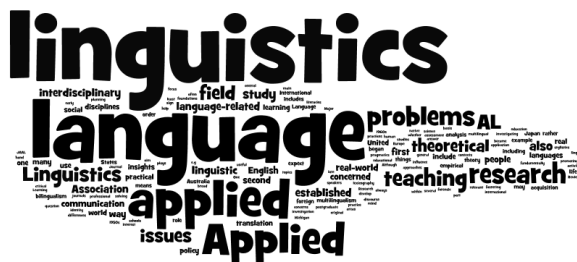


SPNS400: INTRO TO SPANISH LINGUISTICS (Fall 2019)

M/W/F 11:00-11:50, LA 338
Instructor: Dr. Dora LaCasse
Email: dora.lacasse@mso.umt.edu
Office: LA 429

Office hours: M/W/F Mon. 3:00-4:30 Wed. 9:30-11:00, by appointment
(Please e-mail me to schedule an appointment at a different time)



Course Description¹

The focus of this course is linguistics applied to the Spanish language with an emphasis on Spanish morphology, syntax, and semantics. Some specific structures will be studied in depth, such as preterit vs. imperfect aspectual differences and the subjunctive mood. The course concludes with a brief introduction to linguistic variation and dialectology.

Course Objectives

By the end of this class, you should be able to:

1. Read, understand the main points, and summarize technical texts in linguistics.
2. Describe/Justify how particular features of the Spanish language work using technical terms.
3. Apply your knowledge of the content of this class to answer questions, do exercises.
4. Conduct a sociolinguistic interview and transcribe the speech of a native Spanish speaker.
5. Analyze naturalistic speech data through the lenses of linguistic structures and features studied in class.

Pre- /Co-requisite

SPNS 305 is a pre-requisite for this course.

Materials

1. Required books:

Hualde, Olarrea, & Escobar (2001). *Introducción a la Lingüística Hispánica*.

2. PDF files available on course moodle supplement are chapters/sections from:

Azevedo, M. (2005). *Introducción a la lingüística española*. 2a edición.

Fromkin, Rodman, & Hyams (2003). *An Introduction to Language*. 7th edition.

Lunn & DeCesaris (1992). *Investigación de Gramática*. 2a edición.

Butt & Benjamin (2004). *A New Reference Grammar of Modern Spanish*. 5th edition.

Koike & Klee (2003). *Lingüística aplicada*.

¹ Image credit: <https://commons.wikimedia.org/wiki/File:Appliedlinguistics7.png>

Course Requirements and Grading

In this class we will be using a point system. This means that for each assignment you will receive points. You can easily predict the performance on the course as the semester unfolds by adding up the points you have so far and compare that to the table below:

Grading scale

Letter grade	Points	Letter grade	Points
A	93-100	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	0-59

Now, let's see which are the graded assignments and requirements:

- **Final Project (20 points of final grade):** Real Speech Project
 - a) Part 1: Students will conduct one sociolinguistic interview with a native speaker of Spanish. Interviews must be recorded digitally (I recommend using a computer or cell phone to record, but you may also borrow a digital recorder from me). This interview will then be transcribed (not phonetically). Audio recordings are due 9/27. Transcriptions are due 11/1
 - b) Part 2: Transcript analysis is due 11/25. The focus is an analysis of structures used by native speakers. Students will share transcripts as needed in order to obtain sufficient data to be analyzed. ~5 pages for undergraduates, ~10 pages for graduates. Written in Spanish. More info to follow.
- **Exams (40 points of final grade):** There will be 2 exams. If you have to miss an exam (only for emergencies), you must let me know in advance. Make-up exams will be entirely essay-based.
 - a) *Midterm:* (20 points of final grade)
 - b) *Final Exam:* (20 points of final grade)
- **Quizzes (20 points of final grade):** There will be 4 quizzes. If you have to miss a quiz for a valid reason, you must contact me in advance. There will be no make-up quizzes. The average grade of all the other 3 quizzes will be used in lieu of your missed quiz.
 - a) Quiz 1 (5 points of final grade)
 - b) Quiz 2 (5 points of final grade)
 - c) Quiz 3 (5 points of final grade)
 - d) Quiz 4 (5 points of final grade)
- **Participation/Homework (20 points of final grade):**
 - a) Homework Assignments (10 points)
Some, but not all, homework assignments will be handed in to be graded.
 - b) Quality of in-class participation (10 points)

This part of your participation grade is based on the quality of daily in-class participation, an important component of this course. In order to receive full credit in this area, students must **regularly** demonstrate knowledge of the readings by answering questions in class, consistently participate in in-class activities and discussions in a way that shows unwavering focus and dedication, and refrain from distracting, disrespectful, or otherwise objectionable behaviors (like using a cell phone).

Other Policies and Information

E-mail/Companion site/Moodle: All students must frequently access their email, the student companion site to the textbook, & our Moodle site. What kind of technical assistance is available for students?

- UOnline Help Desk: 406-243-4999, 1-866-225-1641 or umonline-help@umontana.edu.
- Accessibility issues with Moodle: Marlene Zentz at 406-243-6434 or marlene.zentz@umontana.
- NetID and email accounts and general computer technical assistance: IT Central Help Desk, 8am-5pm: 406-243-4357
- General registration information: Contact the Registrar's Office in the Lommasson Center at 406-243-2995

Extra credit: Don't expect extra credit assignments in this class.

Academic Honesty and Plagiarism: All students must practice academic honesty. Academic misconduct is subject to academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. See: http://www.umt.edu/vpsa/policies/student_conduct.php

Special Considerations and/or Disabilities: The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students. If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

Office hours: One of the best ways to take full advantage of learning in this course is by coming to my office hours. Take advantage of the hours listed above or email me for an appointment if those times do not work for you.

Cell-phone, Tablet, and Laptop Use: You may not use cell phones in class, and you may only use laptops and tablets for class-related activities. Checking email, texting, Facebook, etc. is distracting for you and for me. If you need to use your phone during class, please inform me beforehand.

Course Schedule²

Fechas	Temas	Lecturas / evaluaciones / entregas
Introducción y la noción de la gramática descriptiva		
8/26	Introducción al curso, repaso de terminología importante	
8/28	Gramáticas prescriptivas vs. descriptivas	“What is Grammar?”; Hualde et al. 1-19
8/30	Entrevistas sociolingüísticas	Tagliamonte (2005)
Parte 1: La morfología verbal		
9/2	Labor Day - No Classes, Offices Closed	
9/4	Conceptos básicos de la morfología	Hualde et al. 123-136
9/6	Flexión verbal: verbos regulares	Butt & Benjamin 166-175, 193-201; Hualde et al. 143-150
9/9	Flexión verbal: verbos irregulares	Hualde et al. 150-155
9/11	El tiempo y el aspecto	QUIZ 1 (la morfología verbal) Hualde et al. 156-158
9/13	El pretérito y el imperfecto	Koike & Klee 83-88
9/16	Ser, estar y haber	L&D, Ch. 3
9/18	Ser, estar y haber cont'd	L&D, Ch. 3
9/20	El subjuntivo	Hualde et al. 159-162 B&B, 241-282
9/23	El subjuntivo	Hualde et al. 159-162 B&B, 241-282
Parte 3: La frase nominal		
9/25	El sustantivo, el artículo y el adjetivo	QUIZ 2 (tiempo & aspect, el subjuntivo) Hualde et al. 137-145
9/27	El sustantivo, el artículo y el adjetivo	Hualde et al. 137-145 entregar grabaciones
9/30	El sustantivo, el artículo y el adjetivo	Hualde et al. 137-145
10/2	Taller de transcripción	Bring computers
10/4	Repaso para el examen mid-term	
10/7	MID-TERM EXAM (Partes 1, 2 y 3)	
Parte 4: La sintaxis		
10/9	Los constituyentes de la oración	Azevedo, 151-162
10/11	Prof. LaCasse at research conference, no class	
10/14	Los constituyentes de la oración	Azevedo, 151-162
10/16	Recursos sintácticos	QUIZ 3 (los constituyentes de la oración) Azevedo, 163-171
10/18	Taller de transcripción	Bring computers
10/21	Funciones sintácticas y clases de verbos	Azevedo 174-177
10/23	La oración compleja	Azevedo, 193-200
10/25	Taller de transcripción	Bring computers
10/28	La oración compleja	Azevedo, 193-200
10/30	La oración compleja cont'd	Azevedo, 193-200 cont'd
Parte 5: Adverbios y frases preposicionales		
11/1	Las cláusulas relativas	Entregar transcripciones TBA
11/4	Las cláusulas relativas	QUIZ 4 (la oración completa) TBA
11/6	Las preposiciones y el caso de <i>por</i> y <i>para</i>	L&D Ch. 10
11/8	Las preposiciones y el caso de <i>por</i> y <i>para</i>	L&D Ch. 10

² This schedule may change. Changes will be announced in class and updated written versions of this syllabus will be uploaded to Moodle as often as possible.

11/11	Veterans Day- No Classes, Offices Closed	
11/13	La situación verbal y el adverbio	
Parte 6: Variación en el mundo hispanohablante		
11/15	La variación sintáctica	SPE (Otheguy & Zentella), VCP (Davies 1995)
11/18	La variación sintáctica QUIZ 3 (la sintaxis)	SPE (Otheguy & Zentella), VCP (Davies 1995)
11/20	Los Dialectos	Hualde et al. 391-416
11/22	Los Dialectos	Hualde et al. 391-416
11/25	Taller de Ensayos	Entregar ensayos
11/27	Thanksgiving Break, No Classes	
11/29	Thanksgiving Break, No Classes	
12/2	El Español de Los Estados Unidos	Hualde et al. 455-472
12/4	El Español de Los Estados Unidos	Hualde et al. 473-496
12/6	Revisión para el examen final	
12/13	Final Exam 8:00-10:00	