

FRCH 201 INTERMEDIATE FRENCH I Section 1 Fall 2019

4 credits MTWR 11:00 – 11:50 p.m. LA 307

Instructor: Mladen Kozul, Associate Professor of French

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Office Hours: LA 423 M,W 3:00-4:30 p.m. & by appointment

**Prerequisites:**

Two semesters of college French, or placement by exam.

**Required Texts:**

*Interactions*. Susan & Ronald St. Onge. 9<sup>th</sup> Ed. Heinle Cengage Learning, & Student Activities Manual.

Students should buy one good French dictionary such as *Le Petit Robert* and one French-English dictionary such as *Harper Collins Robert French-English English-French Dictionary*.

**Description:**

This class meets four times per week, 50 minutes per class meeting. Class time will be spent discussing assigned texts and practicing grammar structures – entirely in French. Two hours of homework are required for each class meeting. Students are expected to complete assigned readings and exercises in *Interaction* and the workbook before class. If you have difficulties, please see the instructor during his office hours.

**Goals and outcomes:** The goal of FRCH 201 is for students who have completed FRCH101-102 sequence or have been placed in this class by exam to reach skill levels in French language and culture corresponding to 60 hours of formal instruction at that level of learning. FRCH 201 is the first semester of a FRCH 201-202 sequence. A successful student should be able (1) To discuss personal and simple social topics with increasing grammatical accuracy and fluency. (2) To understand spontaneous discussions based on chapter themes and readings. (3) To read with increased understanding texts in French on everyday themes: work, family, travel, etc. (4) To write compositions of 3-4 structured paragraphs based on these themes, describing and narrating in past, present and future. (5) To gain a basic understanding of cultural norms in your own country and in the French-speaking world. (6) To increase vocabulary. It will provide you with a working vocabulary, basic structures of the French language and sensitivity to French and Francophone culture.

**Instructor responsibilities** are to: 1) provide you with 60 hours of instruction that teaches you basic linguistic skills and encourages you to use the French you are learning during class, 2) make myself available to you for consultation during my office hours, 3) grade everyone according to the same criteria, 4) provide you with sufficient, pertinent homework assignments to maximize your learning, 5) maintain a professional relationship with you at all times 6) provide you with this syllabus and follow the schedule.

**Study responsibilities:** Learning a language requires daily revision, perseverance and application. One learns a language by *performing* it in all of its modes: listening, speaking, reading and writing in it rather than thinking or talking *about* it. Language learning does not require exceptional intellect or any particular gift; indeed, many people in this world who have had no formal schooling are multilingual. Nor is it a discipline you can master by cramming for exams. Short doses of study several times a day are best for becoming skilled in a language. You should plan on two to three hours of individual study to prepare for each hour of performance in class. Given the special nature of language learning, your responsibilities are to: 1) attend all classes, 2) participate in all classroom activities, 3) in the event of a missed class or classes, to get the assignments from a classmate and come to the next class having prepared the assigned lesson, 3) prepare homework assignments in advance of class, 4) arrive to class on time, 5) turn off your cell phone before entering class 6) use French as the working language of the classroom, 7) turn in homework and writing assignments on time, 8) proofread and correct errors before turning in writing assignments.

**Policies:**

Attendance: Attendance will be taken daily. It is mandatory. There are **no** excused absences, so choose your illnesses wisely and make arrangements with your instructor ahead of time to do equivalent alternative work to replace class if you must be away. Late arrival or lack of preparation for class can be considered an absence. More than **4** absences can lower your grade, and more than **12** absences may result in an F grade.

Late work, make-up tests: All test dates are announced in advance, no make-up tests will be given. Exceptions: illness verified by a doctor or UM-related mandatory activities. Late work will be graded down one letter grade per class day, homework later than one week will not be accepted.

Electronic devices: Beepers, telephones, and other electronic devices must be turned to silent before class. You can use your smartphone in this class **ONLY** if the instructor directs you to. An unauthorized use of your phone can expose you to be asked to leave the classroom and counted as absence. Please tell me at the beginning of the semester if a disability requires you use an electronic device.

Email: Students must use *only* U of Montana assigned email accounts for all email exchanges with faculty. Faculty will automatically delete any non-U of Montana emails.

Plagiarism: please see the Student Conduct Code for a definition of plagiarism and University policies concerning it. The Code is available for review online at

<http://www.umt.edu/student-affairs/documents/Student%20Conduct%20Code%20PDF-%20FINAL%208-27-13.pdf>

**Students with special needs:** Students with disabilities will receive reasonable modifications in this course. Your responsibilities are to request them from me with sufficient advance notice, and to be prepared to provide verification of disability and its impact from Disability Services.

Please speak with me during my office hours to discuss the details. For more information, visit the *Disability Services for Students* website at <http://life.umt.edu/dss>.

**E-mail policy:** University policy requires that all electronic correspondence between instructor and students be done from official university addresses. Messages from other sources (e.g. Yahoo, Gmail, etc.) might go straight into junk mail. I will respond to e-mails Monday through Thursday.

**Grading:** Your grade will be a function not only of your work in progress but also of how much French you retain. Accumulation and retention of language is essential for further study. A passing grade in French 201 is required for admission to French 202.

**Exams:**

There will be **four** chapter tests during the semester, on grammar, vocabulary, and readings.

**Test Dates: Ch. 1—Sept. 12 Ch. 2—Oct. 3 Ch. 3—Oct. 24 Ch. 4—Nov. 14**

**Cumulative Final Exam: TBA**

**Weighting of Final Grade:**

Daily participation & preparation = 20%  
 Four chapter tests = 40%  
 Homework = 20%  
 Final exam (cumulative) = 20%.

**Grading Scale:**

93-100 = A	4.0	78-79 = C+	2.3
90-92 = A-	3.7	73-77 = C	2.0
88-89 = B+	3.3	70-72 = C-	1.7
83-87 = B	3.0	68-69 = D+	1.3
80-82 = B-	2.7	63-67 = D	1.0
59-0 = F	0.0	60-62 = D-	0.7