Co-Chair, Sociology Graduate Student Organization Teaching Committee, Washington State University, Department of Sociology (Fall 2016-Spring 2018)

Vice President, Sociology Graduate Student Organization, Washington State University, Department of Sociology (Fall 2017-Spring 2018)

Co-Chair, EARThS, Washington State University, Department of Sociology (Fall 2016-Spring 2017)

Committee Member, Hiring Committee, Spectrum High School (Spring 2015)

Committee Member, Awards Committee, Spectrum High School (Fall 2014)

Member, Sociologists of Minnesota (Spring 2012)

Committee Member, Chemical Health Committee, Bren Road Education Center (Fall 2008)

#### RESEARCH EXPERIENCE AND ASSISTANTSHIPS

NVivo Training, Washington State University, Pullman, WA. Spring 2017.

Research Assistant for Dr. Emily Kennedy, Washington State University, Pullman, WA. Summer 2016.

Research Assistant for Dr. Aubrey Immelman. Fall 2001. (The Personality Profile of Al-Qaida Leader Osama Bin-Laden. Paper presented at the Twenty-Fifth Annual Scientific Meeting of the International Society of Political Psychology, Berlin, Germany, July 16-19, 2002.)

#### HONORS AND AWARDS

Joseph R. DeMartini Excellence in Teaching Award, Washington State University, Department of Sociology, Spring 2018

Phi Kappa Phi Honor Society Selectee, Minnesota State University – Mankato Chapter, Spring 2012

Golden Key International Honor Society Selectee, Minnesota State University-Mankato Chapter, Spring 2012

Dean's List, Saint John's University, Fall 2001

Dean's Scholarship Recipient, Saint John's University, 2000

Visual Arts Scholarship Recipient, Saint John's University, 2000

#### **REFERENCES**

Daisy Rooks Ph.D.
Associate Professor of Sociology, Department Chair
Department of Sociology
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Emily Huddart-Kennedy Ph.D.
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Vancouver, BC; V6T 1Z1
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