Garry Kerr  Office Hours: M,W,&F 12:10-1:00, & by appt.  Spring 2016
Office: Social Science Rm#215  Phone 243-4414  Class Room: Social Science #352
Meeting time: M,W,& F1:10-2:00  T.A. Brittney Eubank- T.A.Office SS254A
T.A. e-mail brittney.eubank@umontana.edu  T.A. Office Hours: MWR 2 - 4:00
T.A. Phone 243-5865 (Leave message)
Required Texts:  Omnivore's Dilemma (Book =BB)
FacPac - Food & Culture (Reader = R)
We will also do the Dewey project for 20 points at the end of Feb. and the Community Action Period Mar. 7th. for 20 points.
COURSE OUTLINE AND READING ASSIGNMENTS (Readings may be covered on exams even if not discussed in class)
Jan.  25  Introduction
27  Primate Diet
29  Primate Diet  Log in to Action Period($10 fee online)
      @ www.publicanthropology.net
Feb.  1  Farming the Seas
  3  Human Variation
  5  Film
      Read:  R- Paleolithic Genes...
            R- My Search for the Perfect Apple
  8  The Hunters
10  Cultural Triangle
      Read:  R- Accounting for Taste
            R- The Abominable Pig
            R- Hippophagy
12  Cultural Triangle
      Read:  R- Riddle of the Pig
            R- India's Sacred Cow
            BB - Ch. 1 Corn
15  NO CLASS HOLIDAY
17  Paleolithic Diet
      Read:  R- The Origin of Agriculture
19  Video
22  Subsistence  Begin Dewey Project - Required - 20 points
      Read:  R- Subsistence Strategies...
            R- If It's Poisonous
            R- Toxic Substances in Plants
24  Cannibalism
      Read:  R- The Enigma of Aztec Sacrifice
            R- Cannibalistic Revenge
            R- A Case for Cannibalism
            R- Iroquois Cannibalism
26  1st MIDTERM
29  Desert People
Mar. 2  Insects
   Read: R- Homo Insectivorous
4  Chocolate
   Read: R-Hershey Spa
7  Vegetarianism
   Read: R- Vegetarianism
   R- Food Fears pg. 107
9  FRANKENSTEER
   Read: BB- Ch. 2 Grass
11 Foods America Gave the World
   Read: R- The Underground Pea
   R- The Cranberry
14 Foods America Gave the World
   Read: R- The Bountiful Yoeman
16 Cajun
   Read: R- The Beaux Bridge Crawfish Festival
18 Alcohol
21 Alcohol & Food Taboos
   Read: R- Food Faddisms
23 Chinampas
25 Video & Diet
   Read: R- 10 Calorie Diet
   R- New Weights
28 Diet and Review
30 2nd MIDTERM

April 1  The Hunters
4 - 8 NO CLASS SPRING BREAK
11 The Hunters
13 Malaria
   Read: R- Broad Bean Universe
   R- Potlatch
15 Asian Cuisine - Heart of the Dragon Video
   Read: R- Modern China
18 Asian Cuisine
20 Food as Medicine
   Read: R- Natural Remedies of Arabia
22 Read: R- The Great Sisal Scheme
   R- Growing Ginseng
   BB- Ch. 3 The Forest
25 Food Irradiation
   Read: R- Food Irradiation
   R- FDA Approves Irradiation
   R- Govt. Shouldn't Force Unsafe Process
27 Food Additives
   Read: R- Food Additives
29 Video FOOD Inc.
Genetic Diversity
Read:  R- The Rest of Reality
     R- Alternative Sources
     R- Wheat Farmers Nervous

SUSTAINABILITY ASSIGNMENT AND BONUS PAPERS DUE
May 2  Video  FOOD Inc.
       Politics & Famine
Read: R- Panelists Say Ethics is Missing
     R- Plight of the I k , R- Food Crisis, & R- The Hidden Malice
     R- Why Can't People Feed Themselves ?
May 6  Wrap up & Review
Tues. 10  FINAL EXAM  3:20 - 5:20

Food and culture is an examination of the ways culture shapes the satisfaction of a bio-
logical need - eating. Food production, preparation, sustainable choices, customs, taste, bever-
age, spices, and diets will all be covered. Cannibals to Vegetarians, America to Asia, we will again see the strong hand of culture.

Your grade is based on the following:
A  360 points and above
B  320 - 359
C  280-319
D  240-279
F  Below 239 points

All students must practice academic honesty. Academic misconduct is subject to an
academic penalty by the course instructor and/or a disciplinary sanction by The Univer-
sity. All students need to be familiar with the Student Conduct Code which is available
for review online:  www.umt.edu/SA/VPSA/index.cfm/page/2585

Course Objectives

1.  Students will gain an understanding of the diversity of human culture and how
culture and food are linked.

2.  Students will learn about how our earliest ancestors got their food and then we
will progress to the present.

3.  Students will be immersed in the subject matter and learn how to make personal
food choices that will help them for the rest of their lives.

4.  Students will learn important terms (like GMO'S) and concepts (like Hunter/
Gatherer vs. Food producers) and better understand Organic, Local, Large scale food
production and how it affects them and the entire globe.

This is a lecture based class and attendance is necessary to gain a greater grasp of our
relationship with food and earn a good grade. I will try to make this learning process fun
while still educational and timely.
FOOD AND CULTURE ANTH 133 SPRING 2016 LIST YOUR SOURCES

This is a face to face interview. Find someone involved in the food industry (possible people on back) for your paper and be polite !!!!

FIRST - Define sustainability - Use any source that you trust.
Some sample questions include but are not limited to the following. Modify questions as needed and make up your own.
1. Is the food system you are part of sustainable? Is any of the food local/organic?
2. What is your (their) role in the food system?
3. Do you have control over choices/options or not?
4. Do you/would you happily eat the food that you handle?
5. Are your personal food choices different compared to your work food choices?
6. Would you be willing to change?
7. How does money factor into making food choices?
8. What do you see as a positive in this food system?
9. What do you see as a negative in the food system?
10. What are unique challenges you face at work? (Allergies, Age (young babies -the elderly), Different cultures, Price, Local/Organic vs. Conventional, Corporate decisions, Number of people served, etc.)

Questions for you to answer.
1. How much of a difference can one person make? How much of a difference can a family, business, university, city, state, country, and/or world make?
2. Are there Global impacts of your local choices? Does eating local/organic (Montana beef vs. Canadian) make a difference? Can you taste the difference? Can you feel the difference in your pocket $? Is it worth it?
3. What are the hidden costs of doing nothing? (Environmental costs, personal health, financial costs, etc.)
4. Is your personal path sustainable according to how you defined sustainable? Defend doing nothing. (play the Devil’s advocate)
Possible people to interview. Be Polite and ask permission, if they are busy arrange a time to meet or talk later. If they say no then find someone else. This can be done over the next 4 weeks, especially interesting would be interviews with people from different cultures or generations. This should be fun and educational.

People to interview (this is a very incomplete list.)

Chefs and any kitchen workers at The University of Montana.

Cashiers, Servers, Dishwashers, Composters, Recyclers, People who order the food.

Anyone with the P.E.A.S. farm or Farmers Markets.

Any Restaurants.

Fast food Restaurants - Taco Bell, Burger King, Wendy’s, Quiznos, KFC

Pizza places - The Bridge, Zimmarinos, Biga Pizza, Tower, Dominos, Pizza Hut

Supermarkets - Safeway, Good Food Store, Albertsons, Pattee Creek Market

Bagels on Broadway, Uncle Bills Sausage, Costco, Posh Chocolate

Bakeries - Bernices, Le Petite, Wheat Montana, Black Dog, Great Harvest

Coffee Huts, Breweries, Wineries, Gas Station Deli’s

SYSCO or any food transportation workers

MUD, Food Bank, The Poverello Center, Senior citizens center

Hospital, High school or Grade school food service people

Lifeline cheese

Farmers, Ranchers, Beekeepers, anyone raising food

Nursing Homes or assisted living centers. Detention centers (Jails)

Child and Day care providers

Family and friends especially of different generations

Anyone you know or can think of in the Food Service Industry

Most of all be polite, nonjudgmental, enjoy this assignment, learn, and have fun !!!

*** Bonus paper - 4-6 pages on any food related topic. List 3 sources. Cover something you know or want to learn more about. 20 POINTS POSSIBLE