

LATN 101 01: Elementary Latin I

Instructor information:

- Instructor: Matthew Semanoff,
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- Office hours: M-F 1:00-2:00 pm, and by appointment

Course information:

- Time: 9:00 - 9:50 am, MWF
- Place: LA 305

Course description:

Latin 101, Elementary Latin, is the first of a two-semester sequence designed to impart a solid foundation in the Latin language. This course introduces the basic mechanics of the language—the grammar, vocabulary, development of reading skills—as well as an introduction to Roman civilization

Course Objectives:

The goal of this class is to prepare students to read, understand, and appreciate Latin literature in the original language. Students will develop the necessary skills through diligent study of the first 15 chapters of *The Oxford Latin Course* (College Edition). The successful student will:

1. Master the essential principles of Latin grammar and syntax introduced in chapters 1-15 of *The Oxford Latin Course* (College Edition).
2. Become familiar and confident in the use of basic terminology used to describe grammar and syntax of the Latin languages.
3. Be able to identify and produce the forms of nouns and pronouns (Declensions 1-5).
4. Be able to identify and produce the forms of Active-voice verbs (Present system: indicative, imperative, infinitive; Perfect system).
5. Master the vocabulary of the first 15 chapters of the textbook.
6. Reinforce their understanding of the patterns and structures of English, and become comfortable discussing and analyzing the grammar and syntax of the English language.
7. Begin to develop "an analytical approach to language by seeing English in relation to a language of a very different structure and by observing the influence of the ancient language on our own." (*OLC*, vii)

Textbooks:

Required:

- Balme and Morwood. *Oxford Latin Course College Edition: Readings and Vocabulary* (Oxford University Press, 2012) ISBN: 978-0-19-986297-9
- Balme and Morwood. *Oxford Latin Course College Edition: Grammar, Exercises, Context* (Oxford University Press, 2012) ISBN: 978-0-19-986296-2

Recommended:

- Goldman, et al. *English Grammar for Students of Latin: The Study Guide for Those Learning Latin*. (Olivia and Hill Press) 3rd edition. ISBN: 978-0-93-403434-0

Course guidelines and policies:

Assessment and Grading

Grades will be calculated by the following breakdown: Participation (15%), Written Homework (20%), Vocabulary Quizzes (20%), Tests (45%)

Participation and Engagement (15%):

Active participation is vital to the success of learning a foreign language. Participation is not the same as attendance. Although the English word “attendance” conventionally means “to be present,” the English term is derived from the Latin *attendere* (*ad + tendere*), which means literally “to stretch toward” or more generally “to direct or turn toward.” From this root, the Latin term takes on various meanings including not only “to direct attention to, apply the mind to, to attend to,” but also “to strive eagerly for” and “to be intent on.” To this end, “to attend” Magister Matthaeus’ Latin 101 class means not only to be present, but to stretch one’s intellect toward the subject matter at hand, not only to direct attention to *magister* and other *discipuli*, but to strive eagerly to learn Latin. You will earn points based on your presence in class and your willingness to participate.

Students will receive daily participation grades on a 3 to 0 scale: 3 points for being present, prepared, and generally attentive, a 2 for being present and willing to participate even if not adequately prepared, 1 for being present, but unable or overly hesitant to participate, and 0 for absence.

PLEASE NOTE: Repeated tardiness or getting up in the middle of class is considered part of your attendance record. Similarly, dealing with a phone, whether silencing an incoming call, answering a call, sending or receiving text messages is part of your attendance record; you are not “attending” class, if you are frequently responding to messages emanating from outside the classroom. Additionally, these are distracting to your instructor and fellow classmates. Please show respect by limiting these types of disruptions.

Homework (20%):

Written homework:

Written homework will be collected on a regular basis. We may will spend a portion of the class period going over homework as a means of practicing pronunciation and getting immediate feedback exercises. Students are expected to make corrections on any assignments we go over in class. All corrections should be made in a different color than used to complete the work.

Homework should be written legibly, skipping every other line to allow comments, on loose-leaf notebook paper. I encourage you to keep a 3-ring binder with your homework for review.

Written homework will be graded on a 5 point scale: Late homework will not be accepted without arrangements made prior to the due date.

Points	Qualitative Description of Homework	Standard Grade Equivalence
5	homework complete, largely correct (occasional errors are expected) and demonstrates careful effort and diligence	letter grade A = 100%
4	homework nearly complete with more frequent errors but still demonstrates careful and diligent work	letter grade A- = 92%
3	homework partially complete but largely error-free OR complete but with frequent errors, or homework that was gone over in class but has no corrections marked	letter grade B = 84%
2	homework incomplete with significant errors, seemingly carelessly or hastily attempted	letter grade C = 74%
0	homework not submitted.	

Online Homework:

Various online activities will be assigned through the Moodle Course Shell. These may include drills, exercises adapted from the textbook, flashcards, etc. Grades for online activities will also factor into the overall homework grade.

Vocabulary quizzes (20%):

There will be seven vocabulary quizzes administered in class over the course of the semester. These will cover the vocabulary introduced throughout the chapters, generally two chapters at a time. Please familiarize yourself with any notes regarding the vocabulary. Students will be expected to know not only the meaning of the words, but all additional grammatical information (e.g. nominative and genitive forms, gender of nouns; principle parts of verbs and the cases they govern). Students will be expected to complete both Latin to English and English to Latin.

Grammar tests (45%):

There will be four tests administered in class as well as a final exam. Tests will be modeled on the types of homework and exercises. Students will be expected to be able to identify and reproduce forms, identify and explain syntactical constructions, and translate short sentences (Latin into English). Language learning is by nature a cumulative process. Although tests will focus on the material covered since the previous test, they will be cumulative both in terms of the vocabulary and grammar.

Email and Moodle: Students are required to use their university email accounts, and are expected to check their accounts regularly (once a day, minimum). This class will also use a Moodle course supplement. Students will need to know their Net ID and associated password to access Moodle. All announcements concerning assignments, quizzes, events, etc. will be sent to university email accounts and will be posted to Moodle.

Nota Bene (that's Latin): Most of the learning process is up to you. No matter how much I do in the classroom, I cannot implant Latin into your heads. The best strategy is to try to work a little bit on your Latin every day. There are no real shortcuts. You need to spend the time outside of class memorizing and drilling; I am willing to answer any questions, offer further explanations, help with your reading and translating, I will even offer moral support and compassion. I will try to establish and maintain a supportive and productive atmosphere in which to learn, but we will have to work together. The really hard work is up to you.

Student Conduct Code

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at [Student Conduct Code](http://www.umt.edu/vpsa/policies/student_conduct.php) (http://www.umt.edu/vpsa/policies/student_conduct.php).

Disability modifications

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and [Disability Services for Students](#). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or call 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

Preliminary Course Schedule:

Preliminary Schedule of First Five Weeks: Assignments, Quizzes, Tests: All effort is going to be made to follow this schedule. **I reserve the right to revise the schedule as necessary.**

Week 1

Monday August 26: Introduction to Latin 101

Wednesday August 28: Chapter 1: Scintilla in casā labōrat.

- Read OLC Readings and Vocabulary (RV) on Pronunciation
- In class: Parts of Speech and Cases

Friday August 30: Chapter 1 continued

- Complete for Class: Exercises 1.1, 1.3, and 1.4 (online)

Week 2

Monday September 2: No - Classes

- Bonus: Drills on Moodle

Wednesday September 4: Chapter 2: Quīntus Flaccum iuuat

- Vocabulary Quiz on Chapter 1
- Complete for Class: Exercises 1.5 and 1.6 (online)

Friday September 6: Chapter 2 continued

- Read Grammar section
- Complete for Class: Exercises 2.1, 2.2, 2.3 (online)

Week 3

Monday September 9: Chapter 3: Nūndinae

- Vocabulary Quiz on Chapter 2
- Complete for Class: Exercises 2.4, 2.5, 2.6 (online)

Wednesday September 11: Chapter 3 continued

- Complete for Class: Exercises 3.1, 3.2, 3.3 (online)

Friday September 13: Review Day Chapters 1-3

- Review Vocabulary for Chapters 1-3
- Complete for Class: Exercises 3.4, 3.5, 3.6 (online); Write out Exercises 3.7

Week 4

Monday September 16:

- Test 1: Chapters 1-3

Wednesday September 18: Chapter 4: Lūdūs Flāuī

- Complete for Class: Dialog Assignment

Friday September 20: Chapter 4 continued

- Complete for Class: Write out Exercises 4.2, 4.3, 4.5 (Odds)

Week 5

Monday September 23: Chapter 5: Flāuius fābulam nārrat

- Vocabulary Quiz on Chapter 4
- Complete for Class: Write out exercises 4.6 and 4.6 (Odds)

Wednesday September 25:

- Complete for Class: Exercise 5.2, 5.3 (online)

Friday September 27: Chapter 6: Graecī Trōiam capiunt

- Complete for Class: Write out Exercises 5.4, 5.5 (odds)