GRK 102: Elementary Greek II
Spring 2020

Instructor Information:
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Course Information:
- GRK 102.01
- MWF 10:00-10:50 am
- LA 334

Course objectives:
Elementary Greek II is the second in a two-course sequence that prepares students to read some of the most influential poetry in the history of literature: the *Iliad* and the *Odyssey*. These fundamental texts prepare us to explore, in turn, works of later authors written in other Greek dialects, such as Plato, Thucydides, Sappho, Sophocles, Aristotle, Hippocrates, Archimedes, etc. The goal of this class is to continue to learn the grammar and basic vocabulary necessary to read Greek literature written in the Homeric dialect. By the second half of the semester, students will read short passages from the *Odyssey*.

Outcomes: At the end of the semester, the successful student will:
- Master the essential principles of Homeric Greek vocabulary, grammar, and syntax introduced in Lessons 29-45 of *A Reading Course in Homeric Greek, Book 1* (Schoder, et al)
- Master the of basic terminology used to describe a language’s grammar and syntax in general and that of the Greek language in particular.
- Expand familiarity with the morphology of nouns, pronouns, adjectives, participles (1st, 2nd, 3rd declensions) and their use in Greek syntax.
- Be able to identify and produce the morphology of verbs in the Present System and the Future System (Active/Middle/Passive, Indicative/Subjunctive/Optative/Imperative).
- Master the vocabulary of Lessons 29-45 of the textbook.
- Begin to build the foundation for reading the Homeric poems in the original.

Expectations:
- **Attendance**: Students are expected to attend class and participate. Students will be granted 5 absences, no questions asked. Arrival after the first 5 minutes of class or early departure from class will be considered an absence.
- **Preparation and Time**: The Board of Regents of the Montana University System policy assumes that one semester credit hour is earned for 15 hours of classroom contact plus
30 hours of outside preparation or the equivalent (BOR Policy 309.1). Students are expected to complete two hours of preparation outside class for each classroom hour. At least half of that time should be spent on basic drills: repeated writing out of paradigms, writing flashcards, reviewing flashcards.

How to structure your 2 hours: Most students will achieve the best success by breaking up study time in smaller units; blocks of 20-30 minutes is a reasonable amount of time to accomplish a significant amount of review.

- Spend 20-30 minutes reviewing older material, systematically before starting new material. For example, if you are working on a new tense, spend some time reviewing a different tense, voice, or mood.
- Spend 20-30 minutes on vocabulary. Writing new cards, practicing new cards, and reviewing old vocabulary. The Moodle shell will have vocabulary for the lessons.
- Spend 20-30 minutes on new forms and grammar before working on new homework assignments.
- Spend 20-30 minutes on homework assignments. This should be completed by class on the day that it is listed on the schedule/Moodle. Many assignments will be submitted through Moodle.
- Spend 20-30 minutes reviewing as soon after class as possible to make sure you remember any corrections or additional information.

Most students will find the greatest success through a disciplined approach to studying. The more time that you spend at home on drills, memorization, and review, the more time we can spend on reading Greek in class. Reading depends first on recognizing the forms, understanding what the forms tell us, and then knowing the meanings of words. It is the middle stage – understanding what the forms tell us – that is best worked on in class.

- **Homework:** This semester, much of the written homework will be submitted via Moodle. We will focus on reading Greek sentences, and so the Translate and Reading exercises will be emphasized. Make sure to save a copy of your translations of the sentences so we can discuss them in class. Any online drills assigned will also contribute to your Homework grade, unless specified as extra credit.
- If you are unable to submit the homework by the deadline, please talk to me about an extension.
- **Written Homework:** You will also keep a grammar/homework notebook this semester. You will be assigned paradigms (declensions and conjugations on a regular basis), which I will check periodically. Any English to Greek sentences will be assigned as written homework in your grammar/homework notebook. Please write the date and assignment at the top of each page.
Assessment:  Grades will be calculated by the following breakdown: Engagement and Participation (15%), Written Homework (20%), Quizzes (30%), Tests (35%)

Participation (15%):
Active participation is vital to the success of learning a foreign language. Students will receive daily participation grades between 0 and 5: 0 for being absent (letter grade of F), 1 for being present but incapable of participating (letter grade of D: 65%), 2 for fair participation (letter grade of C: 74%), 3 for good participation, willingness to participate even if not completely prepared (letter grade of B: 83%), 4 for very good quality and quantity of participation (letter grade of A-: 92%), 5 for excellent quality and quantity of participation (letter grade of A: 100%). Tardiness will have a detrimental effect on participation grades.

PLEASE NOTE: Repeated tardiness or getting up in the middle of class is considered part of your attendance record. Similarly, dealing with a phone, whether silencing an incoming call, answering a call, sending or receiving text messages is part of your attendance record; you are not “attending” class, if you are frequently responding to messages emanating from outside the classroom. Additionally, these are distracting to your instructor and fellow classmates. Please show respect by limiting these types of disruptions.

Written Homework (20%):
Daily homework grades are based on the same 0-5 scale. Late homework will not be accepted, unless prior arrangements have been made. Please note that homework must be completed prior to class; if you are unable to meet the deadline, talk to me about an extension.

Vocabulary quizzes (30%):
There will be regular vocabulary quizzes administered in class over the course of the semester. These will cover the vocabulary in the “Memorize” sections of several lessons at a time. Students will be expected to know not only the meaning of the words, but all additional grammatical information (e.g. nominative and genitive forms, gender of nouns; principle parts of verbs and the cases they govern). Students will be expected to complete both Greek to English and English to Greek.

Grammar tests (35%):
There will be four tests administered in class as well as a final exam. Tests will be modeled on the types of homework and exercises. Students will be expected to be able to identify and reproduce forms, identify and explain syntactical constructions, and translate short sentences (Greek into English). Language learning is by nature a cumulative process. Although tests will focus on the material covered since the previous test, they will be cumulative both in terms of the vocabulary and grammar.

A note on the unrelenting regularity of quizzes and tests: Although I recognize that students have different learning styles, in my experience it is generally true that students who are tested frequently and on a regular basis have greater success learning languages. While the schedule is rigorous (and may seem sadistic), it has the following benefits:
  a. Frequent quizzes and tests allow less material to be assessed at any given moment.
b. It helps keep students on track throughout the semester; students are less likely to wait until major exams to cram and more likely to make steady progress leading to longer term memorization.

c. Frequent testing is more forgiving of students’ good days and bad days, etc.

It is unlikely that you will have taken a class that demands as much sheer memorization as Greek does in the first year. Success for most students depends on steady and consistent preparation. **Attendance is mandatory. If for some reason you find it impossible to make it to class, you must notify me immediately. Quizzes will not be re-scheduled except under the direst of circumstances.**

**Email and Moodle:** Students are required to use their university email accounts, and are expected to check their accounts regularly. This class will also use a Moodle course supplement. Students will need to know their Net ID and associated password to access Moodle. All announcements concerning assignments, quizzes, events, etc. will be sent to university email accounts and will be posted to Moodle.

**Nota Bene** (that’s Latin): Most of the learning process is up to you. No matter how much I do in the classroom, I cannot implant Greek into your heads. The best strategy is to try to work a little bit on your Greek. There are no real shortcuts. You need to spend the time outside of class memorizing, drilling; I am willing to answer any questions, offer further explanations, help with your reading and translating, I will even offer moral support and compassion. I will try to establish and maintain a supportive and productive atmosphere in which to learn, but we will have to work together. The really hard work is up to you.

**Required Text:**

**Student Conduct Code**
All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at [Student Conduct Code](#).

**Disability modifications**
The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and [Disability Services for Students](#). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or call 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.
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Schedule of Assignments:
All specific assignments for the week will be posted to Moodle. We will plan two days per lesson.

Tests:
1/31/20 Test 1: Lessons 29-30
2/19/20 Test 2: Lessons 31-33
3/6/20 Test 3: Lessons 34-36
3/20/20 Test 4: Lessons 37-39
4/15/20 Test 5: Lessons 40-42

Final Exam: Friday, May 8, 2020 at 10:10-12:10