

Jingjing Sun

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EDUCATION

- 2015 Ph.D. in Educational Psychology, Cognitive Science of Teaching and Learning
University of Illinois at Urbana-Champaign
Dissertation: Children's Engagement and Affect in Collaborative Learning and Direct Instruction
- 2013 M.S. in Applied Statistics, University of Illinois at Urbana-Champaign
- 2011 M.S. in Educational Psychology, University of Illinois at Urbana-Champaign
Thesis: Transfer of Children's Emergent Leadership from Collaborative Reasoning to Cooperative Problem Solving
- 2009 B.A. in English, with Honors, Anhui University, China

ACADEMIC APPOINTMENT

- 2021- Associate Professor, Department of Teaching & Learning, University of Montana
- 2015-21 Assistant Professor, Department of Teaching & Learning, University of Montana

HONORS AND AWARDS

- 2020 **Women's Leadership Initiative Fellow**, University of Montana & Clearwater Credit Union
- 2019 **Early-Stage Investigator Career Award**, American Indian/Alaska Native Clinical & Translational Research Program, National Institutes of Health
- 2019 **AERA-SRCD Early Career Research Fellow** in Middle Childhood Education and Development, American Educational Research Association and Society for Research in Child Development
- 2019 **Instructional Development Award**, University of Montana
- 2019/20 **Merit Awards for Outstanding Performance in Research**, University of Montana
- 2018 **Invited Participant in Division K Early Faculty Scholar Seminar**, Annual Convention of American Educational Research Association
- 2018 **Pedagogy Project Fellow**, University of Montana
- 2016 **Invited Participant in Early Career Mentoring Program**, International Conference of Learning Sciences
- 2016 **Invited Participant in Division C Early Faculty Mentoring Program**, Annual Convention of American Educational Research Association
- 2014 **Invited Participant in Division 15 Doctoral Student Seminar**, Annual Convention of American Psychological Association

- 2014 **Invited Participant in Division C Graduate Student Seminar**, Annual Convention of American Educational Research Association
- 2014 Incomplete **List of Teachers Ranked as Excellent by Their Students**, University of Illinois
- 2014 **Graduate Fellowship**, Award for Excellence in Research, Department of Educational Psychology, College of Education, University of Illinois,
- 2009 **Distinguished Undergraduate Thesis**, Anhui University

GRANTS AND FUNDED RESEARCH

Ongoing

1. **PI.** *Project SELA: Improving Mental Health for Native American Youth's Social Emotional Learning*. Early-Stage Investigator Career Award, American Indian/Alaska Native Clinical & Translational Research Program, National Institutes of Health, \$220,000, 8/1/2019 – 12/31/2021.
2. **Co-PI.** *Designing for the Future: How Field Experiences in Formal and Informal Settings Impact Pre-service Early Childhood Teachers*. PI: Kate Brayko, 21st Century Learning Program, Dennis & Phyllis Washington Foundation, \$113,000, 03/01/2019 – 12/31/2022.

Completed

3. **Co-PI.** *Project CLEAR Big Sky*. PI: Tracy Missett. Esther Katz Rosen Grant, American Psychological Foundation, \$37,000, 09/01/2016 – 08/31/2020.
4. **PI.** *Building Resilience and Social Emotional Competence among Native American Youth*. American Indian/Alaska Native Clinical & Translational Research Program, National Institutes of Health, \$54,500, 8/1/2018 – 07/31/2019.
5. **PI.** *The Process of Change: Teachers' Growth in Scaffolding Collaborative Dialogue*. Small Research Grant, University of Montana, \$5,000, 05/01/2017 – 08/31/2018.
6. **PI.** *Preparing STEM Teachers through Technology Supported Collaborative Learning*. Mentored Research Grant, University of Montana, \$8,859, 05/01/2016 – 08/31/2017.
7. **PI.** *Supporting Collaborative Learning with Multi-Touch Screens*. Campus Technology Grant, University of Montana, \$7,650, 01/01/2016 – 05/31/2016.

SCHOLARLY PUBLICATIONS

Refereed Journal Articles

1. Goforth, A. N., Nichols, L. M., **Sun, J.**, Violante, A. E., Christopher, K., & Graham, N. (2021). Integrating Indigenous evaluation framework in culturally responsive community engagement. *Psychology in the Schools*. doi:10.1002/pits.22533
2. **Sun, J.**, Li, H., & Zhang, J. (2020). Teacher learning in scaffolding children's collaborative dialogue in a Chinese elementary school. *ENCU Review of Education*.
3. Morris, J. A., Miller, B., Anderson, R. C., Nguyen-Jahiel, K., Lin, T.-J., Scott, T., Zhang, J., **Sun, J.**, & Ma, S. (2018). Instructional discourse and argumentative writing. *International Journal of Educational Research*, 90, 234-247. doi:10.1016/j.ijer.2018.03.001

4. **Sun, J.**, Anderson, R. C., Perry, M., & Lin, T.-J. (2017). Emergent leadership in children's cooperative problem solving groups. *Cognition and Instruction*, 35(3), 212-235. doi: 10.1080/07370008.2017.1313615
5. Ma, S., Anderson, R. C., Lin, T.-J., Zhang, J., Morris, J. A., Nguyen-Jahiel, K., Miller, B. W., Jadallah, M., Scott, T., **Sun, J.**, Grabow, K., Latawiec, B. M., & Yi, F.-H. (2017). Instructional influences on English language learners' storytelling. *Learning and Instruction*, 49, 64-80. doi: 10.1016/j.learninstruc.2016.12.004
6. Ma, S., Zhang, J., Anderson, R. C., Morris, J., Nguyen-Jahiel, Miller, B. W., Jadallah, M., **Sun, J.**, Lin, T.-J., Scott, T., Hsu, Y.-L., Zhang, J., Latawiec, B. & Grabow, K. (2017). Children's productive use of academic vocabulary. *Discourse Processes*, 54(1), 40-61. doi: 10.1080/0163853X.2016.1166889
7. Zhang, X., Anderson, R. C., Morris, J., Miller, B., Nguyen-Jahiel, K., Lin, T.-J., Zhang, J., Jadallah, M., Scott, T., **Sun, J.**, Latawiec, B., Ma, S., Grabow, K., Hsu, Y.-L., & Cui, E. (2016). Improving children's competence in decision making: Contrasting effects of collaborative interaction and direct instruction. *American Educational Research Journal*, 53(1), 194-223.
8. Miller, B., Anderson, R. C., Morris, J., Lin, T.-J., Jadallah, M., & **Sun, J.** (2014). The effects of reading to prepare for argumentative discussion on cognitive engagement and conceptual change. *Learning and Instruction*, 33, 67-80. doi:10.1016/j.learninstruc.2014.04.003

Book Chapters

9. Ma, S., **Sun, J.**, & Anderson, R. C. (in press). Collaborative learning and children's development of language and thought. In R. Tierney, F. Rizvi, & K. Ercikan (Eds.), *International Encyclopedia of Education*, 4th edition.
10. Lin, T.-J., Ma, S., Anderson, R. C., Jadallah, M., **Sun, J.**, Morris, J., Miller, B. & Sallade, R. (2018). Promoting academic talk through Collaborative Reasoning. In R. Gillies (Ed.), *Promoting academic talk in schools*. UK: Taylor & Francis.
11. Ma, S., **Sun, J.**, Morris, A. J. & Anderson, R. C. (2016). Collaborative reasoning: An instructional approach that promotes higher-order thinking. In W. Li & H. Shu (Eds.), *International research on children's reading*. Beijing, China: Beijing Normal University Press. [In Chinese]
12. **Sun, J.**, Anderson, R. C., Lin, T.-J., & Morris, J. A. (2015). Social and cognitive development during collaborative reasoning. In L. B. Resnick, C. Asterhan, & S. N. Clarke (Eds.), *Socializing intelligence through talk and dialogue*. Washington, DC: American Educational Research Association.
13. Miller, B., **Sun, J.**, Wu, X. & Anderson, R. C. (2013). Child leaders in collaborative groups. In C. E. Hmelo-Silver, C. A. Chinn, C. K. K. Chan, & A. O'Donnell (Eds.), *The international handbook of collaborative learning*. London, UK: Taylor & Francis.

Manuscripts under Review

14. **Sun, J.**, Goforth, A. N., Nichols, L. M., Violante, A. E., Christopher, K., & Graham, N. (revise and resubmit). *Building a space to dream: Supporting Indigenous children's survivance through community-engaged research.*
15. **Sun, J.**, Goforth, A. N., Nichols, L. M., & Graham, N. (under review). *Co-designing for the future: Reimagining culturally sustaining social-emotional learning for Indigenous children through community-engaged research.*
16. **Sun, J.**, Anderson, R. C., Morris, J. A., Lin, T.-J., Miller, B., Ma, S., & Scott, T. (revise and resubmit). *Children's engagement and affect in collaborative learning and direct instruction.*
17. Ma, S., Anderson, R. C., Lin, T.-J., **Sun, J.**, & Morris, J. (under review). *Aspects of the social construction of casual reasoning.*
18. Morris, J., Anderson, R. C., **Sun, J.**, & Ma, S. (under review). *Overcoming myside bias in children's reasoning about policy issues.*

Refereed Conference Proceedings (* = mentored student)

19. **Sun, J.** & *Friedman, G. (2020). *How should kids decide which idea is better? Understanding children's perception of collaborative group decision making.* In N. Enyedy, S. Hyo-Jeong, V. Hand, K. Jackson, S. McKenney, A. Lefstein, & T. Phillip (Eds.). *The International Conference of Learning Sciences 2020 Proceedings.* Nashville, TN: The International Society of the Learning Sciences.
20. *Friedman, G., *Fusco, A., & **Sun, J.** (2020). Developing argumentation skills in elementary students. In N. Enyedy, S. Hyo-Jeong, V. Hand, K. Jackson, S. McKenney, A. Lefstein, & T. Phillip (Eds.). *The International Conference of Learning Sciences 2020 Proceedings.* Nashville, TN: The International Society of the Learning Sciences.
21. *Skoog, R., *Kusumaningsih, S., & **Sun, J.** (2020). Student immediacy: The key to collaborative learning dynamics? In N. Enyedy, S. Hyo-Jeong, V. Hand, K. Jackson, S. McKenney, A. Lefstein, & T. Phillip (Eds.). *The International Conference of Learning Sciences 2020 Proceedings.* Nashville, TN: The International Society of the Learning Sciences.
22. **Sun, J.**, Miller, B. W. & *Finlay, M. (2019). *Rural students' cultural assets during collaborative science argumentation.* In K. Lund, G. Nicolai, E. Lavoue, C. Hmelo-Silver, G. Gweon, & M. Baker (Eds.). *A wide lens—Combining embodied, enactive, extended, and embedded learning in collaborative settings: The 13th International Conference on Computer Supported Collaborative Learning Proceedings.* Lyon, France: The International Society of the Learning Sciences.
23. **Sun, J.**, *Datu, E., & *Warchola, G. (2018). Emergent leadership and its influence on collaborative and individual reasoning. In J. Kay & R. Luckin (Eds.). *Rethinking learning in the digital age—Making learning sciences count: The International Conference of Learning Sciences 2018 Proceedings.* London, UK: The International Society of the Learning Sciences.
24. **Sun, J.**, *Jackson, J., *Burns, M., & Anderson, R. C. (2017). Emergent leadership and relational thinking in Collaborative Reasoning discussions. In B. K. Smith, M. Borge, E. Mercier, & K.Y.

- Lim (Eds.), *Making a Difference—Prioritizing Equity and Access in CSCL: The 12th International Conference on Computer Supported Collaborative Learning*. Philadelphia, Pennsylvania: The International Society of the Learning Sciences.
25. **Sun, J.** (2016). Children's social and emotional development in collaborative learning. In C.-K. Looi, J. Polman, U. Cress, & P. Reimann. (Eds.) *Transforming Learning, Empowering Learners: The International Conference of Learning Sciences 2016 Proceedings*. Singapore, Singapore: The International Society of the Learning Sciences.
 26. Mercier, E., Shehab, S., **Sun, J.** & Capell, N. (2015). The development of collaborative practices in introductory engineering courses. In O. Lindwall, P. Häkkinen, T. Koschman, P. Tchounikine, & S. Ludvigsen. (Eds.) *Exploring the Material Conditions of Learning: The 11th Computer Supported Collaborative Learning Conference*. Gothenburg, Sweden: The International Society of the Learning Sciences.

Manuscripts in Progress (* = mentored student)

27. Goforth, A. N., Nichols, L. M., **Sun, J.**, *Violante, A., *Christopher, K., & Graham, N. (proposal accepted, in preparation). A pilot study of an educator social-emotional learning program: Incorporating anti-colonialism and Indigenous survivance to support Native American students. *School Psychology Review*.
28. *Datu, E. & **Sun, J.** (in preparation). Teachers as learners: Understanding how teachers learn to facilitate children's collaborative reasoning.
29. **Sun, J.** (in preparation). A cross-cultural study of American and Chinese teachers' learning journey to lead Collaborative Reasoning.

PRESENTATIONS

Invited Talks

1. **Sun, J.** (2021, June). *Building a space to dream: Supporting Indigenous children's survivance through community-engaged research*. Invited talk given virtually at the 5th annual Clinical and Translational Research Program conference, online.
2. **Sun, J.** (2019, April). *The process of change: Teachers' growth in scaffolding children's collaborative dialogue*. Invited talk given at the Language and Cognition Research Colloquia Series, University of Montana.
3. **Sun, J.**, Goforth, A., Nichols, L., Nault, D., & Parker, J. (2019, April). *Building resilience and social emotional competence among Native American youth*. Invited talk given at the 3rd annual Clinical and Translational Research Program conference, Browning, MT.
4. **Sun, J.** (2018, July). *Teachers as learners: A cross-cultural study of American and Chinese teachers' learning journey to lead Collaborative Reasoning*. Invited talk given at the School of Psychology, Beijing Normal University, Beijing, China.
5. **Sun, J.** (2016, May). *Can we "see" engagement and affect in learning?* Invited talk given at the School of Psychology, Beijing Normal University, Beijing, China.

6. **Sun, J.** (2015, November). *Children's engagement and affect in collaborative learning and direct instruction*. Invited talk given at the Psychology Colloquia Series, University of Montana.

Peer-reviewed Conference Presentations (* = mentored student)

7. *Kusumaningsih, S., Skoog, R., & **Sun, J.** (2021, August). Understanding student immediacy and integrative arguments in collaborative learning. Poster presented virtually at the annual convention of American Psychological Association Convention 2021, San Diego, CA.
8. *Datu, E. & **Sun, J.** (2021, April). Learning through sharing and practicing: Teachers group reflective experience in implementing Collaborative Reasoning discussion. Roundtable presented at the annual meeting of the American Psychology Association, online.
9. **Sun, J.** (2021, April). Incorporating the Indigenous evaluation framework for culturally responsive community engagement. Poster presented at the annual meeting of the American Psychology Association, online.
10. **Sun, J.,** & *Datu, E. (2019, August). *Linking individual- and group-level engagement during collaborative discussions*. Poster presented at the 2019 annual meeting of the American Psychology Association, Chicago, IL.
11. **Sun, J.,** *Datu, E., *Purcell, M. (2019, April). *Teachers as learners: Understanding how teachers learn to facilitate children's collaborative discussions*. Poster to be presentation at the 2019 annual meeting of the American Educational Research Association, Toronto, Canada.
12. *Williams, M., Collins, G., Brayko, K., & **Sun, J.** (2018, November). *Changes in affective factors following a brief intensive literacy intervention*. Paper presented at the ASHA 2018 annual convention, Boston, MA.
13. **Sun, J.,** *Datu, E. & Anderson, R. C. (2018, April). *The impact of emergent leadership on collaborative and individual reasoning*. Paper presented at the 2018 annual meeting of the American Educational Research Association, New York, NY.
14. **Sun, J.,** Li, H., Zhang, J., & *Jackson, J. (2017, August). *Teachers' growth in scaffolding collaborative reasoning discussions*. In **J. Sun** (Chair), *Why is it so hard? Teachers' growth in scaffolding collaborative dialogue*. Symposium presented at the 17th Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), Tampere, Finland.
15. Brayko, K., & **Sun, J.** (2017, July). *Examining the impact of Spanish immersion on young native English speakers' English literacy skills*. Poster presented at the twenty-fourth annual meeting of Society for the Scientific Study of Reading, Halifax, Canada.
16. **Sun, J.** (2017, April). *Children's emergent leadership and relational thinking in collaborative learning*. Roundtable presented at the annual meeting of the National Consortium of Instruction and Cognition, San Antonio, Texas.
17. Anderson, R. C., Ma, S., & **Sun, J.** (2016, August). Social facilitation of cognitive development. In B. Schwarz (Chair), *Beyond idealized models of small group dialogic thinking*. Symposium conducted at the Joint Meeting of the EARLI Special Interest Groups SIG 20 and SIG 26 "Inquiry and Argumentation: Education for Thinking," Ghent, Belgium.

18. **Sun, J.,** & Anderson, R. C. (2016, August). Children's engagement and affect in classroom learning. In C. Asterhan (Chair), *Can you feel the heat? Affect in argumentation and conflict*. Symposium conducted at the Joint Meeting of the EARLI Special Interest Groups SIG 20 and SIG 26 "Inquiry and Argumentation: Education for Thinking," Ghent, Belgium.
19. **Sun, J.** (2014, June). *Examining collaborative learning through social network analysis*. Paper presented at the Social, Motivational, and Affective Dimensions of Learning through Social Interaction Workshop at the 11th International Conference of the Learning Sciences, Boulder, CO.
20. **Sun, J.,** & Anderson, R. C. (2016, April). *Children's engagement and affect in collaborative learning and direct instruction*. Poster presented at the annual meeting of the American Educational Research Association, Washington, DC.
21. **Sun, J.,** Morris, J. A., Anderson, R. C., Delisi, B., Shah, S., & Wang, R. T. (2015, April). *The interplay of peer relationships, classroom discourses, and reasoning*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
22. **Sun, J.,** & Anderson, R. C. (2014, April). *Collaborative group work leads to increased school engagement*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
23. **Sun, J.** (2013, June). *School engagement enhanced through a collaborative science unit*. Paper presented at the 2nd Annual Learning Science Workshop at Carnegie Mellon University, Pittsburgh, PA.
24. **Sun, J.,** Anderson, R. C., Perry, M., & Lin, T.-J. (2012, April). *Transfer of children's emergent leadership from collaborative reasoning discussions to a cooperative problem-solving activity*. Round table session presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
25. Anderson, R. C., **Sun, J.,** Lin, T.-J., Morris, J. A., & Ma, S. (2011, September). *Extended participation in Collaborative Reasoning discussions in elementary school produces changes in several dimensions of social and cognitive competence*. Paper presented at the Invitational Research Conference of the American Education Research Association, Pittsburgh, PA.
26. **Sun, J.,** Anderson, R. C., Perry, M., & Lin, T.-J. (2011, August). *Transfer of children's emergent leadership*. Poster session presented at the Annual Convention of the American Psychological Association, Washington, DC.
27. Lin, T.-J., Ma, S., Zhang, J., Nguyen-Jahiel, K., Anderson, R. C., Morris, J. A., Miller, B., **Sun, J.,** Wu, X., Ma'rof, A. M., & Jadallah, M. (2011, April). Nurturing conceptual understanding and systems thinking. In R. C. Anderson (Chair), *Promoting conceptual understanding and thinking skills of underserved children*. Symposium conducted at the annual meeting of the American Educational Research Association, New Orleans, LA.

TEACHING

EDU 510 Developmental and Learning Sciences, University of Montana (Face-to-face: Spring, 2017-2020; Online: Fall, 2015-2018, 2020-2021)

Designed and taught the core course of the Master's Program in Education, with a focus on child development and learning sciences.

EDEC 540 Neuroscience and Its Impact on Child Development, University of Montana (Online, Fall, 2017, 2018, 2020, 2021)

Designed and taught the core course of the master's program in Early Childhood Program, with a focus on interpreting research evidence and understanding methods employed in developmental cognitive neuroscience.

EDU 626 Mixed Methods Research Design, University of Montana (Spring, 2018)

Designed and taught the completely new interdisciplinary doctoral research methods course, with a focus on designing rigorous mixed-methods studies and writing a compelling research proposal.

EDU 221 Educational Psychology and Measurement, University of Montana (Blended with online and face-to-face formats: Spring, 2016-2018; Fall, 2017)

Designed and taught the core course for the Secondary Education Program, with a focus on adolescent development, psychology of learning, and assessment in the classroom.

EDU 222 Educational Psychology and Child Development, University of Montana (Fall, 2015-2016; Spring, 2016, 2019)

Designed and taught the core course for the Elementary Education Program, supervised students' clinical experience in elementary schools.

EPSY430 Early Adolescent Development, University of Illinois (Teaching Assistant, 2014)

Designed lesson plans about developmental issues during early adolescence, led weekly discussion sessions and graded action research papers.

SERVICE

Reviewer for Journals or Professional Organizations

External Grant Reviewer

2018-21 Research Grants Council (RGC) of Hong Kong

Ad Hoc Reviewer for Journals

2018 *American Educational Research Journal*

2017-18 *New Directions for Child & Adolescent Development*

2017 *Contemporary Educational Psychology*

2015 *Cognition & Instruction*

Ad Hoc Reviewer for Books

2018 *Mixed Methods Research Series*, Sage Publications

2017 *Educational Psychology Insights Series*, Routledge

Conference Reviewer

- 2019 International Conference of Computer-Supported Collaborative Learning
- 2018 International Conference of Learning Sciences
- 2017 Annual American Educational Research Association Convention, Division C
- 2017 Biennial Conference of the European Association for Research on Learning & Instruction
- 2016 Annual American Psychological Association Convention, Division 15
- 2016 International Conference of Learning Sciences
- 2014 Annual American Psychological Association Convention, Division 15
- 2014 International Conferences on Intelligent Tutoring Systems

Service to University, College, or Department

- 2019-22 *Member*, Franke Global Leadership Institute Oversight Board, University of Montana
- 2021-22 *Chair*, Elementary Admission Committee, Department of Teaching & Learning
- 2020-21 *Member*, Faculty Evaluation Committee, Department of Teaching & Learning
- 2020 *Member*, Elementary Admission Committee, Department of Teaching & Learning
- 2019-21 *Organizer*, Language and Cognition Colloquium, University of Montana
- 2018-19 *Member*, Secondary Admission Committee, Department of Teaching & Learning
- 2018 *Member*, Research Council, University of Montana
- 2018 *Member*, Unit Standards Revision Committee, Department of Teaching & Learning
- 2018 *Member*, Search Committee for Mary Francis Shreeve Endowed Chair in Early Childhood Education, Department of Teaching & Learning
- 2016-18 *Chair*, Elementary Admission Committee, Department of Teaching & Learning
- 2016 *Member*, Initiative of Brain Certificate in Education, University of Montana
- 2015 *Member*, Elementary Admission Committee, Department of Teaching & Learning
- 2013-14 *Chair of Reviewers*, College of Education Graduate Student Conference, University of Illinois at Urbana-Champaign
- 2013-14 *Student Representative*, Department of Educational Psychology Executive Committee, University of Illinois at Urbana-Champaign

Service to Student Affairs

- 2016-18 *Mentor*, Undergraduate Research Conference, University of Montana

Service to Community

- 2021 *Member*, Missoula Early Learning Community
- 2021 *Guest Presenter*, Montana Writing Collaborative
- 2021 *Guest Presenter*, Rural Retreat for physicians from clinics and hospitals in rural Montana
- 2021 *Member*, MEP x UM x Missoula City Community Co-Design Lab
- 2019 *Discussant*, China Town Hall event hosted by the Mansfield Center, Missoula, MT
- 2009-11 *Book Mentor*, Book Mentor Program of Champaign, IL

ADVISING**Doctoral Advising**

Emma Datu, Doctoral Candidacy Exam and Dissertation Chair, Teaching & Learning
Sisilia Kusumaningsih, Doctoral Research Adviser, Teaching & Learning
Gregory Friedman, Doctoral Research Adviser, Teaching & Learning
Dana Fitzgale, Doctoral Comprehensive Exam & Dissertation Committee, Teaching & Learning
Emily Hattouni, Doctoral Dissertation Committee, Psychology
Shailee Woodard, Doctoral Comprehensive Exam & Dissertation Committee, Psychology
Rebekah Skoog, Graduate Research Supervision, Anthropology
Anya McCarthy, Doctoral Candidacy Exam, Teaching & Learning
Kory Johnson, Doctoral Dissertation, Teaching & Learning
Anne Graham, Doctoral Candidacy Exam and Dissertation, Teaching & Learning
Marlene Zentz, Doctoral Candidacy Exam, Teaching & Learning

Master's Advising

Emily Brooke, Master's Thesis, Psychology
Sisilia Kusumaningsih, Master's Research Supervision, Teaching & Learning
Alyssa Fusco, Master's Research Supervision, Communication Studies
Jamesmichael Brennan, Master's Thesis, Psychology
Morgan Williams, Master's Thesis, Communicative Sciences & Disorders
Mariah Purcell, Research Advisor and Comprehensive Exam, Teaching & Learning
Amy Logan, Master's Exit Interview, Music
Kristy Merdinger, Master's Comprehensive Exam, Teaching & Learning
Julia Jackson, Master's Research Supervision, Teaching & Learning
Gary Warchola, Master's Research Supervision, Teaching & Learning

Undergraduate Research Advising

(* = Student Recipient of the Undergrad Research Award from Davidson Honors College)

Michael Finlay, Secondary Teacher Candidate Research Mentor
Margaret Finlay, Secondary Teacher Candidate Research Mentor
Ciera Finberg, Secondary Teacher Candidate Research Mentor
Reagan Mecham, Secondary Teacher Candidate Research Mentor
*Kari Hinkle, Secondary Teacher Candidate Research Mentor
*Abigail Jones, Secondary Teacher Candidate Research Mentor
*Mary Burns, Elementary Teacher Candidate Research Mentor

PROFESSIONAL MEMBERSHIPS

American Educational Research Association, Division C (Learning & Instruction)
American Educational Research Association, Division K (Teaching & Teacher Education)

American Psychological Association, Division 15 (Educational Psychology)

European Association of Research in Learning and Instruction

International Society of the Learning Sciences

International Society of Research in Child Development

National Consortium for Instruction and Cognition