HSTR 102H: Western Civilization II

Spring 2021

HSTR 102H is a fully-online, asynchronous course.

- There is no fixed meeting time each week. Students work at their own pace each week while meeting weekly deadlines for the submission of their work.

*This course is subject to change as necessary throughout the semester.*

Instructor Contact Information:

Instructor: Gillian Glaes

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Office: working remotely during the 2020-2021 academic year

Graduate Teaching Assistants

- Jolie Scribner: jolie.scribner@umconnect.umt.edu (Discussion Groups 1-3)
- Michael Larmann: michael.larmann@umconnect.umt.edu (Discussion Groups 4-6 and the Honors Section)

Office Hours

- Gillian Glaes: Tuesdays and Thursdays, 12:30-1:30 p.m. via [Zoom](https://zoom.us)
- Michael Larmann: Thursdays / 10:00 a.m. - 12:00 p.m. via [Zoom](https://zoom.us)
- Jolie Scribner: Wednesdays / 10:00 a.m. - 12:00 p.m. via [Zoom](https://zoom.us)

** Consider scheduling a phone or Zoom meeting for a meet and greet with your T.A. Connecting via phone or videoconference can improve your sense of connection to the class. **

Course Description
This course will introduce students to some of the major themes in Western Civilization from the eighteenth century to the end of the twentieth century and beyond. Particular topics to be examined include: the Enlightenment; the French Revolution and the emergence of political alternatives to absolutism; the Napoleonic age and its aftermath; the rise of romanticism; the changing face of liberalism; the emergence and appeal of socialism; the growth of nationalism and racial thinking; imperialism and colonization; urbanization and industrialization; modernity and cultures of anxiety; the First World War and the Bolshevik Revolution; communism and fascism; the Second World War and the Holocaust; European reconstruction and the beginnings of the Cold War; the fall of communism and the search for a new European consensus.

A major theme we will explore this semester has to do with the development of various models of political organization (such as absolutism, liberalism, socialism, fascism, communism). How have Europeans imagined the ideal form of government? What models (or “isms”) have they devised to implement these forms? On what basis do those in power justify their claims to power (and the exclusion of others)? What is the relationship between the individual and the state? Between the individual and the rest of society? Between society and the state?

A second major theme concerns intellectual and cultural development. How have European arts, literature, and politics reflected the values and principles of the Enlightenment? How have they sought to challenge, repudiate, or break free of these principles?

A third major theme concerns social and economic development. How has European society changed over the past three centuries? How did specific historical processes (for example, industrialization) result in the formation of an upper class, a middle class, and a working class? How have the everyday lives of Europeans changed over the centuries?

Along the way, we’ll consider the question of causation. What makes history happen? What forces produce historical change? Intellectual? Social/economic? Political? All of the above?

Course Requirements

This is a 100-level course designed as an introduction for undergraduates. There are no prerequisites and no prior knowledge of European history is assumed or required.

HSTR 102H fulfills a requirement for the history major and minor

We invite you to join the history department! This course counts toward the history major and minor. If you would like more information about either the major or the minor in history, please let me know. Check out further information on the history department’s web page.
Course Objectives and Learning Goals

Through exams, written forum discussions, and weekly quizzes, students will achieve the following goals:

- Deepen their understanding of the major causative forces (socioeconomic, cultural, and political) that make history happen.
- Learn how to read and interpret primary sources.
- Learn how to think historically by analyzing specific events, ideas, and cultural phenomena within their particular social, economic, political, and intellectual contexts.

How to Succeed in this Course

- Watch all lectures and take notes
- Contribute to all forum discussions with relevant ideas based on course lectures and readings
- Complete all written assignments on time.
- Complete all assigned reading all of the time.
- Read course emails, sent via the Moodle announcement feature, which the instructor will send frequently.
- Maintain communication with your T.A. and the instructor.
- Ask for clarification or help whenever necessary. We are all learners, and as such our most important skill is the ability to ask for help!

Course Texts

We will critically read, watch, and listen to a variety of sources throughout our course. Weekly readings will primarily come from two books.

- From the Bookstore at UM: Sources of the Western Tradition (This book contains the primary sources assigned for this class.)
- Online textbook: Christopher Brooks, Western Civilization: A Concise History, Volumes II and Volume III (Portland: Portland Community College, 2019) (A link will be available on Moodle.) (NOTE: Most readings will come from Volume III, but we will use Volume II for the first several weeks of the semester.)
Discussion Forum Decorum Standards

- Be sensitive to the perspective of others when expressing ideas.
- Stick to the topic and contribute with comments/questions that move the dialogue forward or into deeper reflection.
- Base comments on the assigned readings and make sure to refer to them consistently.
- Engage others in the discussion. Respond to comments and encourage responses. Student-to-student interaction is essential.
- Debate and humor are welcome here, but not at each other's expense.

Offensive Materials Disclaimer and Trigger Warning

The topics we will discuss in this course include racism, sexual assault, murder, torture, and other forms of violence. Students may find some course materials offensive, disturbing, or difficult to process. Views expressed in course materials do not reflect my own personal opinions.

The academic enterprise invites vibrant class discussion, which balances critical thinking with mutual respect. Students are expected to take responsibility for their experience in this course by examining their own reactions to material they consider offensive. At all times, our priority will be critical engagement with scholarly material. By continuing with this course, you are agreeing to be held academically accountable for all required materials in the syllabus.

Academic Honesty

All students must practice academic honesty. The work you do in this course must be your own. Plagiarism, cheating, or any other instances of academic misconduct will result in a failing grade for this course. The academic dean will also be notified and offenses could result in expulsion. All students need to be familiar with UM’s Student Conduct Code. If you have questions about the integrity of your own work, please ask me before turning in an assignment.

Students with Disabilities

Students with documented disabilities will receive reasonable modifications in this course. Your responsibilities are to request them from me with sufficient advance notice and to be prepared to provide verification of disability from Disability Services for Students (DSS). Please contact me to discuss the details. For more information, visit the DSS website.
Food/Housing Assistance

Any student who is struggling to access food or housing and believes this may affect their academic performance is encouraged to contact the UM Food Pantry at umpantry@mso.umt.edu or ASUM Renter Center at rentercenter@mso.umt.edu or 243-2017 for support. In addition to the UM Food Pantry in the UC West Atrium, Grizzly Cupboards can currently be found on the Missoula College Campus in room 430, Trio Student Support Services in Lommasson Center room 180, the VETS Office at 1000 E. Beckwith, and at AISS in suite 113 of the Payne Family Native American Center.

Assignment Descriptions and Due Dates

Moodle tutorial (2.5%)

Due date:

- Sunday, January 17

Course Expectations Assignment (2.5%)

Due date:

- Sunday, January 17

Weekly Reading Quizzes (20%)

- By each Wednesday you will be expected to complete a short quiz based on the week’s readings and lecture. Quizzes will be available on Moodle. Questions will mostly be true/false and fill in the blank. We will make them available on Monday and they are due on Wednesday. They take only a few minutes to complete.

Discussion Forum Attendance and Active Participation (20%)

- Each Monday we will post 3-5 questions in your group discussion forum. By Friday, respond to at least two of these questions by drawing on evidence from the readings and lectures. By Sunday, respond to your fellow group members’ posts at least once.

Your forum posts will be graded each week on the following rubric:

18-20: A
**EXCEPTIONAL & EXCEEDS REQUIREMENTS SET FORTH:** Student’s forum posts express critical thinking about the assigned readings for the week. The forum posts directly references many of the readings and online course materials, bringing them together in a thoughtful, thorough, and exceptional manner. Forum posts further the discussion. The student has met and/or exceeded the required number of forum posts for that week, which often include pictures and additional resources. All forum posts are well-written using complete sentences and correct spelling and grammar. The forum post is submitted on time.

16-17: B

**ABOVE AVERAGE & MEETS REQUIREMENTS SET FORTH:** Student’s forum posts express critical thinking about the assigned readings for the week with direct references to some of the readings and other course materials, bringing them together in an above average manner. The student has met the required number of forum posts for that week. All forum posts are written in an above-average way in complete sentences and include correct spelling and grammar. The forum posts are submitted on time.

14-15: C

**AVERAGE: MEETS REQUIREMENTS SET FORTH:** Student’s forum posts expresses critical thinking about topics from the week, but with few references to the assigned readings and other course materials while adequately connecting course concepts. The student meets the number of forum posts required for this week. Most forum posts are written in complete sentences with proper grammar and spelling. The forum posts are submitted on time or one day late.

12-13: D

**BELOW AVERAGE: DOES NOT MEET REQUIREMENTS SET FORTH:** Student’s forum posts contain speculative comments without support from the content of the course (e.g., assigned readings, lectures, etc.) or comments are not relevant to the week’s readings. The minimum number of forum posts was not met. Forum posts are not properly written in terms of paragraphing, sentence structure, and/or grammar and spelling. The forum posts are submitted one or two days late.

0-11: F

**DOES NOT MEET THE CRITERIA SET FORTH:** The forum posts have no bearing on the course, are without relevance to that week’s topic, are completed after the due date(s), are poorly written, do not meet the criteria set forth, or are not completed for that week. Or, the forum posts were submitted more than 3 days late.
Exams

- First midterm examination: 15% (Monday, February 8)
- Second midterm examination: 20% (Monday, March 22)
- Semi-cumulative final examination: 20% (Wednesday, April 28)

For the exams, you will be asked to arrange important events in chronological order, provide short answers to questions drawn from the lectures and readings, identify the authors of selected passages from the Perry volume, and interpret/analyze selected passages from the Perry volume. Exams are not cumulative—they cover the material we have studied since the previous exam.

Honors Section

If you are enrolled in the Honors Section of HSTR 102H, you will use the regular course Moodle page for the class (HSTR 102H: Western Civilization/CRN 30728). There will be an Honors Section that you will participate in on the discussion forums. Please contact your teaching assistant with any questions.

Course Schedule

Week 1, January 11-15: Course Introduction and Overview: What is Western Civilization?

To Read and Watch: (all available on Moodle)

- Watch: course introduction (video).
- Read: the course syllabus
- Watch: Khan Academy, "Thinking Like a Historian" (video)
- Read: Patrick Rael, “How to Read a Primary Source”

To Complete:

- Obtain copy of Perry, Sources of the Western Tradition (course primary source reader available from The Bookstore at UM) (our textbook is an online textbook that is available through Moodle)
By Friday, January 15:

- Introduce yourself to your group (see the Week 1 forum for details).

By Sunday, January 17:

- Submit the course expectations assignment.
- Submit the Moodle tutorial certificate.
- Respond to at least one other student’s forum post.

Week 2, January 18-22: Absolutism, Enlightenment, and Revolution

- NOTE: The University is closed Monday, January 18 for Martin Luther King Jr. Day.

To Read:

- Brooks Volume II chapters 13 and 14 (pp. 187-214) (available on Moodle)
- Perry:
  - John Locke, *Second Treatise on Government* [1690] (54-56)
  - Denis Diderot, *Encyclopedia* [1772] (75-77)
  - Marquis de Condorcet, *Progress of the Human Mind* [1793] (87-89)
  - Arthur Young, “Plight of the French Peasants” [1792] (94-96)
  - Alexis de Tocqueville, “Critique of the Old Regime” [1856] (97-99)
  - Emmanuel Sieyès, *What is the Third Estate?* [1789] (96-97)
  - Declaration of the Rights of Man and Citizens [1789] (100-101)
  - Madame du Chatelet, “An Appeal for Female Education” (86 -87)
  - Olympe de Gouges, “Declaration of the Rights of Women” (102-103)

To Watch:

- Please watch this week’s lecture. (Moodle)

To Complete:

- By Wednesday: complete reading quiz
- By Friday: respond to discussion forum questions
- By Sunday: respond to your group members’ forum posts
Week 3, January 25-29: France, from the Terror to Napoleon

To Read:

- Brooks Volume II Chapter 15 (pp. 215-227) (available on Moodle)
- Brooks Volume III Chapter 1 (pp. 15-25) (available on Moodle)
- Perry:
  - General Turreau, “Uprising in the Vendée [1794] (110-111)
  - De-Christianization in the District of St.-Quentin [1793] (111-112)
  - Napoleon as Leader, General, Tyrant, Reformer [1796-1809] (113-117)
  - Madame de Staël, “Critic of Napoleon” [1818] (117-118)
  - Society of the Friends of Blacks, “Address in the National Assembly” (103-104)
  - “Petition of the Jews of Paris” (105-107)

To Watch:

- Please watch this week’s lecture. (Moodle)

To Complete:

- By Wednesday: complete reading quiz
- By Wednesday: respond to discussion forum questions
- By Friday: respond to your group members' forum posts

Week 4, February 1-5: Conservatism, Romanticism, and Liberalism

To Read:

- Brooks Volume III Chapter 3 (pp. 41-62) (Moodle)
- Perry:
  - Edmund Burke, *Reflections on the Revolution in France* (149-150)
  - Metternich on “The Odious Ideas of the Philosophes” (151)
  - Karlsbad Decrees [1819] (160-161)
To Read:

- Brooks Volume III Chapter 4 (pp. 63-86) (Moodle)
- Perry:
  - Ernst Moritz Arndt, “The War of Liberation” (156-158)
  - Giuseppe Mazzini, “Young Italy” (158-159)
  - Flora Tristan’s appeal to the workers of Paris (162-165)
  - Alexis de Tocqueville, “The June Days” (165-167)

To Complete:

- Exam #2: Complete by Monday, February 8
- By Wednesday: complete reading quiz
- By Friday: respond to discussion forum questions
- By Sunday: respond to your group members’ forum posts
· By Sunday: respond to your group members’ forum posts

Week 6, February 15-19: The Industrial Revolution and the Making of the Working Class

· NOTE: The University is closed Monday, February 15 for Presidents’ Day.

To Read:
· Brooks Volume III Chapter 2 (pp. 27-40) (Moodle)
· Perry:
  o Edward Baines, “Britain’s Industrial Advantages and the Factory System” (121-123)
  o Adam Smith, “The Division of Labor” (124-125)
  o The Sadler Report on Child Labor (130-132)
  o James Phillips Kay, “Moral and Physical Dissipation” (132-133)
    o Karl Marx and Friedrich Engels, Communist Manifesto (183-189)

To Watch:
  ● Please watch this week’s lecture. (Moodle)

To Complete:
· By Wednesday: complete reading quiz
· By Friday: respond to discussion forum questions
· By Sunday: respond to your group members’ forum posts

Week 7, February 22-26: Victorian Society and Darwinism

To Read:
· Brooks Volume III Chapter 5 (pp. 89-110) (Moodle)
· Perry:
  o Samuel Smiles, Self-Help and Thrift (138-140)
  o Henry Mayhew, “Prostitution in Victorian London” (201-204)
To Watch:

- Please watch this week’s lecture. (Moodle)

To Complete:

- By Wednesday: complete reading quiz
- By Friday: respond to discussion forum questions
- By Sunday: respond to your group members’ forum posts

Week 8, March 1-5: Imperialism and Challenges to the Enlightenment

To Read:

- Brooks Volume III Chapter 6 (pp. 111-126) and Chapter 8 (144-160) (Moodle)

- Perry:
  - Edmund Morel, “The Black Man’s Burden” (239-241)
  - J. A. Hobson, “An Early Critique of Imperialism” (253-255)
  - Friedrich Nietzsche, The Will to Power and The Antichrist (258-261)
  - Sigmund Freud, Civilization and its Discontents (263)
  - Gustave Le Bon, “Mass Psychology” from The Crowd (264-267)
  - “German Brutality in Southwest Africa: Exterminating the Herero” (244-247)
  - Jawaharlal Nehru, “India’s Resentment of the British,” (250-251)

To Watch:

- Please watch this week’s lecture. (Moodle)
To Complete:

- By Wednesday: complete reading quiz
- By Friday: respond to discussion forum questions
- By Sunday: respond to your group members’ forum posts

Week 9, March 8-12: The Great War

To Read:

- Brooks Volume III Chapter 7 (pp. 127-143) (Moodle)
- Perry:
  - Heinrich von Treitschke, “The Greatness of War” (277-278)
  - Henri Massis and Alfred de Tarde, The Young People of Today (279-281)
  - War as Celebration: The Mood in European Capitals (285-290)
  - Eyewitness accounts of the Battle of the Somme (291-292)
  - Siegfried Sassoon, “Base Details” (293)
  - Wilfred Owen, “Disabled” (293-294)
  - Naomi Loughnan, “Genteel Women in the Factories” (294-296)
  - Erich Maria Remarque, “The Lost Generation” (313)
  - Magda Trott, “Opposition to Female Employment” (296-298)
  - “Russian Women in Cabinet” (298-300)

To Watch:

- Please watch this week’s lecture. (Moodle)

To Complete:

- By Wednesday: complete reading quiz
- By Friday: respond to discussion forum questions
- By Sunday: respond to your group members’ forum posts

To Read:
- Review Brooks Vol. III, Chapter 8, which we read several weeks ago (Moodle)
- Perry:
  - V. I. Lenin, “What is to be Done?” (307-308)
  - V. I. Lenin, “The Call to Power” (308-309)
  - Karl Kautsky, “Socialism Has Already Suffered a Defeat” (319-320)
  - Woodrow Wilson, “The Idealistic View” (303-305)
  - Georges Clemenceau, “French Demands for Security and Revenge” (305-306)

To Watch:
- Please watch this week’s lecture. (Moodle)

To Complete:
- By Wednesday: complete the reading quiz
- By Friday: respond to discussion forum questions
- By Sunday: respond to your group members’ forum posts

Week 11, March 22-March 26: Interwar Culture and the Rise of Fascism

To Read:
- Brooks Volume III Chapter 9 (pp. 161-178) (Moodle)
- Perry:
  - D. H. Lawrence, “Disillusionment” (310-311)
  - Johan Huizinga, In the Shadow of Tomorrow (359-360)
  - Ernst von Salomon, “Brutalization of the Individual” (311-312)
  - Friedrich Wilhelm Heinz, “The Persistent War Spirit” (312)
  - Benito Mussolini, “Fascist Doctrines” (331-332)
  - Adolf Hitler, Mein Kampf (342-346)

To Watch:
Please watch this week’s lecture. (Moodle)

To Complete:

- Exam #2: complete by Monday, March 22
- By Wednesday: complete reading quiz
- By Friday: respond to discussion forum questions
- By Sunday: respond to your group members’ forum posts

Week 12, March 29-April 2: Totalitarianism and the Origins of the Second World War

To Read:

- Brooks, pp. Brooks Volume III Chapter 10 (pp. 179-193) (Moodle)
- Perry:
  - chapter intro on totalitarianism (315-317)
  - Stalin, “The Hard Line” (320-321)
  - Lev Kopelev, “Terror in the Countryside” (322-323)
  - Kurt G. W. Ludecke, “The Demagogic Orator” (347-348)
  - Ernst Huber, “The Authority of the Führer is … All-Inclusive and Unlimited” (349)
  - William L. Shirer, Berlin Diary (368-369)
  - Stefan Zweig, The World of Yesterday (369-370)

To Watch:

- Please watch this week’s lecture. (Moodle)

To Complete:

- By Wednesday: complete reading quiz
- By Saturday: respond to discussion forum questions (Friday is a mini-break for students)
- By Sunday: respond to your group members’ forum posts
Week 13, April 5-9: The Second World War

To Read:

· Brooks Volume III Chapter 11 (pp. 194-205) (Moodle)

· Perry:
  o Adolf Hitler, “Poland will be Depopulated…” (376-378)
  o The Indoctrination of the German Soldier (382-385)
  o Heinrich Himmler, “The Racial Empire” (386)
  o The Nuremberg Laws: Depriving Jews of Civil Liberties (355)
  o Ernst Heimer, “Jew-Hatred in School Books” (356)
  o Hermann Graebe, “Slaughter of Jews in Ukraine” (392-393)
  o Rudolf Hoess, Commandant of Auschwitz (394-396)
  o “Concentration Camp Life and Death” (396-397)

To Watch:

· Night and Fog (film, link in Moodle)

· Please watch this week’s lecture. (Moodle)

To Complete:

· By Wednesday: complete reading quiz

· By Friday: respond to discussion forum questions

· By Sunday: respond to your group members’ forum posts

Week 14, April 12-16: Postwar Reconstruction, Decolonization, and the Cold War

To Read:

· Brooks Volume III Chapter 12 (pp. 206-223) and Chapter 13 (224-240) (Moodle)

· Perry:
  o Theodore H. White, “Germany in Ruins” (420-421)
  o Justice Robert H. Jackson, closing arguments at the Nuremberg Trials (424-426)
  o George F. Kennan, “The Policy of Containment” (427-428)
○ Hannah Vogt, *The Burden of Guilt* (440-441)
○ Gandhi, “The Partition of India” (444-446)
○ Patrice Lumumba, “Congo Independence Day,” (446-448)
○ Ho Chi Minh, “Declaration of Independence for the Republic of Vietnam” (448-450)

**To Complete:**
- By Wednesday: complete reading quiz
- By Friday: respond to discussion forum questions
- By Sunday: respond to your group members’ forum posts

Week 15, April 19-April 23: The Failure of Communism and the Rise of the European Union

**To Read:**
- Brooks Volume III Chapter 14 (pp. 241-256) and Chapter 15 (257-270) (Moodle)
- Perry:
  - Vaclav Havel, “The Failure of Communism” (454-456)
  - The European Union: An Uncertain Future (458-461)
  - Islam in Europe: Failure of Assimilation (470-473)
  - Resurgence of Anti-Semitism (482-488)
  - UN Sec. General Report on violence against women (474-476)

**To Watch:**
- Please watch this week’s lecture. (Moodle)

**To Complete:**
- By Wednesday: complete reading quiz
- By Friday: respond to discussion forum questions
- By Sunday: respond to your group members’ forum posts
Finals Week, Monday, April 26-Friday, April 30

Wednesday, April 28: final exam completion deadline

Overview:

- The final exam will open Monday, April 26 at 12:01 a.m. and close Wednesday, April 28 at 11:59 p.m.

- Please complete the final exam during this time frame.

- Please see the course Moodle page for additional details.

Questions? Please contact your T.A.