

## RACHEL SEVERSON

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Department of Psychology  
University of Montana  
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The Minds Lab: <http://hs.umt.edu/psychology/severson/>  
Faculty Profile: <http://www.umt.edu/people/Severson4587>

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### AREAS OF EXPERTISE

Cognitive Developmental Science; Social Cognitive Development; Anthropomorphism; Social Perspective Taking (development, biases, and promotion); Pretense & Imagination; Selective Social Learning; Social-Moral Judgments and Reasoning; Environmental Moral Reasoning.

### POSITIONS

*Assistant Professor, January 2016-present*  
Department of Psychology, University of Montana  
Missoula, MT, USA

*Postdoctoral Research Fellow, 2013-2016*  
Knowledge, Imagination, and Development (K.I.D.) Studies Centre  
Dr. Susan A. J. Birch, Director  
Department of Psychology, University of British Columbia  
Vancouver, BC, Canada

*Visiting Assistant Professor/Instructor, 2011-2013*  
Department of Psychology, Western Washington University  
Bellingham, WA, USA

*Fulbright Fellow, 2010-2011*  
U.S.–Norway Fulbright Commission, U.S. Department of State  
Centre for the Study of Mind in Nature (Norwegian Centre of Excellence), University of Oslo  
Oslo, Norway

### EDUCATION

*Ph.D. University of Washington, Developmental Psychology, 2010*  
Committee: Peter Kahn, Jr. (Chair), Stephanie Carlson, Betty Repacholi, & Gene Myers

*M.A. Antioch University Seattle, Integrative Studies in Psychology, 2004*

*B.S. Western Washington University, Environmental Policy & Assessment, 1997*

### OTHER PROFESSIONAL EXPERIENCE

*Science Advisor, New York Hall of Science, 2009-2012*  
Wild Minds: What Animals Really Think (NSF-funded traveling exhibit on animal cognition)

*Advisor/Consultant, Oakland Museum of California, 2010*  
Natural Sciences Exhibit

## PUBLICATIONS

### Refereed Journal Articles

- Severson, R. L.**, & Lemm, K. M. (2016). Kids see human too: Adapting an individual differences measure of anthropomorphism for a child sample. *Journal of Cognition and Development, 17*, 122-141. doi: 10.1080/15248372.2014.989445 Impact factor: 1.352
- Baimel, A., **Severson, R. L.**, Baron, A. S., & Birch, S. A. J. (2015). Enhancing 'theory of mind' through synchrony. *Frontiers in Psychology, 6*, 870. doi: 10.3389/fpsyg.2015.00870 Impact factor: 2.843
- Kahn, P. H., Jr., Kanda, T., Ishiguro, H., Freier, N. G., **Severson, R. L.**, Gill, B. T., Ruckert, J. H., & Shen, S. (2012). "Robovie, you'll have to go into the closet now": Children's social and moral relationships with a humanoid robot. *Developmental Psychology, 48*, 303-314. Impact factor: 3.782
- Kahn, P. H., Jr., Kanda, T., Ishiguro, H., Gill, B. T., Ruckert, J. H., Shen, S., Gary, H., Reichert, A. L., Freier, N. G., & **Severson, R. L.** (2012). *Do people hold a humanoid robot morally accountable for the harm it causes?* Proceedings of the 7<sup>th</sup> ACM/IEEE International Conference on Human-Robot Interaction (HRI 2012, Boston, MA, March 5-8, 2012) (pp. 22-30). Piscataway, NJ: Institute of Electrical and Electronics Engineers (IEEE). doi: 10.1145/2157689.2157696 (Best Paper Award; 25% acceptance rate)
- Severson, R. L.**, & Carlson, S. M. (2010). Behaving as or behaving as if? Children's conceptions of personified robots and the emergence of a new ontological category. *Neural Networks, Special Issue on Social Cognition: From Babies to Robots, 23*, 1099-1103. Impact factor: 2.076
- Severson, R. L.**, & Kahn, P. H., Jr. (2010). In the orchard: Farm worker children's moral and environmental reasoning. *Journal of Applied Developmental Psychology, 31*, 249-256. Impact factor: 1.373
- Kahn, P. H., Jr., Ruckert, J. H., **Severson, R. L.**, Reichert, A. L., & Fowler, E. (2010). A nature language: An agenda to catalog, save, and recover patterns of human-nature interaction. *Ecopsychology, 2*, 59-66.
- Kahn, P. H., Jr., **Severson, R. L.**, & Ruckert, J. H. (2009). The human relationship with nature and technological nature. *Current Directions in Psychological Science, 18*, 37-42. Impact factor: 3.35
- Kahn, P. H., Jr., Freier, N. G., Kanda, T., Ishiguro, H., Ruckert, J. H., **Severson, R. L.**, & Kane, S. K. (2008). *Design patterns for sociality in human-robot interaction.* Proceedings of the 3<sup>rd</sup> ACM/IEEE International Conference on Human-Robot Interaction (HRI 2008, Amsterdam, The Netherlands, March 12-15, 2008) (pp. 97-104). Piscataway, NJ: IEEE. doi: 10.1145/1349822.1349836 (18% acceptance rate)

- Kahn, P. H., Jr., Friedman, B., Gill, B. T., Hagman, J., **Severson, R. L.**, Freier, N. G., Feldman, E. N., Carrère, S., & Stolyar, A. (2008). A plasma display window? – The shifting baseline problem in a technologically-mediated natural world. *Journal of Environmental Psychology*, 28, 192-199. Impact factor: 2.172
- Kahn, P. H. Jr., Saunders, C. D., **Severson, R. L.**, Myers, O. E., Jr., & Gill, B. T. (2008). Moral and fearful affiliations with the animal world: Children’s conceptions of bats. *Anthrozoös*, 21, 375-386.
- Stanton, C. M., Kahn, P. H., Jr., **Severson, R. L.**, Ruckert, J. H., & Gill, B. T. (2008). *Robotic animals might aid in the social development of children with autism*. Proceedings of the 3<sup>rd</sup> ACM/IEEE International Conference on Human-Robot Interaction (HRI 2008, Amsterdam, The Netherlands, March 12-15, 2008) (pp. 271-278). Piscataway, NJ: IEEE. doi: 10.1145/1349822.1349858 (36% acceptance rate)
- Kahn, P. H., Jr., Ishiguro, H., Friedman, B., Kanda, T., Freier, N. G., **Severson, R. L.**, & Miller, J. (2007). What is a human? – Toward psychological benchmarks in the field of human-robot interaction. *Interaction Studies: Social Behavior and Communication in Biological and Artificial Systems*, 8, 363-390. Impact factor: 1.564
- Friedman, B., Kahn, P. H., Jr., Hagman, J., **Severson, R. L.**, & Gill, B. (2006). The watcher and the watched: Social judgments about privacy in a public place. *Human-Computer Interaction*, 21, 235-272. Impact factor: 2.333
- Kahn, P. H., Jr., Freier, N. G., Friedman, B., **Severson, R. L.**, & Feldman, E. (2004). *Social and moral relationships with robotic others?* Proceedings of the 13th International Workshop on Robot and Human Interactive Communication (ROMAN 2004, Kurashiki, Okayama, Japan, September 20-22, 2004) (pp. 545-550). Piscataway, NJ: IEEE. doi: 10.1109/ROMAN.2004.1374819

## Non-Refereed Publications

### *Invited Reviews and Commentaries*

- Severson, R. L.** (2015). Good science? We should all be asking [Review of the book *Who’s asking? Native science, Western science, and science education*, by D. L. Medin & M. Bang]. *Journal of Applied Developmental Psychology*, 38, 70-71. doi:10.1016/j.appdev.2014.11.003 Impact factor: 1.373
- Severson, R. L.** (2015). Film review: “School’s Out: Lessons from a Forest Kindergarten.” *Journal of Educational Controversy* 9. Open access: <http://www.wce.wvu.edu/Resources/CEP/eJournal/v009n001/>
- Severson, R. L.** (2014). The value of (research on) animals in children’s lives: Commentary on Mueller. *Human Development*, 57, 26-29. doi:10.1159/000357792 Impact factor: 1.9

### *Chapters in Edited Volumes*

- Kahn, P. H., Jr., **Severson, R. L.**, & Ruckert, J. H. (2009). Experiencing technological nature – and the problem when good enough becomes good. In M. Drenthen, J. Keulartz, & J. Proctor (Eds.), *New Visions of Nature* (pp. 145-176). Dordrecht, The Netherlands: Springer.

Friedman, B., Kahn, P. H., Jr., Hagman, J., **Severson, R. L.**, & Gill, B. (2009). The watcher and the watched: Social judgments about privacy in a public place. Reprinted in R. Harper (Series Ed.), S. Harrison (Vol. Ed.), *Media Space 20 + Years of Mediated Life*. London: Springer.

Kahn, P. H., Jr., & **Severson, R. L.** (2008). Environmental education. In F. C. Power, R. J. Nuzzi, D. Narvaez, D. K. Lapsley, & T. C. Hunt (Eds.), *Moral education: A handbook* (Vol. 1, pp. 166-167). Westport, CT: Praeger.

### **Published Technical Reports**

Kahn, P. H. Jr., Kanda, T., Ishiguro, H., Ruckert, J. H., **Severson, R. L.**, Freier, N. G., Gill, B. G., Kane, S. K., Klasnja, P., & Reichert, A. L., (2010). *Coding manual for the "Robovie, you need to go into the closet now!" study*. Seattle, University of Washington, UW ResearchWorks Archive. Available online at: <http://hdl.handle.net/1773/15887>

Friedman, B., Kahn, P. H., Jr., Hagman, J., & **Severson, R. L.** (2005). *Coding manual for 'The Watcher and The Watched: Social Judgments about Privacy in a Public Place'* (Tech. Rep. No. IS-TR-2005-07-01). Seattle, WA: University of Washington, The Information School. Available online at: <http://hdl.handle.net/1773/2074>

Kahn, P. H., Jr., Friedman, B., **Severson, R. L.**, & Feldman, E. N. (2005). *Creativity tasks and coding system – Used in the plasma display window study* (Tech. Rep. No. IS-TR-2005-04-01). Seattle, WA: University of Washington, The Information School. Available online at: <http://hdl.handle.net/1773/2050>

Kahn, P. H., Jr., Friedman, B., Freier, N. G., & **Severson, R.** (2003). *Coding manual for children's interactions with AIBO, the robotic dog - The preschool study* (Tech. Rep. No. UW CSE 03-04-03). Seattle, WA: University of Washington, Department of Computer Science and Engineering. Available online at: <ftp://ftp.cs.washington.edu/tr/2003/04/UW-CSE-03-04-03.pdf>

### **Forthcoming**

**Severson, R. L.**, Baimel, A., & Birch, S. A. J. (in preparation). Discerning minds: Developing skepticism of an unjustifiably confident informant.

**Severson, R. L.**, Muthukrishna, M., & Birch, S. A. J. (in preparation). Thinking about another point of view improves social perspective taking.

**Severson, R. L.** (in progress). Imagining others' minds: The role of imagination in children's beliefs about robots.

**Severson, R. L.**, Li, H., & Lillard, A. S., & Birch, S. A. J. (in progress). Cultural contributions to anthropomorphic beliefs: A comparison between China and Canada.

Baimel, A., **Severson, R. L.**, & Birch, S. A. J. (in progress). The 'eyes' have it: Reading the mind in the eyes of humans predicts anthropomorphism of animals.

## PRESENTATIONS

### Invited Talks

- Severson, R. L.** (2016, May). *Discerning minds: Children's developing skepticism of an unjustifiably confident model*. Centre for the Study of Mind in Nature, University of Oslo (Oslo, Norway).
- Severson, R. L.** (2016, April). *Discerning minds: Children's developing skepticism of an unjustifiably confident model*. Department of Psychology Colloquium, University of Montana (Missoula, MT).
- Severson, R. L.** (2014, February). *Seeing human: Children's anthropomorphic conceptions of robots*. Department of Psychology, Developmental Area Colloquium, University of British Columbia (Vancouver, BC, Canada).
- Severson, R. L.** (2013, May). *Growing up green: What does time in nature do for your child?* Department of Psychology Family Academy Lecture Series. Western Washington University (Bellingham, WA).
- Severson, R. L.** (2012, August). *Children's conceptions of robots as life-like: Are they just pretending?* Conference on Perceiving and Conceiving Natural and Non-natural Agents: From People to Computers to Gods. Vanderbilt University (Nashville, TN).
- Severson, R. L.** (2011, March). *Thinking "as" or thinking "as if": The role of pretense in children's and young adults' attributions to a robot dinosaur*. Paper presented at the HRI Pioneers Workshop at the 6<sup>th</sup> ACM/IEEE International Conference on Human Robot Interaction (HRI 2011), Lausanne, Switzerland.
- Severson, R. L.** (2011, April). *The intrinsic value of animals and robots: On the development of moral conceptions of non-human others*. Social Choice Research Group, Department of Economics, Norwegian School of Economics and Business Administration (Bergen, Norway).
- Severson, R. L.** (2010, December). Comment on A. Wax and M. Farah, *The Neuroscience of Deprivation: Implications for Law and Policy (with an initial focus on sentencing)*. Center for the Study of Mind in Nature Conference on Law and the Science of Moral Judgment, University of Oslo (Oslo, Norway).
- Severson, R. L.** (2010, November). *Thinking as or thinking as if: The role of pretense in children's attributions to robots*. Center for the Study of Mind in Nature Language and Rationality Seminar, University of Oslo (Oslo, Norway).
- Severson, R. L.** (2010, September). *The intrinsic value of animals and robots: On the development of moral conceptions of non-human others*. Centre for the Study of Mind in Nature Colloquium, University of Oslo (Oslo, Norway).
- Severson, R. L.** (2008, September). *Robotic Others: The Emergence of a New Technological Genre?* Seattle Robotics Society (Seattle, WA).
- Kahn, P. H., Jr., & **Severson, R. L.** (2008, March). *Designing for the human relation with nature and technological nature*. The Portico Group: Architects, Landscape Architects, Interpretive Planners, & Exhibit Designers (Seattle, WA).

**Conference Presentations** (students underlined)

- Baimel, A., **Severson, R. L.**, & Birch, S. A. J. (2017). Children and adult's theory of mind supports anthropomorphic tendencies. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Birch, S. A. J, Baimel, A., & **Severson, R. L.** (2017). *Children and adult's understanding of unjustified confidence*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Severson, R. L.** (2016, October). *Young children attribute less to a robot when asked to take a peer's perspective*. Paper presented at the Society for Research in Child Development Special Topics Meeting on Technology and Media in Children's Development, Irvine, CA.
- Severson, R. L.**, & Birch, S. A. J. (2016, June). *Discerning minds: Are children skeptical of an unjustifiably confident informant?* Poster presented at the annual meeting of the Jean Piaget Society, Chicago, IL.
- Severson, R. L.**, Birch, S. A. J., Tahiroglu, D., Moses, L. J., Ghrear, S., & Haddock, T. (2016, June). *The Children's Social Understanding Scale Predicts Social-Emotional Functioning*. Poster presented at the annual meeting of the Jean Piaget Society, Chicago, IL.
- Haddock, T., Ghrear, S., Brousseau-Liard, P., **Severson, R.**, Birch, S., & Li, V. (2016, June). *The curse of knowledge across development: A fluency misattribution account*. Poster presented at the annual meeting of the Jean Piaget Society, Chicago, IL.
- Baimel, A., **Severson, R.**, Birch, S., & Norenzayan A. (2015, May). Synchronous ritual and mental state reasoning. Presented at the Cultural Evolution of Religion Consortium's 2015 Plenary Meeting (Religion in the text and on the ground), Montreal, Canada.
- Severson, R. L.**, Li, H., & Lillard, A. (2015, March). *Cultural contributions to anthropomorphic beliefs*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Severson, R. L.**, & Birch, S. A. J. (2015, March). *Discerning minds: Older children become skeptical of an unjustifiably confident informant*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Baimel, A., **Severson, R. L.**, & Birch, S. A. J. (2015, March). *The 'eyes' have it: Predicting individual differences in anthropomorphism*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Ghrear, S., Haddock, T., **Severson, R. L.**, Penner, E., & Birch, S. A. J. (2015, March). *Developmental changes in children's curse of knowledge bias*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Baimel, A., **Severson, R.**, Birch, S., & Norenzayan, A. (2015, February). Synchronous ritual and mental state reasoning. Poster presented at the 16th annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.

- Severson, R. L.**, & Lemm, K. M. (2013, October). *IDAQ-Child Form: A new measure of individual differences in anthropomorphism in children*. Poster presented at the annual meeting of the Cognitive Development Society, Memphis, TN.
- Severson, R. L.**, Younger, R., McCrain, M., Dachenhausen, M., Wheat, K. (2013, June). *Are Children's Attributions of Animate Characteristics to a Robot and Puppet Veridical or a Product of Pretense?* Poster presented at the annual meeting of the Jean Piaget Society, Chicago, IL.
- Severson, R. L.**, Wheat, K., Dachenhausen, M., Younger, R., McCrain, M. (2013, June). *The Relation Between Individual Differences in Fantasy Orientation and Attribution of Life-like Characteristics to a Robot*. Poster presented at the annual meeting of the Jean Piaget Society, Chicago, IL.
- Severson, R. L.** (2013, April). *The Role of Pretense and Anthropomorphism in Children's Attributions of Life-Like Characteristics to Robots*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Wheat, K., Dachenhausen, M., Younger, R., McCrain, M., & Severson, R. L. (2013, April). *The Relation Between Individual Differences in Fantasy Orientation and Attribution of Life-like Characteristics to a Robot*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Severson, R. L.** (2011, March). *Thinking as or thinking as if: The role of pretense in children's and young adult's attributions to a robot dinosaur*. Poster presented at the 6<sup>th</sup> ACM/IEEE International Conference on Human-Robot Interaction (HRI 2011), Lausanne, Switzerland.
- Severson, R. L.** (2009, June). *Animism in a technological world: Children's conceptions of a personified robot*. Poster presented at the annual meeting of the Jean Piaget Society, Park City, UT.
- Kahn, P. H., Jr., **Severson, R. L.**, Ruckert, J. H., & Reichert, A. (2009, April). *Robots in the lives of children*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Kahn, P. H., Jr., Kanda, T., Ishiguro, H., Freier, N. G., **Severson, R. L.**, Ruckert, J. H., & Gill, B. T. (2009, April). *Children's Social and Moral Relationship with a Humanoid Robot: Behavior and Reasoning*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Friedman, B., Hook, K., Gill, B., Eidmar, L., Sallmander-Prien C., & **Severson, R. L.** (2008, October). *Personlig integritet: A comparative study of perceptions of privacy in public places in Sweden and the United States*. Paper presented at the 5<sup>th</sup> ACM/IEEE Nordic Conference on Human Computer Interaction (NordiCHI 2008), Lund, Sweden.
- Severson, R. L.** (2008, September). *Relations with wildness in nature*. Discussant remarks at the XVI International Conference of the Society for Human Ecology, Bellingham, WA.
- Kahn, P. H., Jr., Ruckert, J. H., & **Severson, R. L.** (2007, June). *Nature goes digital – Does it matter?* Paper presented at the conference on Psychology-Ecology-Sustainability, Portland, OR.

- Severson, R. L.** (2007, June). *In the orchard: Farm worker children's moral and environmental reasoning*. Paper presented at the conference on Psychology-Ecology-Sustainability, Portland, OR.
- Kahn, P. H., Jr., Friedman, B., Gill, B., Hagman, J., **Severson, R. L.**, Freier, N. G., et al. (2007, March). *Does it matter that nature's "real"? – A plasma window's effects on looking behavior and heart rate recovery from low-level stress*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Kahn, P. H., Jr., **Severson, R. L.**, & Freier, N. F. (2007, March). *Towards a new comparative paradigm in developmental psychology: Human-robot interaction*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Kahn, P. H., Jr. & **Severson, R. L.** (2006, October). *Biocentrism in a technological world*. Paper presented at the XIV International Conference of the Society for Human Ecology, Bar Harbor, ME.
- Saunders, C. D., Kahn, P. H., Jr., **Severson, R. L.**, Gill, B., & Myers, O. E. (2006, October). *Fear and caring: Children's conceptions of bats*. Paper presented at the XIV International Conference of the Society for Human Ecology, Bar Harbor, ME.
- Kahn, P. H., Jr., Friedman, B., Gill, B., Hagman, J., **Severson, R. L.**, Freier, N. G., et al. (2006, June). *Does it matter that nature's "real"? – A plasma window's effects on looking behavior and heart rate recovery from low-level stress*. Poster presented at the annual meeting of the Jean Piaget Society, Baltimore, MD.
- Kahn, P. H., Jr., & **Severson, R. L.** (2005, October). *Social and moral relationships with robotic pets?* Paper presented at the XIII International Conference of the Society for Human Ecology, Salt Lake City, UT.
- Severson, R. L.** & Kahn, P. H., Jr. (2005, October). *Social and moral judgments about pesticides and the natural environment: A developmental study with farm worker children*. Paper presented at the Society for Human Ecology, Salt Lake City, UT.
- Severson, R. L.** & Kahn, P. H., Jr. (2005, June). *Social and moral judgments about pesticides and the natural environment: A developmental study with farm worker children*. Poster presented at the Jean Piaget Society Conference, Vancouver, BC.
- Feldman, E. N., Kahn, P. H., Jr., & **Severson, R. L.** (2005, April). *A developmental approach to investigating creativity in children: New methods for analyzing the unusual uses test*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Severson, R. L. & Kahn, P. H., Jr. (2005, April). *Social and moral judgments about pesticides and the natural environment: A developmental study with farm worker children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

## GRANTS

- Principal Investigator (awarded). “Will children learn from educational robots?” University Grant Program – Mentored Proposal Development Grant (May 1, 2017 – August 31, 2018), University of Montana (\$7,748)
- Principal Investigator (awarded). “Efficient or faithful imitation of a robot model,” University Grant Program – Small Grant (May 1, 2017 – August 31, 2018), University of Montana (\$5,000)
- Principle Investigator (awarded). “Children’s understanding of robots,” Mini-grant (April 2012- March 2014), Western Washington University (\$2,466)
- Principle Investigator (awarded). “A shifting baseline? – Norwegians’ experiences, conceptions, and values for nature,” Fulbright Research Grant (August 2010-June 2011), U.S.-Norway Fulbright Foundation; U.S. Department of State, Bureau of Educational and Cultural Affairs (approx. US \$25,000)
- Co-Principle Investigator (finalist, not awarded). “Imagining other perspectives: Developing and testing new approaches for assessing and fostering perspective taking,” Imagination Institute (\$195,179).

## TEACHING

### University of Montana

#### *Undergraduate Lecture Courses*

- Developmental Psychology (PSYX 230)
- Psychological Statistics (PSYX 222)

#### *Graduate Courses*

- Advanced Developmental Psychology (PSYX 540)

### Western Washington University

#### *Undergraduate Lecture Courses*

- Introduction to Psychology (PSY 101)
- Lifespan Developmental Psychology (PSY 230)
- Honors Psychology Colloquium (HNRS 204)
- Child Development (PSY 330)
- Research Methods (PSY 301)

#### *Undergraduate Seminars*

- Developmental Psych: Pretense & Imagination (PSY 430)
- Psychological Theory (Philosophy of Psychology) (PSY 482)

## AWARDS AND HONORS

- Early Career Travel Award (2015), Society for Research in Child Development (\$500)
- Travel Award (2015), Department of Psychology, University of British Columbia (CAD\$1000)

- Travel Award (2015), Post Doctoral Fellows Office, University of British Columbia (CAD\$500)
- Honoree (2012), Senior Giving Campaign, Western Foundation, Western Washington University
- Fulbright Fellowship (2010-2011), U.S. Department of State, U.S.-Norway Fulbright Foundation, Oslo, Norway (approx. US \$25,000)
- Alcor Graduate Student Fellowship (2009), Department of Psychology, University of Washington (\$9,000)
- Excellence and Innovation Travel Award (2009), The Graduate School, University of Washington (\$600)
- Bolles Graduate Student Fellowship (2008-2009), Department of Psychology, University of Washington (\$3,000)
- Excellence and Innovation Travel Award (2005), The Graduate School, University of Washington (US\$600)
- Commendation Letter for Excellence in Undergraduate Teaching (2007), Department of Psychology, University of Washington

## **PROFESSIONAL ACTIVITIES**

### **Ad Hoc Reviewer**

#### ***Journals***

- *Child Development*
- *Child Development Perspectives*
- *Cognitive Development*
- *Cognitive Psychology*
- *Developmental Science*
- *Human Development*
- *Journal of Cognition and Development*
- *Journal of Experimental Child Psychology*
- *Journal of Environmental Psychology*
- *Journal of Human-Robot Interaction*
- *Interaction Studies*
- *International Journal of Human-Computer Studies*

#### ***Grants***

- National Science Foundation
- Austrian Science Fund – Hertha Firnberg Programme

#### ***Conferences***

- APA 2009 (Division 9): 117<sup>th</sup> American Psychological Association Annual Convention—  
Division 9: Society for the Psychological Study of Social Issues (SPSSI)
- CHI 2011-12: Annual ACM CHI Conference on Human Factors in Computing Systems
- HRI 2007-11: Annual ACM/IEEE International Conference on Human-Robot Interaction

- RO-MAN 2006: 15<sup>th</sup> IEEE International Symposium on Robot and Human Interactive Communication

### **Professional Memberships**

- Association for Psychological Science (APS)
- Society for Research in Child Development (SRCD)
- Cognitive Development Society (CDS)
- Jean Piaget Society (JPS)

### **Workshop and Symposium Organizer**

- Chair/Symposium Organizer, symposium on “*Causes and Correlates of Anthropomorphism*,” Society for Research in Child Development Biennial Meeting (SRCD 2015), Philadelphia, PA.
- Chair/Symposium Organizer, symposium on “*Selective Social Learning: Children’s Epistemic Understanding of Credibility Cues*,” Society for Research in Child Development Biennial Meeting (SRCD 2015), Philadelphia, PA.
- Technical Program Committee, International Workshop on Collaborative Robots and Human Robot Interaction (CR-HRI 2011), Philadelphia, PA.
- Workshop Co-organizer, “*Coding Behavioral Video Data and Reasoning Data in Human-Robot Interaction*,” 3<sup>rd</sup> ACM/IEEE International Conference on Human Robot Interaction (HRI 2008), Amsterdam, The Netherlands.
- Workshop Co-organizer, “*Coding video data in human-robot social interaction: Behavior and reasoning*,” 15<sup>th</sup> IEEE International Symposium on Robot and Human Interactive Communication (RO-MAN 2006), University of Hertfordshire, Hatfield, UK.
- Symposium Organizer, “*Interactions with Wildness*,” XVI International Conference of the Society for Human Ecology (2008), Bellingham, WA, USA.
- Roundtable Co-organizer, “*Technological nature*” and “*Designing for the Biodiversity of Human Experience: A Conversation Between (and with) a Research Lab and Professional Design Firm*,” XVI International Conference of the Society for Human Ecology (2008), Bellingham, WA, USA.

### **Professional Service**

- Co-organizer, Family Academy Lecture Series (public lecture series on child development), Department of Psychology, Western Washington University (2013)
- Fulbright Applicant Interviews, Western Washington University (2012)
- Committee Member, Community Learning and Service Project (CLASP) to link community members with research being conducted at Western Washington University (2011-2013)
- Committee Member, CSMN (University of Oslo) Action Group on Women in Philosophy (2010-2011)
- Committee Member, CSMN (University of Oslo) Committee for Professional Development: Writing and Publications (2010-2011)
- Student Representative, Society for Human Ecology Board (2008-2009)

## MEDIA COVERAGE OF RESEARCH

### Radio Interviews

- KPLU 88.5 FM (Seattle-Tacoma NPR station)  
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