Intermediate Russian
RU 202, spring 2019 in LA 234
M, T, W, Thurs., 11-11:50am

Office Hours: Mon 10-11am, 12-1pm, Wed 10-11am in LA 330
or by appointment

Профессор Клинт Уокер/Prof. Clint Walker
Office: LA 330, x2401
clint.walker@mso.umt.edu

Required Course Materials: $35
Coursepack for RUS 202
Journal/Vocab notebook
DVD «Снежная Королева»
Книга «Изучаем мир вокруг»
Книга «Русский язык в картинках»

All materials must be paid for by the end of the first week of class.

Learning Outcomes and Course Objectives

In the two semesters of Intermediate Russian we will strive for the following:

GRAMMAR: The primary goal of this course is to reinforce the rules of Russian grammar that were covered in some fashion in First-Year Russian and then to build on and further develop the range of this knowledge base. When you are trying to build a solid structure that will last, everything depends on how solidly you construct your foundation. If you start to build on a shoddy foundation, the likelihood of collapse becomes high. We want to reduce the chances of any collapsed areas in your Russian structure by helping to solidify and buttress your base before you attempt to build new floors and levels. Moreover, if your foundation is well laid in Russian, you will substantially increase the rate at which you will be able to assimilate and successfully integrate new vocabulary into your Russian lexicon. Without a solid foundation, your brain will not possess a ready-made scaffolding for attaching new information as it is covered, so it will be far less likely to attach permanently to your long-term memory. The foundational structures for successfully constructing thoughts in Russian make up what is commonly referred to as grammar, and in the Russian language, the role that grammatical structures play for helping native speakers give verbal form to their thoughts is of paramount importance.

Having acquired a rudimentary understanding of much if not all of the basics of Russian grammar (six cases and all major verb conjugation patterns, basic verb of motion usage, basic verb aspect usage, etc.), you should (ideally) be relatively familiar with many of the basic concepts that will be revisited in an accelerated manner and reinforced in Russian 201 and Russian 202. However, I am well aware that due to the long summer break and the rapid pace of first-year Russian, a number of the topics that you may have already covered in first-year will in fact NOT be solid or clear in your minds. In fact, I am even willing to bet that there are even a number of basic concepts that you remember rather poorly. Your task in intermediate Russian, therefore, is to solidify your knowledge of Russian grammar, especially the cases (the declension and use of nouns, pronouns, and adjectives) and verbs (conjugation, tense, aspect, and case governance) and to build on and expand your knowledge base even as you simultaneously work to fill in gaps in your knowledge from first-year Russian. In addition, you need to work toward a greater command of the “finer points” of Russian. Under this category I have in mind more advanced grammar concepts, such as subjunctive mood, participles, and verbal adverbs, and various exceptions, idioms, and stylistic nuances.

VOCABULARY: Intermediate Russian aims to solidify and enrich your lexicon (vocabulary) in Russian at a rapid rate. We also aim to reduce the chances that you will lose the vocabulary that you have already developed by revisiting key introductory-level vocabulary topics, such as food, clothing, animals, body parts, etc. Your vocabulary acquisition will be enhanced through the grouping of vocabulary entries around specific topics, texts, and films. Whenever possible, we will strive to learn new vocabulary in context, the way that native speakers do, so that you will be learning not isolated word units translated into English, but how words are used in various contexts in the original language. In order to enrich your lexicon in Russian, you must study vocabulary diligently and consistently. Organization is most important: I strongly suggest that you use flash cards and/or a vocabulary notebook to make the job easier. For each chapter test you are expected to know all of the vocabulary that we have covered up to that point in readings and through our activities in class. Special emphasis will be placed on the most recent vocabulary covered. Much of the vocabulary covered in RUSS 201 and especially RUSS 202 will be learned in authentic contexts (e.g., short texts, the DVDs with the films «Баллада о солдате», «Снежная Королева» and «Москва слезам не верит», etc).

SPEAKING, READING and WRITING: This second semester of Intermediate Russian places particular emphasis on improving your ability to speak, read and write in Russian. To this end I conduct a substantial part of class in Russian and ask that you adhere
to a Russian-only policy in the classroom whenever possible. During this course you will progress from single-word and sentence-length answers in Russian to the level of full-paragraph narration on a variety of subjects. You will also gradually progress from reading primarily adapted short texts that are specially written for non-native speakers to tasks designed to teach you how to work with authentic, unadapted texts in Russian. Learning to comprehend authentic Russian requires not only a base vocabulary and knowledge of grammar and key roots, but also strategies for working with authentic texts. You will learn to develop reading and listening strategies and skills to help prepare you to work with unfamiliar material in an authentic, native environment. Finally, you will learn to write in a variety of modes including paragraph descriptions, personal letters, personal essays, and analytical writing in Russian. You will also practice writing in Russian both with and without the use of dictionaries, reference aids, and the use of the internet. You will thus learn how to use the many language tools that are readily available to compose in Russian as well as to compose without them, since use of Russian in the real world requires both types of these skillsets.

CULTURE: Language is inseparable from culture, and one cannot understand many basic language concepts without an understanding of how the words and concepts function within the culture as a whole. Every WORD in a language is a minute part of a larger cultural WORLD. One of the strengths of this year-long course is that it contains readings and video material on a wide array of subjects from Russian literature, history and popular culture. These materials provide a range of subject matter to read and discuss and, as an added benefit, also introduce you to a wide spectrum of Russian culture and civilization.

As you can see from this introduction, Second-Year (Intermediate) Russian is a demanding course. During two semesters you will work to improve your abilities in each of the four areas of foreign-language competence: comprehension (listening), reading, speaking, and writing. Our primary goal is to activate and expand on the skills you learned in first-year Russian. You will also begin to internalize the deep structures in the Russian language that help native speakers to assimilate new vocabulary and information in the language at a much faster pace than those without an innate knowledge of these deep structures and patterns inherent to the Russian language. The grammar must become second nature to you, and you will need to expand your active vocabulary rapidly if you are to become proficient in the language. Ultimately our aim by the end of third-year Russian (Advanced Russian) is to be ready to read, discuss, and write about authentic Russian texts in Russian in a relatively sophisticated manner. Ideally, second-year Russian should function as a bridge leading toward this goal. If YOU take some initiative on your own and make the extra effort, I have no doubt that you will be greatly rewarded! You are not competing against one another in the class -- all of you are working together toward a common goal. Make a concentrated effort to help one other, especially if you notice that someone is having an "off" day! With one year of hard work all of you can go from the level of a novice to the level of a student who is ready to begin reading works of Russian literature and cinema in their original language!

Course Requirements and Guidelines

Class Participation

You are expected to attend nearly every class and to contribute actively toward its success. The value and enjoyment you obtain from this class depends on your active participation and engagement in the course material. Adequate preparation will insure that you (and others) have an enriching and enjoyable class experience. Bear in mind that class participation counts as 15% of your final grade for this class.

Attendance Policy

Please be sure to bring a letter of excuse for official or excused absences (e.g., serious illness, religious holiday, family emergency). After four unexcused absences your course grade may be lowered by one step (e.g., A to B-). Six or more unexcused absences may result in the lowering of your grade by one full letter (e.g., A to B-). Eight or more unexcused absences may lower your grade two full letters (e.g., A to C)! This is a performance-based course that depends on your active participation in discussion of the material.

CLASSROOM ETIQUETTE: It is essential to the learning process that students treat each other and the instructor with respect. Under the Student Conduct Code, students who are found to be disruptive may be asked to leave the classroom. Disruptive behaviors may include but are not limited to:

- Using electronic communication devices, including cell phones and laptops, for purposes unrelated to ongoing class activities.
- Carrying on side conversations that are distracting to the instructor and other students.
- Verbally interrupting the class with comments or questions not relevant to the course or to the current discussion.
- Failure to participate in assigned group activities.
- Significantly interfering with the instructor's work activities during or outside of class.

Grading

The final grade for this course will be calculated according to the following formula:

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<td>Class Participation</td>
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<td>Homework</td>
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<td>Essays/Journal</td>
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<td>Quizzes</td>
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<td>Oral exam</td>
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<td>Two comprehensive tests</td>
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<td>Final Exam</td>
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A Word about Academic Honesty

All students should practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University. I expect you to adhere to the standards set forth in the Student Conduct Code. The Code is available for review online at: http://life.umt.edu/vpsa/student_conduct.php

Here are some specific guidelines for this course.

1. You should complete all tests (including the final) and quizzes without consulting outside sources and without help from another individual. All work on these exercises should be solely your own.

2. Working with other students on homework can be quite helpful and is encouraged as long as you adhere to a few simple rules:
   A. It is always permissible to consult with other students to review general concepts (i.e., when to use genitive case, case usage after numbers, the difference between imperfective and perfective aspect).
   B. You may work on individual homework assignments with other students, but you need to make this a truly collaborative effort.
   3. You may consult with native or heritage speakers only on general issues of Russian grammar. You should not ask a native speaker for help on individual assignments. Feel free to practice your Russian with anyone you wish, however (and I strongly encourage you to attend Russian-related functions on campus, such as Russian table, film screenings, etc.).
   4. If you are unclear about whether certain forms of consultation or common work are acceptable, please ask me.

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). If you think you may have a disability adversely affecting your academic performance and you have not already registered with DSS, please contact DSS in Lommasson 154. I will be glad to work with you and DSS to provide an appropriate accommodation.
SYLLABUS

*Nota Bene* – The syllabus which follows is a general syllabus. I reserve the right to add or subtract material to daily assignments or to make changes, but I will make an effort to keep major assignments (e.g. test dates) as they are listed below.

**WEEK 1:**

Январь

чт 10 Расписание и обзор курса

Домашка: Do the fill ins for the vocab list 1 on page 1 of the coursepack (the Russian vocab and corresponding pictures can be found in the book «Русский язык в картинках»)

Verb Conjugation sheets in coursepack, p. 10-13 (group one, 4 pages)

**WEEK 2**

пн 14 Работа со словарем и с глаголами

Begin Case Overview

Домашка: Outline of uses of Accusative and Prepositional Cases with at least three examples for each case. Make a short list of nouns and verbs that you associate with furniture and rooms in a house (work on this list for at least 15 minutes after you finish the case review). Please write this homework on separate sheets (not in your journals).

пт 15 Case Overview (Continued)

Домашка: Outline of uses of Dative and Instrumental Cases with at least four examples for each case. You may wish to consult your coursepack from Russ 201.

ср 16 Case Overview (Continued)

Домашка: Outline of uses of the Genitive Cases with at least six examples. You may wish to consult your coursepack from Russ 201.

чт 17 Case Overview (Continued)

Work with verbs from coursepack, section 2

Домашка: Занятие 2 в книге «Изучаем мир вокруг»: Write out the Russian and English (in the form of a list) for the words pictured on p. 7.

Do the fill ins for the vocab list 2 on page 2 of the coursepack (the Russian vocab and corresponding pictures can be found in the book «Русский язык в картинках»)

Verb Conjugation sheets in coursepack, p. 14-17 (group two, 4 pages)

**WEEK 3**

пн 21 NO CLASS  Martin Luther King Jr Day

чт 22 Встречаем новый год Работа со словарем и с глаголами

Vocab and Grammar for the short text «Киевский торт»

Домашка: read «Киевский торт», pp. 51-52 and answer questions 1-10.

ср 23 Work with the reading «Киевский торт»

Vocab and Grammar for Journal Entry One

Домашка: Journal entry ONE: Write a short entry in your journal (roughly three paragraphs of about 15 sentences, and please skip every other line) in Russian about yourself, your family, your interests, and your plans in life. You may cross out words, but try to write using grammatically correct Russian. You may want to write the entry first, then read it through one more time and look for grammatical mistakes, etc.

чт 24 Oral practice with journal essays in pairs

Work with verbs from coursepack, section 3

Домашка: Занятие 3 в книге «Изучаем мир вокруг»: Write out the Russian and English (in the form of a list) for the words pictured on p. 9.
Do the fill ins for the vocab list 3 on page 3 of the coursepack
(the Russian vocab and corresponding pictures can be found in the book «Русский язык в картинках»)

Verb Conjugation sheets in coursepack, p. 18-21
(group three, 4 pages)

WEEK 4

пн 28 Работа со словарем и с глаголами
Work with a Grammar Topic

Домашка: Study for Vocab Quiz One

вт 29 VOCAB QUIZ ONE
Preparation/Vocabulary/Grammar for Journal Entry Two: Детство

Домашка: Begin work on Journal Entry Two (see Jan 30 for description)

ср 30 Preparation/Vocabulary/Grammar for Journal Entry Two: Детство

Домашка: Journal entry TWO: Finish short entry (roughly three paragraphs of about 15 sentences, and please skip every other line) in Russian on the topic: Когда я был маленьким/была маленькой. You may cross out words, etc, but try to write using grammatically correct Russian. You may want to write the entry first, then read it through one more time and look for grammatical mistakes, etc.

чт 31 Oral practice with Journal Entry Two essays in pairs
Work with verbs from coursepack, section 4

Домашка: Занятие 4 в книге «Изучаем мир вокруг»: Write out the Russian and English (in the form of a list) for the words pictured on p. 11.

Do the fill ins for the vocab list 4 on page 4 of the coursepack
(the Russian vocab and corresponding pictures can be found in the book «Русский язык в картинках»)

Verb Conjugation sheets in coursepack, p. 22-25
(group four, 4 pages)

февраль

WEEK 5

пн 4 Работа со словарем и с глаголами
Словарь и грамматика к рассказу Н. Носова «Милиционер»

Домашка: Прочитать рассказ «Милиционер» (coursepack, p. 60-62)
Answer the first 10 questions in the coursepack, pp. 63-66.

вт 5 Work with the story «Милиционер»

Домашка: Finish the story «Милиционер» in the coursepack.
Answer the questions on pp. 67-68.

ср 6 Work with the story «Милиционер»
Review for TEST ONE

Домашка: Study for TEST ONE

чт 7 КОНТРОЛЬНАЯ № 1

Домашка: Занятие 5 в книге «Изучаем мир вокруг»: Write out the Russian and English for the words pictured on p. 13 and p 15.

Do the fill ins for the vocab list 5 on page 5 of the coursepack
(the Russian vocab and corresponding pictures can be found in the book «Русский язык в картинках»)

Verb Conjugation sheets in coursepack, p. 26-29
(group five, 4 pages)
WEEK 6

пн 11 Работа со словарем и с глаголами
Словарь и грамматика к рассказу Н. Носова «Метро»

Домашка: Прочитать рассказ Н. Носова «Метро», рр. 70-73
Complete the first 15 questions to go with «Метро»
in the coursepack, pp. 74-76 as you read the story.

вт 12 Work with the story «Метро»

Домашка: Complete the final questions (16-29) to go with «Метро»
in the coursepack, pp. 76-77.

ср 13 Work with the story «Метро»
Preparation/Vocabulary/Grammar for Journal Entry Two: Профессия

Домашка: Journal entry THREE: Write a short three paragraph entry
in your journal (skip every other line) in Russian about a profession that you would like to work as someday.
You may cross out words and do not need to recopy, but try to write using clear and grammatically correct Russian.

чт 14 Oral practice with Journal Entry Three essays
Work with verbs from coursepack, section 6

Домашка: Занятие 6 в книге «Изучаем мир вокруг»: Write out the Russian
and English (in the form of a list) for the words pictured on p. 18.

Do the fill ins for vocab list 6 on page 6 of the coursepack
(the Russian vocab and corresponding pictures can be found in the book «Русский язык в картинках»)

Verb Conjugation sheets in coursepack, p. 30-33
(group six, 4 pages)

WEEK 7

пн 18 NO CLASS President’s Day

вт 19 Работа со словарем и с глаголами
Work with a Grammar Topic

Домашка: Посмотреть весь фильм «Снежная Королева» on DVD/web!

Use the English subtitles to help you, but try to write down some key vocab in Russian as you are watching, especially if it repeats.
Before you start watching, look through the vocab gloss that goes with the film (coursepack, pp. 85-91) and begin learning key words. You will likely want to pause the DVD or go backwards in order to hear the Russian. Focus on the first half.

ср 20 Словарь к фильму «Снежная Королева» in the coursepack, pp. 79-80

Домашка: Vocab № 1 and 2 for «Снежная Королева», coursepack, p. 79-80
Write at least 10 sentences in which you use this vocab
in sentences. Study the vocab and read the words aloud.

чт 21 Словарь к фильму «Снежная Королева»
Work with verbs from section seven in coursepack

Домашка: Занятие 7 в книге «Изучаем мир вокруг»: Write out the Russian
and English (in the form of a list) for the electrical devices/appliances pictured on the bottom half of p. 21. Try to list some of the
tools pictured on the top of p. 21 (look for plane, hammer, axe, scissors, screw driver, saw).

Do the fill ins for vocab list 7 on page 7 of the coursepack
(the Russian vocab and corresponding pictures can be found in the book «Русский язык в картинках»)

Verb Conjugation sheets in coursepack, p. 34-37
(group seven, 4 pages)

WEEK 8
Work with COMPARATOR on p. 96 in the coursepack

Домашка: Study for Vocab Quiz Two

Домашка: Skim read the first half of the text «Снежная Королева» (a new version) in the coursepack, pp. 97-107 (note that there is a vocab gloss to go with the story on p. 122-127) Try to prepare to retell the basic plot of the first half of the story in class (bring notes to class). To help you to prepare for your пересказ, try to break the reading into a few key sections and be sure you have two or so sentences to say about each section. This is a challenging assignment—just do your best with it.

Домашка: Finish the text «Снежная Королева» (a new version) in the coursepack, pp. 97-107 (gloss to go with the story on p. 122-127) Try to prepare to retell the most basic plot of the ENTIRE story in class (bring notes to class). To help you to prepare for your пересказ, try to break the reading into a few key sections and be sure you have two or so sentences to say about each section of the entire story. This is a challenging assignment—just do your best.

Домашка: Занятие 8 в книге «Изучаем мир вокруг»: Write out the Russian and English (in the form of a list) for the musical instruments pictured on p. 23.

Do the fill ins for vocab list 8 on page 8 of the coursepack (the Russian vocab and corresponding pictures can be found in the book «Русский язык в картинках»)

Verb Conjugation sheets in coursepack, p. 38-41 (group eight, 4 pages)

WEEK 9

март

пн  4 Работа со словарем и с глаголами
   Work with a Grammar Topic

Домашка: Listen to the entire story «Снежная Королева» on the CD that goes with the text found in the coursepack on pp. 97-107. Try to concentrate while you listen, pause if necessary, and see how much you can understand as a native speaker is reading the story. This text is very challenging, but it is very good practice to give it a try. Prepare to retell the basic story in class tomorrow. You will have to do a retelling of the story in Russian on your test this Thursday.

вт  5 Work with «Снежная Королева»
   Домашка: Review Worksheet for the test this Thursday

ср  6 Review for TEST TWO

Домашка: Study for TEST TWO

чт  7 КОНТРОЛЬНАЯ № 2

Домашка: Занятие 9 в книге «Изучаем мир вокруг»: Write out the Russian and English (in the form of a list) for the words pictured on p. 25. On the same page, write out the list of professions on p. 26 and match them with their corresponding definition to the right.

Do the fill ins for vocab list 9 on page 9 of the coursepack (the Russian vocab and corresponding pictures can be found in the book «Русский язык в картинках»)

Verb Conjugation sheets in coursepack, p. 42-45 (group nine, 4 pages)

WEEK 10

пн 11 Работа со словарем и с глаголами
### Active Participles

**Домашка:** Work with Active Participles

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### WEEK 11

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### WEEK 12

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### WEEK 13

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Work with Vocab for Describing the Characters

Домашка:  Вocab to go with part one of the film, p. 117. Look up the words in a dictionary and think about how you might use this vocab to discuss part one of the film.

ср  3  Work with Vocab for «Москва слезам не верит»

Домашка: «Москва слезам не верит» (первая серия)

1)  Ретрансляция 7-9 (rewatch Part Two, sections 7-9, esp. mins. 27.30-45.45) с русскими субтитрами. Подготовьтесь к дискуссии.

2)  Look at questions 107-120 (coursepack, pp. 124-125) on this part of the film and answer at least 10 of these questions in Russian.

чт  4  Discussion of «Москва слезам не верит» Part One (First Half)

Домашка:  Watch the second half of the film «Москва слезам не верит» on the second DVD. Prepare to discuss the characters and what happens to them, how they change or do not change, and what new characters appear in the second half, which takes place about fifteen years after part one.

WEEK 14

пн  8  «Москва слезам не верит», Part Two (overview)

Домашка:  Vocab to go with part two of the film, p. 117 (second group on the bottom half of the page). Look up the words in a dictionary and think about how you might use this vocab to discuss part two of the film. Write at least ten sentences about events and characters from the second half of the film using vocab on p. 117.

вт  9  «Москва слезам не верит» (General Overview of Second Half)

Вк вч для Describing the Characters and Events in Part Two

Домашка:  1) Пересмотрите 7-9 (rewatch Part Two, sections 7-9, esp. mins. 27.30-45.45) с русскими субтитрами. Подготовьтесь к дискуссии.

2)  Look at questions 107-120 (coursepack, pp. 124-125) on this part of the film and answer at least 10 of these questions in Russian.

ср  10  Discussion of Гога и Катя

Домашка:  Prepare for a general discussion of the entire film in Russian. Write down at least five questions about the characters and content of the film that you want to ask your classmates to answer in Russian.

чт  11  General Discussion: «Москва слезам не верит»

Домашка:  Вопросы для того чтобы подготовиться к устному экзамену (1-15)

WEEK 15: УСТНЫЙ ЭКЗАМЕН

пн  15  Подготовка к устному экзамену

Подготовка к письменному экзамену (FINAL)

Sign-up for Oral Exam Slot on next Mon or Tues

Домашка:  Вопросы чтобы подготовиться к устному экзамену (16-25)

вт  16  Подготовка к устному экзамену

Подготовка к письменному экзамену (FINAL)

Домашка:  Вопросы чтобы подготовиться к устному экзамену (finish all)

ср  17  Подготовка к устному экзамену

Подготовка к письменному экзамену (FINAL)
Домашка: Review all Oral Exam Questions

<table>
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<tr>
<th>Day</th>
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<th>Activity</th>
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<tr>
<td>чт</td>
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<td>Подготовка к устному экзамену</td>
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<tr>
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<td>Подготовка к письменному экзамену (FINAL)</td>
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<tr>
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<td>Домашка: Study for Oral Exam</td>
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**WEEK 16: УСТНЫЙ ЭКЗАМЕН и ПОВТОРЕНИЕ**

<table>
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<tr>
<td>пн</td>
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<td>УСТНЫЙ ЭКЗАМЕН (we will have no regular class today)</td>
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<tr>
<td>вт</td>
<td>23</td>
<td>УСТНЫЙ ЭКЗАМЕН (we will have no regular class today)</td>
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Your final exam will be on Thurs., May 2 from 10:10am-12:10pm in LA 234.