

## Khaled Huthaily, *Ed.D.*

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### I. CURRENT POSITIONS & SERVICES

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- Associate Professor of Arabic
- Head of Arabic Studies Program
- Advisor of the Minor in Arabic Studies

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### II. EDUCATION

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- University of Montana, Missoula, MT, USA May 2008  
**Ed.D. in Curriculum and Instruction**  
Dissertation: *Second Language Instruction with Phonological Knowledge: Teaching Arabic to Speakers of English*  
GPA: 4.0
- University of Montana, Missoula, MT, USA Aug. 2003  
**M.A. in Applied Linguistics**  
Thesis: *Contrastive Phonological Analysis of Arabic and English*  
GPA: 4.0
- Hodeidah University, Hodeidah, Yemen Jun. 1999  
**B.A. in English and English (Second) Language Teaching**  
Graduation Project: *Male Students Dropping out of Elementary Schools in Hodeidah*  
Grade: Excellent
- Al-Thaghr Teacher Training Institute, Hodeidah, Yemen Jun. 1992  
**Diploma in Teaching in Elementary Schools**  
Grade: Excellent

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### III. WORK EXPERIENCE

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- **Associate Professor** Aug. 2016 – Present  
Dept. of Modern and Classical Languages and Literatures, University of Montana  
Roles: Tenure-track position, teaching intermediate and advanced Arabic courses. Head of the Arabic Section and Advisor of the Arabic Studies Minor.
- **Assistant Professor** Aug. 2011 – May 2016  
Dept. of Modern and Classical Languages and Literatures, University of Montana  
Roles: Tenure-track position, teaching intermediate and advanced Arabic courses. Head of the Arabic Section and Advisor of the Arabic Studies Minor.
- **ILR OPI Tester** Spring 2013 – Fall 2015  
Interagency Language Roundtable (ILR) Oral Proficiency Interview (OPI) Tester for the

American Council on the Teaching of Foreign Languages (ACTFL)

Role: Conducting and rating ILR OPIs in Arabic

- **STARTALK Team Leader** Summers 2013 – Present  
Summer contracts with the University of Maryland – STARTALK is one of the component programs of the National Security Language Initiative (NSLI) announced by President Bush in 2006. The initiative seeks to expand and improve the teaching and learning of strategically important world languages that are not now widely taught in the US. My role, as a “team leader” is to help other summer programs develop their language curriculum plans and give them suggestions and recommendations on implementing the curriculum in the classroom.
- **STARTALK Site Visitor** Summers 2009 – Present  
Summer contracts with the University of Maryland – My role as a “site visitor” includes visiting STARTALK summer teacher and student programs to evaluate them and provide suggestions for program improvement.
- **Book Proposal Reviewer – Routledge** Summers 2016  
Reviewed a proposal for instructional materials in Arabic: three textbooks and a website.
- **Arabic Language Consultant** Fall 2009 – Spring 2013  
The University of Montana and the Missoula County Public Schools, Missoula, MT  
Roles: Developing Arabic K-12 curriculum plans, providing educational, linguistic, cultural and technical consultations, and training teachers of Arabic to introduce Arabic in the K-12 system in middle and high schools in Missoula as part of an Arabic Foreign Language Assistance Program (FLAP).
- **Adjunct Assistant Professor** Aug. 2008 – May 2011  
Dept. of Anthropology, University of Montana  
Roles: Teaching Advanced Modern Standard Arabic and independent studies on variable topics that include advanced Arabic grammar, translation, Arabic linguistics, and Arab cultures and literatures.
- **Curriculum Developer and Lead Researcher** Sep. 2007 – Aug. 2011  
International Programs, University of Montana  
Roles: Developing Arabic language instruction materials that include writing a textbook with a teachers’ manual and an interactive web-based CD. The content of the instructional materials covers the sounds and letters of Arabic for adult English-speaking learners of Arabic based on phonological awareness. Project is funded by a three-year grant from the Department of Education.
- **Director/Co-Director of STARTALK MASI** Summers 2008-2016  
NSA grant to the University of Montana  
Roles: Directing the STARTALK Montana Arabic Summer Institute (STARTALK MASI) to teach intensive Arabic to high school students. My responsibilities include grant proposal writing, implementing the program, supervising instructors, designing Arabic language learning activities, lesson plans, unit plans, and curriculum guidelines.
- **Adjunct Instructor of Arabic** Sep. '06 – Jun. 2008  
Modern and Classical Languages and Literatures, University of Montana
- **Web Designer** Sep. '06 – Mar. 2008  
International Programs & Central and Southwest Asia Program, University of Montana

- **English Language Instructor** Sep. '06 – May 2007  
English Language Institute, University of Montana
- **Research Associate: Linguistics & Technology Specialist** Aug. '03 – Aug. 2006  
International Education Development Group, University of Montana  
Roles: My roles in this NASA-funded project included curriculum development and syllabus design, English-to-Arabic and Arabic-to-English translation, computer maintenance, basic network connections, designing web sites (in English and Arabic), video/audio/photo editing, recording and editing audios, DVD development, flash animation, and layout and graphic design.
- **Technology Instructor** Jul. '05 – Sep. 2005  
International Programs, University of Montana, Missoula  
Roles: Teaching computer maintenance techniques as well as MS Word, MS PowerPoint, and MS Excel to international educators.
- **English Language Tutor** May '03 – Aug. 2003  
Itakura Program, English Language Institute, University of Montana  
Roles: Tutoring English to a group of Japanese high school and middle school students.
- **Test of English as a Foreign Language (TOEFL) Tutor** Apr. '03 – Jun. 2003  
English Language Institute, University of Montana  
Roles: Tutoring non-native speakers of English to prepare for the TOEFL.
- **Supervisor of Teaching Practice Sessions** Mar. '00 – Jun. 2001  
Faculty of Education, Hodeidah University, Yemen  
Roles: I met with teacher-trainees of English as a second language, supervised their teaching sessions, and evaluated their performance.
- **Instructor of English Phonology** Oct. '99 – Jun. 2001  
Supervised by Professor Thyagaraja Balasubramanian, Department of English, Hodeidah University, Hodeidah, Yemen  
Roles: I met with undergraduate students of English as a second language, demonstrated the difference between the sound system of English and the sound system of Arabic. I also worked with Prof. Balasubramanian during the preparation of the course's instructional materials. My responsibilities included preparing and grading exams.
- **Teacher of English** Aug., '99 – Jun. 2001  
Abu Bakr School, Hodeidah, Yemen  
Roles: Taught English as a foreign language to high school students.
- **Teacher of English and Mathematics** Aug. '99 – Jun. 2000  
Al-Amal School, Hodeidah, Yemen  
Roles: Taught mathematics and English as a foreign language to middle school students.
- **Chair of Teacher Hiring Committee** Aug. '99 & Aug. 2000  
Al-Amal School, Hodeidah, Yemen  
Roles: My responsibility included preparing and administering tests of English language skills to applicants. I directed a committee to interview applicants, rate tests and select qualified teachers.

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#### IV. MAJOR ROLES IN WRITING SUCCESSFUL GRANT PROPOSALS

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- **International Research Studies (IRS), U.S. Department of Education**  
Funding provided to: University of Montana  
Purpose: To produce instructional materials on the sounds and letters of Arabic.  
Status: Grant was awarded for three years (2007-2010) for \$386,000.
- **Foreign Language Assistance Program (FLAP), U.S. Department of Education**  
Funding provided to: The Missoula County Public Schools; subcontract with the University of Montana as the higher education partner  
Purpose: To introduce Arabic in middle and high schools in Missoula.  
Status: Grant was awarded for five years (2009-2014) for over \$700,000.
- **STARTALK, Funded by NSA**  
Funding provided to: University of Montana  
Purpose: To fund an intensive Arabic summer program for high school students.  
Status: Grants were awarded for summers 2008 to 2016.

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#### V. PROFESSIONAL DEVELOPMENT WORKSHOPS

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- **Interagency Language Roundtable (ILR) (Oral Proficiency Interview (OPI) Tester Training Workshop (Phase II)** – The American Council on the Teaching of Foreign Languages (ACTFL) – White Plains, NY; 30 Contact Hours; January 3-6, 2013
- **Interagency Language Roundtable (ILR) (Oral Proficiency Interview (OPI) Tester Training Workshop (Phase I)** – The American Council on the Teaching of Foreign Languages (ACTFL) – White Plains, NY; 30 Contact Hours; December 6-9, 2012
- **Principal Investigator Training Workshop** – conducted at the University of Montana, Missoula, MT; 2009 & 2012
- **Strategic Grant Writing Proposal Workshop** – Institute for Strategic Funding Development – conducted in Missoula, MT; 20 Contact Hours; November 16-18, 2009
- **Team Leader and Site Visitor Workshops** – STARTALK’s National Foreign Language Center (NFLC); 2009 & 2010
- **Oral Proficiency Interview (OPI) – Arabic**, American Council on the Teaching of Foreign Languages (ACTFL) – conducted in East Lansing, MI; 29 Contact Hours
- **Understanding by Design**, Association for Supervision and Curriculum Development (ASCD) – conducted in San Diego, CA

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#### VI. PUBLICATIONS

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- Huthaily, Khaled. (*Forthcoming*). “The Sounds and Letters of Arabic: A Linguistic Approach.”  
Info: textbook, teachers’ manual, and web-based interactive DVD – Funded by an International Research and Studies (IRS) three-year grant from the US Department of Education.

- Huthaily, Khaled. "Second Language Instruction with Linguistic Awareness: Teaching Arabic to Speakers of English." Saarbrücken, Germany: VDM Verlag Dr. Müller, 2010
- Huthaily, Khaled. "Educational Action Research for Teachers of Arabic." National Association for Teachers of Arabic 3, 2010.
- Huthaily, Khaled. "Teaching Arabic Based on Comparative Phonology." *Teaching Arabic as a Foreign Language*. Ed. Nesreen Akhtarkhavari, and Mahdi Alish. Chicago, IL: DePaul University, 2009. 91-112. Print.
- Huthaily, Khaled. "Comparative Phonology in Teaching the Sound System: Teaching Arabic as a Foreign Language." *TAFJ Journal*. Web. (2008).  
<http://condor.depaul.edu/~mol/tafjournal/english/articles/huthailiKhaled.html>

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## VII. MEMBERSHIPS

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| • American Council on the Teaching of Foreign Languages  | <b>ACTFL</b> |
| • Association for Supervision and Curriculum Development | <b>ASCD</b>  |
| • American Association of Teachers of Arabic             | <b>AATA</b>  |

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## VIII. PRESENTATIONS & WORKSHOPS GIVEN

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- **Utilizing the Science of Language for Teaching Arabic**  
The 2<sup>nd</sup> Chicago Teaching Arabic Language and Culture Conference, DePaul University, Chicago, IL Aug. 31, 2013
- **Implementing Successful Student Programs**  
STARTALK Spring 2013 Conference, Orlando, FL May. 03, 2013
- **Explicit Second Language Instruction: Towards Phonological Accuracy**  
15<sup>th</sup> National Council of Less Commonly Taught Languages (NCOLCTL) Conference, Madison, WI Apr. 29, 2012
- **Issues in Language Professional Development Workshops**  
STARTALK Post-Program Conference, Washington, D.C. Oct. 21, 2011
- **Arab Uprisings: Their Legality in Two Contradictory Perspectives in Islam**  
Presented at the Third International Forum on Asia and the Middle East: Transformation of the Islamic Countries in the Middle East and Its Global Impacts, hosted by the Middle East Studies Institute, Shanghai International Studies University (SISU), Shanghai, China.  
September 14-16, 2011
- **Discrimination from a Sociolinguistic Perspective** March 30, 2011  
2011 International Week, The University of Montana, Missoula, MT
- **Yemen: Current Issues** March 22, 2011  
Brown bag presentation at the Central and Southwest Asian Studies Center, The University of Montana, Missoula, MT
- **The Importance of Linguistic Training for Foreign Language Instructors**  
STARTALK Fall 2010 Conference, Atlanta, GA Oct. 16, 2010

- **Yemen and the War on Terrorism** Aug. 10, 2010  
Defense Critical Language and Culture Program, The Maureen and Mike Mansfield Center,  
The University of Montana, Missoula, MT
- **Arabic Dialects: From Political to Geographical Classification** Apr. 22, 2010  
8<sup>th</sup> Central and Southwest Asia Conference, The University of Montana, Missoula, MT
- **Yemen: A Failed State?** Apr. 21, 2010  
8<sup>th</sup> Central and Southwest Asia Conference, The University of Montana, Missoula, MT
- **Tips for Successful Language Programs** – STARTALK, Atlanta, GA ■ Apr. 15-17, 2010  
Details: I was invited by STARTALK Central to share tips and provide advice to new  
STARTALK-funded second language programs on how to create a successful language  
program based on my experience as a director of one of the STARTALK-funded Arabic  
language programs.
- **Yemen: Current Challenges** – Brownbag Presentation, Central and Southwest Asian  
Studies Center, The University of Montana, Missoula, MT ■ Mar. 17, 2010
- **Teaching in the Target Language** – STARTALK, Chicago, IL ■ Oct. 16-18, 2009
- **Teaching Arabic Language Skills, Grammar, Vocabulary, Culture and Literature** –  
Aldeen Foundation 19<sup>th</sup> Annual Workshop 2009-2010, Pasadena, CA ■ Oct. 2, 2009  
Details: The workshop focused on the teaching of the four language skills (listening,  
speaking, reading, and writing), grammar, vocabulary, culture, and literature with reference  
to current research in classroom instruction, and educational linguistics. The workshop  
targeted K-12 teachers of Arabic in the US.
- **Examining the Role of Arabic-English Contrastive Linguistics in the Classroom** –  
Aldeen Foundation 19<sup>th</sup> Annual Workshop 2009-2010, Pasadena, CA ■ Oct. 3, 2009  
Details: Subtopics included: The Phonology of Arabic, The Morphology and Syntax of Arabic,  
Arabic-English Contrastive and Error Analysis, Bilingualism, Brain Studies and Language  
Acquisition, Code Switching and Heritage Students
- **Arabic as a Semitic Language** Apr. 24, 2009  
7<sup>th</sup> Central and Southwest Asia Conference, The University of Montana, Missoula, MT ■
- **Arabic Language Teaching Based on Phonological Awareness** – K-12 Arabic Action  
Research Meeting, Michigan State University, Lansing, MI, November 15, 2008
- **Second Language Curriculum Development** Oct. 16-17, 2008  
2008 MEA-MFT Educators' Conference Missoula, MT
- **Teaching Arabic as a Foreign Language Based on Phonological Knowledge**  
National Arabic Language Conference, Chicago, IL Jun. 13-15, 2008
- **How the Arabic Language is Perceived in the Arab and Muslim Worlds**  
Apr. 25, 2008  
6<sup>th</sup> Central and Southwest Asia Conference, The University of Montana, Missoula, MT
- **Culture and Religion in the Muslim World** Nov. 8, 2007  
Day of Dialogue, The University of Montana, Missoula, MT
- **Creating a WebQuest on a Healthy Computer** Aug. 16 – 18, 2006  
Region 5 CSPD 9<sup>th</sup> Annual Aug. Institute, Missoula, MT

Topics covered the importance of technology in today's classroom, WebQuest in the classroom, basic computer maintenance, Internet security, network safety, and how to create a WebQuest. Target audience was K-12 Montana educators.

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## IX. COLLEGE-LEVEL COURSES TAUGHT

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- **Advanced Modern Standard Arabic** Fall 2006 – Present  
The University of Montana
- **Independent Studies in Arabic (Various Topics)** Fall 2008 – Present  
The University of Montana
- **Intermediate Modern Standard Arabic** Fall 2008 – Present  
The University of Montana
- **Introduction to Arabic Linguistics** Spring 2015  
The University of Montana
- **Elementary Modern Standard Arabic** Fall 2006 – Spring 2008  
The University of Montana
- **Introduction to the Arab World** Summer 2007  
The University of Montana
- **Paper-and-Pencil TOEFL Preparation** Fall 2006 – Spring 2007  
The University of Montana
- **Internet-Based-Test TOEFL Preparation,** Fall 2006 – Spring 2007  
The University of Montana
- **Computer Skills** Fall 2006  
English Language Institute, The University of Montana
- **The Phonology of English (Four Sections)** Fall 1999 – Spring 2001  
Department of English, Hodeidah University, Hodeidah, Yemen

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## X. SELECTED CONFERENCES/WORKSHOPS ATTENDED

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- **Transformation of the Islamic Countries in the Middle East and Its Global Impacts** Shanghai, China Sep. 14 – 16, 2011
- **Middle East Studies Association (MESA) Meeting** Nov. 21 – 24, 2009  
Boston, MA
- **STARTALK Team Leader and Site Visitor Meeting** May 7 – 9, 2009  
Arlington, VA
- **Oral Proficiency Interview Training – Arabic** Mar. 26 – 29, 2009  
Lansing, MI
- **Understanding by Design** Jan. 22 – 24, 2009  
San Diego, CA
- **National Arabic Language Conference** Jun. 13 – 15, 2008  
Chicago, IL

- **American Association for Applied Linguistics** Mar. 29 – Apr. 1, 2008  
Washington, DC
- **US Arabic Distance Learning Network** Aug. 17–18, 2007  
Bozeman, MT
- **Movie Production** Jan. 03, 2006  
MCAT TV Network, Missoula, MT
- **Adobe InDesign** (Beginner & Advanced Levels) 2004 & 2005  
WaterColor Computer Training, Missoula, MT
- **TESOL 2005** Mar. 30 – Apr. 2, 2005  
San Antonio, TX
- **2002 Fulbright Foreign Student Seminar** Mar. 21 – Mar. 24, 2002  
Organized by the International Institute of Education and the United States Department of State, Chicago, IL
- **Modern Poetry** Jun. 2, 1998  
Workshop conducted by Ms Sarah Maguire, College of Education, Hodeidah University  
Roles: Also served as Ms Maguire’s interpreter in her visit to the city of Hodeidah, Yemen
- **Problems Faced while Teaching *Crescent English Course for Yemen*** 1997  
Workshop conducted by Mr. Peter Snow (co-author), Bureau of Education, Hodeidah
- **Methodology of Teaching *Crescent English Course for Yemen*** 1996  
Workshop conducted by Mr. Rod Webb (co-author), Bureau of Education, Hodeidah

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## XI. MAJOR SCHOLARSHIPS, GRANTS, AWARDS & RECOGNITIONS

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- **Faculty Recognition Award** 2010  
The University of Montana  
More Information: Received an award from the Vice President for Students’ Affairs in the annual Student Affair Faculty Recognition Reception in appreciation of my service to the office of Foreign Student and Scholar Services at the University.
- **Fulbright Scholarship** 2001 – 2003  
Fulbright Program, U.S. Department of State  
More Information: I received a two-year M.A. Fulbright scholarship based on my academic excellent achievements during my undergraduate education.
- **International Research and Studies (IRS)** 2007 – 2010  
US Department of Education to The University of Montana  
More Information: Primary Investigator of this grant is Dr. Mehrdad Kia. I had a major role in writing the grant proposal, and my role includes developing Arabic language instructional materials based on my research findings in English-Arabic contrastive phonology.
- **Bertha Morton Scholarship** 2007 – 2008  
Graduate School, The University of Montana  
More Information: A \$2,000 award from The University of Montana’s Graduate School for high academic achievements – GPA 4.0 during doctoral research
- **Outstanding Foreign Student Award** Apr. 2005  
Foreign Student and Scholar Services, The University of Montana



More Information: I received this award for the high academic achievements and contribution to The University of Montana and the Missoula Community.

- **MBI Trust Scholarship** Fall '01 – Spring 2002  
School of African and Oriental Studies, The University of London, England  
More Information: This competitive scholarship was administered by the British Council. I was offered a full scholarship to get an M.A. in English-Arabic Applied Linguistics and Translation from The University of London, UK. I declined this scholarship because I accepted a Fulbright scholarship from the US State Department to get an M.A. in Applied Linguistics from The University of Montana, USA.
- **Ministry of Education Award** Oct. '95 – Jun. 1999  
Yemen  
More Information: Four-year financial support from the Ministry of Education in Yemen to receive a B.A. in Education. The award was based on the positive evaluations I received for my work as an elementary school teacher for three years.
- **2002 Linguistics Service Award** Mar. 2002  
The English Language Programs, The University of Montana  
More Information: The award was given to me by the director of the English Language Programs for my voluntary work in the linguistics program including English-Arabic/Arabic-English translation and interpretation.
- **Diversity Advisory Council Student Achievement Award** Apr. 2002  
The University of Montana,  
More Information: For outstanding personal achievement and for campus citizenship fostering an awareness of and appreciation for cultural diversity.
- **Member of the Student Evaluation Committee (SEC)** 2003  
The Linguistics Program, The University of Montana

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## XII. LANGUAGES

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- **Bilingual**
  - **Arabic:** Native Language & Area of Research
  - **English:** Native-like Proficiency & Area of Research

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## XIII. UNIVERSITY & COMMUNITY SERVICES

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- **Advisor to the Muslim Student Association, ASUM Student Group**
- **Co-Chair & Member of Graduate Research Committees**
- **Grant Writing**
- **Member of Executive Board, Central and Southwest Asian Studies Center**
- **English-Arabic Interpreter and Translator**  
Provide service to the University's Office of International Programs, Central and Southwest Asian Studies Center, Curry Health Center, Campus Police, Foreign Student and Scholar Services, and University Housings, as well as the Missoula Police Department, local hospitals and clinics and the Montana Department of Transportation

- **Computer Maintenance and Web Design**
- **Speaker on the Arabic Language, Culture, Islam and the Middle East**

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#### **XIV. COMPUTER SKILLS**

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- Microsoft's Products: Windows & Office
- Adobe's Major Projects: Photoshop (photo editing), Illustrator (graphic design), Dreamweaver (web development), Premiere (video editing), and Audition (audio editing)
- Web Development: coding in HTML, CSS, JavaScript, jQuery, JSON, AJAX, PHP, MySQL, Bootstrap, and CodeIgniter
- Other areas of interest in the field of technology include: Internet security, computer maintenance, and small office networking

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#### **XV. SAMPLE WEBSITES DEVELOPED**

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- The Sounds and Letters of Arabic (sample website): <http://book.huthaily.com>
- CarryLinks: <https://www.carrylinks.com>