

Anisa N. Goforth

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EDUCATION

- 2011 Doctor of Philosophy in School Psychology
 Michigan State University (APA-accredited & NASP-approved), East Lansing, MI
- 2007 Masters of Arts in School Psychology
 Michigan State University, East Lansing, MI
- 2004 Bachelor of Arts in Psychology, *cum laude*
 Lewis & Clark College, Portland, OR

PROFESSIONAL POSITIONS

- 2016—present Director of School Psychology Graduate Training Programs
 Department of Psychology
 University of Montana-Missoula
- 2011— present Assistant Professor of Psychology
 Department of Psychology
 University of Montana-Missoula

CERTIFICATION & LICENSURE

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| Montana Board of Psychologists | License #1482 |
| Nationally Certified School Psychologist (NCSP) | License #41285 |
| Educator Licensure, Class 6, State of Montana | License #87674 |

AWARDS, HONORS, & FELLOWSHIPS

- 2016 American Psychological Association Division 16 ECP Workgroup Convention Travel Award
- 2013 University of Montana Student Affairs Faculty Award, Disability Student Services
- 2013 Early Career Fellow, School Psychology Research Collaboration Conference
- 2011 Pearson/Trainers of School Psychology Professional Development Scholarship for Junior Faculty

GRANTS

*Co-Primary Investigators

Funded Grants

- Nichols, L. & *Goforth, A.N. (2016). *Improving Educators' Understanding of Rural Children's Mental Health*. The University of Montana Seed Grant Program. *Award amount: \$15,000*
- Nichols, L., *Goforth, A.N., & *Borntrager, C. (2013). *Improving Teacher's Understanding of Children's Mental Health for Academic Success*. Title-II Improving Teacher Quality, U.S. Department of Education CFDA #84.367b *Award amount: \$86,431*
- Goforth, A.N. (AY 2013-2014), *School Psychologists' Sociopolitical Ideologies & Religious Beliefs: Does it Affect Practice?* The University of Montana Small Grant Program. *Award Amount: \$4280*.
- *Collins, G. & *Goforth, A.N. (AY2012-2013). *Improving Vocabulary across the Curriculum through Response to Intervention*. Title-II Improving Teacher Quality, U.S. Department of Education CFDA #84.367b *Award amount: \$99,993*

5. **Goforth, A.N.** (AY 2012-2013). *An Examination of Roles, Responsibilities and Ethical Dilemmas of School Psychologists in Rural Communities*. The University of Montana Small Grant Program. *Award amount: \$3505*

Submitted Grants

1. *Fiore, C., ***Goforth, A.N.**, & *Ewen, C. *Schools and Families Enhancing Treatment for Youth to Promote Education*. U.S. Department of Justice National Institute of Justice Research, Evaluation, and Development Project Grants Comprehensive School Safety Initiative (CFDA No. 16.560). *Award Amount: \$2,416,156*.

Unfunded Grants

1. **Goforth, A.N.** & Pham, A.N. *Resiliency in Indian Country: Longitudinal study of the ecological factors that contribute to educational disparities among Native American students*. Society for the Study of School Psychology Early Career Awards Program. *Award amount: \$12,003*.
2. **Goforth, A.N.**, *Efficacy of a Group Social Skills Intervention For Children with Autism in Rural Schools*. Institution for Translational Health Research Rising Stars Career Development Grant. *Award Amount: \$14,986*.
3. **Goforth, A.N.**, *Finding YETI: Effectiveness & Parent Acceptability of a Social Skills Group Treatment for Children with Autism and Related Disorders*. The University of Montana Small Grant Program. *Award Amount: \$4280*
4. **Goforth, A.N.**, Nichols, L. & *Stanick, C. (2014). *Improving Educators' Understanding of Children's Mental Health*. Title-II Improving Teacher Quality, U.S. Department of Education CFDA #84.367b *Award amount: \$201,851*.
5. Garfinkle, A. Hart Paulson, L, & **Goforth, A.N.**, *The Autism Training in Interdisciplinary Studies in Montana Project (The AuTISM Project)*. Personnel Development to Improve Services and Results for Children with Disabilities. United States Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs. *Requested amount: \$1,250,000*.
6. **Goforth, A.N.** & Murray, K. *Educational Leaders for a Diverse Community: Interdisciplinary Training in Evidence-based Practices for Children with Disabilities in Rural and Tribal Communities*. Personnel Development to Improve Services and Results for Children with Disabilities. United States Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs. *Requested amount: \$1,250,000*.
7. **Goforth, A.N.** *Effectiveness and Treatment Acceptability of the Incredible Years Child Program in Rural Schools*. Society for the Study of School Psychology Early Career Award. *Requested amount: \$18,000*
8. **Goforth, A.N.** American Psychological Association Convention Travel Award for Early Career Professionals. *Requested amount: \$75*

PUBLICATIONS

*Indicates UM graduate student

#Indicates UM undergraduate student

Peer-reviewed Publications

1. **Goforth, A.N.**, Nichols, L.M., Stanick, C.F., *Shindorf, Z.R., & *Holter, O. (under review). School-based considerations for supporting Arab American youth's mental health. *Contemporary School Psychology*
2. **Goforth, A.N.**, *Yosai, E.R., Brown, J.A., & *Shindorf, Z.R. (under review). A multi-method inquiry of the practice and context of rural school psychology. *Contemporary School Psychology*.
3. Nichols, L.M., **Goforth, A.N.**, & *Sacra, M.M. (in press). Best practices in enhancing school mental health collaboration in rural communities. *Rural Educator*.
4. **Goforth, A.N.**, Brown, J., Macheck, G., & Swaney, G. (in press). Recruitment and retention of Native American graduate students. *School Psychology Quarterly*.
5. **Goforth, A. N.** (2016). A cultural humility model of school psychology training and practice. *Trainer's Forum*, 34, 3-24.

6. Collins, G., **Goforth, A.N.**, & *Ambrose, L. (2016). Effects of intensive teacher professional development on rural students' vocabulary skills. *Rural Special Education Quarterly*, 35.
7. **Goforth, A.N.**, Pham, A. V., Chun, H., Castro-Olivo, S. M., & *Yosai, E.R. (2016). Association of acculturative stress, Islamic practices, and internalizing symptoms among Arab American adolescents. *School Psychology Quarterly*. doi: <http://dx.doi.org/10.1037/spq0000135>
8. Segool, N. K., **Goforth, A. N.**, Bowman, N., & Pham, A. (2016). Social networking practices in school psychology: Have moral panic concerns been overstated? *Journal of Applied School Psychology*, 32, 66-81. doi: 10.1080/15377903.2015.1121194
9. **Goforth, A. N.**, Pham, A. V., & Oka, E. R. (2015). Parent-child conflict, acculturation gap, acculturative stress, and behavior problems in Arab American adolescents. *Journal of Cross-cultural Psychology*, 6, 821-836. doi: 10.1177/0022022115585140
10. **Goforth, A.N.**, *Rennie, B., *Hammond, J. & Closson, J., (2015). Strategies for data collection in social skill group interventions: A case study for children with autism. *Intervention in School and Clinic*, 51. Doi: 10.1177/1053451215585806
11. **Goforth, A.N.**, Oka, E.R., Leong, F.T.L., & Denis, D. (2014). Acculturation, acculturative stress, religiosity, and psychological adjustment among Muslim Arab American adolescents. *Journal of Muslim Mental Health*, 8. doi: <http://dx.doi.org/10.3998/jmmh.10381607.0008.202> .
12. Pham, A. V., **Goforth, A. N.**, Segool, N., & Burt, I. (2014). Social networking in school psychology training programs: A survey of faculty and graduate students. *School Psychology Forum: Research in Practice*, 8, 130-143.
13. Segool, N., **Goforth, A.N.**, White, H., Loschiavo, M., & Gonzalez, A. (2014). Exploratory analysis of school psychologists' social networking: Recommendations for graduate training. *Trainers' Forum*, 30. 4-20.
14. Segool, N. K., Carlson, J. S., **Goforth, A. N.**, von der Embse, N., & Barterian, J. A. (2013). Heightened test anxiety among young children: Elementary school students' anxious responses to high-stakes testing. *Psychology in the Schools*, 50, 489-499. doi: 10.1002/pits.21689
15. Plavnick, J. B., Ferreri, S. J., Mannes, T. J., Maupin, A. N., Stewart, L. S., **Goforth, A. N.**, Palmer, D., Sportsman, E. L., Carlson, J. S., & Oka, E. R. (2012). Experimental comparison of brief behavioral and developmental language training for a young child with autism. *Journal of Speech and Language Pathology and Applied Behavior Analysis*. 5, 35-41.

Book Chapters

1. Castro-Olivo, S., Pham, A., Chun, H. & **Goforth, A.N.** (in submission). *Cognitive abilities in bilinguals when tested in L1 and L2*. In A. Cieřlicka, R.Heredia, & M. Rosselli (Eds). *Psychology of Bilingualism: The Cognitive World of Bilinguals*.
2. *Yosai, E., **Goforth, A. N.**, & *Shindorf, Z. (in press). Social Caring. In R. Summers (Ed.), *Social psychology: How other people influence our thoughts and actions*.
3. *Shindorf, Z., **Goforth, A. N.**, & *Yosai, E. (in press). Stereotypes and its impact. In R. Summers (Ed.), *Social psychology: How other people influence our thoughts and actions*.
4. Pham, A. V., **Goforth, A. N.**, Murray, M. O., Medina-Pekofsky, E., & Fine, J. G. (2016). Nondiscriminatory neuropsychological assessment of children with learning disabilities. In F. R. Ferraro (Ed.), *Minority and cross-cultural aspects of neuropsychological assessment* (pp. 359-378). New York, NY: Taylor & Francis.

5. Beebe-Frankenberger, M., & **Goforth, A. N.** (2014). Best practices in school psychological practice in rural settings. In A. Thomas & P. Harrison (Eds.), *Best Practices in School Psychology* (Vol. VI). Bethesda: National Association of School Psychology.
6. **Goforth, A.N.** (2013). Cultural adaptation. In K. Keith (Ed.), *The Encyclopedia of Cross-Cultural Psychology*. Hoboken, NJ: Wiley-Blackwell.
7. **Goforth, A.N.** (2013). Minority-group affiliation hypothesis. In K. Keith (Ed.), *Encyclopedia of Cross-cultural Psychology*. Hoboken, NJ: Wiley-Blackwell.
8. **Goforth, A. N.**, Pham, A. V., & Carlson, J. S. (2011). Diathesis-stress model. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 502-503). New York, NY; Springer Publishing Co.

Non Peer-reviewed Publications

1. Yosai, E. R., & Goforth, A. N. (2016). Native American school psychologists: Helping children succeed in school and in life. *Tribal College*, from <http://www.tribalcollegejournal.org/archives/32327>
2. **Goforth, A.N.** & Hasson, R. (2016). Muslim American students: An overview for school psychologists. *Communique*, 44(8).
3. *Yosai, E.R., *Ahlers, K., *Rose Baker, M., & **Goforth, A.N.** (2016). The special education process: A primer for psychologists outside of school settings. *The Montana Psychologist*.
4. Reinhardt, J.S., & **Goforth, A.N.** (2016) Professors in private practice: Recommendations for a successful practice as a faculty member. *The School Psychologist*.
5. **Goforth, A.**, & Segool, N. (2015). Capitalizing on technology to facilitate writing partnerships. *Society for the Study of School Psychology Early Career Forum* Retrieved from <http://ssspresearch.org/earlycareerforum/capitalizing-technology-facilitate-writing-partnerships>
6. *Ambrose, L., **Goforth, A.N.**, Collins, G. (2015). Using instructional read alouds to enhance vocabulary development. *Practical Literacy: The Early And Primary Years* , 20(3), 50-52.
7. *Yosai, E. & **Goforth, A.N.** (2013). [Review of the book *Problem solving in child and adolescent psychotherapy: A skills-based collaborative approach* by Katharina Manassis] *Communiq  *, 42(1).
8. Jacobs, D. & **Goforth, A.N.** (2012). Promoting social competence through parent training programs. *The Michigan Psych Report*, 39(3), 15-20.
9. Fish, H., Mannes, T., Maupin, A., Palmer, D., Plavnick, J., Sportsman, E., **Goforth, A.**, Ferreri, S. J., Oka, E. R., & Carlson, J. S. (2011). [Review of the book *How to write a lot: A practical guide to productive academic writing*, P. Silvia]. *The School Psychologist*, 65 (2), 32-33.
10. **Goforth, A. N.** (2011). Considerations for school psychologists working with Arab American children and families. *Communiq  *, 39(6), 28-30
11. **Goforth, A.** & Funte, N. (2011). Exploring disability culture: An undergraduate student's experience and reflection. *School Psychology in Illinois: Illinois School Psychologist Association*, 32(3), 19 - 20.
12. **Goforth, A.** (2010). A graduate student's review [Review of the book *The Compleat Academic: A Career Guide*, by John M. Darley, Mark P. Zanna, and Henry L. Roediger, III]. *The School Psychologist*, 64(3).

13. **Goforth, A.**, & Hayter, C. (2010). Ethical dilemmas during clinical training: Students' perspectives. *Communiqué*, 38 (7), 35.
14. **Goforth, A. N.** (2010). Developmental dyslexia—universal or language-specific? Evidence from neuroimaging research. *School Psychology: From Science to Practice*, 2(1).
15. Segool, N. K., **Goforth, A. N.**, & Carlson, J. (2010). Test Anxiety and High-Stakes Testing. *Michigan Psych Report*.
16. Wolvin, M., **Goforth, A.N.**, Stewart, L., & Zabel, J. (2010). Kaufman Assessment Battery for Children, Second Edition. Online supplemental test review for J. Salvia, J. Ysseldyke, & S. Bolt's *Assessment in Special and Inclusive Education* (11th ed.). Belmont, CA: Wadsworth, Cengage.
17. **Goforth, A. N.** (2009). Defining and working within culture. *School Psychology: From Science to Practice*, 1(1), 21.
18. **Goforth, A. N.**, Sportsman, E. L., Palmer, D., Maupin, A. N., Plavnick, J. B., Wolvin, M., Stewart, L. S., Austin, A. E., Oka, E. R., Ferreri, S., & Carlson, J.S. (2009). Exploring our career options: Introducing graduate students to the professoriate through a Faculty Seminar Series. *Trainers Forum*, 28(3), 43-55.
19. **Goforth, A. N.**, Palmer, D. R, Stewart, L. S., & Weiss-DeBoer, E. (2008). Highlights from the MASP Fall Conference: Resilient schools: Places where all children can succeed, by Dr. Beth Doll. *The Michigan Psych Report*, 35(1).

PROFESSIONAL CONFERENCE PRESENTATIONS

*Indicates UM graduate student

#Indicates UM undergraduate student

Invited Presentations

1. Benson, N., **Goforth, A.N.**, & Sullivan, A. *Productive writing: Developing productive writing habits, writing teams, and mentorship as an Early Career Scholar*. Invited presentation at the annual conference of the Trainers of School Psychologists in Orlando, FL.

Peer-Reviewed Presentations

1. Charley, E., Melroe, O.J., Dauphinais, P., Robinson-Zanartu, C.A., **Goforth, A.N.**, Baas, S.A. Neztosie, N. (under review). Future directions of the implementation of Indigenous Conceptual Framework. Symposium to be presented at the annual convention of the National Association of School Psychologists in San Antonio, TX.
2. **Goforth, A.N.** (2016, August). Supporting Arab American youth: Acculturation, religion, and well-being. Poster presented at the annual convention of the American Psychological Association in Denver, CO.
3. **Goforth, A.N.**, *Yosai, E.R., *Shindorf, Z.R., *Holter, O., & Doty, D. (2016, August). Disproportionality in Indian Country: Examining Native American students in special education. Poster presented at the annual convention of the American Psychological Association in Denver, CO.
4. Segool, N., **Goforth, A.N.**, Bowman, N.D., Pham, A.V., Politikos, N. (2016, February). *Perception matters: Factors that influence our beliefs about school psychologists*. Poster presented at the annual convention of the National Association of School Psychologists in New Orleans, LA.

5. *Ambrose, L., Machek, G. & **Goforth, A.N.** (2016, February). Video modeling: A social skills intervention for youth with autism. Paper presented at the annual convention of the National Association of School Psychologists in New Orleans, LA.
6. #Thomas, P., **Goforth, A.N.**, Schoffer Closson, J., *Shindorf, Z., *Yosai, E., #Tilleman, M., & *Holter, O. (2016, February). Effectiveness and parent acceptability of YETI for children with autism. Paper presented at the annual convention of the National Association of School Psychologists in New Orleans, LA.
7. #Skipper, J.R. & **Goforth, A.N.** (2015, March). *Job satisfaction among rural school psychologists: A quantitative and qualitative analysis*. Poster presented at the annual convention of the Western Psychological Association in Las Vegas, NV.
8. *Shindorf, Z.R, *Yosai, E., *Baker, M.R., & **Goforth, A. N.** (2015, February). *A qualitative examination of cultural competence among rural school psychologists*. Poster presented at the annual convention of the National Association of School Psychologists in Orlando, FL.
9. *Shindorf, Z.R, **Goforth, A. N.**, *Yosai, E., Schoffer Closson, J. #Philip Thomas, & #Anderson, M. (2015, February). *Chasing the YETI: 'Youth Empowerment Through Intervention' for children with autism spectrum Disorders*. Poster to be presented at the annual convention of the National Association of School Psychologists in Orlando, FL.
10. Segool, T., **Goforth, A. N.**, Bowman, N., & Politikos, N. (2015, February). *School psychologists' social networking use and perceptions of professionalism*. Paper presented at the annual convention of the National Association of School Psychologists in Orlando, FL
11. **Goforth, A. N.**, *Yosai, E., *Shindorf, Z.R., #Tilleman, M., & #Huschka, A. (2015, February). *The effect of client's religion on school psychologists' clinical judgment*. Poster presented at the annual convention of the National Association of School Psychologists in Orlando, FL.
12. Schoffer Closson, J, & **Goforth, A.N.** (2014, October). *Block scheduling social skills groups: An intensive and inclusive model*. Poster presented at the annual convention of the Montana Speech-Language Hearing Association in Missoula, MT.
13. Nichols, L., **Goforth, A.N.**, & Borntrager, C. (2014, October). *Teaching, research and service in one: Sharing opportunities for collaboration and development*. Roundtable presentation at the Rocky Mountain Association of Counselor Educators in Jackson, WY.
14. Nichols, L., **Goforth, A.N.**, & Borntrager, C. (2014, October). Who do I go to for help? Mental Health Personnel in Schools. Paper presented at the Annual Conference of Montana Education Association-Montana Federation of Teachers in Missoula, MT.
15. Nichols, L., **Goforth, A.N.**, Borntrager, C., LaPalm, M.A., & *Ahlers, K. (2014, September). *Improving teacher's understanding of children's mental health for academic success*. Poster presented at the Annual Conference on Advancing School Mental Health in Pittsburg, PA.
16. **Goforth, A.N.**, *Yosai, E., *Shindorf, Z., & *Ambrose, L. (2014, February). *A cultural humility model of training for working with indigenous youth and families*. Poster presented at the annual convention of the Trainers of School Psychologists in Washington, D.C.
17. **Goforth, A.N.**, *Yosai, E., *Shindorf, Z., #Potter, Z., #Evans, M., & #Gregory, J. (2014, February). *School psychologists' sociopolitical ideologies and religious beliefs: Does it affect practice?* Poster presented at the annual convention of the National Association of School Psychologists in Washington, D.C.

18. Segool, N., **Goforth, A.N.**, White, H. & #Evans, M. (2014, February). *School psychologists' use of social media: Ethical and legal implications?* Paper presented at the annual convention of the National Association of School Psychologists in Washington, D.C.
19. *Ambrose, L., **Goforth, A.N.**, Collins, G., & *Jones, N. (2014, February) *Training teachers in the delivery of culturally responsive vocabulary instruction*. Poster presentation presented at the annual convention of the National Association of School Psychologists in Washington, D.C.
20. *Jones, N., Collins, G., **Goforth, A.N.**, & *Ambrose, L. (2013, July) *An examination of oral reading fluency scores and lexical inferencing in students in grades 3-5*. Paper presented at the annual convention of the American Speech-Language-Hearing Association in Chicago, IL.
21. Collins, G., **Goforth, A.N.**, *Jones, N. & *Ambrose, L. (2013, July) *Effects of vocabulary-learning instruction on rural, low SES students' vocabulary-learning abilities*. Paper presented at the annual convention of the American Speech-Language-Hearing Association in Chicago, IL.
22. *Ambrose, L., **Goforth, A.N.**, Collins, G., & *Jones, N. (2013, July). *Delivering culturally-responsive vocabulary instruction across the curriculum*. Poster presented at the annual convention of the International School Psychology Association in Porto, Portugal.
23. **Goforth, A. N.**, Segool, N., Gonzalez, A & *Yosai, E. (2013, August). *Exploring ethical practices of school psychologists' use of social media*. Poster presented at the annual convention of the American Psychological Association, Honolulu, HI.
24. **Goforth, A. N.**, Beebe-Frankenberger, M., *Yosai, E., & #Yount, A. (2013, August). *Roles & Ethical Practices of Rural School Psychologists: A Quantitative and Qualitative Examination*. Poster presented at the annual convention of the American Psychological Association, Honolulu, HI.
25. Yosai, E., **Goforth, A.N.**, & Beebe-Frankenberger (2013, April). *Going the distance: Current unique career challenges faced by rural school psychologists*. Presentation at the annual conference of The University of Montana Graduate and Faculty Conference. Missoula, MT.
26. Collins, G., **Goforth, A. N.**, & Closson, J. (2013, January). *Using the Common Core state standards to prepare all students for transition: A focus on literacy, social skills, and cultural competence*. Presentation at the annual convention of the Montana Council of Exceptional Children, Missoula, MT.
27. Closson, J., **Goforth, A. N.**, *Johns, K, *Kerkman, K., *Fiorillo, J., *Nason, C., *Eandi, M., & *Lindquist, L. (2013, January). *Social skill intervention group for children on the spectrum*. Presentation at the annual convention of the Montana Council of Exceptional Children, Missoula, MT.
28. **Goforth, A. N.** & *Yosai, E. (2013, February). *Roles & responsibilities of rural school psychologists*. Poster presentation presented at the annual convention of the National Association of School Psychologists, Seattle, WA.
29. *Rennie, B., **Goforth, A. N.**, & Macheck, G. (2013, February). *Social responsiveness and social skill development among children with autism*. Poster presentation presented at the annual convention of the National Association of School Psychologists, Seattle, WA.
30. **Goforth, A. N.**, Oka, E. R., *Lindquist, L., Jacobs, D., Del Salto, R. & Boddapati, S. (2012, February). *Developing Cultural Competence Skills with Diverse Populations: An Interactive Workshop*. Mini-skills session presented at the annual convention of the National Association of School Psychologists, Philadelphia, PA.
31. **Goforth, A. N.** & Oka, E. R. (2011, August). *Acculturation and psychological adjustment among Arab American adolescents*. Poster presentation presented at the annual convention of the American Psychological Association, Washington, D.C.

32. **Goforth, A. N.**, Oka, E. R., & Hayter, C. (2011, February). *Negotiating cultures: Acculturation and mental health among Arab American youth*. Poster presentation presented at the annual convention of the National Association of School Psychologists, San Francisco, CA.
33. Segool, N., **Goforth, A. N.**, & Carlson, J. (2011, February). *Test anxiety associated with high-stakes testing: Prevalence, predictors, and relationship to student performance*. Paper presented at the annual convention of the National Association of School Psychologists, San Francisco, CA.
34. Oka, E. R., Sportsman, E., **Goforth, A. N.**, & Palmer, D. R. (2010, March). *Strategies to develop empathy and cultural competence with diverse populations*. Mini-skills session presented at the annual convention of the National Association of Psychologists, Chicago, IL.
35. Oka, E. R., Ingraham, C., **Goforth, A. N.**, Fis, F., Palmer, D. R., & Jacobs, D. (2009, August). *Developing cultural competence with online communities: Collaborations across programs*. Poster presented at the annual convention of the American Psychological Association, Toronto, Canada.
36. Oka, E. R., Busman, R., **Goforth, A. N.**, Palmer, D. R., Smith, J., Benson, L., Stevens, R., Jacobs, D., Hall, A., & Hayter, C. (2009, August). *Implementing evidence-based interventions: A tale of two settings*. Poster presented at the annual convention of the American Psychological Association, Toronto, Canada.
37. Busman, R., **Goforth, A. N.**, & Palmer, D. R. (2009, August). *Achieving in school while battling HIV/AIDS: Resiliency of Ugandan schoolchildren*. Poster presented at the Student Affiliates in School Psychology Mini-Convention at the annual convention of the American Psychological Association, Toronto, Canada.
38. Ferreri, S. J., Mannes, T. J., Plavnick, J. B., **Goforth, A. N.**, Maupin, A. N., Palmer, D. R., Sportsman, E. L., Stewart, L. S. (2009, March). *Functional communication assessment and intervention for young children with severe communication delays*. Poster presented at the annual conventions of the Behavior Analysis Association of Michigan, Ypsilanti, MI.
39. Ingraham, C., Oka, E. R., **Goforth, A. N.**, & Fis, F. (2009, February). *Developing cultural competence across the country: Collaborations through technology*. Poster presented at the annual convention of the National Association of School Psychologists, Boston, MA.
40. Palmer, D. R., **Goforth, A. N.**, & Oka, E. (2009, February). *Enhancing the cultural validity of a social skills preschool intervention*. Poster presented at the annual convention of the National Association of School Psychologists, Boston, MA.
41. Segool, N. K., **Goforth, A. N.**, Barterian, J. A., Jacobs, D. L., Bell, C. A., & Hasson, R. M. (2009, February). *Test anxiety associated with high-stakes testing: Levels and prevalence*. Poster presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
42. Tomac, R., Oka, E. R., Wolvin, M., & **Goforth, A. N.** (2008, February). *Puppets and preschoolers: Implementation and evaluation of a socioemotional intervention*. Paper presented at the National Association of School Psychologists in New Orleans, LA.
43. Oka, E. R., **Goforth, A. N.**, Palmer, D. R., & Sougstaad, J. (2008, February). *Cultural adaptations of evidence-based practices in real-world settings*. Paper presented at the National Association of School Psychologists in New Orleans, LA.
44. Carlson, J. S., Goforth, A., Maupin, A., Palmer, D., Plavnick, J., Sportsman, E., Stewart, L., & Wolvin, M. (2008). *Examining a dual-factor mental health model within a Head Start population*. Poster presented at the annual conference of the American Psychological Association. Boston, MA.

45. Oka, E. R., Tomac, R., Wilkinson, A., **Goforth, A. N.**, & Palmer, D.R. (2007, August). *Evidence-based practices in the real-world: The transportability of Dinosaur School*. Poster presented at the annual convention of the American Psychology Association in San Francisco, CA.
46. Detweiler-Bedell, J., Detweiler-Bedell, B., **Goforth, A. N.**, Cronin, Z., & Balaam, K. (2004, April). *The effect of structured emotional disclosure*. Poster presented at the meeting of the Western Psychological Association, Vancouver, Canada.

COMMUNITY PRESENTATIONS & WORKSHOPS

Goforth, A.N. & Closson, J. (2013-2015). *Finding YETI: An interactive workshop on using evidence-based practices in your social skills groups*. Full day workshop for Montana Office of Public Instruction Montana Autism Education Project, Missoula, Kallispell, Great Falls, Glendive, Billings, Bozeman, MT.

Goforth, A.N. (2013). *Am I American or Arab? Or Both? Exploring acculturation, religiosity, and psychological adjustment among Arab American adolescents*. Presentation to the YWCA Missoula's Women's Voices Brown Bag Lunch Series, Missoula, MT.

TEACHING

Graduate Courses

Department of Psychology, The University of Montana

PSYX534 Tests & Measurements

PSYX587 Sec 1 & 2 School Psychology Methods (School-based Practicum)

PSYX583 Educational Assessment & Interventions

PSYX587 School Psychology Methods (School-based Practicum)

PSYX534 Clinical Psychology Methods (Clinic-based Practicum)

PSYX588 School Psychology Education Specialist Internship

PSYX588 School Psychology Doctoral Internship

Undergraduate Courses

Department of Psychology, The University of Montana

PSYX100 Introduction to Psychology

PSYX345 Child & Adolescent Psychological Disorders

Guest Lectures & Presentations

Goforth, A. N. (2014, April). *Building our (CSD) community: Culturally responsive training and practice*. Invited presentation by the Department of Communicative Sciences & Disorders, University of Montana.

Goforth, A. N. (2014, March) “*I can’t know all the cultures out there!*” *Using a Cultural Humility Framework within a Model of Cultural Competence*. Presentation to the Department of Psychology Colloquium, University of Montana.

Goforth, A. N. (2014, March). Panel discussion to the Intercultural Youth & Family Development IYF495/595 Helping Skills: Mental Health Facilitation, University of Montana.

Goforth, A. N. (2013, October). *Cultural considerations when working with Arab Americans*. Presentation to the Intercultural Youth & Family Development IYF495/595 Helping Skills: Mental Health Facilitation, The University of Montana.

Goforth, A. N. (2012, September) *Where am I from? Where do I belong? Developmental and Cultural Factors Among Global Nomads*. Presentation to the Intercultural Youth & Family Development Masters Course, October 25, 2012, University of Montana.

Goforth, A. N. (2011, September). *Multicultural Perspectives as a School Psychologist*, presented to PSYX580 Principles & Practices of Professional School Psychology, October 6, 2011, University of Montana.

Pre-K to Grade 12

Elementary, Middle, and High School Teacher, 2004-2006
Northbridge International School Cambodia, Phnom Penh, Cambodia

High School Counselor, 2004-2006
Northbridge International School Cambodia, Phnom Penh, Cambodia

PROFESSIONAL SERVICE

Journal Editing and Reviewing

Editorial Board

2016-present	Associate Editor	<i>Journal of Educational and Psychological Consultation</i>
2016-present	Guest Editor	<i>Journal of Educational and Psychological Consultation, Special Issue titled "Acculturation and Sociocultural Factors in Children's Mental Health Services: Applying Multicultural Consultation Frameworks"</i>
2013-present	Editorial Board Member	<i>School Psychology Forum: Research in Practice</i>
2013-2016	Editorial Board Member	<i>Journal of Educational and Psychological Consultation</i>
2014-2015	Editorial Board Member	<i>Psychology in the Schools</i>
2012-present	Ad-Hoc Reviewer	<i>Journal of School Psychology</i>
2013-present	Ad-Hoc Reviewer	<i>School Psychology Review</i>
2012-present	Ad-Hoc Reviewer	<i>Educational Research</i>
2012-present	Ad-Hoc Reviewer	<i>Journal of Muslim Mental Health</i>
2011-2013	Ad-Hoc Reviewer	<i>Psychology in the Schools</i>
2012	Reviewer	National Standards Project II (NSP II) for Autism

Conference Proposal Reviewer

National Multicultural Conference Summit 2013 Convention
American Psychological Association Division 45, 2012 Convention
American Psychological Association Division 16, 2012 Convention

Service to the Department

Chair, School Psychology Search Committee, Fall 2013
Member, School Psychology Program APA Accreditation Committee, 2012-2013
Chair, Doctoral Comprehensive Examinations, Aug 2012
Co-Chair, Educational Specialist Comprehensive Examinations, April 2012
Graduate School Application Forum, presentation to potential graduate students, Oct 2011
Trends Research, presentation of research to first year graduate students Nov 2011
APPIC Practice Interviews, provided mock interviews for graduate students, Dec 2011

Service to the Field of School Psychology

2014-present **Executive Board Committee Member**, Trainers of School Psychologists
2012-present **Committee Member**, National Association of School Psychologists Workshop Committee
2012-present **Member**, Native American Workgroup, National Association of School Psychologists

2010-2015 **Member**, Social Justice Committee, National Association of School Psychologists

Service to the State

Member, Montana Statewide Autism “Act Early” Team

Service to Community

2016-present **Outreach Committee Member**, Soft Landing Missoula

Presentation on Adult Attention-Deficit/Hyperactivity Disorder at *Peak Fitness*, Oct 2011

Conducted an evidence-based social-emotional intervention to boys referred for anxiety, depression and other problem behavior, *Paxson Elementary School*, Spring 2012

CURRENT PROFESSIONAL MEMBERSHIPS

Montana Association of School Psychologists

Montana Psychological Association

National Association of School Psychologists

APA Division 16, School Psychology