

CURRICULUM VITAE

Diana M. Diaków
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EDUCATION

Doctor of Philosophy in School Psychology University of Montana, USA	expected May 2022
Licencjat in Applied Linguistics (Bachelor's of Arts) Kazimierz Wielki University in Bydgoszcz, Poland <ul style="list-style-type: none">Specialization in English and Arabic	June 2017
Magister in Psychology (Master of Arts) Kazimierz Wielki University in Bydgoszcz, Poland <ul style="list-style-type: none">Specialization in Applied Developmental Psychology	June 2016
Second Language Teaching Licensure Kazimierz Wielki University in Bydgoszcz, Poland <ul style="list-style-type: none">Specialization in English as a Second Language	June 2016

HONORS & AWARDS

Ridge Scholarship in Health or Healthcare and Humanities University of Montana, USA	2018
The ASUM Research & Creative Scholarship Fund University of Montana, USA	2018
The Student Diversity Leadership Award University of Montana, USA	2018
The EducationUSA Mentoring Program, Polish-U.S. Fulbright Commission The Education USA and the Embassy of the United States of America, Poland	2016-2017
Master's Thesis Distinction, Psychology, Kazimierz Wielki University in Bydgoszcz, Poland	2016
Dean's Award for the Best Graduate Student Psychology, Kazimierz Wielki University in Bydgoszcz, Poland	2015-2016
ERASMUS + Grant for Internship in Child Crisis Center "Naruc" in Slovakia Applied Linguistics, Kazimierz Wielki University in Bydgoszcz, Poland	2016
Rector's Scholarship for Outstanding Academic Achievements, Applied Linguistics, Kazimierz Wielki University in Bydgoszcz, Poland	2016
Academic Achievement Award of the Minister of Science and Higher Education Poland	2016
Rector's Distinction for the Best Student Psychology, Kazimierz Wielki University in Bydgoszcz, Poland	2014
ERASMUS + Grant for Internship in Irish Foster Care Association in Dublin, Ireland Psychology, Kazimierz Wielki University in Bydgoszcz, Poland	2014

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Dean's Award for the Best Graduate Student Psychology, Kazimierz Wielki University in Bydgoszcz, Poland	2015-2016
Rector's Scholarship for Outstanding Academic Achievements Psychology, Kazimierz Wielki University in Bydgoszcz, Poland	2014-2015
Rector's Scholarship for Outstanding Academic Achievements Psychology, Kazimierz Wielki University in Bydgoszcz, Poland	2013-2014
Rector's Scholarship for Outstanding Academic Achievements Psychology, Kazimierz Wielki University in Bydgoszcz, Poland	2012-2013
ERASMUS European Exchange Program Scholarship for studying at the European University of Cyprus Psychology, Kazimierz Wielki University in Bydgoszcz, Poland	2012-2013

CLINICAL EXPERIENCE

School Psychology Practicum Student

Lolo School District, Pre-K-12

Lolo, MT, USA

August 2018-present

- Administered cognitive assessments
- Administered behavioral assessments
- Delivered academic interventions

Volunteer in the Child Friendly Space

Ritsona refugee camp, Lighthouse Relief NGO, Greece

June-August 2018

- Delivered psycho-emotional support to Kurdish, Turkish, Iraqi, Syrian children aged 3-12 years old (approximately 40 children)
- Led debriefing sessions for volunteers
- Participated in risk assessment of children and their parents
- Delivered psychological support to individuals in emergency situations
- Conducted outreach to parents
- Conducted interviews with parents
- Designed and delivered activities for children
- Provided interpretation in Modern Standard Arabic and Levantine Arabic
- Delivered yoga class for a women group (approximately ten participants) twice a week
- Delivered German class to a group of males (approximately seven students) twice a week

School Psychology Practicum Student

St. Ignatius School District, Pre-K-12

St. Ignatius, MT, USA

January – May 2018

Supervisor: Linda Moss, EdD

- Administered cognitive assessments to elementary and middle school students (WISC-V, SB-IV)
- Observed students on-task and off-task
- Assessed a middle school Hispanic ELL student for a reading intervention
- Implemented a reading comprehension intervention to a middle school ELL student
- Participated in ER and IEP meetings
- Worked with students from low-income families and Native American ethnical minority

Psychologist

NGO for Children with ASD and Their Families "ASPI"

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Bydgoszcz, Poland

March-June 2017

- Provided children with the Social Skill Training and Practical Skill Training on a biweekly basis
 - Delivered individual counseling to a 10-year old child on a biweekly basis
 - Delivered individual counseling to children's parents on a monthly basis
 - Evaluated children's progress
 - Designed, prepared, and delivered group therapy
 - Organized and led outdoor trips for children
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Therapist's Assistant

NGO for Children with ASD and Their Families "ASPI"

Bydgoszcz, Poland

October 2013-February 2017

- Assisted a therapist with delivering Social Skill Training to Children
 - Organized educational sessions for parents
 - Prepared activities for children
 - Occasionally delivered a group therapy session to children
 - Helped with organizing outdoor trips for children
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Psychology & Applied Linguistics Intern

Child Crisis Centre "NÁRUČ"

Zádubné, Slovakia

July-September 2016

- Taught English to Slovak children and youths who face learning problems
 - Assisted a psychologist with the diagnosis of sexually abused children
 - Provided emotional support to children and youths placed at the Child Crisis Center
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Psychology Intern

International School of Bydgoszcz

Bydgoszcz, Poland

September 2015

- Assisted a school psychologist with diagnosing children (cognitive abilities, socio-emotional development, giftedness, language abilities)
 - Helped students and their parents with their acculturation process
 - Provided interpretations in Slovak, Polish, German, and English
 - Assisted children with English language acquisition
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Psychology Intern

Irish Foster Care Association

Dublin, Ireland

June 2014-September 2014

- Assisted with the helpline for foster parents
 - Provided workshops on the ASD to care givers and volunteers
 - Edited newsletters
 - Wrote an article about self-harming in adolescence for the newsletter
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Psychology Intern

Polish Society for Prevention of Drug Abuse

Bydgoszcz, Poland

October 2013-June 2014

CURRICULUM VITAE

- Assisted with the helpline
 - Delivered educational sessions to high school students at risk of drug addiction
 - Participated in the “SUPP” Program (a program designed for elementary school students that prevents a development of behavioral addictions)
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Volunteer

Child Development Center

Bydgoszcz, Poland

October 2013-May 2014

- Provided parents and their children aged 1-3 years old with the psychological training “Ryby, Rybki, Wieloryby” by Professor Marta Bogdanowicz that fosters child development
 - Assisted children with their daily activities (playing, eating, going for trips, etc.)
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Volunteer

NGO for Excluded and Neglected Children “PRZYSTAŃ”

Bydgoszcz, Poland

February 2012-June 2012

- Designed and delivered theater workshops to children aged 6-12 years old from low income families
 - Prepared children to deliver a theater performance in the end of an academic year
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Volunteer

Child Prevention Division of the Municipal Police

Bydgoszcz, Poland

February 2012-March 2012

- assisted imprisoned youths with educational support
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PROFESSIONAL CONFERENCE PRESENTATIONS

Diaków, D. M., Holter O.G., Goforth A. N., (Under Review). *Protective Factors Contributing To Well-being Among Muslim Refugee Children*. Proposal Submitted for presentation: the 11th Annual Muslim Mental Health Conference; April 4-6, 2019, Tempe, AZ.

Diaków, D. M., Holter O.G., Shindorf Z., Ahlers K., Goforth A. N., (Under Review). *Humanitarian Workers Perspectives' on Muslim Refugee Students' Mental Health*. Poster submitted for presentation: The National Association of School Psychologists Annual Convention; February 26-March 1, 2019; Atlanta, GA

Holter, O.G., Goforth, A.N. **Diakow, D.** (October, 2018). *Perspectives from a Position of Privilege: A Qualitative Inquiry of Microaggressions against Native Americans in School Textbooks*. Poster submitted for presentation: American Indigenous Research Association; October 11-13, 2018; Polson, Montana.

Shindorf, Z.R., **Diakow, D.M.**, Holter, O.G. & Goforth, A.N. (Under Review). *Combining social narratives with video modeling to effectively treat autism*. Submitted for presentation: The National Association of School Psychologists Annual Convention; February, 2019; Atlanta, GA.

Holter, O.G., Shindorf, Z., **Diaków, D.**, Goforth, A., Closson, J., Halko, H., Ahlers, K., (February, 2018). *Treating ASD With Video Modeling and Social Narratives*. Submitted for presentation: The National Association of School Psychologists Annual Convention; February 13-16, 2018; Chicago IL.

Holter O.G., Pyke K., Vaile E., Desalles L., Morigeau J., Shindorf Z., Ahlers K., Halko H., **Diaków D.**, Goforth A., (February, 2018). *Microaggressions in Schools: The Native Youth Experience*. Poster submitted for presentation: The National Association of School Psychologists Annual Convention; February 13- 16, 2018; Chicago IL.

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- Diaków, D. M.,** Zając-Lamparska, L. , & Moch, M. (2017). *Subconsciousness and islamophobia – Arabic language as a factor which triggers a sense of insecurity among Polish society*. The National Interdisciplinary Student and Doctoral Science Conference “Conflicts in the Middle East and culture, literature, and language”; May 29, 2017; Bydgoszcz, Poland.
- Diaków, D. M.,** Zając-Lamparska, L. , & Moch, M. (2015). *Psychosomatic perspective of islamophobia in Polish society*. The 6th national Student Scientific Conference Psyche-Body-(In) Stability; May 27, 2015; Bydgoszcz, Poland
- Diaków, D. M.,** Zając-Lamparska, L. , & Moch, M. (2015). *Perception of the Arabic identity from the neuropsychological perspective*. The Scientific Conference “Identity in the Arab and Muslim World”; May 25-26, 2015; Warszawa, Poland
- Diaków, D. M.,** Zając-Lamparska, L. (2015). *Positive mood as a determinant of the effective memorization in the second language acquisition*. The Conference of Young Scientists “Brainstorm 2015”; April 10, 2015; Szczecin, Poland
- Diaków, D. M.** (2015). *Arabic language as a causative factor of prejudices towards Muslims*. The 10th Interdisciplinary Science Conference “Talents 2015”; November 27-29, 2015; Wrocław, Poland
- Diaków, D. M.,** Zając-Lamparska, L. (2014). *The interaction between mood and second-language acquisition among 4th, 5th and 6th- grade Polish children*. The 5th National Student Scientific Conference Psyche- Body (In) Dependence; May 14, 2014; Bydgoszcz, Poland
- Diaków, D. M.,** Zając-Lamparska, L. (2014). *The influence of a positive mood on the learning process among 4th, 5th and 6th- grade Polish children*. The 9th Interdisciplinary Science Conference “Talents 2014”; November 9-11, 2014; Wrocław, Poland
- Diaków, D. M.,** Zając-Lamparska, L. (2014). *The effects of a positive mood on the learning process among 4th, 5th and 6th- grade Polish children*. The National Doctoral and Student Conference NeuroMania; May 30 – June 1, 2014; Toruń, Poland

RESEARCH EXPERIENCE

Research Coordinator

Project: Humanitarian Workers Perspectives' on Muslim Refugee Students' Mental Health
Culturally Responsive Evidence-based practices in School Psychology Lab

University of Montana, MT, USA

May 2018-present

Supervisor: Anisa N. Goforth, PhD

- Conceptualized and designed research model
- Designed an on-line survey using Qualtrics
- Gathered the qualitative data
- Used NVivo to perform thematic analyses on qualitative data
- Wrote proposals for NASP Convention 2019
- Used the findings to deliver psychological training for the Soft Landing volunteers and staff who work with refugees in Missoula
- Used the findings to deliver presentation at UDiverse 2018, Missoula, MT

Graduate Student Research Assistant

Culturally Responsive Evidence-based practices in School Psychology Lab

University of Montana, MT, USA

August 2017-present

Supervisor: Anisa N. Goforth, PhD

- The mission of the CRESP Research Lab is to understand how evidence-based practices can be used and implemented in a culturally responsive way for children and families from diverse backgrounds.

CURRICULUM VITAE

- Engaged in mentorship of undergraduate research assistants
- Provided research training

Projects:

1. Cultivating Perspective: A Qualitative Inquiry Examining School History Textbooks for Microaggressions Against Native American
 2. Combining Social Narratives With Video Modeling To Effectively Treat Autism
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Data Manager

Culturally Responsive Evidence-based practices in School Psychology Lab

University of Montana, MT, USA

August 2018-present

Supervisor: Anisa N. Goforth, PhD

- Documented all research projects, proposals, grant submissions, and poster presentations.
 - Documented all the undergraduate and graduate research trainings and made sure that they are up-to-date
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Bachelor's Thesis in Applied Linguistics

Project: The Vocabulary Learning Strategies Among Arab Learners of English

October 2016-July 2017

Chair: dr Michał Janowski

Kazimierz Wielki University in Bydgoszcz, Institute of Neophilology and Applied Linguistics, Poland

Master's Thesis in Psychology

Project: The Effects Of A Positive Mood On The English Vocabulary Memorization In The Process Of Language Learning Among Polish Primary School Children

October 2015-June 2016

Chair: prof. dr hab. Janusz Trempała

Kazimierz Wielki University in Bydgoszcz, Institute of Psychology, Poland

Research Coordinator

Project: The Effects Of The Prosody Of Arabic Language On Prejudices Towards Muslims Among Polish Society

October 2014 – May 2015

Supervisors: dr Ludmiła Zająć-Lamparska and dr Michał Moch

Kazimierz Wielki University in Bydgoszcz, Institute of Psychology & Institute of Neophilology and Applied Linguistics, Poland

Research Coordinator

Project: The Interactions Between Emotions and Cognition in Second Language Acquisition Among Polish School Children

November 2013 – May 2014

Supervisor: dr Ludmiła Zająć-Lamparska

Kazimierz Wielki University in Bydgoszcz, Institute of Psychology, Poland

Co-researcher at Sanoma Learning Lab

International Educational Project that fosters English as a Second Language Acquisition

October 2014 – December 2014

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Co-researchers: Van In (Belgium), Sanoma Pro (Finland), Malmberg (the Netherlands), Young Digital Planet and Nowa Era (Poland), and Sanoma Utbildning (Sweden)

TEACHING EXPERIENCE

University of Montana, Psychology Department, Missoula MT

Instructor of Record Positions:

Multicultural Psychology (PSYX 362), August 2018-present

- Prepared lessons, developed class materials, and graded all content for student evaluations.
- The objectives of this course were to (a) define multiculturalism and be familiar with its historical background, (b) understand how cultural differences influence research, mental/physical health treatment, worldviews, and communication, (c) think critically about the impact of stereotypes, prejudice, discrimination, and racism, (D) feel confident about your multicultural competence and develop culturally appropriate interpersonal skills.

Teaching Assistant Positions:

History and Systems of Psychology (PSYX 400), August 2017 to May 2018

- Assisted in preparing assignments, handouts, and grading rubrics
- Graded written assignments and final papers.
- Delivered in-class presentations on the APA format and effective writing strategies.
- Delivered lectures on the History of Psychology in the Middle East.
- Supervised students' work during office hours

OTHER RELEVANT TEACHING EXPERIENCES

English Tutor

Soft Landing Missoula,

Missoula, MT, USA

September 2017-present

- Prepared and delivered English lessons to children and youths who have been resettled in Missoula
- Assisted Arab refugee children and youths with their schoolwork

ESL Instructor

NGO for Excluded and Neglected Children "PRZYSTAŃ"

Bydgoszcz, Poland

October 2014-June 2016

- Designed and delivered English lessons to Polish elementary school children from low income families
- Interviews parents
- Evaluated children's progress
- Organized an student exchange between Polish children and Slovak children from the Child Crisis Centre "NARUČ"

ESL Teaching Intern

Jan Paweł II Primary School

Niwiska, Poland

February 2016

- Observed English language classes
- Planned, prepared and delivered English lessons to grades K1-K6
- Evaluated children's progress

ESL Instructor

Muhammadiyah 1 and 2 Sragen, Cipta Bangsa Foundation in Semarang

CURRICULUM VITAE

Sragen, Java, Indonesia

- Designed and delivered English lessons to Indonesian adolescents aged 14-18 years old at a female and male vocational school
- Designed and delivered cultural workshops to students
- Prepared students' performance that included a play, dance, and singing
- Led outdoor trips for students

Volunteer

Youth Peace Group Danube

Vukovar, Croatia

July 2013-August 2013

- Prepared and delivered art activities to children aged 3-12 years old
- Delivered English classes to children from low-income families

PROFESSIONAL AFFILIATIONS & HONOR SOCIETIES

Lighthouse Relief Ambassador	August 2018 – present
Member of NASP Children in Transition Subcommittee	November 2017- present
Save the Children Action Network Representative in Montana	September 2018- present
Graduate Student Member, American Psychological Association (APA)	September 2018 - present
Graduate Student Member, National Association of School Psychologists (NASP)	September 2017- present
“Team Up 2 Teach” collaborator	September 2017- present

LANGUAGES

- **Polish** (native proficiency)
- **English** (full professional proficiency)
- **Slovak** (full professional working proficiency)
- **Modern Standard Arabic** (professional working proficiency)
- **Levantine Arabic** (limited working proficiency)
- **German** (limited working proficiency)
- **Russian** (limited working proficiency)
- **Spanish** (elementary proficiency)

REFERENCES

Furnished upon request.