GRMN 201 Intermediate German I    LA 307
Autumn Semester 2019

Instructor information:
• Dr. Hiltrud Arens
• Büro/office: LA 441
• Sprechstunden / office hours: Montag/Mittwoch: 11:00-11:50 am; 3:00 - 3:50 pm; oder/und nach Vereinbarung (or/and by appointment)!
• Email: hiltrud.arens@mso.umt.edu
• This course meets on MTWF.

Textbooks: This is the same textbook/workbook you used in GRMN 101-102 academic year 2018-2019.

Formats:
We will study chapter 9-12 from the textbook this semester and rely on various formats designed to foster active participation of all students. These will include activities with partners, small group activities, ‘team’ projects, full class discussion, individual assignments, and audio-visual work. The activities will ordinarily be geared toward enhancing communicative skills in German. The language of this course will be primarily in German.

Goals and Learning Outcomes:
This course emphasizes intermediate development of the four linguistic skills: oral and written expression, listening comprehension and reading.
To achieve this goal, the course will focus on:
(1) To further oral and written skills already learned;
(2) To practice newly acquired structures and a more nuanced vocabulary;
(3) To read, and discuss different types of texts and media;
(4) To learn and enrich (trans)cultural knowledge about the German-speaking countries and cultures.

This course is oriented toward advancing your language ability to use the four basic elements of German: listening, speaking, reading, and writing. The last two are emphasized (though not exclusively) in homework assignments and in chapter tests. Listening and speaking are emphasized in the classroom. You will learn more German vocabulary and grammar in an incremental fashion, eventually working toward sentences with different types of verbs, objects, and other elementary parts of speech, based on topics tailored to acquaint you with more intermediate language aspects of German-speaking culture. Each chapter in the textbook builds upon the preceding one. In addition to the textbook and its ancillaries, you will encounter a variety of selected texts and materials that will
allow you to practice your skills of listening and reading comprehension along
with speaking and writing. Course materials will be presented so as to acquaint
you with cultural basics in German-speaking countries and to help you apply that
acquaintance in conversation and activities.

**The important 5 C’s (listed in ACTFL) in the context of learning goals for a foreign language are:**

**Communication:**
1) To deepen understanding of the structures of the German language.
2) To expand ability to read, write, and communicate orally and in written
   form in German.
3) To be able to present and express thoughts about familiar topics and new
   material learned in class.

**Cultures, Comparisons, and Connections:**
4) To extend and deepen understanding of geography, culture, and history of
   the German-speaking countries.
5) To develop the ability to gain access to substantial information regarding
   German-speaking Europe.
6) To be able to reflect in target language on aspects of diversity, arts,
   culinary differences, demographics, current topics.

**Community:**
7) To become part of the larger community of learners in the classroom,
   other UM students of German via the German Club, and participate in
   events on Germany, Austria, and Switzerland.

**Grading:**

<table>
<thead>
<tr>
<th>Final Grade Breakdown</th>
<th>Points of Grade</th>
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</thead>
<tbody>
<tr>
<td>Attendance (56 x 2) and Participation (56 x 3)</td>
<td>112 points</td>
</tr>
<tr>
<td>Homework Assignments (18 x 5)</td>
<td>90 points</td>
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<tr>
<td>Quizzes (4 x 25)</td>
<td>100 points</td>
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<tr>
<td>3 Tests (3 x 100)</td>
<td>300 points</td>
</tr>
<tr>
<td>1 poster [presentation] (50) &amp; presentation (of poster) (30)</td>
<td>80 points</td>
</tr>
<tr>
<td>1 Final (150)</td>
<td>150 points</td>
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<tr>
<td><strong>Total:</strong></td>
<td><strong>1000 points</strong></td>
</tr>
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**Please note:** there will be no extra-credit assignments. Please do the homework
assignments as given.

**Expectations:**
It is expected that all students will be in attendance daily. Since the course is
intended to be largely participatory and increase your immersion experience,
such attendance will be required. Except under unusual circumstances, if a
student misses 4 class sessions unexcused during the semester, the final grade will be lowered by half a grade: A- becomes B+. Likewise, if a student misses more than 7 class sessions during the semester, the final grade will be lowered one whole grade: A becomes B, B becomes C, etc. It is also expected that all students will complete assigned work (both oral and written) as requested and be prepared for each class session.

**Electronic Devices (Cell Phones, Laptops, Music Players, etc.)**
If you bring a cell phone to class, please set it either on vibrate or mute. Unless specified for a class activity, personal computers, music players, and messaging devices are not to be used in class.

**Students with Disabilities**
This course offers equal opportunity in education for all participants, including those with documented physical and documented learning disabilities. For information regarding documentation of disabilities, approaching your instructor with pertinent information, and establishing guidelines for potential accommodation, you may consult the Disability Services for Students (DSS) website at http://life.umt.edu/dss. The DSS Office is located in Lommasson 154; the phone number is 243-2243.

**Plagiarism and Academic Honesty**
Please refer to the Student Conduct Code of the University as it pertains to your responsibility to hand in work and/or perform activities assigned to be your own as indeed representing your own efforts and research. The Student Conduct Code is available for review online at http://www.umt.edu/SA/vpsa/index.cfm/page/2585

**GRMN 201 at a glance / tentativer Zeitplan / tentative schedule:**

**September:**
- 1.9., Sonntag: GERMAN FEST Caras Park 2-6 pm
- 2.9., Montag: Labor Day/Feiertag
- 9.9., Montag: 1. Quiz- Kapitel 9
- 18.9., Mittwoch: 1. Test-Kapitel 9

**Oktober:**
- 4.10., Freitag: 2. Quiz-Kapitel 10
- 14.10., Montag: 2. Test-Kapitel 10
- 30.10., Mittwoch: 3. Quiz-Kapitel 11

**November:**
- 8.11., Freitag: 3. Test-Kapitel 11
- 11.11., Montag: Veterans Day/Feiertag
Final Exam: Germ 201: Wednesday, December 11: 1:10 pm – 3:10 pm
in LA 307

<table>
<thead>
<tr>
<th>Period of Aug. 26 – Sept. 18</th>
<th>Kapitel 9</th>
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<tbody>
<tr>
<td>Sept. 2 NO SCHOOL</td>
<td>LABOR DAY – NO CLASS</td>
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<tr>
<td>Sept. 9</td>
<td>1. Quiz / Kapitel 9</td>
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<tr>
<td>Sept. 18 (WEDNESDAY)</td>
<td><strong>1. Test on Kapitel 9</strong></td>
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<tr>
<td>Period Sept. 20 – Oct. 14</td>
<td>Kapitel 10</td>
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<tr>
<td>Oct. 4</td>
<td>2. Quiz / Kapitel 10</td>
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<tr>
<td>Oct. 14 (MONDAY)</td>
<td><strong>2. Test on Kapitel 10</strong></td>
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<td>Period of Oct. 15 – Nov. 8</td>
<td>Kapitel 11</td>
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<td>Oct. 30</td>
<td>3. Quiz / Kapitel 11</td>
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<tr>
<td>Nov. 8 (FRIDAY)</td>
<td><strong>3. Test on Kapitel 11</strong></td>
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<td>Nov. 12 (MONDAY) NO SCHOOL</td>
<td>VETERANS DAY – NO CLASS</td>
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<td>Period of Nov. 12 – Dec. 4</td>
<td>Kapitel 12</td>
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<td>Nov. 22</td>
<td>4. Quiz / Kapitel 12</td>
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<tr>
<td>Date and time to be determined for poster presentation (TBA)</td>
<td><strong>Poster Presentation (TBA)</strong></td>
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<tr>
<td>Nov. 27–29 (Wednesday – Friday) NO SCHOOL</td>
<td>Travel day and THANKSGIVING</td>
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<td>Dec. 6</td>
<td>Review for Final</td>
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<tr>
<td><strong>Wednesday,</strong> Dec. 11 @ 1:10 pm-3:10 pm</td>
<td><strong>FINAL in LA 307</strong></td>
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