

## FRCH 101 Elementary French I Section: 03 MTWF 1:00-1:50 pm Fall 2019

Instructor: Prof. Ione Crummy                      Classroom: LA 308  
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Office hours: MF 12:00-12:50 pm, TW 2:00 -2:50 pm, and by appointment

**Required Text:** 1) *Atelier* (2019) by K. Jansma, M. Kassen, L. Denié-Higney.  
Student Edition ISBN 978-1-305-27831-8  
MindTap IAC ISBN 978-1-305-27654-3  
Unbound Student Edition ISBN 978-1-337-27008-3

**Please note:** Used books do NOT come with the necessary MindTap Access code.

**Goals and outcomes:** The goal of FRCH 101 is for students with no prior study of French to reach skill levels in French language and culture corresponding to 60 hours of formal instruction. FRCH 101 is the first semester of a one-year language course. It will provide you with a working vocabulary, basic structures of the French language and sensitivity to French and Francophone culture. Successful students will acquire the skills necessary to 1) have an understanding of spoken French within a number of limited social contexts, 2) be able to communicate in French, with some mistakes, in a number of social situations, 3) be able to read non literary texts, 4) be able to write simple but correct French for a variety of situations, 5) have an elementary understanding of French and Francophone cultures.

**Instructor responsibilities** are to: 1) provide you with 60 hours of instruction that teaches you basic linguistic skills and encourages you to use the French you are learning during class, 2) make myself available to you for consultation during my office hours, 3) grade everyone according to the same criteria, 4) provide you with sufficient, pertinent homework assignments to maximize your learning, 5) maintain a professional relationship with you at all times 6) provide you with this syllabus and follow the schedule.

**Study responsibilities:** Learning a language requires daily revision, perseverance and application. One learns a language by *performing* it in all of its modes: listening, speaking, reading and writing in it rather than thinking or talking *about* it. Language learning does not require exceptional intellect or any particular gift; indeed, many people in this world who have had no formal schooling are multilingual. Nor is it a discipline you can master by cramming for exams. Short doses of study several times a day are best for becoming skilled in a language. You should plan on two to three hours of individual study to prepare for each hour of performance in class. Given the special nature of language learning, your responsibilities are to: 1) attend all classes, 2) participate in all classroom activities, 3) in the event of a missed class or classes, to get the assignments from a classmate and come to the next class having prepared the assigned lesson, 4) prepare homework assignments in advance of class, 5) arrive to class on time, 6) turn off your cell phone before entering class 7) use French as the working language of the classroom, 8) turn in homework and writing assignments on time, 9) proofread and correct errors before turning in writing assignments.

**Policies:**

Attendance: Attendance will be taken daily. There are **no** excused absences, so choose your illnesses wisely and make arrangements with your instructor ahead of time to do equivalent alternative work to replace class if you must be away. Late arrival or lack of preparation for class can be considered an absence. More than **5** absences can lower your grade, and more than **12** absences may result in an F grade.

Late Work: Any late written assignment will be graded 10% lower for every class day it is late. Quizzes and exams cannot be made up. Exceptions: illness verified by a doctor.

Cell phones, laptops and other electronic devices must be turned to silent before class. Please tell me at the beginning of the semester if a disability requires you use an electronic device. Unauthorized use of cell phones and laptops in class will be considered an absence.

Email: Students must use *only* U of Montana assigned email accounts for all email exchanges with faculty. Faculty will automatically delete any non-U of Montana emails.

Plagiarism: please see the Student Conduct Code for a definition of plagiarism and University policies concerning it. The Code is available for review online at <http://www.umt.edu/student-affairs/documents/Student%20Conduct%20Code%20PDF-%20FINAL%208-27-13.pdf>

**Students with special needs:** Students with disabilities will receive reasonable modifications in this course. Your responsibilities are to request them from me with sufficient advance notice, and to be prepared to provide verification of disability and its impact from Disability Services. Please speak with me during my office hours to discuss the details. For more information, visit the *Disability Services for Students* website at <http://life.umt.edu/dss>.

**E-mail policy:** University policy requires that all electronic correspondence between instructor and students be done from official university addresses. Messages from other sources (e.g. Yahoo, Gmail, etc.) might go straight into junk mail. I will respond to e-mails Monday through Friday.

**Grading:** Your grade will be a function not only of your work in progress but also of how much French you retain. Accumulation and retention of language is essential for further study. A passing grade in French 101 is required for admission to French 102.

Class participation/preparation (including pop quizzes).....	10%
Online homework: .....	20%
Essays & Quizzes .....	20%
Exams (4) .....	20%
Mid-term exam ( <b>Oct. 11</b> ) .....	15%
Final exam ( <b>Dec. 10</b> ) .....	15%

**Grading Scale: % score, letter grade & GPA points**

93-100 = A	4.0	83-87 = B	3.0	73-77 = C	2.0	63-67 = D	1.0
90-92 = A-	3.7	80-82 = B-	2.7	70-72 = C-	1.7	60-62 = D-	0.7
88-89 = B+	3.3	78-79 = C+	2.3	68-69 = D+	1.3	59-0 = F	0.0

**FRCH 101 Course Schedule – Tentative**

**This is a summary schedule. You will be getting a detailed schedule for each module.**

Module 1, August 26 – September 9. **Exam** Module 1 Tuesday **Sept 10**.

Module 2, Sept. 11 – 23. **Exam** Module 2 Tuesday **Sept 24**.

Module 3, Sep. 25 – Oct. 7. **Mid-term exam**, Modules 1-3 Friday **Oct 11**.

Module 4, Review Oct 9 – 23. **Exam** Module 4 Friday **Oct 25**.

Module 5, Oct 28 – Nov 10. **Exam** Module 5 Friday **Nov 8**.

Module 6, Nov 12 – 26.

Review, Dec 2 – 6.

**Final exam: Modules 1-6 – Tuesday, December 10, 2019– 7 - 9 p.m. in LA 011.**

## FRCH 101.03 – Module 1 Bonjour! – Emploi du temps – du 26 août au 10 septembre 2019

Date	Activités en Classe - Atelier	MINDTAP Devoirs avant le prochain cours.
lundi 26 août	<b>Thème 1 Comment se saluer et se présenter</b> Structure. 1.1 Tu et vous pp. 2-3, 18. Vocabulaire p. 21.	<b>Module 1 Introduction</b> R1-1, R1-3. <b>Thème 1 Comment se saluer et se présenter</b> R1-4. <b>Vocabulaire:</b> Présentations familières: L1-5-6.
mardi 27 août	<b>Thème 1 Comment se saluer et se présenter</b> Structure. 1.1 Tu et vous pp. 2-3, 18. Vocabulaire p. 21.	<b>Vocabulaire:</b> Présentations familières/ formelles: P1-7; P1-9-11 ; L1-12. <b>Structure: Tu et vous:</b> L1-13; P-14-16; U1-17 <b>Perspectives culturelles:</b> G1-19.
mercredi 28 août	<b>Thème 2 Identification des choses et des personnes</b> Struct. 1.2 Qui est-ce? Qu'est-ce que c'est ? 1.3 Les articles indéfinis pp. 6-7, 18. Vocab. p. 21.	<b>Thème 2 Identification des choses et des personnes</b> R1-20. <b>Vocabulaire:</b> La salle de classe: L1-21 –25. <b>Quelques Français célèbres:</b> L1-25, 27. Struct. 1: <b>Qui est-ce? Qu'est-ce que c'est?</b> L1-28, P1-29-31. Struct. 2: <b>Les articles indéfinis</b> G1-36.
vendredi 30 août	<b>Thème 3 La description des personnes</b> 1.4 Les pronoms sujets avec être 1.5 Les adjectifs, pp. 8, 19. Vocab. pp. 20-21.	<b>Thème 3 La description des personnes</b> R1-37. Vocab. L1-38, P1-39-41. Struct. 1: <b>Les pronoms sujets avec être:</b> L1-43, P1-44-46. Struct. 2: <b>Les adjectifs</b> L1-47, P1-48-49, 51-52; G1-53.
lundi 2 sept.	<b>Jour férié. Fête du Travail. Pas de cours</b>	
mardi 3 sept.	<b>Thème 4 Les vêtements et les couleurs</b> pp. 10-12. Vocab. pp. 20-21.	<b>Thème 4 Les vêtements et les couleurs</b> R1-54. Vocab. L1-55-58, P1-59, U1-61. Perspectives culturelles: U1-63. G1-65 Vérification.
mercredi 4 sept.	<b>Thème 5 Comment communiquer en classe</b> – L'alphabet/ Les accents Vocabulaire p. 21	<b>Thème 5 Comment communiquer en classe</b> R1-66. Vocab. 1: L1-67, P1-68-71. Vocab. 2: L1-72-73, L1-75.
vendredi 6 sept.	<b>Les nombres de 0 à 60</b> p. 14	Vocab. 3: L-77-80, G1-83. U1-83-84, G1-89-90. écrivez <b>Expression écrite 3<sup>e</sup> étape</b> , p. 17
lundi 9 sept.	<b>Synthèse</b> p. 15, Chanson: <i>Francophonie</i> pp. 16-17.	Révisez pour l'examen sur Module 1.
mardi 10 sept.	<b>Examen Module 1</b>	