

## Allison Baker Wilson, PhD

Assistant Professor, Early Childhood Education

College of Education, University of Montana

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### Education

Ph.D	2015	Early Intervention/Early Childhood Special Education Leadership Program Dissertation: <i>An Examination of the Oregon Kindergarten Assessment</i> Advisor, Dr. Jane Squires	The University of Oregon
M.Ed.	2010	Curriculum and Instruction, Graduate Preparation Program, Early Childhood Special Education Advisor, Dr. Ann Garfinkle	The University of Montana
B.S.	2007	Child Development and Family Relations Advisor, Dr. Janice Fletcher	The University of Idaho

### Academic Positions

2019 -	Assistant Professor, Early Childhood Education, University of Montana
2015 - 2019	Assistant Professor, Early Childhood Education, Eastern Washington University

### Scholarly Publications

#### Referred Journal Articles

1. Lux, C., Redbird, N., & **Wilson**, A. (Accepted August 2021). Identify, apply, and reflect: Supporting early childhood teacher candidates through innovative field experiences. *Young Children*.
2. **Wilson**, A. (Accepted July 2021). Reimagining Everyday Language and Learning Opportunities Through a Community Based Participatory Approach. *Childhood Education*.
3. Baldwin, K., & **Wilson**, A. (2020). Early childhood engineering and natural resources. *Science and Children*, 57(9), 74-79.
4. Baldwin, K.A. & **Wilson**, A. (2017). Talking about the rain: PreK students practice Earth science skills outside. *Science & Children*, 54 (6), 29-35.
5. **Wilson**, A. B., Squires, J. (2014). Young children and families experiencing homelessness. *Infants and Young Children*, 27, 259-271.

#### Other Professional Manuscripts (non peer-reviewed)

1. Baldwin, K., **Wilson**, A. (Accepted March 2021). Unstructured Play or Effective Science Inquiry?. Submitted as commentary for Elementary Casebook for Pre- and In-Service Teachers.
2. **Wilson**, A. (2020). [Talking is Teaching. Missoula, Montana: Center for Children, Families, and Workforce Development](#). *Center for Children, Families, Workforce Development, Montana Minute, Issue 34, November 2020*.
3. **Wilson**, A. (2020). [Project ELLO: Everyday Language and Learning Opportunities. Spokane County Library District, Blog Post, December 15, 2020](#).

4. **Wilson, A.** (2020). [Talking is Teaching. Missoula, Montana: Center for Children, Families, and Workforce Development](#). *University of Montana News*, December 22, 2020.

### Manuscripts in Progress

1. **Wilson, A. & Baldwin, K.** (in preparation). hELLO Science: The impact of interdisciplinary service learning on undergraduate perspectives related to early learning. *Journal of Higher Education Outreach and Engagement*.

### Grants and Funded Projects

#### Ongoing

1. \$10,000 **Co-PI.** hELLO Math. Washington STEM Early Learning Catalyst, in collaboration with Greater Spokane Incorporated, 4/1/2021– 12/31/2021.
2. \$3,000 **Co-PI.** ELLO Communities: Everyday Language and Learning Opportunities, Umpqua Bank, in collaboration with Greater Spokane Incorporated, 12/4/2020 – 12/31/2021.

#### Completed

1. \$1,500 **Co-PI.** hELLO STEM. Northeast Washington Educational Service District 101 LASER Grant, in collaboration with Greater Spokane Incorporated, 4/12/2021 – 6/30/2021.
2. \$5,000 **PI.** hELLO Montana: Everyday Language and Learning Opportunities, Headwaters Foundation of Western Montana, 08/13/2020 – 08/13/2021
3. \$4,972 **PI.** Building Brains Through Early Talk: Supporting Pre-Service Teachers with LENA Technology. Small Research Grant, University of Montana, 5/1/2020 – 8/1/2021
4. \$30,000 **Co-PI.** hELLO Math. Washington STEM Early Math Innovations Phase II, in collaboration with Greater Spokane Incorporated, 4/1/2020 – 12/31/2020.
5. \$10,000 **Co-PI.** hELLO Math. Washington STEM Early Math Innovations Phase I, in collaboration with Greater Spokane Incorporated, 7/1/2019 – 12/31/2019.
6. \$5,000 **Wilson, A. B.,** and Davis, S. ELLO Spokane!. Start Something Big Grant. Eastern Washington University, 2017 - 2018
7. \$2,500 **Wilson, A. B.,** and Davis, S. Project ELLO: Measuring Language in Community Spaces. Start Something Big Grant. Eastern Washington University, 2017 – 2018.
8. \$10,000 **Wilson, A. B.** Closing the 30 Million Word Gap: Project ELLO. Faculty Grants for Research and Creative Works. Eastern Washington University, 2016-2017.
9. \$1,000 **Baker, A.** First Place Playgroup Project. Community Service Grant, Kilkenny Service and Leadership Fund. University of Oregon, 2014

#### Submitted Unfunded

1. **Wilson, A.,** Our Town: Reimagining Early Childhood Playground Curriculum in Connection with the Local Community. Caplan Foundation LOI Request (\$50,000), September 28, 2020.
2. **Wilson, A.,** Reimagining Everyday Language and Learning Opportunities in Response to COVID-19. Spencer Foundation Research Grants on Education: COVID-19 Related Special Grant Program (\$50,000) July 2020.

3. **Wilson, A. B.,** and Davis, S. ELLO Spokane: Talk Around Town. Responsive Grant Program, Empire Health Foundation (\$9, 500), 2018.
4. **Wilson, A. B.,** and Davis, S. Hello ELLO: Everyday Language and Literacy Opportunities. Start Something Big Grant. Eastern Washington University. (\$45,000), 2016 – 2017. \*Top 3

### Other Scholarly Work

#### Curriculum and Training Development

- 2021 *Early Learning Symposium 2-Part Series, with Grace Decker Zero to Five Community Collaborator Coordinator. April 29<sup>th</sup> and May 13, 2021*  
Responsibilities: Lead curriculum contributor to a 2-part symposium introducing upcoming Early Learning Fellows Cohort initiative for 2021-2022. Each 3-hour symposium was held virtually and included active learning and cross-sector community building.
- 2020 *Kindergarten Entry Assessment Data Party 3-Part Series, with Grace Decker Zero to Five Community Collaborator Coordinator, and Karen Allen Zero to Five Consultant. November 30, December 7, and December 14, 2020.*  
Responsibilities: Lead curriculum contributor to a 3-part series for Missoula Kindergarten teachers. Facilitated data analysis and action planning around classroom level KEA data.
- 2020 *Let's Grow Montana: Regional In-Home and Community-Based Trainings to Support Montana Families, Center for Children, Families, and Workforce Development, with Dr. Ryan Tolleson-Knee*  
Responsibilities: Curriculum contributor to eLearning courses on child development and family diversity for home visitors, teachers, childcare providers, and family support specialists.

#### Peer-Reviewed Conference Presentations

1. **Wilson, A.** (submitted) Data Three Ways: A Coaching Recipe for Building Intention with Pre-Service ECE Candidates. Conference on Research Innovations in Early Intervention February 10 – 12, 2022
2. **Wilson, A.** (accepted) Building Brains Through Early Talk. Hawaii International Conference on Education January 3 – 6, 2022
3. **Wilson, A.** (accepted) Reimagining Everyday Language and Learning Opportunities Through a Community Based Participatory Approach. Hawaii International Conference on Education January 3 – 6, 2022
4. Cobbs, G., & **Wilson, A.,** (accepted) Early Childhood Educators Implementation and Perceptions of STEM. School Science and Mathematics Association Virtual Conference on October 29, 2021
5. **Wilson, A.,** Cobbs, G. (accepted) How Do Early Childhood Educators Enact Integrated STEM in Classroom Spaces? National Association of Early Childhood Teacher Educators Virtual Conference on November 17, 2021
6. Cobbs, G., & **Wilson, A.,** (accepted) Early Childhood Educators Implementation and Perceptions of STEM. School Science and Mathematics Association Virtual Conference on October 29, 2021
7. Reid, S., Cobbs, G., & **Wilson, A.,** (accepted) Teaching with Picture books Across the Disciplines in PK-8 Contexts. Montana Federation of Public Employees on October 21, 2021
8. Cobbs, G., Reid, S., & **Wilson, A.,** (accepted) Implementing STEM Learning in Early Childhood (P-3) Classrooms. Montana Federation of Public Employees on October 21, 2021

9. **Wilson, A.**, (2021) Practicum Pivot: Early Childhood Preservice Teachers Turn Curators in Response to COVID-19. National Association of Early Childhood Teacher Educators Virtual Summer Conference, June 14, 2021
10. Davis, S., **Wilson, A.**, (2021) Lessons Learned: Creating Community Connections to Support Child Development. Presentation: Community Engagement Institute, Spokane, Washington on May 27, 2021
11. **Wilson, A.** (2020) Project ELLO: Reimagining Everyday Language and Learning Opportunities Through a Community Based Participatory Approach. Roundtable Paper Session: National Association for Early Childhood Teacher Educators, Virtual Conference on November 4, 2020.
12. **Wilson, A.**, (2020). PreK-Third Grade: Continuity of Practice in Early Childhood Education. 1-Hour Presentation: Montana Federation of Public Employees, Virtual Conference on October 15, 2020.
13. **Wilson, A.**, (2020). Book Talk: Big Questions for Young Minds. 2-Hour Workshop: Montana Association for the Education of Young Children, Virtual Conference on October 15, 2020.
14. **Wilson, A.**, (2020). hELLO Math! Engaging Families and the Community in Everyday Language and Math Learning Opportunities. 2-Hour Workshop: Montana Association for the Education of Young Children, Virtual Conference on October 16, 2020.
15. **Wilson, A.**, (2020). Let's Get Organized: Preparing for Intentional Observation Assessment in Your Classroom. 2-Hour Workshop: Montana Association for the Education of Young Children, Virtual Conference on October 16, 2020.
16. **Wilson, A. B.** (2020). An Ecological Approach to Bridging the Word Gap. Presentation Session: 2020 Montana Council for Exceptional Children, Missoula, MT on February 19, 2020.
17. **Wilson, A. B.**, Davis, S. (2020). Lessons Learned: Evaluating a Community Campaign Targeting Early Language Development. Poster Session: Council for Research and Innovation in Early Intervention (CRIEI) Biannual Professional Meeting, San Diego, CA on February 28th, 2020
18. **Wilson, A. B.** (2019). Project ELLO: Using Community Spaces to Increase Vocabulary Growth. Poster Session: 2019 National Association for the Education of Young Children Annual Conference, Nashville, TN on November 21, 2019.
19. Baum, J., Whitley, T., Davis, S. & **Wilson, A.** (2019). Talking is Teaching. Poster Session: Eastern Washington University's Symposium of Research, Cheney, WA on May 14, 2019
20. Baum, J., Davis, S., & **Wilson, A.** (2019). Project ELLO (Everyday Language and Literacy Opportunities). Poster Session: Rocky Mountain Psychological Association, Denver, CO on April 5, 2019.
21. **Wilson, A.**, Davis, S., (2018) Hello ELLO: Using Community Spaces to Address the 30 Million Word Gap. Presentation: Community Engagement Institute, Spokane, Washington on May 22nd, 2018
22. **Wilson, A.**, (2018) Project ELLO: Everyday Language and Literacy Opportunities. Poster Session: Council for Research and Innovation in Early Intervention (CRIEI) Biannual Professional Meeting, San Diego, CA on March 2nd, 2018
23. **Wilson, A.**, & Baldwin, K. (2018) ELLO Science! Promoting Everyday Language and Literacy Opportunities for Science Talk in the Classroom. Poster Session: Hawaii International Conference on Education, Honolulu, HI on January 5th, 2018
24. **Wilson, A.**, (2017). Hello ELLO: Everyday Language and Literacy Opportunities. Poster Session: The Division for Early Childhood Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR on October 6th, 2017.

25. **Wilson, A., & Baldwin, K.** (2017). ELLO Science. Workshop: Starting Strong P-3rd Grade Institute, Spokane, WA on August 9th, 2017.
26. **Wilson, A.,** (2017). ELLO! Early Language and Literacy Opportunities. Workshop: Eastern Washington Association for the Education of Young Children, Spokane, WA on February 25th, 2017.
27. **Wilson, A.,** (2017). The Science of Early Childhood and the Brain Architecture Game. Half-Day Workshop: Eastern Washington Association for the Education of Young Children, Spokane, WA on February 25th, 2017.
28. **Wilson, A., & Davis, S.** (2017). Project Hello ELLO: Early Language and Literacy Opportunities. Poster Session: Hawaii International Conference on Education, Honolulu, HI on January 3rd, 2017.
29. **Wilson, A., & Baldwin, K.** (2017). ELLO Science. Poster Session: Hawaii International Conference on Education, Honolulu, HI on January 3rd, 2017.
30. **Wilson, A.,** (2016). Examining a New State Kindergarten Entry Assessment: Implications for Kindergarten Classroom Teachers. Poster Session: National Association for the Education of Young Children 2016 Annual Conference, Los Angeles, CA on November 3rd, 2016.
31. **Wilson, A., & Davis, S.** (2016). The Science of Early Childhood and the Brain Architecture Game. Half-Day Workshop: 2016 Young Child Expo and Conference, Spokane, WA on October 19th, 2016.
32. **Wilson, A., & Davis, S.** (2016). Identifying Social Emotional Objectives in Early Childhood Settings. Workshop: 2016 Young Child Expo and Conference, Spokane, WA on October 20th, 2016.
33. **Wilson, A. B.** (2016). An Introduction to the Ages and Stages Questionnaire – Third Edition. Training Session: 2016 Eastern Washington Association for the Education of Young Children Gift of Childhood Conference, Spokane, WA on February 20th, 2016.
34. **Wilson, A. B.** (2016). An Introduction to Activity Based Intervention for Infants, Toddlers, and Preschoolers. Training Session: 2016 Eastern Washington Association for the Education of Young Children Gift of Childhood Conference, Spokane, WA on February 20th, 2016.
35. **Wilson, A. B.** (2016). Utilizing a New State Kindergarten Assessment for Analyzing ECSE Outcome Categories. Poster Presentation: 2016 Council for Research and Innovation in Early Intervention (CRIEI) Biannual Professional Meeting, San Diego, CA on February 12th, 2016.
36. **Baker, A., & Dolata, J.** (2013). Early Intervention's Supportive Role for Children and Families Experiencing Homelessness. Poster presentation: 2013 Division for Early Childhood 29th International Conference on Young Children with Special Needs and Their Families, San Francisco, CA on October 17, 2013.
37. **Baker, A. & Dolata, J.** (2013). An Introduction to the Ages and Stages Questionnaire – Third Edition. Training Session: Family Connections of Lane and Douglas County, Eugene, Oregon on June 7, 2013.
38. **Acar, S. & Baker, A** (2013). A State Analysis of Early Intervention/Early Childhood Special Education Programs in Oregon. Poster session: 2013 Council for Exceptional Children Convention and Expo, San Antonio, TX on April 5, 2013.
39. **Baker, A., & Acar, S** (2013). Steps Toward Inclusion: Strategies for Early Childhood Professionals. Poster presentation: 2013 Council for Exceptional Children Convention and Expo, San Antonio, TX on April 5, 2013.
40. **Acar, S., Baker, A.** (2012). Inclusive classrooms: Organizing space, materials, and time. Presented at the Oregon Association for the Education of Young Children Fall Conference in Portland, Oregon on October 13, 2012.

41. Acar, S., **Baker, A.**, Akamoglu, Y. (2012). Family involvement in early childhood special education: implications for practice. Oral paper presentation: 3rd International Congress of Early Childhood Education, Adana, Turkey.
42. Acar, S., **Baker, A.**, Akamoglu, Y. (2012). Quality indicators of inclusive early childhood classrooms. Oral paper presentation: 3rd International Congress of Early Childhood Education, Adana, Turkey.
43. **Baker, A.**, Acar, S. (2012). Through the looking glass: Observation and documentation in early childhood. Presented at the Oregon Association for the Education of Young Children Spring Conference in Eugene, Oregon on April 20, 2012.
44. Acar, S., **Baker, A.** (2012). An activity-based approach to early intervention. Presented at the Central Oregon Association for the Education of Young Children Spring Conference in Bend, Oregon on April 28, 2012.
45. Acar, S., **Baker, A.** (2011). Promoting collaboration with fathers in early childhood education. Presented at the Oregon Association for the Education of Young Children Fall Conference in Portland, Oregon on October 13, 2011.

### Invited Presentations

1. **Wilson, A.** (2020) Let's Grow Montana: Child Development. Virtual Lunch and Learn Session in Collaboration with the Center for Children, Families, and Workforce Development on August 17, 2020
2. **Wilson, A.** (2020) Let's Grow Montana: Family Diversity. Virtual Lunch and Learn Session in Collaboration with the Center for Children, Families, and Workforce Development on July 8, 2020
3. **Wilson, A.**, (2019) Mathematizing Environments: hELLO Math. Presentation: Washington STEM Summit, Seattle, Washington on November 15th, 2019
4. **Wilson, A. B.**, & Baldwin, K. (2019). ELLO Science! Training Session: 2019 Eastern Washington Association for the Education of Young Children Gift of Childhood Conference, Spokane, WA on February 23rd, 2019.
5. **Wilson, A. B.** (2019). The Growing Brain: Communication and Language Development. Training Session: 2019 Eastern Washington Association for the Education of Young Children Gift of Childhood Conference, Spokane, WA on February 23rd, 2019.
6. **Wilson, A.**, (2018) No Small Matter. Panelist: Child Care Aware of Eastern Washington and the Inland Northwest Early Learning Coalition Community Outreach Event, Spokane, Washington on November 28th, 2018
7. **Wilson, A.**, Eifler, R., (2018) Early Learning Fellows Program: Advancing Early Math and Early Learning Leadership Statewide. Presentation: Washington STEM Summit, Seattle, Washington on November 27th, 2018
8. **Wilson, A.**, (2018) Starting Early and Finishing Strong: The Prenatal – Third Grade Continuum. Presentation: Educational Service District 101 Dinner and Dialogue, Spokane, Washington on October 2nd, 2018
9. Baldwin, K., & **Wilson, A.**, (2018) Talking About the Rain: PreK Students Practice Earth Science Skills Outside. Presentation: National Science Teachers Association Elementary Extravaganza Conference, Atlanta, Georgia on March 16th, 2018

### Honors, Awards, Recognition

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| 2021 | Excellence in Community Based Research<br>Awarded by the Peer Review Board of the Community Engagement Institute for presentation, Lessons Learned: Creating Community Connections to Support Child Development |
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- 2021 [\*Back and Forth Conversations, Starting in Infancy, Help Kids Develop Better Brain Power.\*](#) Published in the Inlander, June 9, 2021.
- 2021 [\*Community Partnership to Offer Free Early Learning Materials for Families.\*](#) Published in the Spokesman-Review, January 14, 2021.
- 2018 Excellence in Community Based Research  
Awarded by the Peer Review Board of the Community Engagement Institute for project, Hello ELLO: Using Community Spaces to Address the 30 Million Word Gap
- 2018 Recognition for Faculty Excellence  
Awarded by President Mary Cullinan and Provost Scott Gordon for work, Closing the 30 Million Word Gap: Project ELLO, Eastern Washington University
- 2018 Student Excellence Faculty Mentor  
Awarded by Dr. Roy Sonnema, Dean, College of Arts Letters and Education, Eastern Washington University
- 2015 Dynamic Measurement Group Award  
The College of Education Doctoral Research Awards Committee, University of Oregon

### Certifications

- 2020 - Teachstone Classroom Assessment Scoring System (CLASS): K-3
- 2020 - Teachstone Classroom Assessment Scoring System (CLASS): Pre-K
- 2018 The Growing Brain: From Birth to Five Years Old, Certified Trainer, Zero to Three
- 2014 - Teachstone Classroom Assessment Scoring System (CLASS): Toddler
- 2017 Teachstone Classroom Assessment Scoring System (CLASS): Pre-K

### Professional Development

- 2021 PLC+ Book Study and Action Planning with Missoula County Public Schools Leadership Team
- 2021 Missoula Community Builder, *Zero to Five Leadership Workshop*
- 2021 Becoming a Project Based Teacher, *PBL Works Certification*
- 2021 Public Policy Forum, *National Association for the Education of Young Children*
- 2020 - [\*Pedagogy Project, University of Montana\*](#)  
2021
- 2020 Mobile Summer Institute on Scientific Teaching, *University of Montana*
- 2020 UMOonline Online Course Development Cohort, *University of Montana*
- 2019 Faculty Inquiry Project: Online Teaching and Learning, *University of Montana*
- 2019 Teaching Excellence Initiative: Engaging Practices Course, *University of Montana*
- 2018 – Practice Based Research Collaborative: Bridging the Word Gap Research Network, *National*  
2020 *Research Network*

## Professional Service

### Editorial Board

2019 – Editorial Board Member, International Forum of Special Education and Child Development

### Ad Hoc Reviewer for Journals

2020 Ad hoc Reviewer, Journal of Higher Education Outreach and Engagement (Summer).

2015 Ad hoc Reviewer, International Journal of Developmental Disabilities (Summer/Fall)

2015 Ad hoc Reviewer Developmental Neurorehabilitation (Summer)

### Ad Hoc Reviewer for Books

2021 Textbook review, *Understanding the Role of Equity: Equity Focused Case Studies for Education Leaders*, Cambridge University Press.

2020 Textbook review, *Early Childhood Special Education Programs and Practices*, SLACK inc.

2018 Textbook review, *The Early Childhood Curriculum: Inquiry Learning Through Integration*, Routledge, updated 3<sup>rd</sup> edition

### Montana Association for the Education of Young Children

2021 - Montana Association for the Education of Young Children, Vice President

2020 - Missoula (state Affiliate) Association for the Education of Young Children, Membership Chair

### Montana Early Childhood Higher Education Consortium

2019 - Montana Early Childhood Higher Education Consortium, Committee Member

### Conference Reviewer

2015 – DEC 31<sup>st</sup> Annual International Conference on Young Children with Special Needs and their Families  
2017

2015 AERA 2016 Annual Meeting  
SIG – Critical Perspectives on Early Childhood Education  
SIG – Early Childhood Education and Child Development

### Division for Early Childhood (DEC)

2012 – Oregon Division for Early Childhood – State Subdivision, Board Member, Secretary and Social Media  
2015 Representative

2013 Workgroup: Revision of DEC Essential Recommended Standards and Practices on Assessment for Eligibility in Early Intervention

2013 Search Committee: DEC Executive Director

2013 Workgroup: Improving DEC Student Owner Linkage

2012 – Workgroup: Social Media Communications  
2013

### Service to University, College, or Department

#### University of Montana

2020-2021 Chair, Elementary Education Admissions Committee, Department of Teaching and Learning

2020-2021 Accelerated MEd in Secondary Education, Committee Member, Department of Teaching and Learning

2020-2021 Faculty Evaluation Committee (FEC) Member, Department of Teaching and Learning

2020-2021 Field Experience Committee Member, Department of Teaching and Learning

2020 Development of Social Emotional Learning (SEL) Student Teaching Seminar

2020 Steering Committee Member, COEX Health and Human Development

2019 Chair, Student Evaluation Committee

2019 Elementary Education Admissions Committee

2019 New Student Orientation, Lecture & Lab Class Track, “The Brain Architecture Game”

#### Eastern Washington University

2017 - 2019 Co-Chair Course and Programs Approval Committee (CPAC), Eastern Washington University

2017 – Search Committee Member: Literacy, Education Department

2018 Search Committee Member: Special Education, Education Department

Search Committee Member: Children’s Studies, College of Social Sciences

2015 - 2019 Advisory Board Member, EWU Early Head Start

2019 Graduate Committee Member, Education Department

### Service to Community

#### Montana

2020 - Missoula Early Learning Fellows Workgroup

2020 - Missoula Kindergarten Entry Assessment (KEA) Workgroup

2020 - Zero to Five Collaborative Workgroup

2020 - Missoula Healthy Start: Week of the Young Child, Conference Planning Committee Member

2020 - Missoula Healthy Start: Early Childhood Champions Award Review Committee, Committee Member

2020 Missoula Shared Services Consultant

**Washington State**

- 2017 – Washington State Early Childhood Education Workforce Council, Committee Member  
2019
- 2016 – Educational Service District (ESD) 101, Early Learning Fellow  
2019
- 2015 – Spokane Falls Community College, Early Childhood Education Advisory Board Committee Member  
2019
- 2015 – Excelerate Success, Spokane Washington, Committee Member: Ready for Kindergarten Workgroup  
2018

**Oregon**

- 2014 – Oregon Department of Education (ODE) Workgroup: Kindergarten Content and Assessment Advisory  
2015 Panel
- 2013 Oregon Department of Education (ODE) Workgroup: Oregon Kindergarten Assessment Interpretative  
Panel

**Advising****Doctoral Advising, University of Montana**

- 2020 - Erin Ellis, Dissertation Chair  
2021
- 2020 Darlene Jatkowski, Comprehensive Exam Committee Chair

**Master's Advising, University of Montana**

- 2021 Aaron Cashmore, Committee Member  
Julie Kessel, Committee Member
- 2020 Abby Roberts, Committee Member  
Julie Barcus, Committee Member  
Michal Gonderio, Committee Member  
Magdalena Phillips, Committee Member  
Briann Larson, Committee Member  
Rylie Olson, Committee Member  
Olivia DeJohn, Committee Member
- 2019 Meghan Higle, Committee Member  
Kylie Hill, Committee Member  
Cassidy Parsons, Committee Member

**Master's Advising, Eastern Washington University**

- 2018 Rocio Tirado, Committee Chair, *Strategies for Supporting Dual Language Learners*, Presented Spring 2018.  
Kristina Crovella, Committee Chair, *Utilizing Strategies from Effective Public Health Campaigns/Interventions to Influence the Oral Language Development of Children from Low-Income Families*. Presented Spring 2018.
- 2017 Krista Hastings, Committee Chair, *Foreign Language in the Elementary School*. Presented Summer 2017.  
Kortney James, Committee Chair, *Preventative Practices and Interventions to Support Students with Challenging Behaviors*. Presented Summer 2017.  
Alexandra Lauer, Committee Chair, *Bring Play Back: An Argument for the Implementation of Play-Based Learning*. Presented Summer 2017.
- 2015 April Westermann, 2<sup>nd</sup> Committee Member, *Reducing Challenging Behaviors: High-Quality Interactions and Environments in Early Learning Settings*. Presented November 23, 2015.  
Nadia Martsin, 3<sup>rd</sup> Committee Member, *Exploring the Effectiveness of Occupational Therapy Intervention for Adolescent Executive Functioning and Student Role Performance*. Presented April 20, 2016.

### Professional Memberships

National Association for the Education of Young Children (NAEYC)  
Montana Association for the Education of Young Children (MAEYC)  
National Association for Early Childhood Teacher Educators (NAECTE)  
Division for Early Childhood (DEC)

### University Teaching and Curriculum Contributions

#### University Teaching

2019 – ***University of Montana, Department of Teaching and Learning***  
*Assistant Professor*

#### ***Undergraduate***

EDEC 410: Families, Communities, and Culture  
EDEC 408/508: Early Childhood Principles and Practice  
EDEC 420/520: Implementing Standards and Assessment in Play-Based Environments  
EDEC 434: Social-Emotional Development and Guiding Behavior  
EDEC 515: Working with Families Experiencing Adversity  
EDSP 462: Special Education Law, Policy, and Practice  
EDEC 495: Early Childhood Practicum Supervision  
EDSP 462: Special Education Law and Policy

2015 – ***Eastern Washington University, Department of Education***  
2019 *Assistant Professor*

#### ***Undergraduate***

SPED 412: An Introduction to Early Childhood Special Education  
 SPED 472: Assessment of Infants and Young Children with Disabilities  
 EDUC 303: Foundations of Assessment  
 EDUC 390: Foundations of Early Childhood Education  
 EDUC 479: Early Literacy  
 EDUC 430: Assessment in Early Childhood Education  
 EDUC 410: Methods I: Blended Curriculum in Early Childhood Education  
 EDUC 450: Methods II: Blended Curriculum in Early Childhood Education  
 EDUC 475: Promoting Social Competence and Guiding Behavior in Early Childhood Settings  
 EDUC 470: Diversity in Early Childhood  
 EDUC 489: Family-Centered Practices in Early Childhood Education  
 EDUC 451: Applications I: Blended Curriculum in Early Childhood Education  
 EDUC 464: Applications II: Blended Curriculum in Early Childhood Education  
 EDUC 490C: Early Childhood Education Capstone

***Graduate***

EDUC 522: Transformation of Learning  
 EDUC 510: Curriculum and Assessment  
 EDUC 581: Science of Early Childhood: Risk and Resilience (online)  
 EDUC 582: Curriculum and Practice in Early Childhood Education (online)  
 EDUC 583: The Intentional Teacher (online)  
 EDUC 584: Positive Learning Environments for Young Children (online)  
 EDUC 585: Family Engagement, Systems, and Theory (online)  
 EDUC 586: Early Childhood Leadership, Policy, and Practice (online)  
 EDUC 602: Early Childhood Portfolio and Comprehensive Exam (online)  
 EDUC 695: Early Childhood Internship (online)  
 SPED 560: Specially Designed Instruction for Early Childhood (online)

2011 – ***The University of Oregon, Early Intervention Master's Program***  
 2015 *Graduate Teaching Assistant, Co-Instructor*

SPED 680: Foundations in Early Childhood/Early Intervention  
 SPED 683: Curriculum in Early Childhood/Early Intervention  
 SPED 681: Family-Guided Early Intervention  
 SPED 682: Assessment and Evaluation in Early Intervention  
 SPED 609: Practicum in Early Intervention/Early Childhood Special Education

**Online Course Development**

2019 ***Eastern Washington University, Children's Studies, Child and Family Support Emphasis***

EDUC 470: Diversity in Early Childhood Education  
 EDUC 479: Early Literacy  
 SPED 412: Introduction to Early Childhood Special Education

2018 ***Eastern Washington University, Master of Education, Early Childhood Education Emphasis***

EDUC 581: Science of Early Childhood: Risk and Resilience  
 EDUC 582: Curriculum and Practice in Early Childhood Education  
 EDUC 583: The Intentional Teacher  
 EDUC 584: Positive Learning Environments for Young Children  
 EDUC 585: Family Engagement, Systems, and Theory  
 EDUC 586: Early Childhood Leadership, Policy, and Practice  
 EDUC 602: Early Childhood Portfolio and Comprehensive Exam  
 EDUC 695: Early Childhood Internship  
 SPED 560: Specially Designed Instruction for Early Childhood

**Face to Face Course Development**

2016      *Eastern Washington University, Children's Studies, Child and Family Support Emphasis*  
EDUC 385: Foundations of Developmentally Appropriate Practice  
EDUC 395: Methods of Developmentally Appropriate Practice

2015      *Eastern Washington University, P-3 Early Childhood Education Major*  
EDUC 390: Foundations of Early Childhood Education  
EDUC 410: Methods I: Blended Curriculum Early Childhood Education  
EDUC 430: Assessment in Early Childhood Education  
EDUC 450: Methods II: Blended Curriculum Early Childhood Education  
EDUC 451: Application I: Blended Curriculum in Early Childhood Education  
EDUC 464: Applications II: Blended Curriculum in Early Childhood Education  
EDUC 470: Diversity in Early Childhood Education  
EDUC 475: Promoting Social Competence and Guiding Behavior in Early Childhood Settings  
EDUC 489: Family Centered Practices in Early Childhood Education  
EDUC 490C: Early Childhood Education Capstone