GEO595: Research Workshop

This course is intended to provide a forum for moderated peer discussion of research challenges, obstacles, and common requirements. Specific topics for focus will be chosen by individual students on a rotating schedule listed below.

Course grading will be based on two equally-weighted elements: the presentation of a problem or challenge in one class meeting, and participation in discussion of other students’ problems or challenges.

Learning outcomes include: proficiency in scientific critique, familiarity with standard practices in manuscript and proposal writing, exposure to a range of methods across geosciences subdisciplines, and applied practice with scientific reasoning and problem-solving.

17 January: introduction, course concept, scheduling

24 January: Patrick Wurster
            Casey Kleppel

31 January: Supanut (Boon) Suntikoon
            Claire Gilder

7 February: Chloe Boucher
            Luke Fisher

14 February: Mason Perry
            Noah Clayton

21 February: Kory Talcott