Course Description & Learning Outcomes

The course explores key issues of sustainable development and development management as well as the roles and lives of local, national, and transnational public administrators, NGO personnel, consultants, and donor professionals. *Development Administration* focuses on the fundamental challenge of how to enhance living conditions and human capabilities in contexts characterized by scarce material resources. Students should develop awareness of the role of public administrators and NGO staff in sustainable-development processes, how culture affects development management, issues of decentralization, participation, community empowerment, and capacity building, effective approaches to management training and project evaluation as well as awareness of contemporary issues involving foreign assistance, agriculture, natural resources and the environment, public health, education, housing/transportation, migration, and the special training needs of displaced persons. In addition to building a conceptual and knowledge base regarding the challenges of social, economic, and political change at national and community levels, PSCI 463 also involves simulated experience and practical exercises aimed at preparing students with valuable skills for field assignments in non-Western contexts. At the conclusion of the course, which emphasizes active learning, students should be familiar with specific tools of development management, including needs and capabilities assessment, data collection, gender-framework analysis, project selection, development planning and budgeting, program implementation, action training, project evaluation, and transnational competence. Health and development interfaces feature prominently throughout the course.

Course Requirements

Class participation (includes discussion facilitations, group sector report) **25%**  
Group development-planning project **20%**  
Group final project **25%**  
Individual final project and tool kit **30%**  

Accessibility

The University of Montana assures equal access to instruction by supporting collaboration among students with disabilities, instructors, and Disability Services for Students (DSS). If you have a disability that requires an accommodation, contact me at the beginning of the semester so that proper accommodations can be provided. Contact DSS <http://life.umt.edu/dss/> if you have questions or call them for voice/text at 406.243.2243.