

BIOH365 Syllabus Fall 2015

Human Anatomy and Physiology for Health Professions I

Course Information:

Instructor: Laurie Minns, PhD

Office: HS412

Phone: 406-243-6013

Office Hours: Monday and Wednesday 10am-11am (or by appointment)

Email: Laurie.Minns@mso.umt.edu

General Course Information:

Human Anatomy and Physiology is a 4-credit lecture/laboratory combined, two-semester sequence course (BIOH 365 and BIOH 370). The lecture focuses primarily on physiological and functional processes whereas the laboratory portion of the class focuses on anatomical structure using prosected cadavers, laboratory specimens, animal organ dissection, models, simple physiological experiments and computer simulations. There is overlap between the lecture and laboratory components but based on the limited laboratory time, there will be times when lecture material and lab material do not overlap.

This course predominately serves students majoring in biology, pre-medical, pre-nursing, pre-physical therapy, other pre-health care professions and health and human performance.

The two-semester sequence is divided as follows:

BIOH 365	BIOH 370
Body Plan & Organization	Endocrine System
Homeostasis	Cardiovascular System
Chemistry & Cell Biology Review	Lymphatic System & Immunity
Histology	Respiratory System
Integumentary System	Digestive System
Skeletal System & Articulations	Metabolism
Muscular System	Urinary System
Nervous System	Fluid/Electrolytes & Acid/Base Balance
Special Senses	Reproductive System

Required Prerequisites:

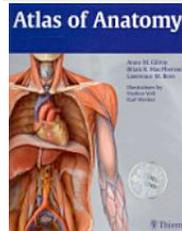
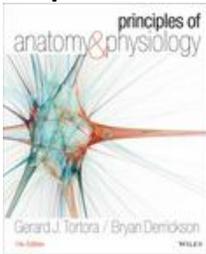
College Chemistry: CHMY 121N (CHEM 151N): Intro to General Chemistry -or- CHMY 141N (CHEM 161N): College Chemistry

College Biology: BIOB 160N (Principles of Biology) -or- BIOH 112 (Introduction to Human Form and Function I)-or- BIOH 113 (Introduction to Human Form and Function II).

Recommended Prerequisites: BIOB 260: Cellular and Molecular Biology, BIOB272: Genetics and Evolution

**** In order to advance to BIOH370 for the Spring semester, you must earn a grade of C- or higher in BIOH365**

Required Course Materials:



Principles of Anatomy and Physiology 14th edition by Gerard J. Tortora, Bryan H. Derrickson - John Wiley & Sons (2014) – ISBN 978- 1-118-34500-9 with the Wiley Plus online package (available at the University of Montana Bookstore).

WileyPlus for Principles of Anatomy and Physiology, course # 471588
www.wileyplus.com/class/471588

Atlas of Anatomy by Anne M. Gilroy, Brian R. MacPherson, Lawrence M. Ross - Thieme (2008) –ISBN-978-1-60404-062-1 or the 2nd edition of the Gilroy atlas or the electronic edition (available from www.thieme.com)

Computers and Course Website Information

Students are expected to be familiar with computers and the Internet. Students are responsible for their own software and computer equipment maintenance and setup as recommended by the University of Montana.

<http://umonline.umt.edu/student-support.php>

Class-Specific Computer Requirements:

- Students must download and review posted course materials and other assignments prior to laboratory sessions. Students are expected to have a 'back up plan' if personal computers become compromised.
- The University of Montana maintains several computer labs on campus:
<http://www.umt.edu/it/support/computerlabs/default.php>
- Students are expected to download copies of course information from the Moodle website and to check email for class announcements.
- **For technical support for using Moodle, please contact UM IT support:**

<http://www.umt.edu/it/support/default.php>

Course Goals:

Upon successful completion of this two-course sequence, you will have conceptual and practical information regarding the anatomy and physiology of the human organism.

Course Objectives:

- 1) Gain an appreciation for the complementarity of anatomical form with physiological function.
 - 2) Understand how the body systems work to maintain homeostasis.
 - 3) Use critical thinking skills to predict the consequences of homeostatic imbalances on human form and function.
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Course outcomes are based on the Human Anatomy and Physiology (HAPS)

Learning Objectives:

- 1) Demonstrate understanding of chemical and biological principles and knowledge that serve as the foundation for understanding human anatomy and physiology.
- 2) Understand and analyze cellular processes governing development, growth and normal function of the human body.
- 3) Understand the processes involved with maintaining homeostasis and anticipate what may occur when homeostatic balance mechanisms are lost.
- 4) Demonstrate practical knowledge of human gross and microscopic anatomy using human cadavers and prepared histological slides.
- 5) Identify structures in the body and analyze their relationship with other structures.
- 6) Describe development, regeneration and normal function of body systems
- 7) Understand the cellular and physiological mechanisms that drive tissue formation and function.
- 8) Employ the scientific process for understanding principles of anatomy and physiology.
- 9) Analyze A&P observations and data and determine the potential physiological consequences.

Lecture and Laboratory Specific Course Outcomes:

The beginning of each set of slides used in lecture and in lab detail specific learning objectives addressed in that given unit. Lab Objectives and assigned readings for specific labs are located each week in your lab specific Moodle site.

Course Information:

Teaching methods: Lecture and Laboratory (each will portion of the course has its separate Moodle page).

Student Responsibilities:

- 1) Students are expected to complete the required reading and pre-laboratory assignments prior to class meeting times.
- 2) Students are expected to log on to the course Moodle site regularly to download course materials and read updated course announcements.
- 3) Students are expected to purchase a WileyPlus account in order to complete online assessments throughout the semester. Failure to purchase an account with WileyPlus will result in forfeiture of points earned through the online platform. No makeup points from failure to complete the online assessments are available.
- 4) Students are expected to monitor their email and online platforms for important course announcements.
- 5) Regular attendance in lectures and laboratory is strongly recommended for successful completion of the course.
- 6) If absence from lecture or laboratory is necessary due to illness, it is your responsibility to obtain notes from another student.

- 7) Students are expected to be respectful to each other, the cadavers and teaching staff and Dr. Minns. Students who fail to do so will be disciplined as described in the student conduct code.

Course Policies

Dr. Minns and the Laboratory Instructors follow academic policies as stated in the 2015-2016 UM Catalog. Students are responsible for being familiar with these policies.

<http://www.umt.edu/catalog/>

These policies include but are not limited to:

- Student Conduct (http://life.umt.edu/vpsa/student_conduct.php)
- Class attendance
- Credit/No Credit Grading
- No more than 18 CR credits may be counted toward graduation. Courses taken to satisfy General Education Requirements must be taken for traditional letter grade. Courses required for the student's major or minor must be taken for traditional letter grade, except at the discretion of the department concerned.
- A CR is given for work deserving credit (A through D-) and an NCR for work of failing quality (F). CR and NCR grades do not affect grade point averages. The grades of CR and NCR are not defined in terms of their relationship to traditional grades for graduate course work.
- Election of the credit/no credit option must be indicated at registration time or within the first 15 class days on CyberBear. After the fifteenth day, but prior to the end of the 30th day of instruction, an undergraduate student may change a credit/no credit enrollment to an enrollment under the A F grade system, or the reverse by means of a drop/add form.
- The University cautions students that many graduate and professional schools and some employers do not recognize non traditional grades (i.e., those other than A through F) or may discriminate against students who use the credit/no credit option for many courses. Moreover, students are cautioned that some degree programs may have different requirements regarding CR/NCR credits, as stipulated in the catalog.
- Audit
- Incomplete Grading Policy

Plagiarism

- Plagiarism is the representing of another's work as one's own. It is a particularly intolerable offense in the academic community and is strictly forbidden. Students who plagiarize may fail the course and may be remanded to Academic Court for possible suspension or expulsion. (See Student Conduct Code section of this catalog.)
- Students must always be very careful to acknowledge any kind of borrowing that is included in their work. This means not only borrowed wording but also ideas. Acknowledgment of whatever is not one's own original work is the proper and honest use of sources. Failure to acknowledge whatever is not one's own original work is plagiarism.

Students with Disabilities:

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students. If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in

Lommason Center 154 or 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

Students with disabilities who would like reasonable accommodations must provide documentation to both Dr. Minns and the lab instructor the first week of class so that appropriate arrangements can be made. In the event that students decide after the semester begins that they would like to disclose their disability and request accommodations, students must provide documentation at least 10 days prior to the upcoming assessment so that instructors may prepare appropriately. It is the responsibility of students to make sure they understand the types of modifications available to them in both the lecture and laboratory portions of the course prior to assessments.

Disruptive behavior

Students who are being disruptive in lecture by talking, texting or playing computer games will be asked to leave the classroom. Such behaviors impact the learning of other students in the classroom and will not be tolerated. Re-admittance to class is at the discretion of the instructor.

Evaluation Methods:

Your course grade will be determined by your performance in the lecture as well as the lab, according to the following evaluation methods:

Grading System:

Final Grades will be based upon a total of 600 points (300 points from Lecture Assessments, 300 points from Laboratory Assessments). Please note that the lecture and laboratory components are each worth 50% of your final grade. *Laboratory and Lecture Material may overlap. Final grades will be computed from the total # of points earned /600 and students will receive the same 'grade' for BIOH365 Sec.00 as their laboratory section.*

Lab Graded Activity	# of points toward grade
Lab Practical Exams (2x 80 pts)	160
Lab Quizzes (9x13pts, drop 1 lowest)	104
Case Studies	36
Lab Total	300
Lecture Graded Activity	# of points toward grade
Lecture Exams (3x80 pts)	240
Lecture quizzes	60
Lecture Total	300

Grades will be calculated based upon the following system; grades will be rounded. (i.e. if a student earns 83.44%, their grade will round to 83% or a B-; if a student earns 83.45% their grade will be rounded to 84% or a B):	
Grade	Percent of Total Points
A	94-100%
A-	90-93%
B+	87-89%
B	84-86%
B-	80-83%
C+	77-79%
C	74-76%
C-	70-73%
D+	67-69.4%
D	64-66%
D-	60-63%
F	59% and Below

Assessments:

Students are expected to prepare, and be present for lecture and laboratory examinations on the scheduled dates and at the scheduled time. No student will be allowed to begin any examination later than ten minutes after the scheduled start time for that exam, including laboratory quizzes. Prior to the end of the allotted exam time, students will be warned that the exam period will end shortly; it is up to individual students to monitor the time during all assessments. Students must turn in exams at the end of the allotted exam time. Be on time and prepared to take a 'closed book exam'. No outside materials, including (but not limited to) papers, notebooks, calculators, or cell phones are allowed during exams. Students must arrive on time on the date of the exam in the examination room. Makeup exams for arriving late or in the wrong location are not offered. Leaving during an exam is not permitted and if students opt to leave the exam prior to the end of the examination period, they must turn in their exam to be graded. Re-entry during exams is not permitted.

Students must present their photo ID at the time they turn in their exam to be graded. If a student does not show a photo ID at the time the exam is collected, the exam will not be graded.

Quizzes

Approximately each week, students will be required to take lecture quizzes deployed online or distributed in-class (pop-quizzes). Online quizzes will be taken through the WileyPlus online course supplement. Students are encouraged to work together to review the material covered in the quizzes, but individual students must submit their own work. Late submissions will not be accepted and there is no opportunity to make up missed quizzes. Some quizzes may occur during class times and if students miss these quizzes for any reason they may NOT be made up. All online quizzes are available at the beginning of the semester but have defined due dates described later in this syllabus. Laboratory quizzes occur at the beginning of most laboratory periods and consist of material covered in the previous lab and material to be covered in that day's lab. Specific lab quiz dates are specified later in this syllabus.

Laboratory Human Anatomy and Physiology Society (HAPS) Learning Objectives and Required Readings

For each upcoming lab, the HAPS objectives and required lab-focused readings will be posted in the Moodle site. You are expected to prepare for lab by studying the assigned materials and familiarizing yourself with the learning objectives prior to the lab. These learning objectives will be the basis for your lab. There are also several ungraded assignments in WileyPlus that provide an opportunity to practice lab-based materials using a variety of different modalities. Students should take advantage of the types of exercises that best suit their learning styles and needs as a learner.

Laboratory Practical Exams

Laboratory Instructors will discuss the breadth and scope of Laboratory Practical Examinations.

Two practical examinations each worth 80 points will be administered during the semester. These exams are 50 minutes long and involve rotating around laboratory stations that contain specimens to be identified; a relationship between form and

function will also be assessed. The format will be further described in the laboratory; some lab and lecture material may overlap. [Please note that students enrolled in the Honors laboratory section will have a cumulative second practical laboratory exam.] "Make-ups" of practical exams are not available since these exams are based on the use of slides and actual laboratory specimens.

Make-up Assignments:

NO "make-up" opportunities on missed assignments are available.

Final Examination

Please note the final examination policy from the University of Montana Undergraduate Course Catalog 2015-2016 (<http://www.umt.edu/catalog/>)

"Final examinations for the semester are scheduled in two hour segments, one for each course. ... The time scheduled for final examinations is the only time period during which final examinations are to be given...

Students may seek relief from writing more than two examinations during the same day. Students who are scheduled for more than two examinations may contact the appropriate faculty to arrange an alternate testing time during the scheduled final examination period. If satisfactory arrangements cannot be made, the student should seek the assistance of his or her dean."

For BIOH365, the 'alternate testing time' will be a time after the originally scheduled examination and will require written documentation of more than two final examinations on a given day. The exam administered during the 'alternate testing time' may be different than the exam administered during the scheduled exam time. Written documentation for the Final exam must be provided to Dr. Minns by Monday November 23, 2015.

Assessment Review/Grade Disputes

Lecture Exam keys will be posted outside Dr. Minns' office. Laboratory Practical Exam Keys will be posted outside of HS101 or on the lab-specific Moodle page. It is the students' responsibility to review the exam keys and understand how they may have missed points. *Any disputes regarding test items or examination grades must be communicated by email or through the Moodle specific dropbox when appropriate within 5 days after the exam has been returned to the class.* Under no circumstances will examination grades be reconsidered after this five- day window. If a dispute should arise regarding the answer to a lecture or laboratory examination or other assessment item, the judgment of the faculty member will be final. Due to grading deadlines, an announcement regarding the grade dispute window will be announced in the lab and in lecture with regard to the second lab practical and final lecture exam.

Make-up Examinations

Make-up examinations are reserved for those students who cannot take an exam on the originally scheduled date due to:

- **A documented illness**
- **Documentation of participation in a University-sanctioned activity**
 - **Participation in a University-sanctioned activity requires written communication from the University of Montana Office of Academic Advising**

- **Student athletes must provide documentation to Dr. Minns within the first week of classes**

Before the scheduled exam or quiz time, you must explain the nature of your problem by calling or email:

- **For Lecture Examinations only: Dr. Minns**
- **For laboratory quizzes only: Your laboratory instructor and Dr. Minns**

After receipt of *written* documentation supporting the reason for absence is received, Dr. Minns (lecture) and your laboratory instructor (laboratory section) will determine whether a make-up exam is merited and Dr. Minns or your laboratory instructor will schedule the make-up exam. Please note that the make-up exam may be different than the original exam. Lecture make-up exams will contain short answer and essay questions. If you do not contact your instructor, Dr. Minns and the lab instructor of an alternative lab you wish to attend on a one time basis prior to the scheduled exam, absolutely no make-up will be available.

Correspondence

An official UM student email address must be used for all correspondence.

Additional Teaching Staff

Laboratory Instructors:

Heather Labbe (honors lab)
Danielle Stanfield
Ali Armstrong
Chloe Torres

Undergraduate Teaching Assistants (UGTAs):

Each laboratory section will have at least one undergraduate teaching assistant to assist with instruction. UGTAs are not permitted to bring students to the lab outside of normal laboratory hours. They are not available for private tutoring.

Students interested in becoming an UGTA for future BIOH365 and BIOH370 courses may apply for UGTA positions in the Spring (the deadline is March 15). In order to be eligible to become a UGTA, students must earn a grade of B or higher in BIOH365 and BIOH370 and must fill out an application. Promising candidates will be invited for an interview. UGTAs are undergraduate students who enroll in BIOH480 or BIOH481. TAs must also co-enroll in the cadaver dissection course. Interested candidates are encouraged to talk with Dr. Minns and your laboratory instructor and UGTAs.

Tutors:

Free tutoring may be available for this course provided by students enrolled in the Human A&P tutoring course. These students must have earned a grade of B or higher in BIOH365 and BIOH370 and applied and interviewed for the position. They will provide posted tutoring hours and reviews prior to lecture exams. Tutors are not allowed to provide tutoring on a personal or private basis and will only conduct tutoring during announced hours. Students interested in becoming tutors for future BIOH365/370 courses are encouraged to talk with Dr. Minns.

Tutors may provide at least one review session prior to lecture exams (dates and times will be announced). It is the responsibility of students enrolled in class to email the tutors questions at least 24 hours prior to the scheduled review session. IF tutors do not receive emailed questions in advance of this deadline, the review session will be cancelled.

Access to the Laboratory Outside of Regularly Scheduled Class Hours

Access to the laboratory is only available during scheduled 'Open Labs.' Your laboratory instructor will inform you of 'Open Lab' times. Access outside of your scheduled lab and 'open labs' is not permitted.

Laboratory Specimen and Cadaver Information and Policies.

Much of your education in anatomy will result from a selfless donation of thoughtful individuals who voluntarily chose to donate their body to the Montana Body Donation Program that supports WWAMI education programs. *WWAMI (Washington, Wyoming, Alaska, Montana and Idaho) is a cooperative regional medical education program of the University of Washington School of Medicine that provides places for twenty Montana students per year in its entering medical student class. These twenty students take their first year of medical school at Montana State University and complete their studies at the University of Washington in Seattle and at community clinical training sites throughout the Northwest.*

Respect for the Cadavers:

These donated cadavers are gifts and must be treated with the dignity and respect they deserve. It is inappropriate to make disrespectful comments within and outside of the laboratory. You will observe professional conduct while in the lab and outside the lab. Naming of the cadavers, unnecessary horseplay, posing of the cadavers, etc WILL NOT BE TOLERATED. These cadavers are the result of gifts from fellow Montanans and their families who believed strongly in the benefit of health science education.

<http://www.montana.edu/wwwwami/bodydonate.html>

Rules for Cadaver Use in the Anatomy and Physiology Labs:

- 1) The cadavers used in this lab were obtained from the Montana Body Donation Program at Montana State University. Cadavers are donated to MSU according to state regulations. Persons donating their body receive no financial compensation; this is truly their ultimate gift. Hence it is imperative that proper respect be paid to the cadaver at all times.
- 2) Only students enrolled BIOH 365, BIOH 112 and teaching staff are allowed into the cadaver lab at any time. No minor children or other family members are to be brought to the open lab times. If you see someone in the lab who you believe is unauthorized, notify laboratory personnel and/or ask him/her to leave the lab.
- 3) Body parts, tissue, etc must not be removed from the lab.
- 4) No cameras, camera phones or electronics with photo or video capability are allowed in the lab. Photography is prohibited.
- 5) Please be careful, the cadaver dissections will be used and material reviewed in other lab sections by other students. Keep the dissections moist and well

covered when not working on that portion of the cadaver. Keep doors to lab closed and locked to keep security intact; students should police the lab.

Laboratory Safety in the Anatomy and Physiology Labs

- 1) In case of an emergency, dial extension 4000 to report serious injuries. Phones are located throughout the Health Sciences Building. The Health Sciences main office is in room 104.
- 2) First Aid supplies are available in the supply room for HS 101 (the anatomy lab), HS 104 (the main office) and HS 403.
- 3) You are required to wear disposable gloves (nitrile or neoprene, latex gloves are not acceptable) at all times while working with the cadaver prosections. Cadavers are embalmed with a fluid containing propylene glycol, ethyl alcohol, phenol and formaldehyde. Physical contact of your skin and clothing should be avoided.
- 4) Wear old clothes and a long-sleeved lab coat while working with the cadaver. Lab coats should not be worn outside the lab.
- 5) No open-toes shoes or sandals are allowed in the lab. Wear shoes that cover your entire foot.
- 6) Contact lens wearers should be aware that chemical fumes can pass into gas permeable and soft lenses. These fumes irritate the cornea. Protective glasses (prescription or safety glasses) are recommended to protect against chemical splashes. Know the location of the eyewash station before you begin.
- 7) If you are pregnant, or believe you may be pregnant, you may NOT participate in the laboratories until you provide Dr. Minns with written documentation from your obstetrician that verifies an understanding of the chemicals to which you and your fetus are being exposed while in the presence of the cadavers.
- 8) No foods, drinks, gum or the application of makeup are allowed in the lab.
- 9) Respirators can be purchased for use in the lab, if desired.
- 10) Wash hands prior to leaving the lab.

Important Dates and Assigned Readings (this may be amended by Dr. Minns during the Semester)

Day of Week	Dates	Monday	Readings Tortora and Derrickson
Monday	Aug. 31	Review Syllabus and Course Policies	
Tues-Thurs	Sept. 1-3	Lab 1: Anatomical terms, Gross and Surface Anatomy, Cellular anatomy and Physiology	(Specific pages for Tortora text and Gilroy atlas readings are located in each week's lab objectives)
Wednesday	Sept. 2	An Introduction to the Human Body	Chapter 1 1-26
Friday	Sept.4	An Introduction to the Human Body	Chapter 1 1-26

Sunday	Sept. 6	Intro to WileyPlus Quiz is due WileyPlus Chap. 1 Quiz is due Wiley Plus Chap. 2 quiz is due	
Monday	Sept. 7	Labor Day- no class!	
Tues-Thurs	Sept. 8-10	Lab 2: Tissues and the Integumentary System Lab 2 Quiz	
Wednesday	Sept. 9	The Chemical Level of Organization (Chemistry will not be covered in depth in Lecture but you are responsible for comprehending all material in the text)	Chapter 2 27-58
Friday	Sept. 11	The Cellular Level of Organization	Chapter 3 59-106
Sunday	Sept. 13	WileyPlus Chap. 3 quiz is due	
Monday	Sept. 14	The Cellular Level of Organization	Chapter 3 59-106
Tues-Thurs	Sept. 15-17	Lab 3: Bone Histology and the Axial Skeleton Lab 3 quiz -Case Study 1 due-	
Wednesday	Sept. 16	The Cellular Level of Organization	Chapter 3 59-106
Friday	Sept. 18	The Tissue Level of Organization	Chapter 4 106-141
Sunday	Sept. 20	WileyPlus Chap.4 quiz is due	
Monday	Sept. 21	The Tissue Level of Organization	Chapter 4 106-141
Tues-Thurs	Sept. 22-24	Lab 4: Appendicular Skeleton Lab 4 quiz	
Wednesday	Sept. 23	Embryonic tissue Development and Differentiation * Case Study 1 Due on your Lab Moodle Page*	Chapter 29 1089-1104
Friday	Sept. 25	Embryonic tissue development and differentiation Integumentary System	Chapter 29 1089-1104 Chapter 5 142-168
Sunday	Sept. 27	Wiley Plus Chap. 5 and part of 29 quiz is due	
Monday	Sept 28	Integumentary System	Chapter 5 153-181
Tues-Thurs	Sept. 29- Oct. 1	Lab 5: Articulations and Movement Lab 5 quiz	
Wednesday	Sept. 30	Integumentary System	Chapter 5 153-181
Friday	Oct. 2	Integumentary System	Chapter 5

			153-181
Monday	<u>Oct. 5</u>	<u>Lecture Exam 1</u> (<u>Chapters 1-5, part of 29</u>)	
Tuesday	Oct. 6	WileyPlus Chap. 6 quiz is due	
Tues-Thurs	Oct. 6-8	Lab 6: Muscles and innervation of the lower extremity Lab 6 quiz	
Wednesday	Oct. 7	The Skeletal System: Bone Tissue	Chapter 6 169-192
Friday	Oct. 9	The Skeletal System: Bone Tissue	Chapter 6 169-192
Sunday	Oct. 11	Wiley Chap. 7 quiz is due	
Monday	Oct. 12	The Skeletal System: The Axial Skeleton	Chapter 7 192-230
Tuesday-Thursday	<u>Oct. 13-15</u>	<u>Lab Practical 1</u>	<u>Covers</u> labs 1-6
Wednesday	Oct. 14	The Skeletal System: The Axial Skeleton, The Appendicular Skeleton	Chapter 7 192-230 Chapter 8 231-257
Friday	Oct. 16	Appendicular Skeleton, Joints	Chapter 8 231-257 Chapter 9 258-290
Sunday	Oct. 18	WileyPlus Chap. 8 quiz and WileyPlus Chap. 9 quiz are due	
Monday	Oct. 19	Joints	Chapter 9 258-290
Tues-Thurs	Oct. 20-22	Lab 7: Muscles and innervation of the Upper extremity, anterior thorax and superficial posterior thorax	
Wednesday	Oct. 21	The Nervous System and Nervous Tissue	Chapter 12 399-472
Friday	Oct. 23	The Nervous System and Nervous Tissue	Chapter 12 399-472
Sunday	Oct. 25	WileyPlus Chap. 12 quiz is due	
Monday	Oct. 26	The Nervous System and Nervous Tissue	Chapter 12 399-472
Tues-Thurs	Oct. 27-29	Lab 8: Muscles of the face, muscles and innervation of the neck and deep back Lab 8 quiz	
Wednesday	Oct. 28	Muscular Tissue	Chapter 10 291-327
Friday	Oct. 30	Muscular Tissue	Chapter 10 291-327

Sunday	Nov. 1 (daylight savings)	WileyPlus Chapter 10 and WileyPlus Chapter 11 quiz are due	
Monday	Nov. 2	Muscular Tissue The Muscular System	Chapter 10 291-327 Chapter 11 328-398
Tues-Thurs	Nov. 3-5	Lab 9: Central Nervous System Lab 9 quiz	
Wednesday	Nov. 4	The Muscular System	Chapter 11 328-398
Friday	Nov. 6	The Muscular System	Chapter 11 328-398
Monday	Nov. 9	<u>Lecture Exam 2 (Chapters 6-12)</u>	
Tues-Thurs		No Labs due to Veteran's Day holiday	
Wednesday	Nov. 11	No Class due to Veteran's day! (thank you for your service!!!)	
Thursday	Nov. 12	WileyPlus Chap. 14 quiz due My Stroke of Insight Case Study due	
Friday	Nov. 13	The Brain and Cranial Nerves	Chapter 14 473-522
Monday	Nov. 16	The Brain and Cranial Nerves	Chapter 14 473-522
Tues-Thurs	Nov. 17- Nov. 19	Lab 10: Spinal Cord, spinal nerves and the PNS and ANS Lab quiz 10	
Wednesday	Nov. 18	The Brain and Cranial Nerves	Chapter 14 473-522
Friday	Nov. 20	Sensory, Motor and Integrative Systems	Chapter 16 546-572
Sunday	Nov. 22	WileyPlus Chap. 16 quiz due Wiley Plus Chap. 13 quiz is due	
Monday	Nov. 23	Sensory, Motor and Integrative Systems The Spinal Cord and Spinal Nerves	Chapter 16 546-572 Chapter 13 442-473
Tuesday	Nov. 24	Tuesday Open labs in place of regular labs Thanksgiving Holiday week	
Wednesday	Nov. 25	No class-Thanksgiving Holiday	
Friday	Nov. 27	No Class- Thanksgiving Holiday	
Sunday	Nov. 29	Chap. 15 quiz is due	

Monday	Nov. 30	The Spinal Cord and Spinal Nerves	Chapter 13 442-473
Tuesday	Dec. 1-3	Lab 11: Special Senses/ Brachial Plexus/Spinal cord Lab 11 quiz	
Wednesday	Dec. 2	The Spinal Cord and Spinal Nerves The Autonomic Nervous System	Chapter 13 442-473 Chapter 15 523-546
Friday	Dec. 4	The Autonomic Nervous System	Chapter 15 523-546
Sunday	Dec. 6	WileyPlus Chap. 17 quiz is due	
Monday	Dec. 7	The Special Senses	Chapter 17 572-614
Tuesday-Thursday	Dec. 8-10	Lab Practical 2 (on labs 7-11)	
Wednesday	Dec. 9	The Special Senses	Chapter 17 572-614
Friday	Dec. 11	The Special Senses	Chapter 17 572-614
Thursday	Dec. 17	Final Exam 8am-10am	Chapters-13-17 and Semi-cumulative

Laboratory Specific Dates and Learning Outcomes

Laboratory Dates	Topic	Learning Outcomes	Assigned Reading (Check the Lab Objectives on the Moodle page for specific Gilroy figures)
9/1-3	Lab1: Lab Orientation – Protocols and Procedures Introduction to Anatomical Terms, Gross and Surface Anatomy Cellular anatomy and physiology	<u>HAPS Modules A,B, C:</u> Describe the scope of studies in anatomy and physiology and be able to use and understand descriptive anatomical and directional terminology. Identify cellular structures and explain their respective functions.	Tortora: Chapter 1, Chapter 3, 9 (movements) <u>You must bring your own Nitrile gloves to the lab (not latex).</u> (you can purchase these in the bookstore or at a local pharmacy).
9/8-10	Lab 2: Histology – Tissue Form and Function The Integumentary System and Membranes	<u>HAPS Module D:</u> Describe the basic tissues of the body, their location and explain their function. <u>HAPS Module E:</u>	Gilroy Atlas Tortora, Chapters 4, 5

		Identify and describe the major gross and microscopic anatomical component of the integumentary system and describe the functions of this system.	
9/15-17	Lab 3: Bone – Histology Classification and types of osseous tissue The Axial Skeleton and its landmarks Fetal Skeletons	<u>HAPS Modules E, F</u> Identify and describe the major gross and microscopic anatomical components of the skeletal system and explain their functional roles in osteogenesis, repair and body movement.	Gilroy Atlas Tortora Chapters 6& 7
9/22-24	Lab 4: Appendicular Skeleton and its landmarks	<u>HAPS Mod G, H</u> Identify and describe the major gross and microscopic anatomical components of the muscular system and explain their functional roles in body movement, maintenance of posture and heat production.	Gilroy Atlas Tortora Chapter 8
9/29-10/1	Lab 5: Articulations and Movement	Identify and describe the major gross and microscopic anatomical components of the nervous system and explain their functional roles in communication, control and integration.	Gilroy Atlas Tortora Chapter 9 (*You must be able to ID and characterize all joints from the Tortora text)
10/6-8	Lab 6: Muscles 1 Histology and Microanatomy Identification (ID) and Origin, Insertion, and Action (OIA) and innervation of the muscles of gluteal compartment and lower extremity	Identify and describe the major gross and microscopic anatomical components of the nervous system and explain their functional roles in communication, control and integration.	Gilroy Atlas Tortora Chapter 10, 11 (*You must be able to ID, define the origin, insertion, action and innervation of all muscles from Lab 6 Objectives and assigned readings; please use the tables in Tortora to help with your OIAs)
10/13-15	**Lab Practical #1**	Covers Labs 1-6	Bring Gloves; Missed Lab Practicals CANNOT be made up.

10/20-22	Lab 10: 7: Muscles 2 ID and OIA and innervation of the muscles the upper limb, anterior thorax and extrinsic back muscles	<u>HAPS Mod G, H</u> Identify and describe the major gross and microscopic anatomical components of the muscular system and explain their functional roles in body	Gilroy Atlas Tortora Chapter 11 (*You must be able to ID, define the origin, insertion, action and innervation of all muscles from Lab 7 Objectives and assigned readings; please use the tables in Tortora to help with your OIAs)
10/27-29	Lab 8: Muscles 3 ID, OIA and innervation of the muscles of the head, neck, face and intrinsic muscles of the back	movement, maintenance of posture and heat production. Identify and describe the major gross and microscopic anatomical components of the nervous system and explain their functional	Gilroy Atlas Tortora Chapter 11 (*You must be able to ID, define the origin, insertion, action and innervation of all muscles from Lab 8 Objectives and assigned readings; please use the tables in Tortora to help with your OIAs)
11/3-5	Lab 9: Nervous Tissue Histology Brain Anatomy and Physiology Cranial Nerves – Identification and function	roles in communication, control and integration.	Gilroy Atlas Tortora Chapter 14
11/17-19	Lab 10: Spinal Cord: ANS organization and PNS branching, Brachial Plexus	<u>HAPS Mod G, H</u> Identify and describe the major gross and microscopic anatomical components of the muscular system and explain their functional roles in body movement, maintenance of posture and heat production. Identify and describe the major gross and microscopic anatomical components of the nervous system and explain their functional roles in	Gilroy Atlas Tortora Chapter 14 Chapter 16 Chapter 13

and integration.			
11/24-25		<u>No official labs due to Thanksgiving Holiday; extra Open labs will meet this week!</u>	
12/1-3	Lab 11: Special Senses/	HAPS Module I Identify and describe the major gross and microscopic anatomical components of the eye and ear and explain their function roles in vision, hearing and equilibrium.	Gilroy Atlas Tortora Chapter 17
12/8-10	**Lab Practical #2**	Covers Labs 7-11	Bring Gloves; Missed Lab Practicals CANNOT be made up.