

GRMN 201 Intermediate German I Autumn Semester 2019

LA 307

Instructor information:

- Dr. Hiltrud Arens
- Büro/office: LA 441
- Sprechstunden / office hours: Montag/Mittwoch: 11:00-11:50 am;
3:00 - 3:50 pm; oder/und nach Vereinbarung (or/and by appointment)!
- [Email](mailto:hiltrud.arenso@mso.umt.edu): hiltrud.arenso@mso.umt.edu
- This course meets on MTWF.

Textbooks: This is the same textbook/workbook you used in GRMN 101-102 academic year 2018-2019.

- Robert Di Donato, Monica D. Clyde, and Jacqueline Vansant. *Deutsch: Na klar! Seventh Edition*. Boston: McGraw-Hill, 2016.
- Jeanine Briggs. *Workbook to Accompany Deutsch: Na Klar! Seventh Edition*. Boston: McGraw-Hill.

Formats:

We will study chapter 9-12 from the textbook this semester and rely on various formats designed to foster active participation of all students. These will include activities with partners, small group activities, 'team' projects, full class discussion, individual assignments, and audio-visual work. The activities will ordinarily be geared toward enhancing communicative skills in German. The language of this course will be primarily in *German*.

Goals and Learning Outcomes:

This course emphasizes **intermediate development** of the **four linguistic skills**: oral and written expression, listening comprehension and reading.

To achieve this goal, the course will focus on:

- (1) To further oral and written skills already learned;
- (2) To practice newly acquired structures and a more nuanced vocabulary;
- (3) To read, and discuss different types of texts and media;
- (4) To learn and enrich (trans)cultural knowledge about the German-speaking countries and cultures.

This course is oriented toward advancing your language ability to use the four basic elements of German: listening, speaking, reading, and writing. The last two are emphasized (though not exclusively) in homework assignments and in chapter tests. Listening and speaking are emphasized in the classroom. You will learn more German vocabulary and grammar in an incremental fashion, eventually working toward sentences with different types of verbs, objects, and other elementary parts of speech, based on topics tailored to acquaint you with more intermediate language aspects of German-speaking culture. Each chapter in the textbook builds upon the preceding one. In addition to the textbook and its ancillaries, you will encounter a variety of selected texts and materials that will

allow you to practice your skills of listening and reading comprehension along with speaking and writing. Course materials will be presented so as to acquaint you with cultural basics in German-speaking countries and to help you apply that acquaintance in conversation and activities.

The important 5 C's (listed in ACTFL) in the context of learning goals for a foreign language are:

Communication:

- 1) To deepen understanding of the structures of the German language.
- 2) To expand ability to read, write, and communicate orally and in written form in German.
- 3) To be able to present and express thoughts about familiar topics and new material learned in class.

Cultures, Comparisons, and Connections:

- 4) To extend and deepen understanding of geography, culture, and history of the German-speaking countries.
- 5) To develop the ability to gain access to substantial information regarding German-speaking Europe.
- 6) To be able to reflect in target language on aspects of diversity, arts, culinary differences, demographics, current topics.

Community:

- 7) To become part of the larger community of learners in the classroom, other UM students of German via the German Club, and participate in events on Germany, Austria, and Switzerland.

Grading:

<u>Final Grade Breakdown</u>	<u>Points of Grade</u>
Attendance (56 x 2) and Participation (56 x 3)	112 points 168 points
Homework Assignments (18 x 5)	90 points
Quizzes (4 x 25)	100 points
3 Tests (3 x 100) 1 poster [presentation] (50) & presentation (of poster) (30)	300 points 80 points
1 Final (150)	150 points
Total:	1000 points

Please note: there will be no extra-credit assignments. Please do the homework assignments as given.

Expectations:

It is expected that all students will be in attendance daily. Since the course is intended to be largely participatory and increase your immersion experience, such **attendance will be required**. Except under unusual circumstances, if a

student misses 4 class sessions unexcused during the semester, *the final grade will be lowered by half a grade*: A- becomes B+. Likewise, if a student misses more than 7 class sessions during the semester, *the final grade will be lowered one whole grade*: A becomes B, B becomes C, etc.. It is also expected that all students will complete assigned work (both oral and written) as requested and be prepared for each class session.

Electronic Devices (Cell Phones, Laptops, Music Players, etc.)

If you bring a cell phone to class, please set it either on vibrate or mute. Unless specified for a class activity, personal computers, music players, and messaging devices are not to be used in class.

Students with Disabilities

This course offers equal opportunity in education for all participants, including those with documented physical and documented learning disabilities. For information regarding documentation of disabilities, approaching your instructor with pertinent information, and establishing guidelines for potential accommodation, you may consult the [Disability Services for Students \(DSS\) website](http://life.umt.edu/dss) at <http://life.umt.edu/dss>. The DSS Office is located in Lommasson 154; the phone number is 243-2243.

Plagiarism and Academic Honesty

Please refer to the Student Conduct Code of the University as it pertains to your responsibility to hand in work and/or perform activities assigned to be your own as indeed representing your own efforts and research. The [Student Conduct Code](http://www.umt.edu/SA/vpsa/index.cfm/page/2585) is available for review online at <http://www.umt.edu/SA/vpsa/index.cfm/page/2585>

GRMN 201 at a glance/ tentativer Zeitplan / tentative schedule:

September:

- 1.9., Sonntag: GERMAN FEST Caras Park
2-6 pm
- 2.9., Montag: Labor Day/Feiertag
- 9.9., Montag: **1. Quiz- Kapitel 9**
- 18.9., Mittwoch: **1. Test-Kapitel 9**

Oktober:

- 4.10., Freitag: **2. Quiz-Kapitel 10**
- 14.10., Montag: **2. Test-Kapitel 10**
- 30.10., Mittwoch: **3. Quiz-Kapitel 11**

November:

- 8.11., Freitag: **3. Test-Kapitel 11**
- 11.11., Montag: Veterans Day/Feiertag
- 22.11., Freitag: **4. Quiz-Kapitel 12**

- 27. – 29.11. *THANKSGIVING/ Holiday*
Mittwoch - Freitag *Reisetag und Feiertag*

Dezember:

- 6. 12. REVIEW for FINAL

**Final Exam: Germ 201: Wednesday, December 11: 1:10 pm – 3:10 pm
in LA 307**

Period of Aug. 26 – Sept. 18	Kapitel 9
Sept. 2 NO SCHOOL	LABOR DAY – NO CLASS
Sept. 9	1. Quiz / Kapitel 9
Sept. 18 (WEDNESDAY)	1. Test on Kapitel 9
Period Sept.20 – Oct. 14	Kapitel 10
Oct. 4	2. Quiz / Kapitel 10
Oct. 14 (MONDAY)	2. Test on Kapitel 10
Period of Oct. 15 – Nov. 8	Kapitel 11
Oct. 30	3. Quiz / Kapitel 11
Nov. 8 (FRIDAY)	3. Test on Kapitel 11
Nov. 12 (MONDAY) NO SCHOOL	VETERANS DAY – NO CLASS
Period of Nov. 12 – Dec. 4	Kapitel 12
Nov. 22	4. Quiz / Kapitel 12
Date and time to be determined for poster presentation (TBA)	Poster Presentation (TBA)
Nov. 27–29 (Wednesday – Friday) NO SCHOOL	Travel day and THANKSGIVING
Dec. 6	Review for Final
Wednesday, Dec. 11 @ 1:10 pm-3:10 pm	FINAL in LA 307

