

LINGUISTICS 471/571
Phonetics and Phonology
University of Montana, Fall 2019

Syllabus

Time: MWF 10:00am – 10:50am Office: SS 212
Place: SS 258 (SSRL) Office hours: T 9:00-9:50 & W 11:00-12:00 or by appointment
Instructor: Dr. Mizuki Miyashita Email: mizuki.miyashita@umontana.edu

COURSE DESCRIPTION AND OBJECTIVES

- This course introduces fundamental knowledge of phonetics and phonology. The data materials will cover as many as 20 languages from diverse language families. The course content includes understanding of basic acoustic and articulatory phonetics, developing analytical skills in phonology, and learning introductory phonological theories.
- Class meetings consist of lectures and in-class activities. In-class activities usually are solving data problem sets. These activities provide opportunities to learn the methods required for homework assignments.
- This course fulfills the requirement for MA in linguistics, minor in Linguistics, major/minor in Anthropology and Linguistics option in Anthropology major. This is a co-convened class (LING 471 & 571). Graduate students are assigned to take a leadership during in-class activities.

LEARNING OUTCOMES

By completing this course, students will be able to:

1. Conduct acoustic phonetic measurements of speech sounds using *praat* (software).
2. Understand and identify various sounds used in human speech.
3. Identify systematic patterns of speech sounds by describing the sound distribution, generalizing the patterns, and proposing an analysis.
4. Learn about phonological theories. (Graduate: Make phonological analyses within various theoretical frameworks (Autosegmental theory, Rule-based theory, Metrical theory, and Optimality theory.)
5. Read journal papers in phonology. (Graduate: Understand advanced journal papers in phonology.)
6. Obtain critical thinking skills and written presentation skills that are highly appreciated in academic and/or professional environments.

PREREQUISITES

LING 470 Linguistic Analysis

COURSE REQUIREMENTS AND GRADING CRITERIA

Undergraduate

Participation 10%
Homework 1~5 (drop 1) 50% (12.5 x 4)
Quizzes 1~7 (drop 1) 30% (5 x 6)
Final Exam 10%

A	93-100%	B-	80-82%	D+	67-69%
A-	90-93%	C+	77-79%	D	63-66%
B+	87-89%	C	73-76%	D-	60-62%
B	83-86%	C-	70-72%	F	0-59%

Graduate

Participation 6%
Homework 1~5 (drop 1) 50% (12.5 x 4)
Quizzes 1~7 (drop 1) 24% (4 x 6)
Final Exam 10%
Term Paper 10%

*Participation points include attendance and in-class performances.

MOODLE

- This course uses online supplement, *moodle*. <http://umonline.umt.edu/>
- All homework assignments and supplement materials (data and handouts) are posted here.
- The moodle contents are subject to change due to possible updates.

HOMEWORK ASSIGNMENTS

General Information

- Homework assignments are posted on Moodle.
- Homework is due at midnight (minus one minute) of the due dates indicated in the schedule (last page of this syllabus).
- Please submit your homework assignments on Moodle as a PDF file (otherwise indicated). Please avoid sending it to me via email.
- Every homework assignment is graded for its *quality*. Most of them require you to dedicate several hours of your time for completion. These assignments do not involve simple and repetitive work. Be ready to for this and manage your time effectively. Take it seriously.

Expectations Regarding Homework Assignments

- Your homework assignments **must be typed**. Use Times New Roman (or Times). There are several ways to include IPA symbols in your typed work. The easiest way would be to use **Typeit** at <http://ipa.typeit.org/full/>. You can copy and paste symbols you select there. When you do it, highlight your IPA and shift them to Times New Roman. You can also try **IPA character picker** at <https://r12a.github.io/pickers/ipa/>. If you like to have IPA fonts installed in your computer, I recommend you to use **Doulos SIL Compact**. You may download and install this font in your own computer. To download free Doulos SIL Compact font, go to <http://www.sil.org/>. Contact me about computers in the labs on campus if you use them to do your work.
- **Late assignments** are not considered for full points unless the excuse follows the university's policy (University related events, injury, etc.). If your excuse is valid, contact me before the due dates. In case of emergency, contact me as soon as possible. Late assignment without any arrangement but turned in within the following week, your score will be about 20% lower than your originally earned score. If your work is turned in later than that, it will not be accepted.
- When assignments involve data analyses and are indicated "write-up," you must provide your analysis in a *paper format*. This follows the writing style in the recent phonology field which you may also study by yourself reading phonological articles and/or the textbook.
- We will go over two writing samples in the first few weeks. You need to use them as models. The way you present your analysis may change when we cover different theories and topics in class. You are expected to keep the basic style, yet to be creative in showing your points to be made.

Questions Regarding Homework Assignments

- I am available for clarification questions of data & directions (terminology, symbols, phrasing, etc.).
- You may also ask questions on lecture clarification, and theories relevant to the assignment.
- I guide you but do not think for you. Improving your problem solving skills is a part of the exercise. For your write-up assignments, you will be graded on how you present and explain your thinking process. Getting a right answer is only a part of the grading criteria.

Quizzes

- Bring color pens to class when there is a quiz. You will be given a worksheet to work on – use a black pen or pencil. Then I will go over the questions and you will mark your own sheet with a color pen. Grades are given in combination of participation and quality.
- For each quiz, you will earn at least 70% by participating in taking it. Scores higher than 70% will depend on the quality of your answers and how you marked your own sheet. Ideally, the sheet will be marked to help you learn further. E.g., write additional notes besides correct answers.
- Taking the quiz later (i.e., makeup quiz), if taken, will provide only the participation point (70%).

TERM PAPER (GRADUATE STUDENTS)

- Write a research paper on *phonological data analysis*. You are required to work on an unfamiliar language consulting its descriptive grammar book (avoid using a pedagogical grammar). For your theoretical framework, use one or combination of the following theories: Rule-ordering, Autosegmental Theory, Metrical Theory, and Optimality Theory. 15 page max., including references, double spaced. (References and illustrations are single spaced).
- Deadlines
- If you wish to receive direction and comments on your work, there are two opportunities to turn in:
 - Data including (i) data, (ii) data description, (iii) generalization, (iv) theoretical account proposal and (v) references (5 page max. double spaced) by **November 3rd (Sun)**
 - First draft (or second feedback) by **November 24th (Sun)**
 - Final draft is due **December 12th (Thu)**

TEXTBOOKS

Required:

- Ladefoged, Peter and Keith Johnson. (2011). *A Course in Phonetics*. 6th edition. Wadsworth Cengage Learning. [L&J] (Moodle)
- Kennedy, Robert. (2017). *Phonology: A Coursebook*. Cambridge. (Bookstore)
- Archangeli, Diana. (1997). "Optimality Theory: An Introduction to Linguistics in the 1990s" IN *Optimality Theory: An Overview*. Diana Archangeli and Terry Langendoen, eds. MA: Blackwell. (Moodle)

Recommended:

- Pullman and Ladusaw. (1986). *Phonetic Symbol Guide*. Chicago Press. (Bookstore)
- Kagar, Renee. (1999). *Optimality Theory*. Cambridge. (Bookstore)

SUGGESTED READINGS

- Hayes, Bruce. (2009). *Introductory Phonology*. First Edition. Wiley-Blackwell.
- Catford, J. C. (2001). *A Practical Introduction to Phonetics*. Second Edition. Oxford.
- Kenstowicz, Michael. (1994) *Phonology in Generative Grammar*. Cambridge: Blackwell Publishers.
- McCarthy John & Alan Prince. (1993). "Prosodic morphology I: constraint interaction and satisfaction", ms., University of Massachusetts & Rutgers University.
- Roca, Iggy and Wyn Johnson. (1999). *A Course in Phonology*. Cambridge: Blackwell. [R&J]

ACCOMMODATION: DSS SERVICE (<http://www.umt.edu/disability>)

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with DSS, please contact DSS in Lommason 154. I will work with you and DSS to provide an appropriate accommodation.

Schedule (This is a tentative schedule: any change will be announced)

	Dates	Topic (Handouts)	Concepts & Data	Readings	Quizzes & Assignments
1	Aug.26 Aug.28 Aug.30	0 Introduction & Preparation 1 Articulatory phonetics 1 Articulatory phonetics	introduction, preparation articulatory phonetics	[L&J] 1-102	
2	Sep. 2 Sep. 4 Sep. 6	No Class Labor Day 2 Acoustic phonetics 2 Acoustic phonetics	IPA Chart, transcription	[L&J] 136-216	Q1: vocal tract & charts (W) HW1 Transcription (Sun 9/8)
3	Sep. 9 Sep. 11 Sep. 13	2 Acoustic phonetics 2 Acoustic phonetics 2 Acoustic phonetics	formants, frequencies measurements, vowel plotting		Q2: Consonants (F) HW2 V plotting & measuring suprasegmentals (Sun 9/15)
4	Sep. 16 Sep. 18 Sep. 20	2 Acoustic phonetics 3 Phonemics 3 Phonemics	[segment/spectrogram] allophones & allomorphs	[K Ch1-3]	
5	Sep. 23 Sep. 25 Sep. 27	4 Distinctive Features & Natural Classes 4 Distinctive Features & Natural Classes 4 Distinctive Features & Natural Classes	<i>Angas, Congo, Ewe</i> neutralizations, <i>German</i> obst. feature charts, natural classes	[K Ch5] [K Ch5] [K Ch6]	Q3: Distinctive features (W) HW3 Natural Class & Kalaallisut Write-up (Sun 9/29)
6	Sep. 30 Oct. 2 Oct. 4	5 Rule Ordering, Feeding/Bleeding 5 Rule Ordering, Feeding/Bleeding 5 Rule Ordering, Feeding/Bleeding	<i>Georgian/</i> write-up(<i>Georgian</i>) <i>Spanish</i> , underspecification rule ordering	[K Ch6] [K Ch6] [K Ch7]	
7	Oct. 7 Oct. 9 Oct. 11	5 Rule Ordering, Feeding/Bleeding 5 Rule Ordering, Feeding/Bleeding 5 Rule Ordering, Feeding/Bleeding	<i>Serbo-Croatian</i> , write-up feeding-bleeding <i>Basque, Tagalog</i>	[K Ch7] [K Ch7] [K Ch7]	HW4 Lamba Write-up (Sun 10/13)
8	Oct. 14 Oct. 16 Oct. 18	6 Autosegmental Theory 6 Autosegmental Theory 6 Autosegmental Theory	autosegmental theory, tone, <i>Mixtecan</i> features, feature geometry	[K Ch9] [K Ch4] [K 329-336]	
9	Oct. 21 Oct. 23 Oct. 25	6 Autosegmental Theory 6 Autosegmental Theory 6 Autosegmental Theory	<i>Turkish</i> <i>Akan</i> <i>Nisgha</i>	[K 329-336] [K 329-336] [K 329-336]	Q4: Autosegmental Theory (M) HW5 Mari VH (Sun 10/27)
10	Oct. 28 Oct. 30 Nov. 1	7 Syllables & Syllabification 7 Syllables & Syllabification 7 Syllables & Syllabification	syllabification, sonority <i>Lebanese Arabic, Berber</i> templatic analysis	[K Ch8] [K Ch8] [K Ch8]	Q5: Syllables (F) Grad: data (Sun 11/3)
11	Nov. 4 Nov. 6 Nov. 8	7 Syllables & Syllabification 8 Metrical Phonology 8 Metrical Phonology	syllable reps metrical theory, stress analysis	[K Ch8] [K Ch10] [K Ch10]	
12	Nov. 11 Nov. 13 Nov. 15	No Class Veterans Day 8 Metrical Phonology 8 Metrical Phonology	asymmetric typology <i>Creek</i>	[K Ch10] [K336-355]	Q6: Metrical Phonology (W)
13	Nov. 18 Nov. 20 Nov. 22	9 Optimality Theory 9 Optimality Theory 9 Optimality Theory	OT basic concepts	Archangeli [K336-355] [K336-355]	Grad's draft (Sun 11/24)
14	Nov. 25 Nov. 27 Nov. 29	9 Optimality Theory No Class Travel Day No Class Thanksgiving Week	parallelism and functional Unity <i>Indonesian</i> metrical constraints	[K336-355]	Q7: OT (W)
15	Dec. 2 Dec. 4 Dec. 6	9 Optimality Theory 9 Optimality Theory 10 Summary	more OT	[K336-355] [K336-355]	
	Dec. 12	Thu. 10AM			Final Exam/ Paper (Grad)