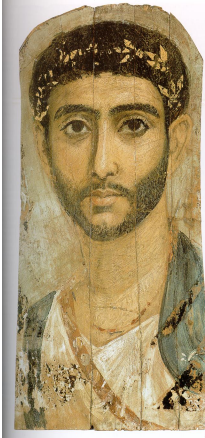


LATN 101, Elementary Latin, Section 2, Autumn, 2019



Course Information

- Mondays, Wednesdays, and Fridays 11:00–11:50 am
- Location: Liberal Arts 140

Contact Information

- Instructor: Dr. Megan Bowen
- Office: Liberal Arts 439
- Email: megan.bowen@mso.umt.edu
- Office Hours: Mon. 1:00–2:00 pm, Tues. 3:30–4:30 pm, and by appointment
- Second Instructor: Dr. Matthew Semanoff
- Email: matthew.semanoff@mso.umt.edu

Course Description

This course serves as an introduction to the fundamentals of the Latin language. It is the first in a two-course series that will cover the basics of Latin pronunciation, grammar, and syntax. By the end of the sequence, students will have the tools to read some of the most interesting, enjoyable, and problematic texts of the past.

Course Outcomes

Students will develop mastery of content knowledge related to:

- basic Latin grammar and syntax introduced in chapters 1-15 of *The Oxford Latin Course* (College Edition)
- Latin vocabulary in chapters 1-15 of the textbook
- composition of elementary Latin sentences

- recognition and production of forms introduced in chapters 1-15 of the textbook
- Latin pronunciation
- the basic cultural context of Latin texts

Students will develop scholarly skills that include:

- attention to detail
- identifying and analyzing grammatical structure of sentences in English and Latin

Required Textbooks

- Balme, M. and J. Morwood. *Oxford Latin Course: College Edition. Grammar, Exercises, Context.* Oxford University Press.
- Balme, M. and J. Morwood. *Oxford Latin Course: College Edition. Readings and Vocabulary.* Oxford University Press.

Recommended Text

- Goldman, N. and L. Szymanski. *English Grammar for Students of Latin: The Study Guide for Those Learning Latin.* Second Edition.

Course Requirements

Attendance (10%)

Attendance in class is mandatory. It is imperative to be present, engaged, and respectful for every class. Each class you will be assigned an attendance grade out of 10. Being physically present earns you 10 points. If you must miss class for a legitimate reason (e.g. illness, family emergency, or approved athletic travel), please contact me within 24 hours. Please also note that the homework schedule is subject to change. If you must be absent be sure to contact me or a classmate in order to ensure you complete the proper homework assignment.

Homework & Engaged Participation (10%)

10 % of your grade can be earned through completing your homework and participating in class. Engaged participation includes sharing your homework answers, bringing your book to class, participating in sight-translation, reading Latin aloud, asking thoughtful /specific questions, and actively and respectfully listening to others. Learning a language takes practice; just as your muscles get stronger with exercise, your language skills get stronger as you exercise them through homework and participation. Homework will be collected in class intermittently. It will not be graded on accuracy—this is a place to make and learn from mistakes!

Quizzes (20%)

Numerous studies show that frequent quizzing improves learning (e.g. ["Studying With Quizzes Helps Make Sure the Material Sticks"](#); ["To Really Learn, Quit Studying and](#)

[Take a Test](#)"). Each week there will be a short quiz in class. Some will cover vocabulary exclusively, whereas others will be a combination of translation (Latin to English and English to Latin), grammar, and vocabulary. The specific format of individual quizzes (i.e. vocabulary only or translation & grammar) is indicated on the syllabus.

Group Composition Project (5%)

In week 12 you will be assigned a group and asked to complete a Latin composition project together. The project will entail composing a short story in Latin as a group and then turning it into a "Madlib." Groups will then exchange their Madlibs and fill out each other's stories. Further requirements and instructions will be distributed in class on November 11.

Midterm Exam (25%)

The midterm exam will include translation (both Latin to English and English to Latin), grammar, and vocabulary. The content and format will be discussed further in class prior to the exam.

Final Exam (30%)

The final exam will include translation (both Latin to English and English to Latin), grammar, and vocabulary. Since the nature of language is cumulative, the final will be cumulative, but will focus especially on content after the midterm. The content and format will be discussed further in class prior to the exam.

Grading Scale

A	94–100%
A-	90–93%
B+	87–89%
B	83–86%
B-	80–82%
C+	77–79%
C	73–76%
C-	70–72%
D+	67–69%
D	63–66%
D-	60–62%
F	59% or Below

Other Information

Late Quizzes and Exams

If you expect to miss a quiz or exam, arrangements must be made ahead of time to make it up. If there is an unexpected emergency that results in your absence, you must contact me within 24 hours to avoid penalties on the make-up quiz/exam. Otherwise, a **letter grade per day** will be deducted from the quiz/exam score. For homework, if you are absent from class it is your responsibility to make sure you understand that day's material (i.e. by consulting a classmate or attending office hours).

Financial Resource

The Sportula: Microgrants for Classics Students provides support for classics students who are struggling a little bit financially. Learn more about their micro-grant program here: [The Sportula](#).

Academic Honesty

All written work submitted for this course must be your own in both content and expression. Students are responsible for complying with the UM Student Conduct Code. Possible sanctions for misconduct range from failure on an assignment to expulsion from the university. The complete code can be found on the Student Affairs webpage at [UM Student Conduct Code](#).

Accommodations

Students with disabilities may request reasonable modifications by contacting me. The University of Montana assures equal access to instruction for students with disabilities in collaboration with instructors and Disability Services for Students, which is located in Lommasson Center 154. The University does not permit fundamental alterations of academic standards or retroactive modifications.

Tentative Course Schedule (subject to change as necessary)

Week 1

Monday August 26: *Welcome to Latin 101*

Wednesday August 28: *Chapter 1: Parts of speech and the case system*

- Assignment: Read about Latin pronunciation

Friday August 30: *Chapter 1: Conjugations and est + complement*

- Assignment: Exercise 1.1 (all); Exercise 1.4 (all)

Week 2

Monday September 2: *No Class*

Wednesday September 4: *Chapter 2: 1st and 2nd declension nouns and adjectives*

- **Quiz #1 (Vocabulary Ch. 1)**
- Assignment: Exercise 1.5 (all); Exercise 1.6 (2 & 3)

Friday September 6: *Chapter 2: Third plural verbs*

- Assignment: Exercise 2.1 (all); Exercise 2.2 (1, 3, & 5); Exercise 2.3 (all)

Week 3

Monday September 9: *Chapter 3: Verbs*

- **Quiz #2 (Vocabulary Ch. 2)**
- Assignment: Exercise 2.4 (all); 2.6 (1 & 5)

Wednesday September 11: *Chapter 3: Prepositions with accusative and ablative*

- Assignment: Exercise 3.1 (all); Exercise 3.3 (1–3)

Friday September 13: *Chapter 3*

- Assignment: Exercise 3.5 (all); Exercise 3.6 (all); Exercise 3.7 (3–6)

Week 4

Monday September 16: *Chapter 4: Infinitives, imperatives, and vocative*

- **Quiz # 3 (Ch. 1–3) (translation, grammar, vocab)**
- Assignment: Study for quiz

Wednesday September 18: *Chapter 4: Adverbs, questions, possum, eo + compounds*

- Assignment: Exercise 4.1 (1–4); Exercise 4.2 (all); Exercise 4.8 (2)

Friday September 20: *Chapter 5: The genitive*

- Assignment: Exercise 4.3 (all); Exercise 4.4 (all); Exercise 4.6 (all); Exercise 4.8 (5)

Week 5

Monday September 23: *Chapter 5: Third declension nouns and adjectives*

- **Quiz # 4 (Vocab. Ch. 4)**
- Assignment: Exercise 5.1 (all)

Wednesday September 25: *Chapter 5*

- Assignment: Exercise 5.2 (all); Exercise 5.3 (1–6); Exercise 5.5 (2 & 6)

Friday September 27: Chapter 5

- Assignment: (b) Mors Hectoris

Week 6

Monday September 30: Chapter 6: Dative case

- **Quiz # 5 (Vocab. Ch. 5)**
- Assignment: (b) Mors Hectoris comprehension exercise 1–4

Wednesday October 2: Chapter 6: Personal pronouns

- Assignment: Exercise 6.1 (all); Exercise 6.3 (1, 4, 5)

Friday October 4: Chapter 6: volo and nolo

- Assignment: Exercise 6.2 (all); Exercise 6.3 (6)

Week 7

Monday October 7: No class

Wednesday October 9: Chapter 7: 4th and 5th declensions

- **Quiz # 6 (Ch. 4–6) (translation, grammar, vocab)**
- Assignment: Exercise 6.5 (all)

Friday October 11: Chapter 7: pronouns

- Assignment: Exercise 7.1 (all)

Week 8

Monday October 14: Chapter 8: Subordinate clauses

- **Quiz # 7 (Vocab. Ch. 7)**
- Assignment: Exercise 7.2 (4–7); Exercise 7.3 (1–9); Exercise 7.4 (3)

Wednesday October 16: Chapter 8: Relative pronouns

- Assignment: Exercise 8.1 (all)
- Review for midterm

Friday October 18: Chapter 8

- Assignment: Exercise 8.2 (1–6); Exercise 8.3 (all)
- Bring questions for midterm

Week 9

Monday October 21: Midterm (Ch. 1–8)

- **Midterm! Study Chapters 1–8**

Wednesday October 23: Chapter 9

- Assignment: No assignment!

Friday October 25: Chapter 10: Imperfect tense

- Assignment: Infelix Dido (line #s TBD)

Week 10

Monday October 28: Chapter 10: Perfect tense

- No quiz!
- Assignment: Exercise 10.1 (all)

Wednesday October 30: Chapter 10

- Assignment: Exercise 10.3 (all); 10.4 (1–5)

Friday November 1: Chapter 11: Pluperfect tense

- Assignment: Exercise 10.7 (1–3)

Week 11

Monday November 4: Chapter 11: Numerals, expressions of time & place

- **Quiz # 8 (Vocab. Ch. 10)**
- Assignment: Exercise 11.1 (all); Exercise 11.3 (1–5); Exercise 11. 6 (1–4)

Wednesday November 6: Chapter 12: More perfect endings

- Assignment: Exercise 11.5 (all); Exercise 11.8 (all); Exercise 11.10 (2, 6)

Friday November 8: Chapter 12: *fero, ferre, tuli, latum*

- Assignment: Exercise: Exercise 12.1 (all); Exercise 12.2 (all)

Week 12

Monday November 11: Chapter 12: Uses of the ablative

- **Quiz # 9 (Ch. 9–11) (translation, grammar, vocab)**
- Madlib groups will be assigned today
- Assignment: Exercise 12.3 (all)

Wednesday November 13: Chapter 13: Comparative and superlative adj. & adverbs

- Assignment: Exercise 12. 5 (all)

Friday November 15: Chapter 13: More perfect stems

- Time to work in groups today
- Assignment: Exercise 13.1 (all); 13.2 (all)

Week 13

Monday November 18: *Chapter 14: Present participle*

- **Quiz #10 (Vocab. Ch. 12–13)**
- Assignment: Exercise 13.9 (**online in Moodle before class**)

Wednesday November 20: *Chapter 14: Uses of the ablative*

- Assignment: Exercise 14.1 (all); 14.3 (all)

Friday November 22: *Chapter 15: The future tense and future perfect*

- Time to work in groups today
- Assignment: Exercise 14.5 (all); 14.6 (4, 5)

Week 14

Monday November 25: *Chapter 15: Future perfect continued + cognosco stem*

- Assignment: Exercise 15.2 (all)

Wednesday November 27: *No class*

Friday November 29: *No class*

Week 15

Monday December 2: *Madlibs*

- **Group composition project due**
- Assignment: Exercise 15.5 (all)
- Exchange madlibs

Wednesday December 4: *Present Madlibs*

- Assignment:

Friday December 6: *Review*

- Assignment: Review! Come to class with any questions!

Finals Week

Friday December 13: *Final Exam 8:00–10:00 am*