

Curriculum Vitae
Julie A. Wolter, PhD, CCC-SLP

Chair / Professor
Director of the Language Literacy Essentials in Academic Development (LLEAD) Lab
Certified Speech-Language Pathologist, Professional Practice

School of Speech, Language, Hearing, & Occupational Sciences (406) 243-2605

College of Health julie.wolter@mso.umt.edu
34A Curry Health Center, 32 Campus Drive

University of Montana, Missoula, MT 59812

Education:

Western Washington University, Bellingham, B.A.	1997
Speech Language Pathology & Audiology	
Western Washington University, Bellingham, M.A.	1999
Speech Language Pathology	
Wichita State University, Kansas, PhD	2005
Areas of Specialization:	
Child Language-Literacy Development	
Counseling in Communicative Disorders	

Post-Degree Education:

*Harvard Leadership Manager Development Program, competitive acceptance	2019
Professional Fundraising for Deans and Academic Leaders, Advancement Resources	2017
*Council for Academic Programs in Communicative Sciences and Disorders Leadership Academy	2015
*Office of Research and Sponsored Support, External Funding Institute, Utah State University	2014
*Office of Research Proposal Writing Institute, Utah State University	2011
*American Speech Language Hearing Association Leadership Institute	2009
<i>*indicates program application required nomination by peer leaders and competitive acceptance</i>	

Administrative Expertise:

Experienced in higher education administration at the university level. Educated in, experienced at, and personally motivated by a state-focused agenda that aligns with the College of Health and related interprofessional health professions agenda. Known for excellence in communications, budget management, faculty mentorship, and leading positive change. Skilled at representing and providing leadership across the full depth and breadth of the academic disciplines of education, counseling, health and human sciences in addition to my own area expertise of communicative sciences and disorders. Sincere appreciation and enthusiasm for all areas of research scholarship and creative endeavors, teaching, and meaningful service. Professionally motivated by advancing faculty initiatives through leadership that enables innovative and effective ideas to further the organization's mission.

Externally-Funded Grant Experience:

First-hand experience with the demands of proposal preparation. Solid understanding of the support infrastructure necessary to help faculty succeed. Comfortable and experienced in mentoring and supporting faculty in the pursuit of obtaining external grant resources. Understanding of what is necessary to prepare, submit, and be successfully funded on a competitive grant proposal. Externally-funded grant experience ranges from being a PI on grants through the Montana State Office of Public

Instruction and a federally funded PI on applied and basic research grants in agencies such as the National Institute of Health (recently achieved a perfect score on a new submission at NIH for a R-01 \$3.6 million award with an international research team) and U.S. Department of Education to develop improved assessment and treatment methods for children language and literacy deficits. Developed and secured multiple Personnel Preparation grants (\$1.25 million each) to fund initiatives to train and provide training for students to become certified to serve children with special needs (communication disorders, Deaf/Hard of Hearing services) in rural areas through the U.S Department of Education's Office of Special Education Preparation's (OSEP) Program. Secured U.S. Department of Agriculture grant (\$240,000) to procure distance-education technology for rural training and telehealth intervention for my College (\$70,000 for college) and partner education sites including area rural districts and colleges in Montana's Native American tribal communities. Actively serve as a collaborator and consultant with other experts of education and human sciences nationally through currently funded grants with the Institute of Education Sciences and American Speech Language Hearing Association Foundation and collaborate internationally with research in Canada, France, England, New Zealand through related external funding mechanisms (e.g., Social Sciences & Humanities Research Council of Canada).

In my former roles at Utah State University, worked with an interprofessional team in my home College of Education and Human Services to develop the programming for an Interprofessional Disabilities Disciplines PhD Program that was successfully funded (\$799,996) through the U.S. Department of Education, Office of Special Education Leadership grant to fund PhD students in an Evidence-Based Language and Literacy Program. Collaborated with a team of audiologists, psychologists, deaf educators, speech-language pathologists, psychologists, and early education specialists for successful U.S department of Education funding (\$1.2 million) to train graduate scholars studying to become education, audiology, and/or speech-language pathology specialists to serve the early education, language, and literacy needs of preschool children who received cochlear implants following a diagnosis of profound deafness.

State and Programmatic Outreach Experience:

Direct the UM-OUTREACH Program that provides distance, synchronous-broadcast, graduate-accredited programming for scholars in rural Montana and the region to study through University of Montana's Speech-Language Pathology Graduate Program to become certified speech-language pathologists (SLPs). PI for the associated U.S, Department of Education's OSEP \$1.25 million dollar 5-year grant in a collaboration with University of Montana's Rural Institute for Inclusive Communities to provide direct scholar funding for UM-OUTREACH. PI and recently advocated for and successful increased funding by \$50,000 for the Montana Office of Public Instruction Supervision Grant/Contract (\$160,000 annually) to fund, train, and develop the skills of practicing SLPs throughout Montana who supervise UM graduate SLP students in clinical externships. Work with the Clinical Director of the University of Montana's DeWit RiteCare Speech, Language, Hearing Clinic (and formerly the Speech-Language Hearing Clinic of Utah State University) to coordinate and provide community and university-student speech, language, swallowing, literacy, and hearing services (approximately 80 clients for 100+ hours with related communicative disabilities weekly at University of Montana). This includes a focus on brick-and-mortar health-clinic needs that require close compliance with HIPAA, Medicaid, and Medicare standards and the outreach/technological needs related to teleintervention and associated licensure across states. Finally, in my current position as Chair of the School of Speech, Language, Hearing and Occupational Science and prior role as the Chair of the Speech-Language Pathology Division in the Department of Communicative Science and Disorders at Utah State University, served the state mission of addressing rural needs by redeveloping/innovatively redesigning a synchronous-broadcast, distance, graduate training programming in collaboration with Montana and Utah State Offices of Education and cooperative school districts.

Administrative and Academic Faculty Positions:

University of Montana, School of Speech, Language, Hearing & Occupational Sciences (SLHOS)
School Chair (2019 –present)

University of Montana, Department of Communicative Sciences and Disorders (CSD)
Department Chair (2016 –2019), Professor (2017)
Associate Dept. Chair/ Grad. Program Director (2015-2016), Associate Professor (2015-2016)

Utah State University, Department of Communicative Sciences and Disorders and Deaf Ed.
Speech-Language Pathology Division Chair (2011–2015), Associate Professor (2011-2015)
Assistant Professor (2005-2011)

Clinical Faculty / Instructor Positions:

Wichita State University, Department of Communication Sciences and Disorders
Speech-Language Pathology Clinical Educator / Instructor (2002-2005)

Professional Positions:

Holy Rosary Medical Center, Ontario Oregon
Speech-Language Pathologist (2000-2002)

Joint School District No. 2, Meridian, Idaho
Speech-Language Pathologist (1999-2000)

Professional Memberships and Affiliations

American Speech-Language-Hearing Association, CCC-SLP (Special Interest Division #1, #10)
Society for the Scientific Study of Reading
Montana Speech-Language Hearing Association
Affiliate Member Council for Academic Programs in Communicative Sciences and Disorders

RESEARCH

Peer Reviewed Publications (* denotes work completed with a graduate student)

- Wolter, J. A., Gibson, F. E., & Slocum, T. A. (2020). A dynamic measure of morphological awareness and first-grade literacy skill. *Language, Speech, and Hearing Services in Schools*, 51(3), 617-639.
- Collins, G., Wolter, J. A., Meaux, A. B., & Alonzo, C. N. (2020). Integrating morphological awareness in a multilinguistic structured literacy approach to improve literacy in adolescents with reading and/or language disorders. *Language, Speech, and Hearing Services in Schools*, 51(3), 531-543.
- Collins, G. & Wolter, J.A. (2019). Morphological Awareness Strategies to Promote Academic Success at Tier I through Interprofessional Collaboration. *Perspectives on Language Learning and Education*, 4, 781-789.
- Collins, G. & Wolter, J.A. (2018). Facilitating Postsecondary Transition and Promoting Academic Success through Language/Literacy-Based Self-Determination Strategies, *Language Speech Hearing Services in the Schools*, 49, 176-188.
- Collins, G. & Wolter, J.A. (2017). Using multilinguistic strategies to improve decoding in older school-age students in a contextualized and motivational approach. *Perspectives on Language Learning and Education*, American Speech Language Hearing Association, 2, 105-112. doi:10.1044/persp2.SIG1.105
- McNeil, B.C., Wolter, J.A., & Gillon, G. (2017). A comparison of the metalinguistic performance and spelling development of children with inconsistent speech errors and their age-matched and reading-matched peers. *American Journal of Speech Language Pathology*, 26, 456-468.
- Wolter, J.A., & Collins, G. (2017). Meaning and Reading: Using Morphological Awareness To Support Struggling Students. *Perspectives on Language and Literacy*, International Dyslexia Association 43.17-22.
- *Squires, K. & Wolter, J.A. (2016). The effects of orthographic pattern intervention on spelling and reading performance of students with reading disabilities: A best evidence synthesis. *Remedial and Special Education*. doi:10.1177/0741932516631115.
- *Wolter, J.A., & Pike, K. (2015). Dynamic assessment of morphological awareness in third grade children. *Language Speech and Hearing Services in the Schools*, 46, 112- 126.
- *Gibson, F. E. & Wolter, J.A (2015). Morphological awareness intervention to improve vocabulary and reading success. *Perspectives on Language Learning and Education*, 22, 147-155.
- Wolter, J.A. (2014). Imageability and transparency in morphological awareness: A study of how third-grade children made lemonade from lemon. *Topics in Language Disorders*. 34 (3), 228- 239.

- *Wolter, J.A., & Dilworth, V. (2013). The effects of a morphological awareness approach to improve language and literacy. *Journal of Learning Disabilities, 47*, 76-85. DOI: 10.1177/0022219413509972
- Wolter, J.A., & Green, L. (2013). Morphological Awareness Intervention and School-Age Language and Literacy Deficits: A Case Study, *Topics in Language Disorders, 1*, 27-41.
- Wolter, J.A, Self, T., & Apel, K. (2011). Initial mental graphemic representation acquisition and later literacy achievement in children with language impairment: A longitudinal study. *Journal of Learning Disabilities, 44*, 543-555.
- Wolter, J., Corbin-Lewis, K., Self, T., & Elsweller, A. (2011). An evidence-based practice model across the academic and clinical settings. *Communication Disorders Quarterly, 32*, 118-132.
- Wolter, J.A., & Apel, K. (2010). Initial acquisition of mental graphemic representations in children with language impairment. *Journal of Speech, Language, and Hearing Research, 53*, 179-195.
- Wolter, J.A. (2009). A systematic research review of word study treatment practices for the speech-language pathologist. *Evidence-Based Practice Briefs, 3*, 43-58.
- *Wolter, J.A., Wood, A., & D'zatko, K. (2009). The influence of morphological awareness on first-grade children's literacy development. *Language, Speech, and Hearing Services in the Schools, 40*(3), 1-13.
- Wolter, J.A. (2007). Morphological awareness intervention: Considerations for evidence-based practice. *Perspectives on Language Learning and Education, 14*(1), 6-8.
- Apel, K., Wolter, J.A., & Masterson, J.J. (2006). Orthotactic and phonotactic probability factors in fast mapping in children's spelling. *Developmental Neuropsychology, 29*(1), 21-42.
- Wolter, J.A., DiLollo, A., & Apel, K. (2006). A narrative therapy approach to counseling: A model for working with adolescents and adults with language-literacy deficits. *Language, Speech, and Hearing Services in the Schools, 37*, 168-177.
- Wolter, J.A. (2005). Summary of special interest division 1 student research grant: A multiple linguistic approach to literacy remediation. *Perspectives on Language Learning and Education, 12*(3), 22-25.
- Apel, K., & Wolter, J.A. (2004). ASHA and evidence-based practice. *Perspectives on Issues in Higher Education, 5*(3), 21-23.
- Apel, K., & Wolter, J.A. (2004). The school-based speech-language pathologist's piece of the EBP pie. *Perspectives on Issues in Higher Education, 5*(3), 3-6.

Editor Reviewed Publications

- Wolter, J.A. (in preparation). Spelling and Word Study: *A guide for language-based assessment and intervention*. In T. Ukrainetz (Ed.) *School-Age Language Intervention: Evidence Based Practice 2nd Edition*. Austin, TX: Pro-Ed.

- Meaux, A., Wolter, J.A., & Collins, G. (2020). Morphological Awareness as a Key Factor in Language-Literacy Success for Academic Achievement. *Language Speech and Hearing Services in the Schools*, 46, 112- 126.
- Collins, G. & Wolter, J.A. (2019). Speech-Language Pathologists' Role in Promoting Student Participation in Interprofessional Transition Planning Teams. In J. Bakken (Eds). *Advances in Special Education*. New York.
- Daigle, D., Wolter, J.A., Berthiaume, R., & Noeimia, R. (2018). Classroom Practices in Morphological Instruction. In R. Berthiaume, D. Daigle, & A. Desrochers, (Eds.), *Morphological Awareness and Literacy Development: Current Issues and Research*. New York: Routledge.
- Wolter, J.A., & Nelson, N. K. (2016). From the Editors: Considering language and meaning through the lens of the comprehension looking glass. *Topics in Language Disorders*. 36 (4), 305-306.
- *Wolter, J.A., & Gibson, F.E. (2015). Morphological awareness assessment and intervention to improve language and literacy, *Seminars in Language*. 36 (1), 31-41.
- Wolter, J.A. (2015). Spelling and Word Study: *A guide for language-based assessment and intervention*. In T. Ukrainetz (Ed.) *School-Age Language Intervention: Evidence Based Practice* (pp. 527-564). Austin, TX: Pro-Ed.
- Wolter, J.A., & Timler, G.R. (2014). Issue Editor Foreword: Focus on Meta Skills. *Topics in Language Disorders*. 34 (3), 191-196.
- *Wolter, J.A. & Squires, K. (2013). Spelling: Instructional and intervention frameworks. In C.A. Stone, E.R. Silliman, B.J. Ehren, & G. Wallach, (Eds.), *Handbook of Language Literacy: Development and Disorders*, 2nd Ed (pp. 602-615). New York: Guilford Press.
- Wolter, J.A. (July 1, 2013). Overheard: Know your morphemes. *The ASHA Leader*, retrieved from <http://www.asha.org/Publications/leader/2013/130701/Overheard>.
- Apel, K., Wolter, J.A., & Masterson, J.J. (2012). Mental Graphemic Representations. In N.M. Seel (Ed.), *Encyclopedia of the Sciences of Learning* (Vol. 5, pp. 2185-2186). New York: Springer.
- Foley, B. & Wolter, J.A. (2010). Literacy intervention for transition-aged youth: What is and what could be. In McNaughton, D., & Beukelman, D. (Eds.), *Language, Literacy, and AAC Issues for Transition- Age Youth* (pp. 35-68). Baltimore, MD: Brookes.
- Wolter, J.A. (2007). Assessment and diagnosis of adolescents and young adults: Spoken language disorders. In A. Kamhi, J.J. Masterson, & K. Apel, (Eds.), *Clinical Decision Making in Developmental Language Disorders* (pp. 55-76). Baltimore, MD: Brookes.
- DiLollo, A., & Wolter, J. A. (2004). A story is worth a thousand words: Qualitative research in communication disorders. *The ASHA Leader*, 9(11), 4-17.
- Wolter, J. A., & Strattman, K. (2003). Seeking a balanced approach to reading remediation. *Word of Mouth*, 15(2), 6-9.

Podcasts

Wolter, J.A. (2020, July, 15). *Morphology and Morphological Awareness* [Audio podcast]. See Hear Speak. <https://www.seehearspeakpodcast.com/episode-33>

Farquharson, K., & Wolter, J.A. (2019, August 14). *Crucial Conversations* [Audio podcast]. See Hear Speak. <https://www.seehearspeakpodcast.com/episode-8/episode-8-crucial-conversations-with-kelly-farquharson-julie-wolter>

Clinical Books

Wolter, J. A., & Voss, V. (2004). *Tall Paul: An Interactive Reading-Rhyming Book*. Eau Claire, WI: Thinking Publications.

Wolter, J. A., & Voss, V. (2004). *Muddy Buddies: An Interactive Reading-Rhyming Book*. Eau Claire, WI: Thinking Publications.

Instructional Materials and Books

Wolter, J.A. (2008). *Oral Language Instruction for Grades K-1, Overview and Language Modules (2nd ed.)*. Salt Lake City, UT: Office of Education.

Wolter, J.A. (2008). *Oral Language Instruction for Grades 2-3, Overview and Language Modules (2nd ed.)*. Salt Lake City, UT: Office of Education

Wolter, J.A. (2007). *Oral Language Instruction for Grades K-1, Overview and Language Modules*. Salt Lake City, UT: Office of Education.

Wolter, J.A. (2007). *Oral Language Instruction for Grades 2-3, Overview and Language Modules*. Salt Lake City, UT: Office of Education.

Dissertation

Wolter, J. A. (2005). The effects of orthotactic probabilities on orthographic fast-mapping in kindergarten children with and without typical language abilities. *Dissertation Abstracts International*, 66 (09), 3255. (UMI No. 3189245)

Invited Presentations

Wolter, J.A. (2020, November). *Language and Literacy Intervention for School-Age Children with Dyslexia*. An invited presentation if the New Zealand Better Start Science Challenge, Virtual international conference.

Wolter, J.A. (2020, October). *Language and Literacy Intervention for School-Age Children with Dyslexia*. An invited symposium presentation at the annual Montana Speech Language Hearing Association, Virtual annual conference.

Wolter, J.A. (2020, November). *Daring Leadership Meets Immunity to Change. How Our Avoidance of Vulnerability and Competing Self-Commitments May Be Contributing to Our Ability to Lead Change*, University of Montana/Clearwater Women's Leadership Initiative, Lubrecht State Experimental Forest.

Wolter, J.A (2020, March). *Language Awareness and Literacy Success: Effective Assessment and Intervention for Students with Language and Literacy Deficits*. An invited symposium presentation at the annual Utah Speech Language Hearing Association, Salt Lake City, Utah.

- Hart, P. & Wolter, J.A. (2019). Strategies to Improve Program Assessment in CSD. An invited symposium presentation for the annual American Speech Language Hearing Association, Orlando, FL.
- Wolter, J.A (2019, April). *Morphological Awareness Assessment and Intervention: An Evidence-Based Case for Unpacking Language and Literacy*. An invited symposium presentation at the annual Idaho Speech Language Hearing Association, Meridian, ID.
- Wolter, J.A., & Collins, G. (2018, November). *Using a Morphological Awareness Approach to Promote School-Age Language and Literacy Success: A Guide to Interprofessional Collaboration*. A symposium presentation at the annual MSHA Convention, Helena, MT.
- Wolter, J.A (2017, November). Language Links to Classroom Success: An SLPs Guide to Contextualized Language Intervention. An invited symposium presentation at the annual American Speech Language Hearing Association, Los Angeles, CA.
- Wolter, J.A (2017, October) *Contextualized Language Intervention; An SLP's Guide*. A symposium presentation at the annual Montana Speech Language Hearing Association, Missoula, MT.
- Wolter, J.A., & Collins, G. (2017, March). Interprofessional Collaborative Practice: Methods that Bridge the Generational Gap. An invited symposium for the Communicative Sciences and Disorders Interprofessional Conference, Missoula, MT.
- Wolter, J.A. (2017, January). Morphological Awareness and Language Literacy Intervention, *Part I and II*. An invited symposium for the Courage to Risk Conference, Colorado Springs, CO.
- Wolter, J.A. (2017, January). *Language and Literacy Connections and Collaborations*. An invited symposium for the Courage to Risk Conference, Colorado Springs, CO.
- Wolter, J.A. (2016, October). *Meaning and Reading: Using Morphological Awareness To Support Literacy Success with Struggling Students*. An invited symposium for the International Dyslexia Association Annual Conference, Orlando, FL.
- Wolter, J.A. (2016, July). *Morphological awareness: developing meaningful roots to grow language and literacy success*. An invited symposium for LETRS - Language Essentials for Teachers of Reading and Spelling virtual symposium. Voyager Sopris Learning Education Services.
- Wolter, J.A. (2016, April). *Contextualized Language Intervention: What's in a Story*. An invited symposium for Saint Mary's College, Notre Dame, IN.
- Wolter, J.A. & Muñoz, K. (2016, April). *Program Directors 101: Issues of Change and Responsivity*. An invited presentation for the annual conference of the Council for Academic Programs in Communication Sciences and Disorders, San Antonio TX.
- Wolter, J.A. (2015, May). *Student Professionalism and Evidence-Based Implementation*. An invited presentation for the annual Supervision Conference for Metropolitan New York Council of University Clinic Directors in Communicative Sciences and Disorders sponsored by Adelphi University, Long Island, NY.

- Wolter, J.A. (2015, March). *Contextualized School-Age Language Intervention: Techniques for Making in Count, Part I and II*. An invited symposium for the California Speech Language Hearing Association, Long Island, CA.
- Wolter, J.A. (2015, April). *Intervention for Oral and Written Language Disorders in School-Age Children, Part I and II*. An invited symposium for the Michigan Speech Language Hearing Association, Lansing, MI.
- Wolter, J.A. (2014, May). *Strategies and Techniques for Facilitating Student Professionalism*. An invited presentation for the Annual Clinical Supervision Symposium sponsored by Florida State University, Tallahassee, FL.
- Schupbach, J., & Wolter, J.A. (2014, April). *Developing Professionalism Potential in Students*. An invited presentation for the annual conference of the Council for Academic Programs in Communication Sciences and Disorders, Orlando, FL.
- Wolter, J.A. (2013, October). *Morphological Awareness and School-age Language Success*. An invited presentation for the Cache County School District, North Logan, UT.
- Wolter, J.A. (2013, October). *Semantic and Literacy Development Through Morphological Awareness*. An invited presentation for the Adolescent Language and Literacy Online Conference hosted by American Speech Language Hearing Association, Rockville, MD.
- Wolter, J.A. (2013, September). *Morphological Awareness Intervention and the Core Curricular Standards in the Schools*. An invited presentation for the Logan City School District, Logan, UT.
- Wolter, J.A. (2013, March). *Semantic and Literacy Development Through Morphological Awareness*. An invited presentation for the Adolescent Language and Literacy Online Conference hosted by American Speech Language Hearing Association, Rockville, MD.
- Wolter, J. A. (2012, November). *Contextualized Language Intervention and the CORE Curricular Standards: Making Language Therapy Count*. An invited workshop presentation for the Davis School District Speech Language Pathologists hosted by Davis School District, Salt Lake City, UT.
- Wolter, J.A. (2012, October). *Morphological Awareness: The Language Literacy Link*. An invited presentation for the Reading Comprehension Literacy Symposium hosted by University of Canterbury, Christchurch, New Zealand.
- Wolter, J.A. (2011, June). *School-Age Language and Literacy Intervention: Promoting Functional Relevance*. An invited workshop presentation for the Summer Seminars hosted by Utah State University, Logan, UT.
- Wolter, J. A. (2010, March). *The scholarship of research and teaching: Steps toward the bigger goal*. An invited panel presentation for the Utah State University Women and Gender Research Institute Brown Bag Presentation Series.
- Redle, E., Bridgitt, P., Wolter, J.A., Knightly, C., Pearson, B., & Smith-Hammond, C. (2009, November). *Evidence-based practice: Experiences and strategies from clinical settings*. An invited symposium presentation for the annual American Speech Language Hearing Association, New Orleans, LA.

- Wolter, J. (2008, February). *Preparing for the third year review: Grassroots tips from faculty who've been there*. An invited panel presentation for the Utah State University Vice Provost for Faculty Development and Diversity Workshop.
- Wolter, J. (2008, October). *Oral language facilitation in the classroom*. An invited presentation for the Utah State Office of Education Principals' Institute, Logan, UT.
- Wolter, J. (2008, June). *Oral language assessment and integration in the K-3 classroom*. An invited presentation for the Utah State Office of Education Oral Language Institute, Salt Lake City, UT.
- Wolter, J. (2007, December). *Oral language facilitation in the classroom*. An invited presentation for the Utah State Office of Education Principals' Institute, Salt Lake, UT.
- Wolter, J. (2007, July). *Kindergarten and first grade oral language assessment and integration in the classroom*. An invited presentation for the Utah State Office of Education Oral Language Institute, Ogden, UT and South Jordan, UT.
- Wolter, J. (2007, July). *Second and third grade oral language assessment and integration in the classroom*. An invited presentation for the Utah State Office of Education Oral Language Institute, Ogden, UT and South Jordan, UT.

Professional Presentations (* denotes work completed with a graduate student)

- Wolter, J.A. & Hogan, T.(2020 accepted). Assessment and Treatment of Children with Dyslexia, Poor Reading Comprehension, and DLD: The Not-So-Simple View, A symposium presentation at the annual ASHA Convention.
- Multilinguistic Intervention and Morphological Awareness: Techniques for Promoting Contextualized Language and Literacy Success, A symposium presentation at the annual ASHA Convention.
- Collins, G., Wolter, J.A., & Meaux, A. (2019). An Intensive Language-Litecy Clinical Program: A Feasibility Outcomes Study A symposium presentation at the annual ASHA Convention, Orlando, FL.
- Wolter, J.A., Collins, G. & Whitmire, K. (2018). *Distance Telepractice Training in Rural Settings: A Best Practice Model*. A symposium presentation at the annual ASHA Convention, Boston, MA.
- Collins, G., Wolter, J.A., & Leyhe, A. (2018). Incorporating Morphological Awareness Across the Curriculum: SLP-Teacher Collaboration to Deliver High-Quality Tier-1 Instruction. A symposium presentation at the annual ASHA Convention, Boston, MA.
- *Gibson, F. & Wolter, J.A (2018). *A Comparison of Static versus Dynamic Measure of Morphological Awareness in First Grade Children*. A poster presentation at the annual ASHA Convention, Boston, MA.
- Daigle, D.; Wolter, J.A.; Berthiaume, R, & Ruberto, N. (2018, July). Classroom Practices in Morphological Instruction. With R. Berthiaume, D. Daigle, A. Desrouchers, L. Duncan, J, Kirby in symposium entitled '*Morphological Processing And Literacy Development*:

Current Issues and Research. Society for Scientific Studies of Reading Annual Convention, Brighton, England.

Wolter, J.A. (2018, July). *Conclusions of Morphological Processing And Literacy Development: Current Issues and Research.* With R. Berthiaume, D. Daigle, A. Desrouchers, L. Duncan, J, Kirby in symposium entitled '*Morphological Processing And Literacy Development: Current Issues and Research.*' Society for Scientific Studies of Reading Annual Convention, Brighton, England.

Adloff, S., & Hogan, T., & Wolter, J.A. (2017, November) *Towards the Understanding & Improvement of Word Learning in Children With Language or Reading Impairment.* A symposium presentation at the annual ASHA Convention, Los Angeles, CA.

Gibson, F., & Wolter, J.A (2017, November) *A Dynamic Screening of Morphological Awareness in Kindergarten Children: A Preliminary Validation.* A poster presentation at the annual American Speech Language Hearing Association, Los Angeles, CA.

Collins, G., & Wolter, J.A (2017, November) *Providing Tier II Literacy Support in Elementary School and In an Intensive Summer Program.* A symposium presentation at the annual American Speech Language Hearing Association, Los Angeles, CA.

Wolter, J.A. (2017, July). A systematic review of metalinguistic approaches to promoting disciplinary literacy; Looking at the road ahead. With G. Berninger, E. Silliman, R. Bahr, & L. Wilkinson, in symposium entitled '*The Academic Register and Disciplinary Writing of Students with Language Learning Impairments.*' Society for Scientific Studies of Reading Annual Convention, Halifax, Canada.

*Gibson, F., & Wolter, J.A (2017, July) *A Dynamic Screening of Morphological Awareness and Early Literacy Achievement.* With E. Seggers, A. Bellissimo, K. Krenca, & S. Shakory, in symposium entitled '*Dynamic Learning and Assessment.*' Society for Scientific Studies of Reading Annual Convention, Halifax, Canada.

*Quemart, P., & Wolter, J.A., Deacon, H., & Xi Chen, B. (2017, July) Development of Morphological Representations a Cross Linguistic Study. With N. Dawson, D. Duff, S. Adloff, & M. McKeown, in symposium entitled '*Individual Differences in Word Learning.*' Society for Scientific Studies of Reading Annual Convention, Halifax, Canada.

Wolter, J.A., Ukrainetz, T., & Ross, C. (2016, November). *The Game Is Still the Aim: Writing Contextualized Goals & Monitoring Progress in the Schools.* A symposium presentation at the annual American Speech Language Hearing Association, Philadelphia, PA.

*Gibson, F., & Wolter, J.A (2016, November) *A Dynamic Screening of Morphological Awareness in Kindergarten Children: A Preliminary Validation.* A technical session presentation at the annual American Speech Language Hearing Association, Philadelphia.

Wolter, J.A. (2016, July). *Orthotactic Influences on Children's Written Word Learning in Children with Language Impairment.* With H. Joseph, S. Adlof, L. Baron, & J. Ricketts, in symposium entitled '*Oral and Written Word Learning in Special Populations: Dyslexia, SLP, and Second-Language Learners.*' Society for Scientific Studies of Reading Annual Convention, Porto, Portugal.

- *Wolter, J.A. & Gibson, F. (2016, July). *Early Spelling Development and Children's Sensitivity to Morphological Patterns*. With R. Tucker, E. Commissaire, N. Verhaet, & E. Sparks, in symposium entitled 'Processing Spelling Patterns: Early and Ongoing Use of Morphological and Orthographic Patterns Across Reading Development.' Society for Scientific Studies of Reading Annual Convention, Porto, Portugal.
- Wolter, J.A., & Nelson, N. (2015, November). *From Test to Context: How to Inform Contextualized Intervention Without Teaching to the Test*. A symposium presentation at the triennial Intermountain Speech-Language-Hearing Association, Denver, CO.
- *Gibson, F., Wolter, J.A (2015, November) *A Dynamic Measure of Morphological Awareness in Young Children: A Feasibility Study*. A technical session at the annual American Speech Language Hearing Association, Denver, CO.
- Wolter, J.A. (2015, July). *Orthographic Knowledge and Morphological Awareness and the Relation to Literacy Success in Children With and Without Language Impairment*. With N. Conrad, G. Georgiou, K. Apel, & H. Deacon, in symposium entitled 'Orthographic Processing.' Society for Scientific Studies of Reading Annual Convention, Hawaii.
- Wolter, J.A., & Squires, K. (2014, November). *Orthographic knowledge and literacy success in children with poor reading abilities*. A poster presentation at the annual American Speech Language Hearing Association, Orlando, FL.
- Wolter, J.A., & Schupbach, J. (2014, November). *Professionalism and generational differences in graduate student training*. A symposium presentation at the annual American Speech Language Hearing Association, Orlando, FL.
- *Wolter, J.A., Gibson, F., & Edrington, C. (2014, November). Multiple linguistic awareness and literacy in students with language impairment. A poster presentation at the annual American Speech Language Hearing Association, Orlando, FL.
- *Wolter, J.A., Farquharson, K., Covington, N.V., Wang, J., & Hogan, T. (2014, July). Orthographic probability and neighborhood density across development using the child orthographic probability calculator (COPcalc). *Society for Scientific Studies of Reading Annual Convention*, Santa Fe, NM.
- Wolter, J.A. & Green, L. (2013, November). *Word Detectives: Using Morphological Awareness to Improve Language & Literacy*. A symposium presentation at the annual American Speech Language Hearing Association, Chicago, IL.
- * Wolter, J.A., Blaiser, K., Holdaway, A. & Rice, B. (2013, November). *Orthographic Fast-Mapping in Preschool Children With & Without Hearing Loss*. A poster presentation at the annual American Speech Language Hearing Association, Chicago, IL.
- * Wolter, J.A., Rice, B., Holdaway, A., & Niedrich, J. (2013, November). *Initial Word-Learning in Storybooks: Semantic, Orthographic, & Phonological Representations*. A poster presentation at the annual American Speech Language Hearing Association, Chicago, IL.
- *Green, L., Wolter, J.A., & Carpenter, C. (2013, November) *A Study of Morphological Awareness Development: Preliminary Findings Across Grades 1-5*. A poster presentation at the annual American Speech Language Hearing Association, Chicago, IL.

- *Wolter, J.A., & Squires, K. (2012, November). *Word Study Intervention: Multilingualistic Techniques for Promoting Language Literacy Success*. A symposium presentation at the annual American Speech Language Hearing Association, Atlanta, GA.
- *Wolter, J.A., Pike, K., & Lennell, C. (2012, November). *Dynamic Assessment of Morphological Awareness & Early Literacy Achievement*. A poster presentation at the annual American Speech Language Hearing Association, Atlanta, GA.
- Wolter, J.A., Blaiser, K. & Elswailer, A. (2012, November). *Professionalism in the Clinical Setting: A Graduate Student Training Model*. A poster presentation at the annual American Speech Language Hearing Association, Atlanta, GA.
- *Sanders, N., Blaiser, K., & Wolter, J.A., (2012, November). *Early Literacy Development of Preschool Children With Hearing Loss*. A poster presentation at the annual American Speech Language Hearing Association, Atlanta, GA.
- Wolter, J.A. (2012, July). Dynamic Assessment of Morphological Awareness in Third-Grade Children. With J. Carlisle, A. Goodwin, & R. Wagner, A. Pasquarella in symposium entitled 'Probing the relationship between morphology and literacy: New paths towards a nuanced model of reading.' Society for Scientific Studies of Reading Annual Convention, Montreal, CA.
- Blaiser, K. & Wolter, J.A. (2012, March). *Early Literacy Development in Preschool Children with Hearing Loss*. A Poster session presented at the annual convention of the Early Hearing Detection and Intervention, St Louis, MO.
- *Rice, B., Anderson, A., Beck, A., Hawkes, K., Hicken, S., Wolter, J.A., & Blaiser, K. (2012, January). *Language and Literacy in Preschool Children with Hearing Loss*. A Poster session presented at the Research on Capitol Hill, Salt Lake City, UT.
- Green, L., & Wolter, J.A. (2011, November). *Morphological Awareness Intervention: Techniques for Promoting Language and Literacy Success*. A symposium presentation at the annual American Speech Language Hearing Association, San Diego, CA.
- Wolter, J.A., Ukrainetz, T., Ross, C., & Andrus, J. (2011, November). *School-Age Language Intervention: Writing Meaningful Goals and Monitoring Progress*. A symposium presentation at the triennial Intermountain Speech-Language-Hearing Association, Salt Lake City, UT.
- *Schussler, K., Hogan, T., Wolter, J.A., Vanderveen, N. (2011, November). *Innovation in Orthographic and Morphologic Learning: Beyond Phonological Awareness*. A symposium presentation at the annual American Speech Language Hearing Association, San Diego, CA.
- Wolter, J.A., Ukrainetz, T., Ross, C., & Andrus, J. (2011, October). *Writing meaningful goals and monitoring progress in school-age language*. A symposium presentation at the triennial Intermountain Speech-Language-Hearing Association, Salt Lake City, UT.
- Wolter, J.A. (2011, July). *Dynamic Assessment of Morphological Awareness and Literacy*. Poster session presented at the annual convention of the Society for Scientific Studies in Reading, St. Petes, FL.

- *Wolter, J.A., Atwood, B., Barger, H., Martin, N., & Pike, K. (2010, November). *Dynamic assessment of morphological awareness and third-grade literacy achievement*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- *Wolter, J.A., Curtiss, S., Farquharson, Schussler, K., Robinson, L., & Fleming, C. (2010, November). *Leadership principles: Applications and perspectives from the trenches*. A symposium presentation at the annual American Speech Language Hearing Association, Philadelphia, PA.
- Wolter, J.A., Ehren, B., Proly, J., Nelson, N., Apel, K., Scott, C., Malani, M. D., Murza, K., & Gillon, G. (2010, November). *Perspectives on disciplinary literacy: A discussion forum*. An invited symposium presentation at the annual American Speech Language Hearing Association, Philadelphia, PA.
- Wolter, J.A., Self, T., & Apel, K. (2010, July). Initial mental graphemic representation acquisition and later literacy achievement in children with language impairment. With K. Nation, T. Hogan, A. Vaessen, & N. Cone, in symposium entitled ‘*The development of orthographic-phonologic relations in children with varying word reading abilities, spoken language skills, or both.*’ Society for Scientific Studies of Reading Annual Convention, Berlin.
- Corbin-Lewis, K., Wolter, J.A., & Elswelner, A. (2009, November). *An academic-clinical evidence-based practice model: Student and clinical educator outcomes*. Poster session presented at the annual convention of the American Speech Language Hearing Association, New Orleans, LA.
- *Wolter, J.A., & Wilson-Fowler, E. (2009, October). *Morphological awareness assessment and instruction*. A symposium presentation at the annual Washington Speech-Language-Hearing Association, Blaine, WA.
- Wolter, J.A., & Apel, K. (2009, June). *Orthographic fast-mapping and literacy success for fourth-grade children with and without language impairments*. Poster session presented at the annual convention of the Society for Scientific Studies of Reading, Boston, MA.
- *Wolter, J.A., & McGarry, S. V. (2008, November). *Morphological awareness and literacy achievement in first-and second-grade children*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Wolter, J.A., Self, T., & Apel, K. (2008, November). *Orthographic fast-mapping and fourth grade literacy achievement: A longitudinal study*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Wolter, J.A. (2008, October). *Morphological awareness assessment and instruction: A school SLP’s guide*. A symposium presentation at the triennial Intermountain Speech-Language-Hearing Association, Salt Lake City, UT.
- *Hanson, M. & Wolter, J.A. (2007, October). *Linguistic factors influencing second graders’ morphological awareness*. Poster session presented at the triennial convention of the Intermountain Speech-Language-Hearing Association, Salt Lake City, UT.

- *Wolter, J.A., Hanson, M., Wood, A., & Marble, L (2007, November) *Effects of multiple-linguistic word study spelling instruction in third-grade children*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
- *Wolter, J.A., & Hanson, M. (2007, November). *Linguistic factors influencing morphological awareness measures*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
- Hinckley, J., DiLollo, A., & Wolter, J. (2007, November). *Intervention & the life story: Clinical examples across the lifespan*. Presentation at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
- Wolter, J.A., Corbin- Lewis, K., & Elswailer, A. (2006, November). *An evidence-based practice model across the academic and clinical settings*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.
- * Wood, A. & Wolter, J.A., (2007, March). *Second grade children's morphological awareness abilities*. Poster session presented at the annual convention of the Utah Speech-Language-Hearing Association, St. George, UT.
- *Wolter, J.A., Wood, A. (2006, November). *The influence of morphology on second grade children's spellings*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.
- Wolter, J.A. (2006, March). *Language and literacy: The reading and spelling connection*. A presentation at the annual meeting of the Utah Speech-Language-Hearing Association, Ogden, UT.
- Wolter, J.A., & Apel, K. (2006, February). *Probability effects on the orthographic fast-mapping of kindergarten children with and without language impairments*. Paper presented at the Thinking Publications Online Language Conference 2006, Eau Claire, WI.
- Wolter, J. A., & Apel, K. (2005, November). *Orthographic fast-mapping in children with and without typical language abilities*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
- Wolter, J. A., Champley, J., Guy, S., Taylor, S., Kelman, M., & Scott, C. (2005, November). *A model for fostering fun in the academic work setting*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
- *Apel, K., Weathersby, E., Edwards, E., & Wolter, J. A., & (2005, November). *A pilot project for improving college students' word study skills*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
- Self, T. & Wolter, J.A. (2004, November). *Am I the supervisee you thought I would be?* Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Wolter, J. A., & Apel, K. (2004, November). *A morphologically-based literacy intervention with second grade students*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Wolter, J. A., DiLollo, A., & Apel, K. (2004, November). *Narrative counseling with an adult with language-literacy deficits*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Wolter, J. A., & DiLollo, A. (2004, June). *Constructing a literate identity: Ideas for speech-language pathologists*. A symposium presentation at the biennial conference of the North American Personal Construct Network, Memphis, TN.

Apel, K., Wolter, J.A., & Masterson, J. J. (2003, November). *Probability effects on preschoolers' fast-mapping of orthographic information*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.

Apel, K., & Wolter, J. A. (2003, November). *Orthographic frequency and ambiguity effects on fast-mapping and novel spellings*. Poster session presented at the American Speech Hearing Association annual convention, Chicago, IL.

Kelman, M., Wolter, J.A., & Apel, K. (2003, November). *A theory-guided multiple linguistic approach to spelling instruction*. Poster session presented at the American Speech Hearing Association annual convention, Chicago, IL.

Wolter, J.A., Apel, K., Apel, G., & Patyk, S. (2003, October). *Fast-mapping of novel spellings: Orthographic frequency and ambiguity effects*. Poster session at the annual meeting of the Kansas Speech-Language-Hearing Association, Wichita, KS.

Apel, K., & Wolter, J.A. (2002, October). *Narrative assessment and intervention: The whole story*. A presentation at the annual meeting of the Kansas Speech-Language-Hearing Association, Overland Park, Kansas.

Apel, K., & Wolter, J. A. (2002, October). *Counseling in communicative disorders: A road less traveled*. A presentation at the annual meeting of the Kansas Speech-Language-Hearing Association, Overland Park, Kansas.

External Grants

Submitted External Grants and Contracts under Review

Wolter, J.A. (Principal Investigator), Johnson, E. (co-PI) Meaux, A. (co PI) & (years 2021-2026). Language Literacy Essentials in Academic Development: An Accessible Gamified Tier-2 School-Age Intervention CFDA 84.324A U.S. Department of Education Institute of Education Sciences,. Education Research and Special Education Research Grant Programs. **\$2,000,000**

Wolter, J.A. (Principal Investigator), Meaux, A. (co PI) & Blair, M. (co-PI) (years 2021-2026) . University of Montana Online University Training for Rural and Equitable Accessibility in Communication Habilitation (UM-OUTREACH) program for Speech Language Pathology and Occupational Therapy: Number 84.325; K-3—ED-GRANTS-102214-004 Office of Special Education Programs: Personnel Preparation in Special Education, Early Intervention, and Related Services. **\$1,250,000**

Funded External Grants and Contracts

Hogan, T. (Principal Investigator) & Wolter, J.A. (co-Principal Investigator/Mentor). Diversity Supplement for Alonzo C. Post-Doctoral Student. *Orthographic Influences on Word Learning in Children with Language Impairment*. Supplement to Parent R01 Award through National Institute on Deafness and Other Communication Disorders of the National Institute of Health. **\$317,000** (2018-2021)

Hogan, T. (Principal Investigator) & Wolter, J.A. (co-Principal Investigator) (scored 99%ile started July 2018). *Orthographic Influences on Word Learning in Children with Language Impairment*. R01 Award through National Institute on Deafness and Other Communication Disorders of the National Institute of Health. **\$3,200,000** (2018-2023)

Wolter, J. A. (Consultant/Expert Researcher) (2018-2022). *Dynamic Assessment in Emergent Bilingual Learners*. Chen, X. Ludo, Eliane, Pasquarella, A., and Hong, G. Social Sciences and Humanities Research Council of Canada.

Wolter, J. A. (Consultant/Expert Reviewer) (2017-2021). Morphological Awareness Test for Reading and Spelling - Apel, K. (PI). Institute of Education Science, Special Education Research Topic: Reading Writing Language Development, Goal: Assessment. **\$1,500,000** (years 2017-2021)

Wolter, J.A. (Principal Investigator) (2017-2018). *Clinical Education in Rural Montana*. Department of Education Discretionary Grant under the Individuals with Disabilities in Education Act through Montana Office of Public Instruction Grant. **\$160,000.00**

Wolter, J.A. (Principal Investigator) (2016-2017). *Clinical Education in Rural Montana*. Department of Education Discretionary Grant under the Individuals with Disabilities in Education Act through Montana Office of Public Instruction Grant. **\$160,000.00**

Wolter, J.A. (Principal Investigator) (2016-2019). *Project Access*. U.S. Department of Agriculture Rural Utilities Services Distance Learning and Telemedicine Grant. **\$195,312**.

Wolter, J.A. (Principal Investigator) & Blair, M. (years 2016-2021). University of Montana Online University Training for Rural and Equitable Accessibility in Communication Habilitation (UM-OUTREACH) program: Number 84.325; K-3—ED-GRANTS-102214-004 Office of Special Education Programs: Personnel Preparation in Special Education, Early Intervention, and Related Services. **\$1,250,000**

Munoz, K (Principal Investigator), Wolter, J.A. (Co-Investigator), & White, K. (Co-Investigator) (years 2015-2020) *Personnel Development to Improve Services and Results for Children with Disabilities* CFDA: Number 84.325; K-3—ED-GRANTS-102214-004 Office of Special Education Programs: Personnel Preparation in Special Education, Early Intervention, and Related Services. **\$1,250,000** (moved to another University and no longer Co-I)

Wolter, J.A. (Principal Investigator) (2012-2016). *Multiple-Linguistic Influences on Literacy in Children with Language Impairment*. PAR-10-055 R03 Award through National Institute on Deafness and Other Communication Disorders of the National Institute of Health. **\$419,000**.

Wolter, J.A. (Principal Investigator) & Blaiser K. (2011-2012). *Orthographic Fast Mapping in Children with Cochlear Implants*. Research Catalyst Award Utah State University. **\$20,000**.

Wolter, J. A. (Consultant/Contributing Faculty) (2009). Interdisciplinary Doctoral Program to Promote Evidence-Based Language and Literacy Practices - Slocum, T. & Gillam, R. (Co-PIs). U.S. Department of Education, Office of Special Education and Rehabilitation, Preparation of Leadership Personnel. January, 2010 - December, 2014. **\$799,996**.

Wolter, J.A. (Principal Investigator for contract) (2008). Expansion and Revision of Oral Language Modules and Videos to Promote Integration of Classroom Oral Language Instruction for Grades K-3- Utah State Office of Education November 2007- May 2008. **\$6,700**

Wolter, J.A. (Principal Investigator for contract) (2007). Oral Language Modules and Videos to Promote Integration of Classroom Oral Language Instruction for Grades K-3- Utah State Office of Education September 2006- May 2008. **\$66,760**

Wolter, J.A. (Principal Investigator) (2006). *The effects of a tailored multiple-linguistic approach on the spelling and reading development of third-grade children*. Utah State University New Faculty Grant. September, 2006-June, 2007. **\$14,995**

Wolter, J.A. (Principal Investigator) (2004). - *The effects of phonotactic and orthotactic probabilities on orthotactic probabilities on orthographic fast-mapping in kindergarten children with and without typical language abilities*. Donald D. Hammill Foundation Dissertation Grant Awarded to fund dissertation research. September 2004- May, 2005. **\$4, 952**

Wolter, J.A. (Principal Investigator) (2003). *An innovative and efficient morphological approach to spelling treatment*. American Speech Language Hearing Association Division 1 Affiliate Research Grant. September 2002- May, 2003. **\$1,000**

Wolter, J.A. (Principal Investigator) (2003). *Fast-mapping of novel spellings: Orthographic frequency and ambiguity effects*. Kansas Speech Language Hearing Association, Margaret Byrene Sarricks Student Research Scholarship. Funded May, 2002 – November, 2003. **\$500**

Honors, Awards, & Recognitions

- 2018 Fellow of the American Speech Language Hearing Association, Research and Service Recognition
- 2018, Award for Continuing Education, American Speech Language Hearing Association
- 2013 Competitive Research Travel Award Washington D.C. Grant Agency Visits, USU Grad
- 2013 Award for Continuing Education, American Speech Language Hearing Association
- 2012 Research Travel Award, USU Center for Women and Gender
- 2012 Award for Continuing Education, American Speech Language Hearing Association
- 2011 Award for Continuing Education, American Speech Language Hearing Association
- 2011 Undergraduate Research Mentor of the Year, Emma Eccles Jones College of Ed. USU
- 2011 Undergraduate Research Mentor of the Year, USU COMD-DE Department
- 2010 Affiliated Member of Madison Who's Who
- 2010 Graduate Research Mentor of the Year, USU Dept. of Comm. Disorders and Deaf Education
- 2009 Research Travel Award, USU Women and Gender Research Institute
- 2008 Invited participant, American Speech Language Hearing Association Leadership Institute
- 2008 Researcher of the Year, USU Dept. of Communicative Disorders and Deaf Education
- 2008 Research Travel Award, USU Women and Gender Research Institute
- 2007 Research Travel Award, USU Women and Gender Research Institute
- 2006 Research Travel Award, USU Women and Gender Research Institute
- 2005 Master Teacher of the Year for Utah State University, Logan LDS Institute
- 2005 Research Travel Award, Thinking Publications
- 2004 Donald Hammill Foundation Dissertation Research Award
- 2004 Graduate Council Student Representative, College of Education, Wichita State University
- 2004 Student Research Travel Award, American Speech Language Hearing Association
- 2004 Inducted Member of National Society of Collegiate Scholars
- 2003 Research Travel Award, Wichita State University
- 2002 Research Travel Award, Wichita State University
- 1999 Graduated Cum Laude with Honors, Western Washington University
- 1999 Inducted Member of Phi Kappa Phi

TEACHING

Teaching Expertise

Courses Taught in Communicative Sciences, Education, and Human Sciences Departments

Interdisciplinary Perspectives on Language and Literacy; Child Language Development, Early Language Assessment and Intervention, School-Age Language & Literacy Development, School-Age Language Assessment and Intervention, Phonology, Counseling, Applications of Evidence-Based Practice in Clinical Settings, Constructivist Approaches to Clinical Intervention, Learning Theory, Clinical Processes.

SLP 698/694 PhD seminar, journal reading group, 2018-present
CSD/SLP 594 Evidence-Based Practice in Speech Language Pathology; 2018-present
CSD 600 Research Methods; 2016- 2018
CSD 210 Language, Speech, and Hearing Development; 2015- 2017
COMD 7820 Doctoral Independent Study on Advanced Topics of Language and Literacy
COMD 6020 School-Age Language Assessment and Intervention, graduate course, 2005 – 2015
COMD 5200 Language Assessment and Intervention for Children Birth to Five, 2006 - 2015
TEAL 7910 Interdisciplinary Seminar on Language and Literacy, doctoral seminar, 2010
COMD 6900 Independent Study on Linguistic Influences on Literacy, doctoral course, 2010
COMD 6850 Applications of Language, 2006
COMD 2500 Introduction to Language, Speech, Hearing Development, 2005 - 2013
CDS 816 Language Disabilities in School-Age Children and Adolescents, 2003-2004
CDS 820 Practicum in Speech and Language Evaluations, graduate course, 2002- 2004
CDS 232 Introduction to Clinical Practices in Communicative Disorders, undergrad, 2003

SERVICE

National

2020 Ad-hoc Member, Language and Communication Study Section, Biobehavioral and Behavior Processes Integrated Review Group; National Institutes of Health, National Institute of Deafness and Communication Disorders
2020 Co-Editor, Special Issue on Morphological Awareness in Clinical Contexts, Language, Speech, Hearing Services in the Schools Journal , ASHA
2020 Member, Convention Topic Committee, Language Learning in School-Age Language Individuals, American Speech Language Hearing Association
2019 Member, Convention Topic Committee, Language Learning in School-Age Language Individuals, American Speech Language Hearing Association
2017 -2018 Teaching /Research Mentor; Grehawt New Faculty Scholar Program, Emerson College
2016 -2017 Senior Associate Editor
2016 -2017 Assistant Chair for Leadership Program, Council for Academic Programs in Communication Sciences and Disorders
2015 -2016 Assistant Annual Conference Chair, Council for Academic Programs in Communication Sciences and Disorders
2015 -present Editorial Board Member; Topics in Language Disorders
2014 -present Associate Editor for the American Journal of Speech Language Pathology
2014 Issue Co-Editorship, Special Issue on Morphological Awareness and Autism Spectrum Disorder, Topics in Language Disorders
2014 Grant Reviewer, Central Michigan University
2014 Research Mentor; ASHA Mentoring Academic Research Careers
2013 -present Member, ASHA Clinicians And Researchers Collaborating

2013 -present Ad-hoc reviewer for Society of Scientific Study of Reading Journal
 2012 -present Advisory Council Member for State of Utah for American Speech Language Hearing Association
 2012 Grant Reviewer, American Speech Language Hearing Foundation
 2010 -present Editorial Board Member; Evidence-Based Practice Briefs
 2010 -present Ad-Hoc Journal Reviewer; International Journal of Speech Language Pathology
 2010 -present Ad-Hoc Journal Reviewer; Contemporary Issues in Communication Science & Disorders
 2010 Topic Coordinator for Program Committee for Language Learning in School-Age Children and Adolescents, American Speech Language Hearing Association (ASHA) Annual Conference
 2009 -present Ad-Hoc Journal Reviewer; Speech-Language Pathology.com
 2007-present Ad-Hoc Journal Reviewer; Education and Treatment of Children
 2007 Member of Convention Program Committee for Language and Learning in School-Age Children and Adolescents, American Speech Language Hearing Association's Annual Conference, Boston, MA.
 2005- present Ad-Hoc Journal Reviewer; American Journal of Speech-Language-Pathology
 2005- present Ad-Hoc Journal Reviewer; Journal of Speech, Language, and Hearing Research
 2005- present Ad-Hoc Journal Reviewer; Language, Speech, and Hearing Services in Schools
 2005 Chair, Subcommittee Pedagogy Resources Development, ASHA Special Interest Division 10; Issues in Higher Education
 2005 Member/Reviewer for Education and Training Topic Committee, ASHA Annual Conference, San Diego, CA.

University

2020-present Member, University Design Team, University of Montana
 2020 Search committee member, Director Office of Sponsored Programs, University of Montana
 2019- present Elected Member, Executive Committee of the Faculty Senate, Senate, University of Montana
 2019- present Co-Chair; University Research and Creativity Committee, University of Montana
 2019-present Advisory Council, Women's Leadership Initiative, University of Montana
 2019- present Member of Research and Interprofessional Education Working Group, College of Health, University of Montana
 2019- present Member of Research and Creative Scholarship Working Group, College of Health, University of Montana
 2019- present Member of Leadership Team, College of Health, University of Montana
 2019-present Member, Communities of Excellence Health and Human Development
 2018- present Member, Faculty Senate, University of Montana
 2016- 2019 Member of Leadership Team, Phyllis J. Washington College of Ed and HS. University of Montana
 2014-2015 College of Education and Human Services Representative Library Council, Utah State University
 2013-2015 College of Education and Human Services Ombudsperson, Utah State University
 2006-2015 Member, PhD Committee, Utah State University Interdisciplinary Doctoral Program
 2006- 2010 WGRI Board Member, Utah State University Women in Gender Research Institute
 2007- present Faculty panelist, Utah State University Connections Freshman Orientation
 2009 Faculty Interviewee, Utah State University IRB, for the campus review for the Association for Accreditation of Human Research Protection Programs

School / Department

2019-present	Chair, School of Speech, Language, Hearing & Occupational Sciences, University of Montana
2017 -2019	Department Chair Department of Speech Language Hearing Sciences, University of Montana
2017, Spring	Interim Department Chair (serving for sabbatical), University of Montana
2016 – present	Associate Department Chair for Department of Communicative Sciences and Disorders, University of Montana
2015 – 2016	Graduate Program Director for Department of Communicative Sciences and Disorders, University of Montana
2015– present	Chair, Graduate Admissions Committee, CSD, U of M
2014 – 2015	Director for Speech Language Pathology Division for Department of Communicative Disorders and Deaf Education, Utah State University
2011 – 2014	Chair for Speech Language Pathology Division for Department of Communicative Disorders and Deaf Education, Utah State University
2012 – 2015	Chair, Graduate Admissions Committee, COMD-DE, USU
2011	Co-Chair, Assistant Professor Search Committee, COMD-DE, USU
2011	Member, Assistant Professor Search Committee, COMD-DE, USU
2009 -present	Chair, Committee for Implementation of Evidence-Based Practice in Didactic Courses and Clinic, Department of Communicative Disorders and Deaf Education (COMD-DE), USU
2009- present	Founder/Coordinator, Junior Faculty Grant-Writing Group, COMD-DE, USU
2009	Chair, Committee for Developing and Implementing Policy on ASHA Knowledge Competency Standards, COMD-DE, USU
2008-2009	Member, USU Application Committee for Dept. Teaching Excellence Award, COMD-DE
2006-2007	Member, Curriculum Committee, COMD-DE, Speech Pathology Division
2005-2006	Member, Endowed Chair Search Committee, COMD-DE, USU
2005-2007	Member, Undergraduate Committee, COMD-DE, USU
2003-2004	Graduate Student Representative for Doctoral Committee, Department of Communication Sciences and Disorders, Wichita State University

State and Community

2020	Founding Member and Research Council, Montana Chapter Reading League
2018 – present	Dyslexia Task Force, Montana State Office of Public Instruction
2019-present	Language/Dyslexia Consultant, Missoula County School District
2017-2018	Member at Large, Montana Speech Language Hearing Association
2005-2015	Language and Literacy Consultant, for SLPs in Cache County and Logan UT School Districts
2003	Registration Committee, Kansas Speech Hearing Association Convention
2000-2002	Member of Oregon Health Sciences University's Community Connections Network, Ontario, Oregon
1999-2000	SLP Assistive Technology Team, Idaho Joint #2 School District, Meridian, ID

Faculty Tenure and/or Promotion Committees

2018-present	School Chair Evaluation, UM, CSD/ SLHOS
2016-2017	Chair, Faculty Evaluation Committee, UM, CSD
2015-2016	Member, Faculty Evaluation Committee, UM, CSD
2014-2015	Chair, Promotion committee, Anne Elswiler, USU, COMD-DE
2014-2015	Member, Promotion committee, Jeffery Larsen, USU, COMD-DE
2013-2015	Member, Promotion committee, Elizabeth Preston, USU, COMD-DE

2013-2015 Member, Promotion committee, Cache Pitt, USU, COMD-DE
 2012-2015 Member, T & P committee, Lisa Milman, USU, COMD-DE
 2012-2014 Member, T & P committee, Kristina Blaiser, USU, COMD-DE
 2012-2013 Member, T & P committee, Karen Munoz, USU, COMD-DE

Student/ Post-Doc Fellow Committees

2018-2020 Primary Faculty Mentor, Post-Doctoral Research, Crystle Alonzo, U Montana
 2019-2020 Acting Faculty Mentor, PhD, Silas Smith
 2019-present Chair, PhD committee, Leah Meloy, University of Montana
 2017-2019 Chair, BA, Honors Thesis, Sarah Floyd, University of Montana
 2018-2019 Chair, PhD committee, Kim Ramsey, University of Montana
 2017- 2018 Member, MS, thesis committee, Morgan Williams, University of Montana
 2015-2016 External Examiner, MPh, Thesis Committee, HE Xinjie, University Hong Kong
 2013-present Chair, PhD committee, Frances Gibson, Utah State University (USU)
 2013-2014 Chair, MS, thesis committee, Brooke Rice, USU
 2013-2014 Chair, MS, graduate committee, Alyssa Holdaway, USU
 2012-2013 Chair, MS, thesis committee, Katy Pike, USU
 2011-2013 Chair, BS, Honors thesis committee, Katy Pike, USU
 2011-2013 Chair, thesis committee, Heather Barger, USU
 2010-2013 Member, Dissertation PhD Committee, Kim D'zatko, USU
 2010-2012 Chair, PhD committee, Kaitlyn Neiman, USU
 2010-2012 Member, MS, graduate committee, Kirsten Hoxsie, USU
 2010 -2012 Member, MS, graduate committee, Laura Wheatley, USU
 2010 -2012 Member, MS, graduate committee, Justin Vance, USU
 2008-2010 Chair, MS, thesis committee, Nicole Martin, USU
 2009-2010 Chair, MS, thesis committee, Brittany Atwood, USU
 2008-2009 Chair, MS, thesis committee, Vanessa McGarry, USU
 2008-2010 Chair, MS, thesis committee, Rebecca West, USU
 2008-2010 Chair, MS, graduate committee, Leigh Hopkins, USU
 2008 -2010 Chair, MS, graduate committee, Lindsay Douglas, USU
 2008-2010 Chair, MS, graduate committee, Jacque Owen, USU
 2007-2009 Member, PhD dissertation committee, Douglas Peterson, USU
 2006-2008 Chair, MS, Plan B thesis committee, Mandolyn Hansen, USU
 2005-2007 Chair, MS, Plan B thesis committee, Alexis Wood, USU