

**SYLLABUS – GEO 491**  
**CAREER PATHS IN GEOSCIENCES**  
**Spring 2019**

Schedule: F 12:00-12:50, CCHB 304  
Instructor: W. Payton Gardner, CCHB 353  
Office hours: T: 10:00-11:00 or by appt.

**Course Description:** An introduction and overview of career options in the broader Geosciences discipline. Geoscience students have a tremendous opportunity for productive and fulfilling careers across a variety of public and private sectors. This class is designed to give students a taste of career paths available to them, the skills employers in different fields are looking for and to help students begin charting and preparing for their future career. The emphasis will be on outside speakers from field, but will be interspersed with career planning and preparation classes and assignments.

**Learning Outcomes:**

- Students will know the main career sectors for Geoscience graduates
- Students will understand the training requirements for different career paths
- Students will learn about the resources the University has to help in career placement
- Students will draft their own career plan
- Students will produce a resume and cover letter

**Grading:** 100-90 A, 89-80 B, 79-70 C, 69-60 D, 59 or less F

**Weighting:**

Attendance: 70%

Assignments: 30%

Students will be evaluated on attendance and three products: 1) a career plan, 2) a resume and 3) a cover letter to a potential employer.

**Course website:**

Please check the course website (Moodle) regularly, especially before class, for announcements, notes, readings and schedule updates.

**Email:**

Feel free to communicate with me by email, but please ask questions in class (others likely have similar questions).

**Late Policy:**

Assignments handed in late will have 5% of total points deducted per day (starting at the time when the assignment is due). No credit allowed for assignments handed in > 1 week after due date or after answer key / grading rubric posted, whichever comes first.

**Student Conduct Code:**

The Student Conduct Code at the University of Montana embodies and promotes honesty, integrity, accountability, rights, and responsibilities associated with constructive citizenship in our academic community. This Code describes expected standards of behavior for all students, including academic conduct and general conduct, and it outlines students' rights, responsibilities, and the campus processes for adjudicating alleged violations. [Full student conduct code.](http://www.umt.edu/vpsa/policies/student_conduct.php)  
[http://www.umt.edu/vpsa/policies/student\\_conduct.php](http://www.umt.edu/vpsa/policies/student_conduct.php)

**Course Withdrawal:**

Students may use Cyberbear to drop courses through the first 15 instructional days of the semester. Beginning the 16<sup>th</sup> instructional day of the semester through the 45<sup>th</sup> instructional day, students use paper forms to drop, add and make changes of section, grading option or credit. GEO391 may not be taken as credit/no-credit.

**Disability Modifications:**

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and [Disability Services for Students](#). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or call 406.243.2243. We will work with you and Disability Services to provide an appropriate modification.