Face-to-Face Safety Instructions:

Please carefully read and comply with the instructions so we may have a safe instructional environment:

- Mask use is required within the classroom.
- Each student is provided with a cleaning kit. The expectation is that you will clean your personal work-desk space when you arrive for class, and before you leave the classroom.
- Classrooms may have one-way entrances and exits to minimize crowding. Please routinely use them.
- Students are discouraged from congregating outside the classroom before and after class.
- Specific seating arrangements will be used to ensure social distancing and support contact tracing efforts.
- Class attendance will be recorded to support contact tracing efforts.
- Drinking liquids and eating food is discouraged within the classroom (which requires mask removal).
- Know the nearest “refill” stations for cleaning supplies/hand sanitizer. Use them as necessary.
- If the class is being recorded, students must be notified of the recording.
- Stay home if you feel sick and/or if exhibiting COVID-19 symptoms.
- If you are sick or displaying any symptoms, please contact the Curry Health Center at (406) 243-4330.
- Up-to-Date COVID-19 Information can be accessed from the University of Montana website. Refer to:
  - UM Coronavirus Website: https://www.umt.edu/coronavirus
  - The university strongly encourages students to remain vigilant outside the classroom in mitigating the spread of COVID-19

Course Description: This course is to provide students with an introduction to the cultural diversity and complexity of Native American societies of the Greater Southwest. Using ethnohistorical and ethnological perspectives, the cultural heritages and the unique histories of select Native American societies will be examined. Course content will emphasize the cultural processes that shaped indigenous cultures of this region and their histories.

Course Objectives: 1. Students will evaluate documents within a historical and/or cultural framework about Southwestern indigenous peoples; 2. Students will synthesize ideas and information with regard to historical causes, the course of events, and their consequences about indigenous societies of the Greater Southwest; 3. Students will analyze human behavior, ideas and institutions for historical and cultural meaning and significance.
Required Reading:

Griffin-Pierce, Trudy, *Native Peoples of the Southwest*. University New Mexico Press.

**Recommended Readings:** The following works are highly recommended supplemental reading for the course. It is a book that offers new perspectives, insights, or provides a basis a cross-cultural comparison. The texts will enrich your knowledge and breadth of the region, the peoples, and their historical experiences.


**Course Requirements:** Each student will be responsible for all reading and lecture material for in-class discussion and exams. There will be two exams, a midterm and final examination, during the course. Each exam will be worth 100 points. The exam format will be announced in class. The grading system is a straight point system. There are not any negotiations for points to another grade category.

**Extra credit:** A student wishing to do extra credit can write a book review using one or more of the recommended readings. The assignment is due the final day of lecture. **No late papers will be accepted.** The assignment will be worth 25 points for each submitted book review.