FRCH 101 Elementary French  I Section:  04  MTWTh 2:00-2:50 pm   Fall 2019

Instructor:  Prof. Mladen Kozul  Classroom: LA 308
Office LA 423    e-mail: mladen.kozul@mso.umt.edu
Office hours: M,W 3:00-4:30 pm, and by appointment

                MindTap IAC ISBN 978-1-305-27654-3

Please note: Used books do NOT come with the necessary MindTap Access code.

Goals and outcomes: The goal of FRCH 101 is for students with no prior study of French to
reach skill levels in French language and culture corresponding to 60 hours of formal
instruction.  FRCH 101 is the first semester of a one-year language course.  It will provide you
with a working vocabulary, basic structures of the French language and sensitivity to French
and Francophone culture. Successful students will acquire the skills necessary to 1) have an
understanding of spoken French within a number of limited social contexts, 2) be able
communicate in French, with some mistakes, in a number of social situations, 3) be able to
read non literary texts, 4) be able to write simple but correct French for a variety of
situations, 5) have an elementary understanding of French and Francophone cultures.

Instructor responsibilities are to: 1) provide you with 60 hours of instruction that teaches you
basic linguistic skills and encourages you to use the French you are learning during class, 2)
make myself available to you for consultation during my office hours, 3) grade everyone
according to the same criteria, 4) provide you with sufficient, pertinent homework
assignments to maximize your learning, 5) maintain a professional relationship with you at
all times 6) provide you with this syllabus and follow the schedule.

Study responsibilities: Learning a language requires daily revision, perseverance and
application. One learns a language by performing it in all of its modes: listening, speaking,
reading and writing in it rather than thinking or talking about it. Language learning does not
require exceptional intellect or any particular gift; indeed, many people in this world who
have had no formal schooling are multilingual. Nor is it a discipline you can master by
cramming for exams. Short doses of study several times a day are best for becoming skilled
in a language. You should plan on two to three hours of individual study to prepare for each
hour of performance in class. Given the special nature of language learning, your
responsibilities are to: 1) attend all classes , 2) participate in all classroom activities, 3) in the
event of a missed class or classes, to get the assignments from a classmate and come to the
next class having prepared the assigned lesson, 3) prepare homework assignments in
advance of class, 4) arrive to class on time, 5) turn off your cell phone before entering class
6) use French as the working language of the classroom, 7) turn in homework and writing
assignments on time, 8) proofread and correct errors before turning in writing assignments.
Policies:
Attendance: Attendance will be taken daily. There are no excused absences, so choose your illnesses wisely and make arrangements with your instructor ahead of time to do equivalent alternative work to replace class if you must be away. Late arrival or lack of preparation for class can be considered an absence. More than 5 absences can lower your grade, and more than 12 absences may result in an F grade.

Late Work: Any late written assignment will be graded 10% lower for every class day it is late. Quizzes and exams cannot be made up. Exceptions: illness verified by a doctor.

Electronic devices: Beepers, telephones, and other electronic devices must be turned to silent before class. You can use your smartphone in this class ONLY if the instructor directs you to. An unauthorized use of your phone can expose you to be asked to leave the classroom and counted as absence. Please tell me at the beginning of the semester if a disability requires you use an electronic device.

Email: Students must use only U of Montana assigned email accounts for all email exchanges with faculty. Faculty will automatically delete any non-U of Montana emails.


Students with special needs: Students with disabilities will receive reasonable modifications in this course. Your responsibilities are to request them from me with sufficient advance notice, and to be prepared to provide verification of disability and its impact from Disability Services. Please speak with me during my office hours to discuss the details. For more information, visit the Disability Services for Students website at http://life.umt.edu/dss.

Email policy: University policy requires that all electronic correspondence between instructor and students be done from official university addresses. Messages from other sources (e.g. Yahoo, Gmail, etc.) might go straight into junk mail. I will respond to e-mails Monday through Thursday.

Grading: Your grade will be a function not only of your work in progress but also of how much French you retain. Accumulation and retention of language is essential for further study. A passing grade in French 101 is required for admission to French 102.

Class participation/preparation ....................................................... 10%
Online homework: ................................................................. 20%
Essays (6) and (pop-up) quizzes ....................................................... 20%
Exams (5) ................................................................. 20%
Mid-term exam (Oct. 11) ......................................................... 15%
Final exam (Dec. 10) ................................................................. 15%

Grading Scale: % score, letter grade & GPA points

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FRCH 101 Tentative Course Schedule

This is a summary schedule. You will be getting a detailed schedule for each module.

Module 1, August 26 – September 9. Exam Module 1 Tuesday Sept 10.
Module 6, Nov 12 – 27.

Final exam: Modules 1-6 – Tuesday, December 10, 2019– 7 - 9 p.m. in LA 011.