

Anisa N. Goforth

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EDUCATION

- 2011 Doctor of Philosophy in School Psychology
Michigan State University (APA-accredited & NASP-approved), East Lansing, MI
Pre-doctoral Internship Illinois School Psychology Internship Consortium (APA-Accredited)
- 2007 Masters of Arts in School Psychology
Michigan State University, East Lansing, MI
- 2004 Bachelor of Arts in Psychology, *cum laude*
Lewis & Clark College, Portland, OR

ACADEMIC POSITIONS

- 2017—present Associate Professor of Psychology
Department of Psychology
University of Montana-Missoula
- 2016—2020 Director of School Psychology Graduate Training Programs
Department of Psychology
University of Montana-Missoula
- May—July 2017 Acting Director, Clinical Psychology Center
Department of Psychology
University of Montana-Missoula
- 2011— 2017 Assistant Professor of Psychology
Department of Psychology
University of Montana-Missoula

PROGRAM OF RESEARCH

- Culturally responsive practices to support children from culturally and linguistically diverse background
- School-based mental health services
- Transformative social-emotional learning for students and educators
- Professional training and ethical practices using cultural humility and culturally responsive practices

CERTIFICATION & LICENSURE

American Board of Professional Psychologists (ABPP)	License #8987
Montana Board of Psychologists	License #1482
Nationally Certified School Psychologist (NCSP)	License #41285
Educator Licensure, Class 6, State of Montana	License #87674

AWARDS, HONORS, & FELLOWSHIPS

2021-present	Fellow, Women's Leadership Initiative, University of Montana (Mentor: Dr. Christine Fiore, University of Montana)
2020-present	Fellow, NIH-funded Values-Based Academic Leadership Trajectories for Women in STEM (VAuLTS; Mentor: Dr. Janine Jones, University of Washington)
2020	<i>School Psychology Review</i> 2020 Service Award
2018	American Board of Professional Psychologists Trainers Scholarship
2016	American Psychological Association Division 16 Convention Travel Award
2013	University of Montana Student Affairs Faculty Award, Disability Student Services
2013	Early Career Fellow, School Psychology Research Collaboration Conference

GRANTS & FUNDED PROJECTS

Under Review

Co-Investigator. *Rocky Mountain Transformative Interdisciplinary Practice Project (TIPP)* Interdisciplinary Preparation in Special Education, Early Intervention, and Related Services for Personnel Serving Children with Disabilities who have High-Intensity Needs Assistance Listing Number 84.325K Focus Area B., U.S. Department of Education, Office of Special Education Services, \$1,248,404. PI: Morgen Alwell

Project Goals: (1) Recruit and retain special educators, speech-language pathologists, and school psychologists who are: a. American Indian/Alaska Natives, b. current educators and para-educators, c. former members of the military, and, d. those returning to the workforce; (2) Prepare special educators, speech-language pathologists, and school psychologists to improve outcomes for students with disabilities with high-intensity needs; and, (3) prepare scholars to engage in culturally-responsive interprofessional services and to partner with other providers, families, and administrators in meaningful and effective collaborations

Ongoing Projects

Co-Investigator. *Project SELA: Improving Mental Health for Native American Youth through Social-Emotional Learning.* Early Investigator Career Award, American Indian/Alaska Native Clinical & Translational Research Program, National Institute of Health, \$220,000, 8/1/2019 –07/31/2021. PI: Jingjing Sun.

Project summary: The consequences of suicide and mental health disparities are devastating to Native American youth, their families, and broader tribal communities. Thus, there is an urgent and imperative need to create comprehensive prevention strategies that are strongly grounded in Native American youth's cultural and community context, so that they can address broader socio-ecological factors that influence Native American children's psychological development and mental health. The study aims to achieve this goal by developing a multi-layer social emotional learning (SEL) program

through cultural adaptation of the SEL framework (Meyers et al., 2015). Results will be used to design a large four-year randomized control study that involves elementary schools across Montana in implementing the culturally appropriate SEL program to promote better mental health among AI/AN youth.

Completed Projects

Senior Key Personnel. Building resilience and social emotional competence among Native American youth. AI-AN CTRP Project Development Award, National Institute of Health. Dates: 08/01/18-07/31/19, Award: \$54,600 PI: Jingjing Sun

Co-Principal Investigator. *Improving Educators' Understanding of Rural Children's Mental Health.* The University of Montana Seed Grant Program. *Award amount:* \$15,000 08/15/16-06/15/17. PI: Lindsey Nichols

Co-Principal Investigator. *Improving Teacher's Understanding of Children's Mental Health for Academic Success.* Title-II Improving Teacher Quality, U.S. Department of Education CFDA #84.367b 08/15/13-06/15/14. *Award amount:* \$86,431. PI: Lindsey Nichols.

Principal Investigator. *Psychologists' Sociopolitical Ideologies & Religious Beliefs: Does it Affect Practice?* The University of Montana Small Grant Program. 08/15/12-06/15/13. *Award Amount:* \$4280.

Co-Principal Investigator. *Improving Vocabulary across the Curriculum through Response to Intervention.* Title-II Improving Teacher Quality, U.S. Department of Education CFDA #84.367b 08/15/12-06/15/13. *Award amount:* \$99,993. PI: Ginger Collins

Principal Investigator. *An Examination of Roles, Responsibilities and Ethical Dilemmas of School Psychologists in Rural Communities.* The University of Montana Small Grant Program. 08/15/12-06/15/13 *Award amount:* \$3505

SCHOLARLY PUBLICATIONS

*Indicates UM graduate student

#Indicates UM undergraduate student

Books

1. **Goforth, A. N., & Pham, A. V.** (under contract, completion date January 2022). *Culturally responsive school-based practices: Supporting mental health and learning of diverse youth.* Oxford University Press, Oxford, UK.

Peer-reviewed Journal Articles

1. Sun, J., **Goforth, A.N.**, Nichols, L.N., Violante, A., Christopher, K., & Graham, N. (invited to submit for special section; under review). Building a space to dream: Promoting Indigenous children's survivance through community-engaged SEL. *Child Development*
2. Pham, A. V., **Goforth, A.N.**, Aguilar, L., Burt, I., Bastian, R., & Diaków, D. M. (2021). Dismantling systemic inequities in school psychology: Cultural humility as a foundational approach to social justice. *School Psychology Review*, 1-18. <https://doi.org/10.1080/2372966X.2021.1941245>

3. **Goforth, A. N.**, Farmer, R. L., Kim, S. Y., Naser, S. C., Lockwood, A. B., & Affrunti, N. (2021). Status of school psychology in 2020: Demographics of the NASP membership survey. *NASP Research Reports*, 5(2).
4. **Goforth, A. N.**, Nichols, L. M., Sun, J., *Violante, A. E., Christopher, K., & Graham, N. (2021). Integrating Indigenous evaluation framework in culturally responsive community engagement. *Psychology in the Schools*. <https://doi.org/https://doi.org/10.1002/pits.22533>
5. *Diaków, D., & **Goforth, A.N.** (2021). Supporting Muslim refugee youth during displacement: Implications for international school psychologists. *School Psychology International*. <https://doi.org/10.1177/0143034320987280>
6. **Goforth, A. N.** (2020). A challenge to consultation research and practice: Examining the “culture” in culturally responsive consultation. *Journal of Educational and Psychological Consultation*, 1-8. doi: 10.1080/10474412.2020.1728284
7. *Holter, O. G., **Goforth, A. N.**, *Pyke, K., & *Shindorf, Z. R. (2019). Cultivating perspective: A qualitative inquiry examining school history textbooks for microaggressions against Native Americans. *Journal of Educational and Psychological Consultation*, 1-30. doi: 10.1080/10474412.2019.1705162
8. Rennie, B. J., & **Goforth, A. N.** (2019). A qualitative examination of social changes and challenges in rural adolescents with traumatic brain injury. *Rural Special Education Quarterly*. <https://doi.org/10.1177/8756870519892886>
9. Shriberg, D., Brooks, K., Castillo, J. M., Clinton, A., **Goforth, A. N.**, Mueller, T. G. et al. (2018). Statement from journal’s editorial leadership: Journal of Educational and Psychological Consultation as an interdisciplinary outlet for transformative consultation research from across the globe. *Journal of Educational and Psychological Consultation*, 28, 1-2. doi: 10.1080/10474412.2017.1360040
10. Nichols, L. M., **Goforth, A. N.**, Sacra, M., & *Ahlers, K. (2017). Collaboration to support rural student social-emotional needs. *The Rural Educator*, 38, 38-47.
11. Brown, J. A., **Goforth, A. N.**, & Macheck, G. (2017). School psychologists’ experiences with and training in suicide assessment: Challenges in a rural state. *Contemporary School Psychology*. doi: 10.1007/s40688-017-0147-9
12. Pham, A. V., **Goforth, A. N.**, Chun, H., Castro-Olivo, S., & Costa, A. (2017). Acculturation and help-seeking behavior in consultation: A sociocultural framework for mental health service. *Journal of Educational and Psychological Consultation*, 1-18. doi: 10.1080/10474412.2017.1287574
13. **Goforth, A. N.**, Pham, A. V., Chun, H., & Castro-Olivo, S. (2017). Acculturation and sociocultural factors in children’s mental health services: Applying multicultural consultation frameworks. *Journal of Educational and Psychological Consultation*, 1-6. doi: 10.1080/10474412.2016.1275650.
14. Pham, A. V., **Goforth, A. N.**, Segool, N., & Newman, S. (2017). Challenges of emerging technology: Social networking and texting in pediatric neuropsychology practice. *Journal of Pediatric Neuropsychology*, 1-11. doi: 10.1007/s40817-017-0038-z.

15. **Goforth, A. N.**, Nichols, L. M., Stanick, C. F., *Shindorf, Z. R., & *Holter, O. (2016). School-based considerations for supporting Arab American youths' mental health. *Contemporary School Psychology*, 1-10. doi: 10.1007/s40688-016-0117-7
16. **Goforth, A. N.**, *Yosai, E. R., Brown, J. A., & *Shindorf, Z. R. (2016). A multi-method inquiry of the practice and context of rural school psychology. *Contemporary School Psychology*, 1-13. doi: 10.1007/s40688-016-0110-1
17. **Goforth, A.N.**, Brown, J., Machek, G., & Swaney, G. (2016). Recruitment and retention of Native American graduate students. *School Psychology Quarterly*, 31(3), 340–357. <https://doi.org/10.1037/spq0000160>
18. **Goforth, A. N.** (2016). A cultural humility model of school psychology training and practice. *Trainer's Forum*, 34, 3-24.
19. Collins, G. G., **Goforth, A. N.**, & *Ambrose, L. M. (2016). The effects of teacher professional development on rural students' lexical inferencing skills. *Rural Special Education Quarterly*, 35(3), 20–29. <https://doi.org/10.1177/875687051603500304>
20. **Goforth, A.N.**, Pham, A. V., Chun, H., Castro-Olivo, S. M., & *Yosai, E.R. (2016). Association of acculturative stress, Islamic practices, and internalizing symptoms among Arab American adolescents. *School Psychology Quarterly*. doi: <http://dx.doi.org/10.1037/spq0000135>
21. Segool, N. K., **Goforth, A. N.**, Bowman, N., & Pham, A. (2016). Social networking practices in school psychology: Have moral panic concerns been overstated? *Journal of Applied School Psychology*, 32, 66-81. doi: 10.1080/15377903.2015.1121194
22. **Goforth, A. N.**, Pham, A. V., & Oka, E. R. (2015). Parent-child conflict, acculturation gap, acculturative stress, and behavior problems in Arab American adolescents. *Journal of Cross-cultural Psychology*, 6, 821-836. doi: 10.1177/0022022115585140
23. **Goforth, A.N.**, *Rennie, B., *Hammond, J. & Closson, J., (2015). Strategies for data collection in social skill group interventions: A case study for children with autism. *Intervention in School and Clinic*, 51. Doi: 10.1177/1053451215585806
24. **Goforth, A.N.**, Oka, E.R., Leong, F.T.L., & Denis, D. (2014). Acculturation, acculturative stress, religiosity, and psychological adjustment among Muslim Arab American adolescents. *Journal of Muslim Mental Health*, 8. doi: <http://dx.doi.org/10.3998/jmmh.10381607.0008.202> .
25. Pham, A. V., **Goforth, A. N.**, Segool, N., & Burt, I. (2014). Social networking in school psychology training programs: A survey of faculty and graduate students. *School Psychology Forum: Research in Practice*, 8, 130-143.
26. Segool, N., **Goforth, A.N.**, White, H., Loschiavo, M., & Gonzalez, A. (2014). Exploratory analysis of school psychologists' social networking: Recommendations for graduate training. *Trainers' Forum*, 30. 4-20.
27. Segool, N. K., Carlson, J. S., **Goforth, A. N.**, von der Embse, N., & Barterian, J. A. (2013). Heightened test anxiety among young children: Elementary school students' anxious responses to high-stakes testing. *Psychology in the Schools*, 50, 489-499. doi: 10.1002/pits.21689

28. Plavnick, J. B., Ferreri, S. J., Mannes, T. J., Maupin, A. N., Stewart, L. S., **Goforth, A. N.**, Palmer, D., Sportsman, E. L., Carlson, J. S., & Oka, E. R. (2012). Experimental comparison of brief behavioral and developmental language training for a young child with autism. *Journal of Speech and Language Pathology and Applied Behavior Analysis*, 5, 35-41.
29. **Goforth, A. N.**, Sportsman, E. L., Palmer, D., Maupin, A. N., Plavnick, J. B., Wolvin, M., Stewart, L. S., Austin, A. E., Oka, E. R., Ferreri, S., & Carlson, J.S. (2009). Exploring our career options: Introducing graduate students to the professoriate through a Faculty Seminar Series. *Trainers Forum*, 28(3), 43-55.

Invited Book Chapters

1. **Goforth, A. N.**, Aguilar, L. N., *Violante, A., & *Brooke, E. (under review). Supporting Indigenous youth. In C. Malone & L. Parris (Eds.), *The Oxford Handbook of Social Justice in School Psychology*. Oxford University Press.
2. **Goforth, A. N.**, & Oyen, K. A. (in press, publication in 2024). *Best practices in promoting equitable services and social justice in rural schools*. In P. L. Harrison, S. L. Proctor, & A. Thomas (Eds.), *Best practices in school psychology* (Vol. 7). National Association of School Psychologists.
3. **Goforth, A. N.**, Pham, A., & *Holter, O. G. (2019). Cultural considerations in school psychopharmacology. In J. Carlson & J. Barterian (Eds.), *School Psychopharmacology: Translating Research Into Practice* Switzerland: Springer International Publishing AG.
4. Pham, A., Castro-Olivo, S., Chun, H. & **Goforth, A.N.** (2018). Cognitive abilities in bilinguals when tested in L1 and L2. In A. Cieślicka, R. Heredia, & M. Rosselli (Eds). *Psychology of Bilingualism*.
5. Pham, A. V., **Goforth, A. N.**, Murray, M. O., Medina-Pekofsky, E., & Fine, J. G. (2016). Nondiscriminatory neuropsychological assessment of children with learning disabilities. In F. R. Ferraro (Ed.), *Minority and cross-cultural aspects of neuropsychological assessment* (pp. 359-378). New York, NY: Taylor & Francis.
6. Beebe-Frankenberger, M., & **Goforth, A. N.** (2014). Best practices in school psychological practice in rural settings. In A. Thomas & P. Harrison (Eds.), *Best Practices in School Psychology* (Vol. VI). Bethesda: National Association of School Psychology.

Book Chapters

1. *Yosai, E., **Goforth, A. N.**, & *Shindorf, Z. (2017). Social Caring. In R. Summers (Ed.), *Social psychology: How other people influence our thoughts and actions*.
2. *Shindorf, Z., **Goforth, A. N.**, & *Yosai, E. (2017). Stereotypes and its impact. In R. Summers (Ed.), *Social psychology: How other people influence our thoughts and actions*.
3. **Goforth, A.N.** (2013). Cultural adaptation. In K. Keith (Ed.), *The Encyclopedia of Cross-Cultural Psychology*. Hoboken, NJ: Wiley-Blackwell.
4. **Goforth, A.N.** (2013). Minority-group affiliation hypothesis. In K. Keith (Ed.), *Encyclopedia of Cross-cultural Psychology*. Hoboken, NJ: Wiley-Blackwell.
5. **Goforth, A. N.**, Pham, A. V., & Carlson, J. S. (2011). Diathesis-stress model. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 502-503). New York, NY; Springer Publishing Co.

Other Publications

1. Diaków, D.*, Violante, A.*, Brooke, E.* & **Goforth, A.N.** (2021). Considerations for psychological practice for refugee children and families. *The Montana Psychologist*.
2. **Goforth, A.N.**, Diaków, D.*, Violante, A.*, Brooke, E.*, Johnson, B*. & Smith, A.* (2021). Cultural humility as a step in your journey towards anti-racism. *The Montana Psychologist*.
3. Nezstosie, N., Wamnuga-Win, K., Churchill, E., & **Goforth, A. N.** (2020). Sovereignty in practice: Reflections from Indigenous early career and graduate student school psychologists *Communique*, 49(2), 1, 34-35.
4. **Goforth, A.N.** & Reinhardt, J.S. (2017). Professors in private practice: To be or not to be on insurance panels? *The School Psychologist*, 71(1).
5. Hutchinson, C.E., Reinhardt, J.S., Greiert, B.S., & **Goforth, A.N.** (2017). Professors in private practice: Enrolling in Medicaid as a provider. *The School Psychologist*, 70(3).
6. Reinhardt, J.S., & **Goforth, A.N.** (2016). Professors in private practice: Recommendations for a successful practice as a faculty member. *The School Psychologist*, 70(2)
7. Yosai, E. R., & **Goforth, A. N.** (2016). Native American school psychologists: Helping children succeed in school and in life. *Tribal College*, from <http://www.tribalcollegejournal.org/archives/32327>
8. **Goforth, A.N.** & Hasson, R. (2016). Muslim American students: An overview for school psychologists. *Communique*, 44(8).
9. *Yosai, E.R., *Ahlers, K., *Rose Baker, M., & **Goforth, A.N.** (2016). The special education process: A primer for psychologists outside of school settings. *The Montana Psychologist*.
10. Reinhardt, J.S., & **Goforth, A.N.** (2016) Professors in private practice: Recommendations for a successful practice as a faculty member. *The School Psychologist*.
11. **Goforth, A.**, & Segool, N. (2015). Capitalizing on technology to facilitate writing partnerships. *Society for the Study of School Psychology Early Career Forum* Retrieved from <http://ssspresearch.org/earlycareerforum/capitalizing-technology-facilitate-writing-partnerships>
12. *Ambrose, L., **Goforth, A.N.**, Collins, G. (2015). Using instructional read alouds to enhance vocabulary development. *Practical Literacy: The Early And Primary Years* , 20(3), 50-52.
13. *Yosai, E. & **Goforth, A.N.** (2013). [Review of the book *Problem solving in child and adolescent psychotherapy: A skills-based collaborative approach* by Katharina Manassis] *Communique*, 42(1).
14. Jacobs, D. & **Goforth, A.N.** (2012). Promoting social competence through parent training programs. *The Michigan Psych Report*, 39(3), 15-20.
15. Fish, H., Mannes, T., Maupin, A., Palmer, D., Plavnick, J., Sportsman, E., **Goforth, A.**, Ferreri, S. J., Oka, E. R., & Carlson, J. S. (2011). [Review of the book *How to write a lot: A practical guide to productive academic writing*, P. Silvia]. *The School Psychologist*, 65 (2), 32-33.

16. **Goforth, A. N.** (2011). Considerations for school psychologists working with Arab American children and families. *Communiqué*, 39(6), 28-30
17. **Goforth, A.** & Funte, N. (2011). Exploring disability culture: An undergraduate student's experience and reflection. *School Psychology in Illinois: Illinois School Psychologist Association*, 32(3), 19 - 20.
18. **Goforth, A.** (2010). A graduate student's review [Review of the book *The Compleat Academic: A Career Guide*, by John M. Darley, Mark P. Zanna, and Henry L. Roediger, III]. *The School Psychologist*, 64(3).
19. **Goforth, A.**, & Hayter, C. (2010). Ethical dilemmas during clinical training: Students' perspectives. *Communiqué*, 38 (7), 35.
20. **Goforth, A. N.** (2010). Developmental dyslexia—universal or language-specific? Evidence from neuroimaging research. *School Psychology: From Science to Practice*, 2(1).
21. Segool, N. K., **Goforth, A. N.**, & Carlson, J. (2010). Test Anxiety and High-Stakes Testing. *Michigan Psych Report*.
22. Wolvin, M., **Goforth, A.N.**, Stewart, L., & Zabel, J. (2010). Kaufman Assessment Battery for Children, Second Edition. Online supplemental test review for J. Salvia, J. Ysseldyke, & S. Bolt's *Assessment in Special and Inclusive Education* (11th ed.). Belmont, CA: Wadsworth, Cengage.
23. **Goforth, A. N.** (2009). Defining and working within culture. *School Psychology: From Science to Practice*, 1(1), 21.
24. **Goforth, A. N.**, Palmer, D. R, Stewart, L. S., & Weiss-DeBoer, E. (2008). Highlights from the MASP Fall Conference: Resilient schools: Places where all children can succeed, by Dr. Beth Doll. *The Michigan Psych Report*, 35(1).

PROFESSIONAL CONFERENCE PRESENTATIONS

*Indicates UM graduate student

#Indicates UM undergraduate student

Invited Presentations

1. Benson, N., **Goforth, A.N.**, & Sullivan, A. *Productive writing: Developing productive writing habits, writing teams, and mentorship as an Early Career Scholar*. (2017). Invited presentation at the annual conference of the Trainers of School Psychologists in Orlando, FL.

Peer-Reviewed Presentations

1. **Goforth, A. N.**, Farmer, R. L., Kim, S. Y., Affrunti, N., Naser, S. C., & Lockwood, A. B. (2021, February). *School Psychology: A National Perspective from the 2020 Membership Survey*. To be presented at to the National Association of School Psychologists 2021 Annual Convention, Virtual.
2. *Diaków, D. M. & **Goforth, A. N.**, (2020, September). *Muslim Refugee Youth's Resilience: What Psychologists can Learn from Humanitarian Workers?* Presented at the inaugural convention of the American Arab, Middle Eastern, and North African Psychological Association (online due to COVID).
3. *Diaków, D. M., **Goforth, A. N.**, *Holter, O. G., *Violante, A.E., #Drew, S., & *Hornberger, V. (2020, February). *Cultural competence in supporting forcibly displaced students and their*

- families*. Mini-skill to be presented at the annual convention of the National Association of School Psychologists; Baltimore, MD.
4. *Holter, O.G., **Goforth, A.N.**, *Pyke, K., Shindorf, Z., *Diaków, D., & *Violante, A.E. (2020, February). *Cultivating perspective: Examining history textbooks for prejudice against Native Americans*. Paper to be presented at the annual convention of the National Association of School Psychologists; Baltimore, MD
 5. Halko, H. M., *Powell, K. A., Burgess, E. E., Stanick, C. F., Ahlers, K. P., & **Goforth, A. N.** (2019, September). *Adoption of trauma-focused interventions within rural schools*. Poster presentation at the 5th Biennial Society for Implementation Research Collaboration, Seattle, WA.
 6. Ahlers, K., Halko H., **Goforth, A.N.**, DeSalles, L., & Stanick, C. (2019, November). *Barriers to considering trauma assessment in autism spectrum disorder diagnostic evaluations of children*. Paper session presented at the meeting of Association of University Centers on Disabilities, Washington, D.C.
 7. **Goforth A. N.**, Robinson-Zañartu, C., & *Holter, O. (2019, January). *School psychology in Indian Country: Preparing graduate students to support Native youth*. Poster to be presented at the annual National Multicultural Conference and Summit, Denver, CO.
 8. *Diaków, D. M., *Holter O.G., *Shindorf Z., *Ahlers K., & **Goforth A. N.**, (2019, February). *Humanitarian Workers Perspectives' on Muslim Refugee Students' Mental Health*. Poster presented at the National Association of School Psychologists Annual Convention; Atlanta, GA
 9. *Shindorf, Z.R., * Diaków, D.M., *Holter, O.G. & **Goforth, A.N.** (2019, February). *Combining social narratives with video modeling to effectively treat autism*. Mini-skills presentation at the annual conference of the National Association of School Psychologists Annual Convention; Atlanta, GA.
 10. *Holter, O.G., **Goforth, A.N.** & * Diaków, D. (2018, October). *Perspectives from a position of privilege: A qualitative inquiry of microaggressions against Native Americans in school textbooks*. Poster presentation at the American Indigenous Research Association; Polson, Montana.
 11. *Ahlers, K., **Goforth, A.N.**, & Stanick, C. (2018, November). *Coping with chronic illness: Psychological adjustment of children and adolescents living with HIV*. Poster session presented at the meeting of Association for Behavioral and Cognitive Therapies, Washington, D.C.
 12. *Holter, O.G., *Shindorf, Z., *Diaków, D., **Goforth, A.N.**, Schoffer Closson, J., *Halko, H., *Ahlers, K., (2018, February). *Treating ASD With Video Modeling and Social Narratives*. Mini-skills presentation at the annual meeting of the National Association of School Psychologists, Chicago IL.
 13. *Holter, O. G., *Pyke, K., *Vaile, E., #Desalles, L., #Lovejoy, J. *Shindorf, Z., *Halko, H., *Ahlers, K., *Diaków, D., & **Goforth, A.N.** (2018, February). *Microaggressions in school: The Native youth experience*. Poster presentation at the National Association of School Psychologists Annual Convention; Chicago IL.
 14. *Ahlers, K., **Goforth, A.N.**, & Stanick, C. (2017, November). *Living with HIV: A source of trauma in children and adolescents*. Poster session presented at the meeting of Association for Behavioral and Cognitive Therapies, San Diego, CA.

15. *Halko, H., *Ahlers, K., *Lewis, K., Nichols, L., & **Goforth, A.N.** (2017, November). *Improving educator's understanding of rural children's mental health*. Poster presented at the Association for Behavioral and Cognitive Therapies 51st Annual Convention, San Diego, CA.
16. Charley, E., Melroe, O.J., Dauphinais, P., Robinson-Zanartu, C.A., **Goforth, A.N.**, Baas, S.A. Neztosie, N. (2017, February). *Future directions of the implementation of Indigenous Conceptual Framework*. Symposium presented at the annual convention of the National Association of School Psychologists in San Antonio, TX.
17. Hour, A., **Goforth, A.N.**, & Sullivan, A. (2017, February). *Meeting the needs of Muslim students*. Paper presented at the annual convention of the National Association of School Psychologists in San Antonio, TX.
18. *Shindorf, Z.R., **Goforth, A.N.**, & *Holter, O. (2017, February). *Generalizing Social Skills: The Path Less Traveled*. Paper presented at the annual convention of the National Association of School Psychologists in San Antonio, TX.
19. *Shindorf, Z.R., **Goforth, A.N.**, & *Holter, O. (2017, February). *Combining social narratives with video modeling to effectively treat autism*. Mini-skills workshop presented at the annual convention of the National Association of School Psychologists in San Antonio, TX.
20. **Goforth, A.N.** (2016, August). *Supporting Arab American youth: Acculturation, religion, and well-being*. Poster presented at the annual convention of the American Psychological Association in Denver, CO.
21. **Goforth, A.N.**, *Yosai, E.R., *Shindorf, Z.R., *Holter, O., & Doty, D. (2016, August). *Disproportionality in Indian Country: Examining Native American students in special education*. Poster presented at the annual convention of the American Psychological Association in Denver, CO.
22. Segool, N., **Goforth, A.N.**, Bowman, N.D., Pham, A.V., Politikos, N. (2016, February). *Perception matters: Factors that influence our beliefs about school psychologists*. Poster presented at the annual convention of the National Association of School Psychologists in New Orleans, LA.
23. *Ambrose, L., Macheck, G. & **Goforth, A.N.** (2016, February). *Video modeling: A social skills intervention for youth with autism*. Paper presented at the annual convention of the National Association of School Psychologists in New Orleans, LA.
24. #Thomas, P., **Goforth, A.N.**, Schoffer Closson, J., *Shindorf, Z., *Yosai, E., #Tilleman, M., & *Holter, O. (2016, February). *Effectiveness and parent acceptability of YETI for children with autism*. Paper presented at the annual convention of the National Association of School Psychologists in New Orleans, LA.
25. #Skipper, J.R. & **Goforth, A.N.** (2015, March). *Job satisfaction among rural school psychologists: A quantitative and qualitative analysis*. Poster presented at the annual convention of the Western Psychological Association in Las Vegas, NV.
26. *Shindorf, Z.R., *Yosai, E., *Baker, M.R., & **Goforth, A. N.** (2015, February). *A qualitative examination of cultural competence among rural school psychologists*. Poster presented at the annual convention of the National Association of School Psychologists in Orlando, FL.

27. *Shindorf, Z.R., **Goforth, A. N.**, *Yosai, E., Schoffer Closson, J. #Philip Thomas, & #Anderson, M. (2015, February). *Chasing the YETI: 'Youth Empowerment Through Intervention' for children with autism spectrum Disorders*. Poster to be presented at the annual convention of the National Association of School Psychologists in Orlando, FL.
28. Segool, T., **Goforth, A. N.**, Bowman, N., & Politikos, N. (2015, February). *School psychologists' social networking use and perceptions of professionalism*. Paper presented at the annual convention of the National Association of School Psychologists in Orlando, FL
29. **Goforth, A. N.**, *Yosai, E., *Shindorf, Z.R., #Tilleman, M., & #Huschka, A. (2015, February). *The effect of client's religion on school psychologists' clinical judgment*. Poster presented at the annual convention of the National Association of School Psychologists in Orlando, FL.
30. Schoffer Closson, J. & **Goforth, A.N.** (2014, October). *Block scheduling social skills groups: An intensive and inclusive model*. Poster presented at the annual convention of the Montana Speech-Language Hearing Association in Missoula, MT.
31. Nichols, L., **Goforth, A.N.**, & Borntrager, C. (2014, October). *Teaching, research and service in one: Sharing opportunities for collaboration and development*. Roundtable presentation at the Rocky Mountain Association of Counselor Educators in Jackson, WY.
32. Nichols, L., **Goforth, A.N.**, & Borntrager, C. (2014, October). Who do I go to for help? Mental Health Personnel in Schools. Paper presented at the Annual Conference of Montana Education Association-Montana Federation of Teachers in Missoula, MT.
33. Nichols, L., **Goforth, A.N.**, Borntrager, C., LaPalm, M.A., & *Ahlers, K. (2014, September). *Improving teacher's understanding of children's mental health for academic success*. Poster presented at the Annual Conference on Advancing School Mental Health in Pittsburg, PA.
34. **Goforth, A.N.**, *Yosai, E., *Shindorf, Z., & *Ambrose, L. (2014, February). *A cultural humility model of training for working with indigenous youth and families*. Poster presented at the annual convention of the Trainers of School Psychologists in Washington, D.C.
35. **Goforth, A.N.**, *Yosai, E., *Shindorf, Z., #Potter, Z., #Evans, M., & #Gregory, J. (2014, February). *School psychologists' sociopolitical ideologies and religious beliefs: Does it affect practice?* Poster presented at the annual convention of the National Association of School Psychologists in Washington, D.C.
36. Segool, N., **Goforth, A.N.**, White, H. & #Evans, M. (2014, February). *School psychologists' use of social media: Ethical and legal implications?* Paper presented at the annual convention of the National Association of School Psychologists in Washington, D.C.
37. *Ambrose, L., **Goforth, A.N.**, Collins, G., & *Jones, N. (2014, February) *Training teachers in the delivery of culturally responsive vocabulary instruction*. Poster presentation presented at the annual convention of the National Association of School Psychologists in Washington, D.C.
38. *Jones, N., Collins, G., **Goforth, A.N.**, & *Ambrose, L. (2013, July) *An examination of oral reading fluency scores and lexical inferencing in students in grades 3-5*. Paper presented at the annual convention of the American Speech-Language-Hearing Association in Chicago, IL.
39. Collins, G., **Goforth, A.N.**, *Jones, N. & *Ambrose, L. (2013, July) *Effects of vocabulary-learning*

instruction on rural, low SES students' vocabulary-learning abilities. Paper presented at the annual convention of the American Speech-Language-Hearing Association in Chicago, IL.

40. *Ambrose, L., **Goforth, A.N.**, Collins, G., & *Jones, N. (2013, July). *Delivering culturally-responsive vocabulary instruction across the curriculum.* Poster presented at the annual convention of the International School Psychology Association in Porto, Portugal.
41. **Goforth, A. N.**, Segool, N., Gonzalez, A & *Yosai, E. (2013, August). *Exploring ethical practices of school psychologists' use of social media.* Poster presented at the annual convention of the American Psychological Association, Honolulu, HI.
42. **Goforth, A. N.**, Beebe-Frankenberger, M., *Yosai, E., & #Yount, A. (2013, August). *Roles & Ethical Practices of Rural School Psychologists: A Quantitative and Qualitative Examination.* Poster presented at the annual convention of the American Psychological Association, Honolulu, HI.
43. *Yosai, E., **Goforth, A.N.**, & Beebe-Frankenberger (2013, April). *Going the distance: Current unique career challenges faced by rural school psychologists.* Presentation at the annual conference of The University of Montana Graduate and Faculty Conference. Missoula, MT.
44. Collins, G., **Goforth, A. N.**, & Closson, J. (2013, January). *Using the Common Core state standards to prepare all students for transition: A focus on literacy, social skills, and cultural competence.* Presentation at the annual convention of the Montana Council of Exceptional Children, Missoula, MT.
45. Closson, J., **Goforth, A. N.**, *Johns, K, *Kerkman, K., *Fiorillo, J., *Nason, C., *Eandi, M., & *Lindquist, L. (2013, January). *Social skill intervention group for children on the spectrum.* Presentation at the annual convention of the Montana Council of Exceptional Children, Missoula, MT.
46. **Goforth, A. N.** & *Yosai, E. (2013, February). *Roles & responsibilities of rural school psychologists.* Poster presentation presented at the annual convention of the National Association of School Psychologists, Seattle, WA.
47. *Rennie, B., **Goforth, A. N.**, & Machek, G. (2013, February). *Social responsiveness and social skill development among children with autism.* Poster presentation presented at the annual convention of the National Association of School Psychologists, Seattle, WA.
48. **Goforth, A. N.**, Oka, E. R., *Lindquist, L., Jacobs, D., Del Salto, R. & Boddapati, S. (2012, February). *Developing Cultural Competence Skills with Diverse Populations: An Interactive Workshop.* Mini-skills session presented at the annual convention of the National Association of School Psychologists, Philadelphia, PA.
49. **Goforth, A. N.** & Oka, E. R. (2011, August). *Acculturation and psychological adjustment among Arab American adolescents.* Poster presentation presented at the annual convention of the American Psychological Association, Washington, D.C.
50. **Goforth, A. N.**, Oka, E. R., & Hayter, C. (2011, February). *Negotiating cultures: Acculturation and mental health among Arab American youth.* Poster presentation presented at the annual convention of the National Association of School Psychologists, San Francisco, CA.

51. Segool, N., **Goforth, A. N.**, & Carlson, J. (2011, February). *Test anxiety associated with high-stakes testing: Prevalence, predictors, and relationship to student performance*. Paper presented at the annual convention of the National Association of School Psychologists, San Francisco, CA.
52. Oka, E. R., Sportsman, E., **Goforth, A. N.**, & Palmer, D. R. (2010, March). *Strategies to develop empathy and cultural competence with diverse populations*. Mini-skills session presented at the annual convention of the National Association of Psychologists, Chicago, IL.
53. Oka, E. R., Ingraham, C., **Goforth, A. N.**, Fis, F., Palmer, D. R., & Jacobs, D. (2009, August). *Developing cultural competence with online communities: Collaborations across programs*. Poster presented at the annual convention of the American Psychological Association, Toronto, Canada.
54. Oka, E. R., Busman, R., **Goforth, A. N.**, Palmer, D. R., Smith, J., Benson, L., Stevens, R., Jacobs, D., Hall, A., & Hayter, C. (2009, August). *Implementing evidence-based interventions: A tale of two settings*. Poster presented at the annual convention of the American Psychological Association, Toronto, Canada.
55. Busman, R., **Goforth, A. N.**, & Palmer, D. R. (2009, August). *Achieving in school while battling HIV/AIDS: Resiliency of Ugandan schoolchildren*. Poster presented at the Student Affiliates in School Psychology Mini-Convention at the annual convention of the American Psychological Association, Toronto, Canada.
56. Ferreri, S. J., Mannes, T. J., Plavnick, J. B., **Goforth, A. N.**, Maupin, A. N., Palmer, D. R., Sportsman, E. L., Stewart, L. S. (2009, March). *Functional communication assessment and intervention for young children with severe communication delays*. Poster presented at the annual conventions of the Behavior Analysis Association of Michigan, Ypsilanti, MI.
57. Ingraham, C., Oka, E. R., **Goforth, A. N.**, & Fis, F. (2009, February). *Developing cultural competence across the country: Collaborations through technology*. Poster presented at the annual convention of the National Association of School Psychologists, Boston, MA.
58. Palmer, D. R., **Goforth, A. N.**, & Oka, E. (2009, February). *Enhancing the cultural validity of a social skills preschool intervention*. Poster presented at the annual convention of the National Association of School Psychologists, Boston, MA.
59. Segool, N. K., **Goforth, A. N.**, Barterian, J. A., Jacobs, D. L., Bell, C. A., & Hasson, R. M. (2009, February). *Test anxiety associated with high-stakes testing: Levels and prevalence*. Poster presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
60. Tomac, R., Oka, E. R., Wolvin, M., & **Goforth, A. N.** (2008, February). *Puppets and preschoolers: Implementation and evaluation of a socioemotional intervention*. Paper presented at the National Association of School Psychologists in New Orleans, LA.
61. Oka, E. R., **Goforth, A. N.**, Palmer, D. R., & Sougstaad, J. (2008, February). *Cultural adaptations of evidence-based practices in real-world settings*. Paper presented at the National Association of School Psychologists in New Orleans, LA.
62. Carlson, J. S., Goforth, A., Maupin, A., Palmer, D., Plavnick, J., Sportsman, E., Stewart, L., & Wolvin, M. (2008). *Examining a dual-factor mental health model within a Head Start population*. Poster presented at the annual conference of the American Psychological Association. Boston, MA.

63. Oka, E. R., Tomac, R., Wilkinson, A., **Goforth, A. N.**, & Palmer, D.R. (2007, August). *Evidence-based practices in the real-world: The transportability of Dinosaur School*. Poster presented at the annual convention of the American Psychology Association in San Francisco, CA.
64. Detweiler-Bedell, J., Detweiler-Bedell, B., **Goforth, A. N.**, Cronin, Z., & Balaam, K. (2004, April). *The effect of structured emotional disclosure*. Poster presented at the meeting of the Western Psychological Association, Vancouver, Canada.

WORKSHOPS & SEMINARS

1. **Goforth, A.G.** & Pham A.V. (2021, September). *Culturally responsive interviewing: Proactive strategies for BIPOC students*. Webinar for the National Association of School Psychologists.
2. **Goforth, A.G.** (2021, May). *Culturally responsive practices for Indigenous students*. Seminar for the School Psychology Graduate Students at the University of Washington.
3. **Goforth, A.G.** (2021, February). *Increasing mental health equity for children through culturally responsive program development*. Invited seminar for Prevention Science Colloquium Series, Washington State University Prevention Science Graduate Program.
4. **Goforth, A. N.** (2020, October). *Cultural humility as a framework for* . Invited presentation by the Department of Communicative Sciences & Disorders, University of Montana.
5. **Goforth, A.N.** (2017) *Interprofessional collaborative assessment*. Guest lecture for a CSD 580: Diagnostics, a graduate-level course in the Department of Communicative Sciences and Disorders, University of Montana, Missoula, MT.
6. **Goforth, A. N.** (2014, April). *Building our (CSD) community: Culturally responsive training and practice*. Invited presentation by the Department of Communicative Sciences & Disorders, University of Montana.
7. **Goforth, A. N.** (2014, March). Panel discussion to the Intercultural Youth & Family Development IYF495/595 Helping Skills: Mental Health Facilitation, University of Montana.
8. **Goforth, A. N.** (2014, March) *"I can't know all the cultures out there!" Using a Cultural Humility Framework within a Model of Cultural Competence*. Presentation to the Department of Psychology Colloquium, University of Montana.
9. **Goforth, A. N.** (2013, October). *Know ourselves to know others: An interactive cultural competence workshop*. Workshops presented at the annual conference of the Montana Association of School Psychologists, West Yellowstone, MT
10. **Goforth, A. N.** (2013, October). *Cultural considerations when working with Arab Americans*. Presentation to the Intercultural Youth & Family Development IYF495/595 Helping Skills: Mental Health Facilitation, The University of Montana.
11. **Goforth, A. N.** (2012, September) *Where am I from? Where do I belong? Developmental and Cultural Factors Among Global Nomads*. Presentation to the Intercultural Youth & Family Development Masters Course, October 25, 2012, University of Montana.

12. **Goforth, A. N.** (2011, September). *Multicultural Perspectives as a School Psychologist*, presented to PSYX580 Principles & Practices of Professional School Psychology, October 6, 2011, University of Montana.

COMMUNITY PRESENTATIONS & WORKSHOPS

1. ***Violante, A. & Goforth, A.N.** (2021, April). *Supporting children during the pandemic*. Presentation for the community for *Psychology of the Pandemic*, Department of Psychology, Missoula, MT.
2. **Goforth, A.N. & *Smith, A.** (2020, January). *Cultural competency in the classroom: Supporting Native American students*. Invited workshop for Sentinel High School, Missoula, MT.
3. **Goforth, A.N. & *Smith, A.** (2019, November). *Cultural competency in the classroom: Supporting Native American students*. Invited workshop for Missoula County Public Schools, Missoula, MT.
4. ***Diaków, D. & Goforth, A.N.** (2019, March). *Cultural competency in the classroom: Supporting refugee students*. Invited workshop for Missoula County Public Schools, Missoula, MT.
5. ***Diaków, D. & Goforth, A.N.** (2018, December). *Cross-cultural tutoring: Understanding your refugee students and families*. Invited workshop for SoftLanding Missoula, Missoula, MT.
6. **Goforth, A.N.** (2017, March). *Trauma and traumatic stress: An Introduction*, Workshop for the Missoula County Public Schools Adult Education Division, Missoula, MT.
7. **Goforth, A.N.** (2017). *Autism: Signs, symptoms, and strategies*. Invited presentation to the Missoula community for the University of Montana Foundation, Missoula, MT.
8. **Goforth, A.N.** (2017). *Autism: Signs, symptoms, and strategies for school-based mental health providers*. Invited workshop for Western Montana Mental Health clinicians, Missoula, MT
9. **Goforth, A.N.** (2017). *Trauma and traumatic stress: An Introduction*, Workshop for the Missoula County Public Schools Adult Education Division, Missoula, MT.
10. **Goforth, A.N. & Closson, J.** (2013-2015). *Finding YETI: An interactive workshop on using evidence-based practices in your social skills groups*. Full day workshop for Montana Office of Public Instruction Montana Autism Education Project, Missoula, Kallispell, Great Falls, Glendive, Billings, Bozeman, MT.
11. **Goforth, A.N.** (2013). *Am I American or Arab? Or Both? Exploring acculturation, religiosity, and psychological adjustment among Arab American adolescents*. Presentation to the YWCA Missoula's Women's Voices Brown Bag Lunch Series, Missoula, MT.

TEACHING

Graduate Courses

Department of Psychology
University of Montana

PSYX632	Multicultural Psychology
PSYX534	Tests & Measurements
PSYX583	Educational Assessment & Interventions
PSYX587	School Psychology Methods (School-based Practicum)
PSYX534	Clinical Psychology Methods (Clinic-based Practicum)
PSYX588	School Psychology Education Specialist Internship
PSYX588	School Psychology Doctoral Internship

Undergraduate Courses

Department of Psychology
University of Montana

PSYX100	Introduction to Psychology
PSYX345	Child & Adolescent Psychological Disorders

Pre-K to Grade 12

Elementary, Middle, and High School Teacher, 2004-2006
Northbridge International School Cambodia, Phnom Penh, Cambodia

High School Counselor, 2004-2006
Northbridge International School Cambodia, Phnom Penh, Cambodia

PROFESSIONAL SERVICE

Editing and Reviewing

Peer-reviewed Journals

2016-2019	Associate Editor , <i>Journal of Educational and Psychological Consultation</i>
2017-2016	Guest Editor Special Issue "Acculturation and Sociocultural Factors in Children's Mental Health Services: Applying Multicultural Consultation Frameworks," <i>Journal of Educational and Psychological Consultation</i>

Editorial Board Member

2020-present	<i>School Psychology Review</i>
2013-2016, 2020-present	<i>Journal of Educational and Psychological Consultation</i>
2013-2016	<i>School Psychology Forum: Research in Practice</i>
2014-2015	<i>Psychology in the Schools</i>

Invited Ad Hoc Reviewer

Cultural Diversity & Ethnic Minority Psychology
Contemporary School Psychology
Journal of Applied School Psychology
Journal of Cross-Cultural Psychology
Journal of School Psychology

Psychological Trauma
School Psychology Review
School Psychology International
School Psychology Training and Pedagogy (formerly *Trainers Forum*)

Other Publications

2020-present **Editor**, *The Montana School Psychologist*, newsletter of the Montana Association of School Psychologists

Other Reviews

Pearson textbook (2018)
 Routledge textbook (2013)
 National Standards Project II (NSP II) for Autism (2012)

Service to the Field of School Psychology

2021-present **President-Elect**, Montana Association of School Psychologists

2019-present **Co-Chair**, Research Committee, National Association of School Psychologists

2012-present **Committee Member**, Indigenous American Subcommittee, Multicultural Committee, National Association of School Psychologists

2012-2019 **Committee Member**, Research Committee, National Association of School Psychologists

2012-2021 **Committee Member**, Workshop Committee, National Association of School Psychologists

2017-2019 **Committee Member**, Accreditation Committee, Trainers of School Psychologists

2017-2019 **Committee Member**, Social Justice Committee, Trainers of School Psychologists

2014-2017 **Executive Board Committee Member**, Trainers of School Psychologists

2015-2017 **Chair**, Research Committee, Trainers of School Psychologists

2016-2017 **Chair**, Accreditation Committee, Trainers of School Psychologists

2014-2015 **Member**, School Psychology Collaboration Research Conference

2010-2015 **Member**, Social Justice Committee, National Association of School Psychologists

Service to the State of Montana

2019-present **Member**, Legislative Committee, Montana Psychological Association

2012-2013 **Member**, Montana Statewide Autism “Act Early” Team

2017 **Member**, Stakeholder Review Team of State Autism Regulations, Montana Office of Public Instruction,

Service to Community

2017-present **Advisory Board**, International Rescue Committee
 2016-2018 **Outreach Committee Member**, Soft Landing Missoula

Service to Department of Psychology and University of Montana

2021-present **Advisor**, Psi Chi Honor Society
 2019-present **Chair**, Faculty Evaluation Committee
 2011-present **Member**, School Psychology Program Comprehensive Examination Committee
 2011-present **Member**, School Psychology Admissions Committee
 2018-2020 **Member**, Faculty Advisory Board to the Dean of the College of Humanities & Sciences
 2017-2020 **Member**, Department of Psychology Executive Committee

PROFESSIONAL PRACTICE

2015-present **Psychologist and Owner**, Goforth Psychological Services.
 Provide psychological evaluations and interventions for children and adolescents (ages 3-18) referred for internalizing and externalizing symptoms, and developmental disorders

CURRENT PROFESSIONAL MEMBERSHIPS

Montana Association of School Psychologists
 Montana Psychological Association
 National Association of School Psychologists
 American Psychological Association Division 16: School Psychology