Cadaver Dissection I – Honor’s
BIOH 456-80

Course Syllabus and Policies

Lecturer: Heather Labbe, M.S.
Office: ISB 103A  Phone: 243-5436 or 243-6834
Email: heather.labbe@mso.umt.edu
Office Hours: Tuesdays 9-11am (or by appointment)
Course Meeting Times: Wednesdays 8-10am and by arrangement

This course is a practicum that provides the participant the ability to expand their anatomical knowledge base, professional growth, and public speaking skills. The participant will have the unique opportunity to dissect, within a small group, a region of a cadaver and present visible structures to their peers.

At least one year of upper division anatomy coursework with a cadaver lab is required. Consent of the instructor is required to enroll.

Participants are required to:

- Meet as a small dissection group for an introductory tutorial to dissection and to the facility at a time to be arranged with the course instructor.
- Prepare a “dissection strategy” to be presented as a group to the course instructor, using available resources.
- Accurately log each session’s progress to the course Moodle page.
- Maintain open communication with the course instructor regarding any issues that may make themselves evident during dissection sessions.
- Prepare a prosection suitable for use as a teaching resource for the departmental anatomical and physiological course offerings.
- Present the finished prosection to the course instructor by the due date listed in the syllabus.
- Present the finished prosection to the undergraduate teaching staff, lab instructors, and BIOH 365 course instructor by the due date listed in the syllabus.
- Monitor the Moodle course website for important announcements.
- Complete self and group evaluations at the end of the semester.

Learning Goals:

- Experience a three dimensional, detailed exploration of the human body unavailable to most other undergraduate students in the state of Montana.
- Prepare and execute a dissection strategy that allows the student to become expert in the anatomy of a region of the human body from a multi-systems perspective.
- Become well versed in appropriate dissection techniques and procedures.
- Develop increased public speaking, time management, critical thinking, and interpersonal skills.

Learning Outcomes:

- Students will develop proficiency using dissection tools, terminology, and different techniques in order to appropriately visualize structures.
Students beginning dissection should be able to identify surface anatomical landmarks and describe in detail the underlying gross anatomical structures.

- Identify and describe the major gross and microscopic anatomical components of the integumentary system and describe the functions of the system.
- Students will demonstrate proficient knowledge of bony skeletal landmarks.
- Students completing dissection should be able to identify, describe the attachments of, and state the innervations of that region’s skeletal muscles.
- Students completing dissection will be able to identify and relate the function of nervous system organs and structures.
- Students will accurately present completed dissections to their peers and the course instructor, demonstrating knowledge of each system presented in their assigned region.

Required Texts:


Suggested Texts:


Use of Cadavers

Respect for the Cadavers:

These donated cadavers are individuals and must be treated with the dignity and respect they deserve. It is inappropriate to make disrespectful comments within and outside of the laboratory. You will observe professional conduct while in the lab and outside the lab. Naming of the cadavers, unnecessary horseplay, posing of the cadavers, etc. WILL NOT BE TOLERATED. These cadavers
Your ability to participate in this course results from a selfless donation of thoughtful individuals who voluntarily chose to donate their body to the Montana Body Donation Program that supports WWAMI
education programs. WWAMI (Washington, Wyoming, Alaska, Montana and Idaho) is a cooperative regional medical education program of the University of Washington School of Medicine that provides places for thirty Montana students per year in its entering medical student class. These thirty students take their first year of medical school at Montana State University and complete their studies at the University of Washington in Seattle and at community clinical training sites throughout the Northwest.

Evaluation Criteria: The course grade will be based on 100 possible points.

- **Dissection Strategy Presentations:**
  - Student dissections groups will review anatomical structures pertinent to their region, meet with the course instructor to review resources, and develop a dissection “strategy” for their region.
  - Dissection strategies will be submitted in written form prior to an oral presentation. Students should be certain to use appropriate anatomical and directional terms. (10 points)
  - The entire dissection group will present their strategy to the instructor as an oral presentation which will be graded on based upon evidence of adequate preparation, responses to inquiries regarding anatomical structure, and the professionalism of the presentation. (20 points)

- **Dissection Presentations:**
  - Each student in each dissection group will present the group’s dissection to the course instructor prior to the deadline included in the course syllabus. The dissections must be totally complete by the assigned deadlines. (15 points)
  - Students will present anatomical structures, to include the following:
    - Surface anatomical landmarks.
    - Muscle identification to include bony attachment sites.
    - Nerve identification to include muscle innervations.
  - Presentation grades will be based upon evidence of careful and thorough dissection, responses to instructor inquiries regarding anatomical structure and physiological concepts, and the accuracy and professionalism of the presentation. (30 points)

- **Dissection Logs – Each dissection group will summarize their progress after each dissection activity and post the summary to a discussion forum on the course online resource. (20 points)**

- **Lab Cleanliness - Appropriate safety and hygiene protocol will be observed at all times. Dissection groups will be responsible for regularly scheduled lab cleaning and for the cleanliness and proper storage of all dissection tools. (5 points)**

Students will begin the semester with a grade of an “A”.

- Failure to meet any dissection presentation deadlines will result in a drop of one letter grade for each occurrence.
- Unexcused absences from dissection sessions and/or presentations will result in a drop of one letter grade for each occurrence.
- Failure to document dissection progress will result in a deduction of half a letter grade for the dissection group for each occurrence.

Students that are co-enrolled in BIOH 480 will be expected to present their dissection to the BIOH 365 teaching staff.