

Contact Professor:

- Dr. Hiltrud Arens
- Büro/office: LA 441
- Sprechstunden (office hours): Montag/Mittwoch: 11:00-11:50 Uhr; Montag/Mittwoch: 15:00 -15:50 Uhr; oder/und nach Vereinbarung (or/and by appointment)
- Telefon: 243-5634 (Büro/office)
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Goals and Learning Outcomes:

This course emphasizes **advanced development** of the **four linguistic skills**: oral and written expression, listening comprehension and reading.

To achieve this goal, the course will focus on:

- (1) further and deepen oral and written skills already learned;
- (2) practice advanced structures and nuanced vocabulary;
- (3) read, analyse, and discuss different types of (literary) texts and media;
- (4) learn and enrich (trans)cultural knowledge about the German-speaking countries and cultures.

The reading and other resources in class will provide the material for oral discussion and participation, written work in and outside of class, as well as prepared presentations in group and individual projects, and written compositions/assignments (see grade breakdown below). Creativity of expression, correct grammatical usage, growth of vocabulary, and soundness of style are major goals.

The basic material for the course will be the textbook and the workbook itself. However, supplementary video/film/written materials and short newspaper or journal articles, poetry, and literary essays will also be used as the basis for discussion and exercise (written and oral). Students will be expected to keep current with reading and writing assignments, but also to devote time outside of class to practice, in order to enable a challenging level of class discussion. **As an option, two of the four compositions (#1 and #3) may be corrected and revised, and turned in again for an improvement and advancement of the student's writing skills and grade in German.**

Texts:

- **TEXTBOOK**: *Anders gedacht: Text and Context in the German-Speaking World. Third Edition.* Motyl-Mudretzkyj/Späinghaus. Boston: Heinle/Cengage Learning, 2014.
- **WORKBOOK**: *Übungsbuch: Anders gedacht.*

Recommended text: Langenscheidt's *New College Dictionary* or equivalent bilingual dictionary (INDEED NECESSARY)

Formats:

We will study chapters 1-4 from the textbook this semester and rely on various formats from other sources (which will all be posted on MOODLE) designed to foster active participation of all students. These will include activities with partners, small group activities, 'team' projects, full class discussion, audio-visual work, and an individual presentation on a cultural topic relating to the German-speaking countries. The activities will ordinarily be geared toward enhancing communicative skills in German. The language of this course will be primarily in *German*.

Expectations:

It is expected that all students will be in attendance daily. Since the course is intended to be largely participatory, such **attendance will be required**. Except under unusual circumstances, if a student misses more than 3 unexcused class sessions during the semester, *the final grade will be lowered by half a grade*: A- becomes B+. Likewise, if a student misses more than 5 unexcused class sessions during the semester, *the final grade will be lowered one whole grade*: A becomes B, B becomes C, etc. It is also expected that all students will complete assigned work (both oral and written) as requested and be prepared for each class session.

Grading:

| <u>Final Grade Breakdown</u> | <u>Points of Grade</u> |
|-------------------------------------|-------------------------------|
| Attendance (41 x 2) | 82 |
| Oral participation (41 x 3) | 123 |
| Assignments (10 x 10) | 100 |
| Midterm | 100 |
| 4 Essays (4 x 80) | 320 |
| 1 Oral interview assessment | 75 |
| 1 Poster presentation | 50 |
| 1 Final (150) | 150 |
| Total: | 1000 points |

Electronic Devices (Cell Phones, Laptops, Music Players, etc.)

If you bring a cell phone to class, please set it either on vibrate or mute. Unless specified for a class activity, personal computers, music players, and messaging devices are not to be used in class.

Students with Disabilities

This course offers equal opportunity in education for all participants, including those with documented physical and documented learning disabilities. For information regarding documentation of disabilities, approaching your instructor with pertinent information, and establishing guidelines for potential accommodation, you may consult the [Disability Services for Students \(DSS\) website](http://life.umt.edu/dss) at <http://life.umt.edu/dss>. The DSS Office is located in Lommasson 154; the phone number is 243-2243.

Plagiarism and Academic Honesty

Please refer to the Student Conduct Code of the University as it pertains to your responsibility to hand in work and/or perform activities assigned to be your own as indeed representing your own efforts and research. The [Student Conduct Code](#) is available for review online at:

<http://www.umt.edu/SA/vpsa/index.cfm/page/2585>

German 301: tentativer Zeitplan / tentative schedule

September: Sonntag, 1.9. GERMAN FEST in Caras Park (2-6 pm)

Montag, 2.9. Labor Day **NO CLASSES**

Montag, 16.9. **1. Aufsatz /
Written Composition due
*option of correction & revision**

Oktober: Montag, 7.10. **2. Aufsatz /
Written Composition due**

Montag, 21.10. **Midterm**

Montag, 28.10. **3. Aufsatz /
Written Composition due
*option of correction & revision**

**Poster presentations topic/deadline and time to be
announced**

November: Montag, 11.11. Veteran's Day **NO CLASSES**

Mittwoch -Freitag, (2 week period)
12.11. – 22.11. Individual **Oral interviews** during
set up appointments in LA 441

Montag, 25. 11. **4. Aufsatz /
Written Composition due**

Mittwoch-Freitag,
27. - 29. 11. Thanksgiving **NO CLASSES**

Freitag, 6.12. Review for Final

Final Exam: **Thursday/Donnerstag, December 12, 8:00 am –
10:00 am LA 303**