Math 133 Geometry and Measurement for K-8 Teachers

MWF 9-9.50 am
Location: LA 235

Instructor: Dr. Sriraman, Office Math 310
Office hours WF: 10-10.50 am, or by appointment
Contact email sriramanb@mso.umt.edu

Course Description: The study of geometry and geometric measurement for prospective elementary and middle school teachers, including synthetic, transformational, and coordinate geometry, constructions, congruence and similarity, 2-dimensional and 3-dimensional measurement, and problem solving.

Prerequisite: M 132

Course Materials: Required Textbook, Sybilla Beckmann: Mathematics for Elementary Teachers with Activities Plus NEW Skills. 5th edition. (Pearson). Notebook of choice, pencil, protractor, compass, Geometers Sketchpad (optional) -If you are interested in purchasing a copy of Geometers Sketchpad (grades 3-12), it is available online at:

https://www.keycurriculum.com

Learning Goals

- Analyze characteristics and properties of two- and three-dimensional geometric shapes and develop mathematical arguments about geometric relationships;
- Apply transformations and use symmetry to analyze mathematical situations;
- Use visualization, spatial reasoning, and geometric modeling to solve problems;
- Describe and apply measurable attributes of objects and the units, systems, and processes of measurement;
- Apply appropriate techniques, tools and formulas to determine measurements for length, area, and volume;
- Develop a deep understanding of the mathematical concepts needed for effective teaching by developing the ability to examine and explain underlying mathematical structure in using multiple geometric representations and tools for solving problems.

Course Agenda: We will cover material from chapters 10-14.

Academic Misconduct: Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. Academic misconduct is defined as all forms of academic dishonesty and the Student Conduct Code. In particular, Student Conduct Code Section IV.a.5 identifies the following violations: Submitting false information: Knowingly submitting false, altered, or invented information, data, quotations, citations, or documentation in connection with an academic exercise.

Disability Modifications: The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center154 or call 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

Add / Drop Policies:
Acceptable reasons for a late drop are listed in the university catalog and include reasons such as accident, illness, family emergency or a change in work schedule. The following examples are not considered sufficient for a late drop: protecting GPA, forgetting to turn in the change slip, losing financial aid, losing eligibility to engage in sports.

Important Dates: (For detailed Add/Drop dates and Spring deadlines go to the Registrars webpage:
https://www.umt.edu/registrar/calendar.php
<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
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<tr>
<td>Thurs-Fri, January 9-10</td>
<td>New Student Orientation</td>
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<tr>
<td>Mon, January 13</td>
<td>Spring Semester Classes Begin</td>
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<td>Mon, January 20</td>
<td>Martin Luther King Jr. Day – No Classes, Offices Closed</td>
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<tr>
<td>Mon, February 17</td>
<td>Presidents' Day – No Classes, Offices Closed</td>
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<td>Mon-Fri, March 16-20</td>
<td>Spring Break - No Classes</td>
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<td>Fri, May 1</td>
<td>Last Day of Regular Classes</td>
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<td>Mon-Fri, May 4-8</td>
<td>Final Exams [10.10 -12.10 on May 7]</td>
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<td>Sat, May 9</td>
<td>Commencement</td>
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**Grading Distribution:**

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<tr>
<th>Component</th>
<th>Points</th>
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<tr>
<td>Project Folder</td>
<td>80</td>
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<tr>
<td>Mid-term 1</td>
<td>80</td>
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<tr>
<td>Mid-term 2</td>
<td>80</td>
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<tr>
<td>Final Exam</td>
<td>160</td>
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**400 points**

**Grading Scale:**

- 90-100 A
- 80-89.9 B
- 70-79.9 C
- 60-69.9 D
- Below 60 F

Exam make-ups will ONLY be given under special and extenuating circumstances, such as a death in the family or illness, provided that: a note from the Health Service or doctor is furnished by the student AND permission is obtained from the instructor. The final exam is compulsory and no exceptions can be made about the date/time at which it is held- this date is determined by the University Administration.

**Grading Policy:**

You must earn a C- or better in this course to pass the requirement in the School of Education. You may change to Credit/No Credit up to the last day of the class. Credit will be awarded to students earning a D- or better. However, if you choose this option the grade cannot be counted towards the School of Education requirement nor the UM graduation requirement.

**Endnotes**

**Investigations Folder:** I will assign “interesting” investigations periodically over the course of the semester [some which will be posted on Moodle]. Many will come from the textbook class activities. These will typically be done on Fridays. The folder will be collected at the end of April.

**Homework**

There will be homework assigned on a regular basis which will be reviewed in class. I will not be collecting homework but it is important you keep up by engaging in this activity. The midterms and Final will be based on many of these problems.

**Mid-terms and Final**

The midterms will be during the second week of February and the first week of April. The final will be cumulative in the traditional sense. It will be longer than the mid-term exam and will feature some questions relating directly to material taught earlier in the course.

**“FREE” ADVICE**

Come to class, work hard, participate in the planned activities, and you will do well in this course.