

INTERNATIONAL RELATIONS

Autumn 2019

Professor Paul Haber

paul.haber@umontana.edu

Office phone: (406) 243-4862

Political Science Department, course #230

Class meets on Tuesday and Thursday 9:30 – 10:50 in Interdisciplinary Sciences Building Room 110

Office Hours in LA 349 Tuesdays and Thursdays 11:00 - 12:30 and happily by appointment.

Teaching Assistant Bailey Darnell bailey.durnell@umontana.edu

Office Hours in Corbin Hall 345 Tuesdays 11-12:30 and Thursdays 12:30-2 and happily by appointment.

There is not textbook for this class. Required readings will all be available via live links here on the syllabus, on Moodle, or on-line through the Mansfield Library. It is a requirement of this class to learn how to access and use Moodle and on-line materials from the university library. If you have technical difficulties with Moodle, please first contact the on-line people via <http://umonline.umn.edu/services-and-support/> and at the library help desk. If you still have problems, please reach out to the TA.

Course Description

This course is designed to introduce students to the study and practice of global politics. It examines the ways in which a wide variety of actors interact across international borders. This list of actors includes states, non-governmental organizations, transnational corporations, weather, and migrants, amongst others. The course also examines the increasing frequency of cross-national border traffic of ideas, goods, services, and environmental degradation. The course emphasizes the importance of defining and projecting interests and values. Of these, none is more important than the definition of security threats, thus the course surveys the historical trajectory and regional diversity of security threats. We talk a lot about how interests and values are defined by different actors and the balance of power between these contending definitions.

PSCI 230 investigates questions of central importance to a wide range of actors in a variety of different geographical locations around the world from a diversity of political, conceptual, and methodological perspectives. The course begins with an historical overview with a focus on the 20th century and then addresses a broad range of 21st century dynamics and challenges.

The class is designed to encourage students to develop your own views on a series of global issues (war and peace, international political economy, poverty, migration and ecosystem sustainability, amongst others). Students will read a series of important analyses from different perspectives, and are then encouraged, in class discussion and exercises as well as writing assignments, to state and defend your own position in light of the analyses you have read. The diversity of the readings is enhanced by reading a number of articles from authors from countries other than the United States. The central goal of the class is to help students develop as global citizens and to inquire into how this identity potentially complements and conflicts with other identities.

Students are required to read all assigned readings **carefully and before the class period for which they are assigned.** We will discuss and debate questions raised by the readings in class. It will be near to impossible to follow – let alone participate – in these discussions if you have not already read the material. The TA is available to discuss the reading and lectures with individuals and groups. Students are strongly encouraged to make use of this opportunity, especially if you are having difficulty with quizzes and/or exams. Start early and go often. Do not wait until you are in a crisis situation because it is often too late at that point to improve as much as would have been possible if you had addressed your confusions earlier.

Students are encouraged to follow current international events. There are a number of ways to do this. One way to do this is to read international news coverage in one of the major newspapers (including, but not limited to, New York Times, LA Times, Christian Science Monitor, Miami Herald, Chicago Tribune, Washington Post, Wall Street Journal). Another good way to do this is to subscribe to The Washington Post national weekly edition. **Reading the Missoulian does not get the job done.** One can supplement reading newspaper coverage with other publications that focus or at least regularly discuss international affairs. Some suggestions include Harper's, Atlantic Monthly, New York Review of Books, Commentary, The New Yorker, The Nation, Foreign Affairs, and Foreign Policy. Many of these and many more are available free on line. Then there is radio and the burgeoning podcast world. National Public Radio has a moderate tone as does the BBC Global News podcast. For those interested in a left leaning perspective, Democracy Now! is excellent. Other good sources from the left include Tom Dispatch and the daily press reports of Nation of Change. For those interested in right leaning perspectives, check out the Cato Institute, National Review, The American Spectator and American Conservative. For those interested in a debate format, I recommend the radio shows Left, Right, and Center (although it is not as good as it once was), and even better is Intelligence Squared. All of these sources are easy to find on the web. Journal publications that require subscriptions can usually be accessed and articles downloaded for free through the Mansfield Library.

Grading

- Your grade will be based on three exams (combined to be worth 65% of total grade) and quizzes and any homework assignments (together worth 35% of total grade).
- Exams and quizzes/homework assignments will be based on assigned readings, lectures, class discussions, films, and guest speakers. Grades will be posted on Moodle in a timely way. Students are encouraged to consult Moodle to check on your grade and if things are not going well to then review your graded work with the TA and figure out what is going wrong and what to do about it. There is no extra credit in this class. However, I do guarantee everyone at least a B- in this class if they do the following: 1. Regularly come to class and take class notes. 2. Regularly do all the required homework and take notes. 3. Meet with the TA with these notes to discuss them, along with quizzes or exams that have been giving you trouble. This will be discussed more in class.
- There will be no make-ups for quizzes except in cases of emergencies – medical emergencies will require a doctor’s note. Make-up quizzes will be given orally by the TA within three days of the missed quiz unless other arrangements are made (in advance!). If you are not in class on a quiz day or fail to hand in a homework assignment you will receive a zero. **Your two lowest grades on quizzes and homework assignments will not count toward your grade.** Make-up exams will be allowed, but only with a doctor’s note, or for non-medical emergencies, with a typed statement. Make-up exams must be approved before the date of the regularly scheduled exam. Your graded work will not be handed back. However, students are encouraged to review graded work with the TA during office hours.

If you miss a lecture, you are responsible to contact the TA and find out what you missed. If you miss a film showing, you are responsible for locating a copy of the film and watching it on your own. If you miss a guest speaker, you are responsible for finding out what was discussed. Remember: If you are going to miss an exam due to illness or emergency, you must contact the professor **before the exam** date and arrange a makeup. If you do not, you will not be able to make up the exam and will receive an F grade for that exam.

It may become necessary or desirable to rearrange assignments or alter the schedule: Any changes will be announced in class as well as on Moodle. If you miss class, you are responsible for checking with another student or TA for lecture notes and any announcements that may have been made regarding scheduling or assignments. I do not post nor do I lend out copies of my lecture notes.

Accessibility

The University of Montana assures equal access to instruction by supporting collaboration between students with disabilities, instructors, and Disability Services for Students. If you have a disability that requires an accommodation, contact me at the beginning of the semester so that proper accommodations can be provided. Please contact Disability Services for Students if you have questions, or call Disability Services for Students (DSS) for voice/text at 406.243.2243. You may also fax the Lommasson Center 154 for more information at 406.243.5330.

Class schedule and assignments (subject to changes)

Section I: Political Economy: The last hundred years or so and a proposal

Week 1 Introduction to the class and to the great debate between Hayek and Keynes and their successors

Aug. 27: Introduction and discussion of class. With time remaining, begin the video: *Commanding Heights*, Part 1 “The Battle of Ideas.” Your homework for Thursday, August 29, is to finish the video and come to class ready to discuss it.

August 29: The video portrays a great debate over what form capitalism should take, highlighting the perspectives of the two most important economists of the 20th century: John Maynard Keynes and Fredrick von Hayek. The video is about 2 hours long. It can be found on Youtube. <https://www.youtube.com/watch?v=EXULSL0ALC4>

Week 2 Intro to Neoliberalism and The US Federal Budget

September 3: ***Quiz I*** and then An Introduction to Neoliberalism

- Adam Smith. “An Inquiry into the Nature and Causes of the Wealth of Nations,” (1776)
 - *This reading provides the basic tenets of Classic Liberalism, upon which Neoliberalism is based.*
- Friedrich Von Hayek. “Road to Serfdom,” Introduction by Milton Friedman, (1944): pp. 22 – 36.
 - *Only the introduction is required, but this text is a seminal work for the Neoliberal perspective. The introduction provides background and context for the comics.*
- “Road to Serfdom” (Comic representation).
 - *These comics provide a succinct overview of Hayek’s viewpoint.*
- Bryan Riley et. al. "Freedom to Trade: A Guide for Policymakers," Heritage Foundation, (2015). <http://www.heritage.org/trade/report/freedom-trade-guide-policymakers>
 - *The Heritage Foundation is a Neoliberal think-tank*

Supplemental readings: (Note: supplemental materials, listed throughout this syllabus, are for those that would like to go deeper into the subject at hand. They are not required. You will not be tested on them)

- Ha-Joon Chang, “Kicking Away the Ladder: The Real History of Free Trade,” *Foreign Policy in Focus*, (2003), pp. 1 – 20.
 - *This is a succinct and poignant critique of the Neoliberal perspective. Strongly recommended.*
- William Deresiewicz, “The Neoliberal Arts: How college sold its soul to the market,” *Harpers Magazine*, September 2015.
 - *For those interested in a fascinating critique of neoliberal education, take a look.*

Sept. 5: The Federal Budget: Too big or too little?

- Anthony Downs, “Why the Government Budget is Too Small in a Democracy,” *World Politics*, (1960), pp. 541 – 563.
- James M. Buchanan, “Why Does Government Grow?” in *Government Budgeting: Theory Process Politics*. (1977), pp. 305 – 315.

Week 3 The Federal Budget and first day of discussing social democratic political economy proposal

Sept. 10: Recent Federal Budget numbers

<https://www.nationalpriorities.org/analysis/2016/competing-visions-2016/>

<http://nationalpriorities.org/en/budget-basics/federal-budget-101/>

<https://www.nationalpriorities.org/analysis/2016/presidents-2017-budget-in-pictures/>

Emily Cochrane, Alan Rappeport and Jim Tankersley, “Federal Budget Would Raise Spending by \$320 Billion” *New York Times* July 22, 2019

Budgets matter. Big time. If you are budget illiterate, you are public policy illiterate. The readings by Downs and Buchanan provide you with two very different visions of what a good budget should look like. The web sites above provide a wealth of information. Take time to peruse these sights and bring your comments and questions to class. The *New York Times* article above provides information on current federal budget deliberations.

Sept. 12: **Quiz 2** and then we begin discussion of a social democratic leaning alternative.

- Joseph Stiglitz and others, *Rewriting the Rules of the American Economy*. Roosevelt Center, 2015, pp. 1-21.
<http://rooseveltinstitute.org/rewriting-rules-report/>

Week 4 Social democratic alternative continued

Sept. 17 Continuation of social democratic alternative proposal.

- Joseph Stiglitz and others, *Rewriting the Rules of the American Economy*, pp. 23-55.

Sept. 19: **Quiz 3** and then continuation of social democracy.

- Joseph Stiglitz and others, *Rewriting the Rules of the American Economy*, pp. 57-76.

Week 5 Conclusion of social democracy discussion and Exam 1 review

Sept. 24: Conclusion of social democracy discussion.

- Joseph Stiglitz and others, *Rewriting the Rules of the American Economy*, pp. 77-99.

Sept. 26: Exam 1 Review Session

Week 6 Exam 1 and contrasting views on globalization

October 1 Exam 1

October 3 Three views on globalization, poverty, and (in)equality. Today we introduce a topic that will be returned to at various points in the class.

- Bruce R. Scott, “The Great Divide in the Global Village,” in Art and Jervis, *International Politics*, pp. 290-302.
- Jagdish Bhagwati, “Why Multinationals Help Reduce Poverty,” *World Economy*, Vol. 30, Iss. 2, (2007), pp. 211-228.
- <http://yaleglobal.yale.edu/content/little-notice-globalization-reduced-poverty>

These three readings provide differing views of how globalization is affecting global society, the poor specifically. Bhagwati emphasizes the positive effects of Multinational Corporations and Foreign Direct Investment. Scott highlights the growing inequality between and within nations as they open their economies. The brief reading from Yaleglobal argues that globalization is reducing poverty levels in poor countries.

Supplemental readings:

- John Tomlinson, “Cultural Globalization,” in George Ritzer, ed., *The Blackwell Companion to Globalization*, (Malden, MA: Blackwell Publishing, 2007), pp. 352-366.
- Pankaj Ghemawat, “Why the World Isn’t Flat,” in Art and Jervis, *International Politics*, 9th ed., pp. 319-324.

- William H. McNeill, “Globalization: Long Term Process or New Era in Human Affairs?” in Steger, *Globalization: The Greatest Hits*, p. 294-303.
- Martin Wolf, “The ‘Magic’ of the Market,” in Henry Nau, pp. 471-489.
- Jagdish Bhagwati, Anti-Globalization: Why? *Journal of Policy Modeling* 26 (2004) 439–463.

Section II: Different ways to think about security threats

Week 7 Introduction to international relations theory and clash of civilizations thesis

October 8

- 4 Approaches to International Theory that have Influenced US Foreign Policy

October 10 **Quiz 4**, and

- Samuel Huntington, “The Clash of Civilizations?” in *Foreign Affairs*, Summer 2003.
- <https://www.washingtonpost.com/politics/2019/07/18/john-bolton-is-warning-clash-civilizations-with-china-here-are-five-things-you-need-know/?noredirect=on>

Supplemental Readings:

- <https://www.whitehouse.gov/articles/new-national-security-strategy-new-era/> (Official strategy of Trump Administration)
- It’s time to bring Russia in from the cold. Intelligence Squared Podcast. June 15, 2017. (excellent, highly recommended)
- <https://www.foreignaffairs.com/articles/russian-federation/2019-08-06/return-doomsday>
- Henry Luce, “The American Century,” originally from *Life* magazine 1941, reprinted in *Society*, Vol. 31, Issue. 5, (1994), pp. 4-11.
- Project for the New American Century, “Statement of Principles,” June 3, 1997, at <http://www.rrojasdatabank.info/pfpc/PNAC---statement%20of%20principles.pdf>
- Richard Betts, “Conflict or Cooperation?” *Foreign Affairs*. November/December 2010

The Huntington piece is a classic, and as described in the brief Washington Post article assigned for today, continues to be widely discussed in universities and policy circles. The Betts article reviews the global visions of Fukuyama, Mearsheimer, and Huntington.

Week 8 Environmental Issues

Oct. 15

- Environmental Challenges and Policies section of Eric Shiraev and Valadislav Zubok, eds., *Current Debates in International Relations*. Oxford University Press, 2016, pp. 225-244.

Oct. 17 **Quiz 5 and Climate Change (aka global warming, climate crisis, climate hoax, climate hysteria)**

- American Association for the Advancement of Science, What we Know. April 2014. http://whatwewknow.aaas.org/wp-content/uploads/2014/07/whatwewknow_website.pdf
- Critical response to AAAS report by CATO Institute. <http://www.cato.org/blog/aaass-guide-climate-alarmism>
- Coral Davenport, “Major Climate Report Describes a Strong Risk of Crisis as Early as 2040” *New York Times* Oct. 7, 2018 <https://www.nytimes.com/2018/10/07/climate/ipcc-climate-report-2040.html> or on Moodle.
- <https://www.dailywire.com/news/9767/9-things-you-need-know-about-climate-change-hoax-aaron-bandler>

Supplemental resources:

--David Wallace-Wells, “Time to Panic” *The New York Times*, International edition; New York [New York]19 Feb 2019.

--<https://www.stitcher.com/podcast/the-joe-rogan-experience/e/59263544> Two hour interview with David Wallace-Wells

--https://www.nytimes.com/2018/11/28/climate/climate-change-health.html?emc=edit_na_20181128&nl=breaking-news&nid=65872861ing-news&ref=cta

--Alternative Radio Podcast, August 31, 2017, a talk by Robert Hackett, “Climate Change and the Media.” This is easy to find online.

--<https://www.nytimes.com/2017/06/20/business/energy-environment/renewable-energy-national-academy-matt-jacobson.html>

--**This is an explosive long article from NYT that got a lot of attention around the time of its publication. It asserted itself to be a balanced view on a lot of interviews with solid scientists. Of course, it attracted critique from those claiming hoax:

The original story is here: http://nymag.com/daily/intelligencer/2017/07/climate-change-earth-too-hot-for-humans.html?utm_campaign=nym&utm_source=fb&utm_medium=s1 Commentary from *The Economist*: <https://www.economist.com/news/finance-and-economics/21725011-transition-away-fossil-fuels-necessary-it-will-not-be-painless-can>

--Here is an expanded argument from CATO. Patrick Michaels and Paul Knappenberger, *Lukewarming*. CATO Institute, 2015. You can also download a working paper of this work at <http://www.cato.org/publications/working-paper/climate-models-climate-reality-closer-look-lukewarming-world>

--There are a number of links here that might be of interest, including two to recent Bill McKibben articles in *The New Republic* and also an older 2012 link to Richard

Muller that itself includes an interview and links to published articles by him:

https://www.democracynow.org/2016/9/30/as_earth_reaches_frightening_co2_milestone

--Technology fixes

http://www.huffingtonpost.com/entry/carbon-capture-fuel_us_577a177ae4b0a629c1aa7669?section=

--Montana readings:

<https://www.scientificamerican.com/article/inside-a-western-town-that-refuses-to-quit-coal/>

--White Paper by Montana Senator Dick Barrett (let me know if you want to see it)

About the possibility of wind in Eastern Montana: http://billingsgazette.com/news/state-and-regional/montana/montana-s-largest-wind-farm-quietly-develops-northeast-of-colstrip/article_35f5dee1-175c-57f6-b778-dd9054bb8238.html

--After Nature: A Politics for the Anthropocene

Jedediah Purdy A web site from Harvard gives a number of sources that can be tapped.

<http://www.hup.harvard.edu/catalog.php?isbn=9780674368224&content=reviews>

--This article is an interview with one of the many climate scientists who are sounding a much direr message concerning the onset of feedback loops. Note that his most recent book is cited here.

<http://www.truth-out.org/news/item/31661-mass-extinction-it-s-the-end-of-the>

--A long video of Guy McPherson on Youtube called Global Warming and Human Extinction.

-- Yale study on public opinion by self-identified political identity, from liberal democrat to conservative republican.

http://ouleft.org/wp-content/uploads/Politics_and_Global_Warming.pdf

--‘Climate change hysteria’ is a phrase used by critics of those who urge the government to take significant action to reverse global warming trends. One well known is a Princeton scientist named Freeman Dyson of Princeton. Watch him here:

<https://www.youtube.com/watch?v=BiKfWdXXfIs>

<https://www.youtube.com/watch?v=Pou3sGedeK4>

Week 9: Obama, Trump, and Their ‘Doctrines’

Oct. 22: Obama

- Interview by Jeffrey Goldberg “The Obama Doctrine,” in *The Atlantic*, 2016.
<https://www.theatlantic.com/magazine/archive/2016/04/the-obama-doctrine/471525/>

Supplemental Reading:

<http://www.nybooks.com/articles/2016/08/18/the-drone-presidency/>

Oct. 24: **Quiz 6**, and Trump.

- Elliot Abrams, “Trump Versus the Government,” in *Foreign Affairs*, January 2019.
- Michael Pompeo, “Confronting Iran,” in *Foreign Affairs*, November 2018.

Supplemental Reading:

Jett Heer, “The Myth of Resistance Inside the Trump Administration: The adults in the room are complicit in a dangerous presidency.” *The Nation*. August 9, 2019. This article is an interesting contrasting view to the position taken by Abrams article. Steven Simon and Jonathan Stevenson, “Iran: The Case Against War.” <https://www.nybooks.com/articles/2019/08/15/iran-case-against-war/> This article provides a contrast to the Pompeo article above, including direct refutation of Pompeo’s position on Iran.

Week 10: Critiques of “an overly militarized, interventionist U.S. foreign policy establishment”

Oct. 29: Jerry Brown, “A Stark Nuclear Warning” *New York Review of Books*, July 14, 2016.

- <http://www.nybooks.com/articles/2016/07/14/a-stark-nuclear-warning/>
- <https://www.nytimes.com/2018/10/25/opinion/mikhail-gorbachev-inf-treaty-trump-nuclear-arms.html>

Supplemental podcast:

Intelligence Squared. Debate Proposition: Are China and the US Long-Term Enemies. 58 minutes. October 21, 2015.

Haber note: very interesting.

Oct. 31: **Quiz 7**, and discussion of Andrew Bacevich

- Andrew Bacevich, “Ending Endless War” *Foreign Affairs Magazine*, Sept/Oct 2016, Volume 95, Issue 5, pp. 36-44. Available in word format on Moodle or download original at Mansfield Library.
- Peter Beinart, “America Needs an Entirely New Foreign Policy for the Trump Age” in *The Atlantic*. SEP 16, 2018. (Suggested to read word document version on Moodle because it contains **s marked by Haber, which are the sections from which we will derive quiz and exam questions).
- David Kilon, “Can a New Think Tank Put a Stop to Endless War? The Quincy Institute will attempt to radically rewrite the DC foreign policy playbook” in *The Nation*. Posted July 29, 2019. Available on Moodle.

Supplemental reading:

- <https://fx.substack.com/p/quincy-and-the-blob-with-stephen?fbclid=IwAR0bMNMXEghEF48zJf-SX0dgr37DEhCERCWuezZ1BrDjgDFhnF1j4CLCw2Q> Interview with one of The Quincy Institute founders.
- <https://www.nytimes.com/2018/09/17/opinion/democratic-party-cortez-foreign-policy.html>
- <https://foreignpolicy.com/2018/09/24/socialists-and-libertarians-need-an-alliance-against-the-establishment/>
- <https://www.thenation.com/article/this-is-not-your-mothers-cold-war/> See word document version.

Andrew Bacevich is, in my view, a national treasure and my nominee for Secretary of Defense of whomever wins the next presidential election. His realist insights are strikingly perceptive and if heeded by policymakers would result in positive changes if framed both in terms of pursuing the national interest and also for other state and nonstate actors in the international system. One of the remarkable and extremely unusual things about Bacevich is that he is a regular contributor to *The American Conservative*, *Cato Institute*, *The Nation Magazine*, and *Tom Dispatch* as well as more centrist publications. Another quality I appreciate about Bacevich is that he is a retired military officer, which adds to his credibility when challenging the “common sense” of Washington’s Foreign Policy Establishment that enjoys so much bipartisan support. The new research institute he is helping to launch, the Quincy Institute (discussed in one of the required readings) has received support from both George Soros and Charles Koch.

Supplemental: Here is a recent video of Bacevich: <https://www.youtube.com/watch?v=8VnSnMpxpH0>
Bacevich’s has a recent book on the Middle East. A number of talks on the book are available that discuss this theme, including <https://www.youtube.com/watch?v=7XNo5ShJpBQ> <https://www.youtube.com/watch?v=1nBg8NrIVUo>
<http://www.politico.com/magazine/story/2016/04/middle-east-foreign-policy-afghanistan-unwinnable-213778>

Week 11 U.S. – China Relations and Prep for Exam 2

Nov. 5 U.S. – China Relations

Your homework is to watch the first of the two videos below (the debate). In class, we will begin by watching the second of the two videos below and then discussing both.

- <https://www.youtube.com/watch?v=HZ57Uz0EDmU> Are recent U.S. policies tough and focused enough to achieve key economic and strategic objectives? Or will U.S. policy escalate tensions too much, ultimately reducing the chances that the world’s two major powers can achieve a sensible accommodation?

FOR THE MOTION:

- Michael Pillsbury - Senior Fellow & Director for Chinese Strategy, Hudson Institute
- Kori Schake - Deputy Director-General, International Institute for Strategic Studies

AGAINST THE MOTION:

- Graham Allison - Douglas Dillon Professor of Government, Harvard Kennedy School
- Jake Sullivan - Former National Security Adviser to Vice President Joe Biden

- <https://www.youtube.com/watch?v=XewnyUJgyA4> Taking lessons from a historical pattern called “Thucydides's Trap,” political scientist Graham Allison shows why a rising China and a dominant United States could be headed towards a violent collision no one wants. What might be done to avoid it?

Nov. 7 Exam Review

Week 12 Exam 2 and Global Poverty/Foreign Aid

Nov. 12: Exam 2

Section III: Development, Global Poverty and Foreign Aid, Immigration, and the Future of Our Globalizing World

Nov. 14 Global Poverty and Foreign Aid: The MDGs and Beyond. (Two positive perspectives and some numbers)

- Francois Bourguignon, “How the Rich Get Richer as the Poor Catch Up” *Foreign Affairs*, Vol. 95, Issue 1, Jan-Feb 2016, pp. 11-15. Available online through Mansfield Library.
- Steven Radelet, “Prosperity Rising: The Success of Global Development and How to Keep It Going” *Foreign Affairs*, Vol. 95, Issue 1, Jan-Feb 2016, pp. 85-95. Available online through Mansfield Library.
- <https://www.cfr.org/backgrounder/how-does-us-spend-its-foreign-aid>

Supplemental:

<https://www.vox.com/future-perfect/2018/10/15/17957266/bill-gates-interview-poverty-economics-ai>

A neo-modernization theory perspective.

Noah Smith, Management Consultants Might Be the Best Foreign Aid: Emerging-market companies that get help from advisers in developed nations tend to reap big gains. July 18, 2019. Available on Moodle and also

<https://www.bloomberg.com/opinion/articles/2019-07-18/management-consultants-might-be-the-best-foreign-aid>

Week 13 Immigration Debate

Nov. 19: The Liberal Perspective

Nov. 21: Quiz 8, and The Restrictionist Perspective**Supplemental Readings: (a wide range of views here)**

- Chapter one of Alejandro Portes and Rubén G. Rumbaut, *Immigrant America: A Portrait*. University of California Press, 4th edition, updated, and expanded. The chapter is entitled “The Three Phases of U.S.-Bound Immigration”
- <https://www.nytimes.com/2018/09/09/world/americas/guatemala-migration.html>
- Peter Beinart, How the Democrats Lost Their Way on Immigration. *Atlantic Magazine*, July/August, 2017. https://www.theatlantic.com/magazine/archive/2017/07/the-democrats-immigration-mistake/528678/?utm_source=eb
- “Should Countries Liberalize Immigration Policies?” A debate between James Hollifield and Philip Martin. This is chapter 14 in Peter Haas and John Hird, editors, *Controversies in Globalization*. Sage, second edition, 2013.
- Valeria Luiselli, *Tell Me How It Ends*. Coffeehouse Books, 2017.
- Seth Holmes, *Fresh Fruit, Broken Bodies: Migrant Farmworkers in the United States*. Foreword by Philippe Bourgois. University of California Press, paperback, 2013.
- Mark Krikorian, *The New Case Against Immigration*. Sentinel Press, 2008.
- William Robinson, “The New Global Capitalism and the War on Immigrants.” *Truth-Out.org* September 13, 2013.
- Rex Teixeira and John Halpin, “Building an All-In Nation: A View from the American Public.” *Center for American Progress*, October 22, 2013.
- “The Senate’s Comprehensive Immigration Bill: Top 10 Concerns.” *Heritage Foundation*, June 24, 2013.
- <http://www.bloombergview.com/articles/2016-01-20/why-immigration-is-a-big-deal-to-conservatives>
- <http://www.nationalreview.com/article/429192/immigration-new-culture-war>
- <http://www.nationalreview.com/article/427000/illegal-immigration-modest-but-comprehensive-solution-editors?target=topic&tid>

Week 14 The Future of Globalization and The State of the World (Ending on an Optimistic Note)

Nov. 26 (readings available on Moodle)

- Kenneth Scheve and Mathew Slaughter, “How to Save Globalization: Rebuilding America’s Ladder to Opportunity,” *Foreign Affairs*, Nov. 2018
- Steven Radlet, “Doomsday Delusions: The Case for Optimism in a Pessimistic Age,” *Foreign Affairs*, Nov. 2018.

Nov. 28 Thanksgiving Holiday

Week 15 Exam 3

Dec. 3: Exam 3 review session

Dec. 5: Exam 3