**Lee Banville**

Curriculum Vita

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Office:

School of Journalism The University of Montana

Don Anderson Hall 406 Missoula, MT 59812

406.243.2577

lee.banville@umontana.edu

**Education:**

B.A. in Government & English from the College of William and Mary in Virginia, 1995

M.A. in Political Science from The University of Montana, May 2012

**Positions Held:**

*August 2009 – Present*

* Associate Professor of Journalism, The University of Montana, Missoula, Mont., September 2013 – Present
* Assistant Professor of Journalism, The University of Montana, Missoula, Mont., August 2009 – September 2013

*June 2014 – January 2017*

* ABC-CLIO, Santa Barbara, Calif.
	+ Author, *Covering American Politics in the 21st Century: An Encyclopedia of News Media Titans, Trends, and Controversies*. To be published in October 2016.

*July 2012 – May 2016*

* Joan Ganz Cooney Center at Sesame Workshop, New York, N.Y.
	+ Editorial Director, Games and Learning Publishing Council, July 2012 – May 2016.

*July 2009 – January 2013*

* Patchwork Nation/Jefferson Institute, Washington, D.C.
	+ Contributing Editor, May 2011 – January 2013.
	+ Contributor, July 2009 – May 2011.

*November 1995 – January 2011*

* PBS NewsHour, Washington, D.C.
	+ Digital Strategic Consultant, July 2009 – January 2011
	+ Editor-in-Chief, Online NewsHour, October 1998 – July 2009
	+ Managing Editor, Online NewsHour, August 1997 – October 1998
	+ Assistant Editor, Online NewsHour, November 1995 – August 1997

*May 1995 - November 1995*

* Research Assistant, Fleishman-Hillard, Inc., Washington, D.C.

*May 1993 - May 1995*

* Stringer, Virginian-Pilot Ledger Star, Norfolk, Va.

**Scholarship/Creative Activity**

*Awards*

Awarded Merit increases by The University of Montana for my scholarship/creative activity in April 2011, 2014 and 2017.

**Author, *Covering American Politics in the 21st Century***

***An Encyclopedia of News Media Titans, Trends, and Controversies*** *Summer 2014 – Fall 2016*

* Contracted to edit and write a two-volume reference work on the state of modern political coverage. The 200-entry work will be published by ABC-CLIO in January 2017.

**Political Analyst**

*Winter 2015 -- Present*

* On-air political analyst for Cowles Media stations throughout Montana. Contributed to national and statewide political stories for ABCFox Montana, KULR in Billings and KFBB in Great Falls.
* Contributed to reporting for Montana Public Radio, Lee Newspapers, the Missoula Independent, The Guardian, CNN.

**Contributor, The Conversation**

*May 2017*

Produced a piece on the 2017 Montana special election for the website the Conversation.

<https://theconversation.com/why-montana-just-elected-greg-gianforte-a-man-charged-with-assault-to-congress-78324>

The piece ran on more than a dozen additional sites including:

[PBS NewsHour](http://www.pbs.org/newshour/rundown/analysis-3-factors-helped-decide-wild-card-montana-election/), [Last Best News](http://lastbestnews.com/site/2017/05/a-postmortem-look-at-the-special-election-results/), [Bozeman Chronicle](http://www.bozemandailychronicle.com/ap_news/conversation/montana-just-elected-greg-gianforte-a-man-charged-with-assault/article_a23503cf-bee7-5bab-a9e0-fcfa380781eb.html) and [The Raw Story](http://www.rawstory.com/2017/05/why-montana-just-elected-greg-gianforte-a-man-charged-with-assault/).

**Proposal Reviewer, Corporation for Public Broadcasting**

*September 2011 – Present*

Periodically asked to review grant proposals to the Corporation for Public Broadcasting that pertain to new media, digital projects.

**Games and Learning Publishing Council, The Joan Ganz Cooney Center at Sesame Workshop**

The Games and Learning Publishing Council was a group of leading computer game developers, educators, investors and academics interested in finding effective ways to expand the development of educational games across many platforms. The Council was run by the Sesame Workshop-affiliated Joan Ganz Cooney Center.

*December 2012 – May 2016:*

After receiving the Gates Foundation grant, I was hired as the editorial director of the Council. Part of my work is to oversee research and studies funded by the Council as well as run a niche news site that covers the learning games industry.

*July – December 2012:*

Worked as a digital strategist to investigate the information needs of game developers and funders considering work in the educational gaming space.

**Author, *Debating Our Destiny:***

***Presidential Debate Moments that Shaped History***

*Spring 2012 – Spring 2013*

* Developed, researched and wrote the text for a multimedia book on presidential debates. Built on original interviews with the participants in most of the U.S. presidential debates as well as many of the moderators and several presidential historians, the book was published in Fall 2012 by MacNeil/Lehrer Productions as an Apple iBook. The forward of the book was written by the “dean of moderators” Jim Lehrer.
* A revised edition of the book that included coverage of the 2012 debates was published in the Spring of 2013.
* In April 2013, I took part in a two-day University of Missouri, Kansas City and Kansas City Public Library event about the presidential debates. The events included participating with Jim Lehrer in a public discussion in front of 850 people and a workshop about using the digital book in the classroom with UMKC professors.

**Adviser, The American Communities Project**

*Summer 2013 – Present*

Assisted project director Dante Chinni in developing a data-driven structure that organizes the nation’s 3,100 counties into 13 different types of community. Also helped develop a plan to launch a new news service that reports on political, economic and cultural news from the perspective of different communities.

<http://www.american.edu/spa/american-communities/>

**Contributor, Huffington Post**

*October 2012*

Produced a piece about the controversy surrounding Republican presidential candidate Mitt Romney’s threat to defund PBS in a post entitled “What Big Bird Would Tell Mitt Romney If He Could.”

<http://www.huffingtonpost.com/lee-banville/mitt-romney-big-bird_b_1948460.html>

**Contributing Editor, Patchwork Nation**

Patchwork Nation is a national, multimedia reporting project and collaboration between the PBS NewsHour, The Christian Science Monitor and local PBS/NPR stations. The project uses demographic, political and economic data to develop 12 types of communities throughout the United States and use these types of places to examine a wide array of stories, from political campaigns to job loss to cultural trends. I have worked to expand the project and partners and have served as a writer and editor for several of the reports filed as part of the effort.

*Summer 2012:*

Story published: August 16, 2012: Oil, Ag Boom Loom Large in Montana Senate Race

*April 2012:*

Received a $1,900 grant from The University of Montana’s University Grant Program to conduct summer research and reporting connected to the Patchwork Nation project.

*February 2010 – Present:*

Working with project director Dante Chinni, developed a new edition of the Patchwork Nation (<http://www.patchworknation.org>) project that received a $250,000 grant from the Knight Foundation to develop a Congressional District version of the project with an aim towards the mid-term election and redistricting fight.

Published by the PBS NewsHour:

Dec. 30, 2011: Iowa's Emptying Nest Counties Could Spoil Romney's, Gingrich's Caucuses

<http://www.pbs.org/newshour/rundown/2011/12/banville-iowa.html>

Sept. 13, 2011: Effects of Obama, Romney Job Plans Look Very Different Across U.S.

<http://www.pbs.org/newshour/rundown/2011/09/effects-of-obama-romney-job-plans-look-very-different-across-patchwork-nation.html>

Aug. 22, 2011: Military Bastions Join Defense Officials, Lobbyists in Fighting Possible Cuts

<http://www.pbs.org/newshour/rundown/2011/08/military-bastions-join-defense-officials-lobbyists-in-fighting-possible-cuts-1.html>

Aug. 17, 2011: Campus and Careers Counties Brace for Potential Debt-Ceiling Deal Fallout

<http://www.pbs.org/newshour/rundown/2011/08/campus-and-careers-counties-brace-for-debt-ceiling-fallout.html>

Jan. 25, 2011: Gun Rights Legislation Under Consideration in Several States

<http://www.pbs.org/newshour/rundown/2011/01/gun-rights-legislation-under-consideration-in-several-states.html>

Dec. 14, 2010: Opposition to House Tax Bill Not Limited to Traditional Liberal Districts

<http://www.pbs.org/newshour/rundown/2010/12/democratic-opposition-to-house-tax-bill-not-limited-to-traditional-liberal-districts.html>

Nov. 8, 2010: Democratic Dustbowl: The End of the Prairie Progressives?

<http://www.pbs.org/newshour/rundown/2010/11/democratic-dustbowl-the-end-of-the-prairie-progressives.html>

Oct. 15, 2010: Exurb Districts Pose Threat to Recently Elected Dems

<http://www.pbs.org/newshour/rundown/2010/10/exurb-districts-pose-threat-to-recently-elected-dems.html>

Oct. 1, 2010: Heartland Palpitations: Democrats Find Little Comfort in Small Town America

<http://www.pbs.org/newshour/rundown/2010/10/democrats-find-little-comfort-in-small-town-america.html>

Published by the Patchworknation.org:

June 9, 2011: Montana Republicans Look for Ideology, Not Just Electability, in 2012

Published by The Christian Science Monitor:

Feb. 15, 2010: In Montana, ‘tea party’ revolution begins with a pot luck

Sept. 11, 2009: In Montana, it’s all about Baucus and healthcare

**Author, Burton K. Wheeler Center White Paper**

*September – December 2011*

Researched, wrote and produced a 49-page report for Montana legislators and interested parties on the issues facing the state in allowing and regulating the medical use of marijuana. Paper was based on a two-day conference I moderated in September.

**The University of Montana/Patchwork Nation Project Leader**

*November 2009 – December 2011*

Launched a project in conjunction with the NewsHour with Jim Lehrer and The Christian Science Monitor to track the community of Ronan, Mont. To develop this project, I received funding from the Provost’s Office and the School of Journalism amounting to $20,000 over two years. Hired two students to work on the project and published work at <http://ronan.patchworknation.org/>.

**Digital Strategic Consultant, PBS NewsHour**

*Summer 2009 – Winter 2011*

Worked with PBS NewsHour producers to launch new iPhone application and develop social media strategies, as well as assisted in the organization and execution of the NewsHour’s website redesign and digital efforts. Additionally, negotiated the launch of a new PBS NewsHour channel with YouTube (<http://www.youtube.com/user/PBSNewsHour>) and helped develop an editorial plan for a new news blog, The Rundown (<http://www.pbs.org/newshour/rundown/>).

**Consultant to authors of *Zombie Economics***

*Fall 2010 – Spring 2011*

Assisted with the development of a website and content to accompany a personal finance book, *Zombie Economics*, published by Gotham Press in May 2011.

**Contributing Writer, PBS NewsHour**

*Summer 2010*

Produced a series of online reports on the economy and politics of the Mountain West for the PBS NewsHour.

Aug. 9, 2010: Property Taxes Emerge as Latest Front in Housing Crisis

<http://www.pbs.org/newshour/rundown/2010/08/property-taxes-emerge-as-latest-front-in-housing-crisis.html>

July 19, 2010: Democrats Bank on Local Strategy to Help in Red States

<http://www.pbs.org/newshour/rundown/2010/07/democrats-bank-on-local-strategy-to-help-in-red-states.html>

June 28, 2010: States, Communities Struggling With Medical Marijuana Regulations

<http://www.pbs.org/newshour/rundown/2010/06/states-communities-struggling-with-medical-marijuana-regulations.html>

June 14, 2010: In Montana, GOP Looks to Regroup After Primary Infighting

<http://www.pbs.org/newshour/rundown/2010/06/montana-fights-highlight-national-focus-of-tea-party-voters.html>

**Editorial Coordinator, Public Media Project**

*July 2009 – June 2010*

Editorial Coordinator for public media collaboration covering the American economy. Work included meetings with newsroom editors from the NewsHour, NPR, Marketplace, Nightly Business Report, Public Radio International, Youth Radio and PBS.

**Project Coordinator, Anatomy of a Pandemic**

*July 2009 – June 2010*

Worked with producers of the PBS documentary “Anatomy of a Pandemic” to develop a web strategy and content plan. Documentary aired in December 2009 and can be seen here: <http://www.pbs.org/newshour/pandemic/>.

**Teaching**

*Fellowships*

**Scripps Howard Journalism Entrepreneurship Institute**

*January 2012*

One of 12 fellows selected to spend a week at the Cronkite School of Journalism and Mass Communications learning different approaches to how to teach entrepreneurialism in journalism courses.

*Advising*

Currently advise 45 undergraduate students about their academic, professional plans.

*Graduate Committee Work*

* Chair, Master’s Committee, Graduate student Madison Dapcevich, 2016-2017
* Committee Member, Master’s Committee, Graduate student Jana Weigand, 2016-2017
* Chair, Master’s Committee, Graduate student Ken Rand, 2015-2016
* Committee Member, Master’s Committee, Graduate student Andrew Graham, 2015-2016
* Outside Committee Member, Master’s Committee, Graduate student Katherine Shuy, 2015-2016
* Chair, Master’s Committee, Graduate student Abbey Dufoe, 2014-2015
* Outside Committee Member, Master’s Committee, Graduate student Rebecca Rice, 2014-2015
* Chair, Master’s Committee, Graduate student Krysti Shallenberger, 2013-2014
* Chair, Master’s Committee, Graduate student Will Freihofer, 2012-2013
* Chair, Master’s Committee, Graduate student Neil LaRubbio, 2010-2011

*Courses Taught*

*Spring 2017*

**Media History and Literacy (JRNL 100HY)**

* 168 Undergraduate students enrolled for 3 credits

**Journalism Law and the First Amendment (JRNL 300)**

* 68 Undergraduate students enrolled for 3 credits

**Press and Broadcast Law (JRNL 567)**

* 7 Graduate students enrolled for 3 credits

**Online Journalism (JRNL 431)**

* 14 Undergraduate students enrolled for 3 credits

*Fall 2016*

**Media History and Literacy (JRNL 100HY)**

* 281 Undergraduate students enrolled for 3 credits

**Covering Elections (JRNL 470)**

* 14 Undergraduate students enrolled for 3 credits

**Intermediate Web and Digital Reporting (JRNL 331)**

* 19 Undergraduate students enrolled for 3 credits

*Spring 2016*

**Media History and Literacy (JRNL 100HY)**

* 164 Undergraduate students enrolled for 3 credits

**Journalism Law and the First Amendment (JRNL 300)**

* 65 Undergraduate students enrolled for 3 credits

**Press and Broadcast Law (JRNL 567)**

* 8 Graduate students enrolled for 3 credits

**Intermediate Web and Digital Reporting (JRNL 331)**

* 14 Undergraduate students enrolled for 3 credits

*Fall 2015*

**Intermediate Web and Digital Reporting (JRNL 331)**

* 19 Undergraduate students enrolled for 3 credits

*Spring 2015*

**Media History and Literacy (JRNL 100HY)**

* 50 Undergraduate students enrolled for 3 credits

**Journalism Law and the First Amendment (JRNL 300)**

* 62 Undergraduate students enrolled for 3 credits

**Press and Broadcast Law (JRNL 567)**

* 6 Graduate students enrolled for 3 credits

**Intermediate Web and Digital Reporting (JRNL 331)**

* 9 Undergraduate students enrolled for 3 credits

*Fall 2014*

**Media History and Literacy (JRNL 100HY)**

* 200 Undergraduate students enrolled for 3 credits

**The Net Effect (JRNL 191)**

Selected to teach a multi-disciplinary course as part of the Global Leadership Initiative. The course examines the impact of the Internet and communications technologies on journalism, government, foreign policy, industries and culture.

* 21 Undergraduate students enrolled for 3 credits

***Covering Elections (JRNL 470)***

Team-taught a class aimed at covering the 2012 campaigns for local newspapers across the state, Montana public media and the national program PBS NewsHour.

* 14 Undergraduate students enrolled for 3 credits

*Spring 2014*

**Journalism Law and the First Amendment (JRNL 300)**

Taught a new version of the media law class. The course, which is required of all students in the professional program, was overhauled to incorporate more practical issues facing journalists, including a focus on copyright, Montana media law issues and privacy concerns.

* 78 Undergraduate students enrolled for 3 credits

**Press and Broadcast Law (JRNL 567)**

Created a graduate version of the media law class that forced students to focus on current issues being litigated and required graduate students to prepare and present their cases to the undergraduate class.

* 6 Graduate students enrolled for 3 credits

**Intermediate Web and Digital Reporting (JRNL 331)**

Added more elements of breaking news and news judgment to this skills course.

* 20 Undergraduate students enrolled for 3 credits

*Fall 2013*

**Media History and Literacy (JRNL 100H)**

Redeveloped this course to mix the history of mass media more with the history and current issues surrounding journalism specifically. During this semester I also developed the course to be taught online through the Montana Digital Academy and the School of Journalism.

* 163 Undergraduate students enrolled for 3 credits

**Intermediate Web and Digital Reporting (JRNL 331)**

Developed a new intermediate course to introduce students to the array of reporting and producing techniques connected to online news. This course teaches how to use social media in reporting, how to tell stories in effective multimedia formats and contributed content to the student newspaper site.

* 20 Undergraduate students enrolled for 3 credits

*Spring 2013*

**Introduction to Reporting (JOUR 270)**

Taught print and online reporting and writing in the introductory course.

* 20 Undergraduate students enrolled for 3 credits

**Online News (JOUR 400)**

Working in partnership with American Public Media in St. Paul, Minn., The Missoula Independent, The Kaimin and Montanapublicmedia.org to produce multimedia reporting on a series of topics.

* 17 students (16 undergraduates, 1 graduate student) enrolled for 3 credits

*Fall 2012*

**Media History and Literacy (JOUR 100H)**

* 142 Undergraduate students enrolled for 3 credits

**Online News (JOUR 400)**

Working in partnership with American Public Media in St. Paul, Minn., The Missoula Independent, The Kaimin and Montanapublicmedia.org to produce multimedia reporting on a series of topics.

* 17 Students enrolled for 3 credits

**Covering Elections (JOUR 431)**

Team-taught a class aimed at covering the 2012 campaigns for local newspapers across the state, Montana public media and the national program PBS NewsHour.

* 17 students (15 undergraduates, 1 graduate student and 1 law student) enrolled for 3 credits

*Spring 2012*

**The Net Effect (JOUR 191H)**

Developed a new, multi-disciplinary course that was selected by the University to be one of 10 Freshmen Seminars offered as part of the Global Leadership Initiative. The course examines the impact of the Internet and communications technologies on journalism, government, foreign policy, industries and culture.

* 7 Undergraduate students enrolled for 3 credits

**Introduction to Reporting (JOUR 270)**

Taught print and online reporting and writing in the introductory course.

* 20 Undergraduate students enrolled for 3 credits

**Online News (JOUR 400)**

Working in partnership with American Public Media to produce a multimedia content for MakeItMissoula.com, High Country News and other possible partners.

* 14 Students enrolled for 3 credits

*Fall 2011*

**Media History and Literacy (JOUR 100H)**

Revamped sections focusing on Digital news, including new sections of Wikileaks and The News of the World.

* 161 Undergraduate students enrolled for 3 credits

**Introduction to the Web and Digital Journalism (JOUR 250)**

Revamped class based on the first semester of teaching it to include more hands-on training and a deeper understanding of mobile and social media.

* 23 Undergraduate students, 1 graduate student enrolled for 3 credits

*Spring 2011*

**Introduction to Reporting (JOUR 270)**

Taught print and online reporting and writing in the introductory course.

* 20 Undergraduate students enrolled for 3 credits

**The Media and American Politics (JOUR 395/PSCI 391)**

New class I conceived and developed focused on the intersection of the press and politicians, with a special focus on campaign coverage. Work included partnership with Patchwork Nation website.

* 33 Undergraduate students enrolled for 3 credits

**Online News (JOUR 400)**

Working in partnership with American Public Media to produce a multimedia series for NewWest.net as well as with the student newspaper and radio station.

* 11 Students enrolled for 3 credits

*Fall 2010*

**Media History and Literacy (JOUR 100H)**

Revamped course to focus on media literacy.

* 162 Undergraduate students enrolled for 3 credits

**Introduction to the Web and Digital Journalism (JOUR 250)**

New class I conceived and developed.

* 30 Undergraduate students enrolled for 3 credits

**Online News (JOUR 400)**

Working in partnership with the Massachusetts Institute of Technology and American Public Media in St. Paul, Minn., to produce a multimedia series for NewWest.net.

* 19 Students enrolled (18 undergraduate and 1 graduate) for 3 credits

*Spring 2010*

**Introduction to Reporting (JOUR 270)**

Taught print and online reporting and writing in the introductory course.

* 19 Undergraduate students enrolled for 3 credits

**Online News (JOUR 400)**

Having assessed the structure of the existing class, I worked with the student newspaper to reorient the course to work as the multimedia newsroom of the newspaper.

* 10 Students enrolled (9 undergraduate and 1 graduate) took course for 2 credits

*Fall 2009*

**Introduction to Mass Media (JOUR 100)**

* 145 Students took this course for 3 credits.

**Online News (JOUR 400)**

* 14 Students took the class for 1 or 2 credits.

**Audio and Video Reporting (JOUR 495)**

* 6 students took the course for 2 credits.

**Service**

**Service to the School**

* Media Lab Development Group, 2016-present
* Technology Committee, School of Journalism, Chair, 2010 - present
* Developed a First Amendment lecture and discussion for high school advisers, 2016
* Strategic Planning Committee, School of Journalism, 2010-2014
* Search Committee Member, Dean of the School of Journalism, 2013 - 2014

**Service to The University of Montana**

* Winter 2017 – Present: University Faculty Association Executive Committee
	+ Secretary/Spokesperson, 2017-2018
* Fall 2015 – Present: Member, Franke Global Leadership Initiative Oversight Board
	+ Chair, 2017-2018
* Fall 2012 – May 2016: Unit Standards Committee
	+ Chair, 2015-2016
* Spring 2016 – Summer 2016: Member, Broadcast Media Center Director Search Committee
* Spring 2014 – September 2015: University Research Council
* July 2015: Lecturer, Study of the U.S. Institute on Secondary Education:

American Studies Through the Lens of Democracy and Citizenship

* July 2014: Lecturer/Instructor, U.S. Department of State, Young Southeast Asian Student Leader Initiative
* June 2014: Lecturer, Study of the U.S. Institute on Secondary Education:

American Studies Through the Lens of Democracy and Citizenship

* April 2014: Panelist, Burton K. Wheeler Center, Campaign Finance Conference, The Current Regulatory and Political Climate
* March 2014: Moderator, SXSW EDU, Lost in Translation: Applying the Latest Research to Learning Game Design
* February 2013: Presenter, UM Insights, as part of the Celebrate Academics! Events on Charter Day
* Fall 2011 – Spring 2014: Member, Student Computer Fee Committee
* Spring – Winter 2011: Member, Cloud Computing Pilot Project Committee for The University of Montana
* April 2011: Participated in panel discussion: “Talk on it: The (R)evolution of Social Media" at The University of Montana Graduate Student and Faculty Research Conference.
* October 2010 – April 2012: Steering Committee Member, Green Threads Sustainability teaching workshop
* November 2010: Participated in a panel presentation about the state of journalism and the School of Journalism as part of Leadership Montana’s visit to the University.
* May 2010: Selected to participate in UM Green Threads faculty development seminar on sustainability.

**Service to the Profession**

* 2016-present: Board member, Montana Freedom of Information Hotline.
* April 2017: Presenter, High School Day at the UM School of Journalism. Did two sessions, one on social media law and one for faculty advisers.
* March 2017: Presenter, “Promoting Press Freedom Through Journalism Education.” Met with six visiting Russian journalism professors to discuss education and journalism in our two countries.
* February 2017: Presenter, Diversity Week at Missoula Public Schools. Spoke to some 300 high school students at Big Sky High School.
* November 2016: Panelist: What Happened? Exploring the reporting and polling around the 2016 presidential election.
* October 2016: Panelist: Domestic Politics in the 2016 Election. Sponsored by the Political Science Department.
* September 2016: Presenter: Politics in the Digital Age. A MOLLI presentation to members about the idea of post-truth politics in the presidential campaign.
* January 2017: Judge, Toner Prize for Excellence in Political Reporting.
* August 2014: Instructor, Specialized Reporting Institute: National Institute on Money in State Politics.
* June 2014: Judge, National Federation of Press Women – nonfiction book award.
* April 2013: Judge, Montana High School Journalism Awards.
* October 2012: Analyst, MontanaPBS. Served as an on-air fact checker for the only statewide debate in the U.S. Senate race.
* May 2012: Judge, Association of Alternative Newsweeklies Awards. Judged the media reporting category for the largest association of alternative newspapers.
* May 2012: Presented "The Net Effect: How does the Internet continue to change everything?" as a session at the Discover Your Future MCPS Gifted Ed. Student Conference.
* April 2012: Served as campus liaison and organizer for a daylong digital news training seminar put on by the Online News Association. The ONA Camp – Montana attracted more than 60 professional journalists to The University of Montana for a series of sessions.
* January 2012: Presented the lecture, "The Net Effect: How does the Internet continue to change everything?", as part of The University of Montana alumni lecture series, Bringing the U to You.
* October 2011: Presented a morning workshop, “Lighting the Spark: Inspiring the Next Generation of Journalists,” at the Montana Education Association conference.
* September 2011: Worked with the Burton K. Wheeler Center to organize a two-day conference on medical marijuana and the issues surrounding state efforts to regulate it. Served as the sole moderator for the two-day conference attended by more than 80 legislators, activists and law enforcement officials.
* May 2011: Judge, Association of Alternative Newsweeklies Awards. Judged the media reporting category for the largest association of alternative newspapers.
* April 2011: Judge, Montana High School Journalism Awards.
* August 2010: Invited to Minnesota Public Radio/American Public Media headquarters in St. Paul, Minn., to discuss how to develop college courses that include their Public Insight Journalism project.
* August 2010: Judge/Reviewer for the Online Journalism Awards, the premier awards for digital, multimedia news media.
* February 2010: Lead judge for the Idaho Press Club awards online division.
* January 2010: Coordinator and judge for the Montana High School Journalism Awards.
* October 2009: Organized and moderated the Digital Media panel at the “’Failure to Inform’: Is There a Looming Media Crisis in Montana?” conference hosted by the Burton K. Wheeler Center.