

ANTY 250S – Introduction to Archaeology

MWF 3:00pm – 3:50pm SS262

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Office hours: MW 4pm-5pm; Th 2pm-5pm

Course Description

Archaeology focuses on the study of material culture as a means to explain, examine, and extrapolate about human behavior in the past. This class will examine modern-day issues within the archaeological discipline as well as provide a broad overview of the techniques used by archaeologists. We will examine the role of research design, hypothesis testing, survey/excavation techniques, artifact analysis, use of theory, and the importance of ethical archaeological practices. Students who satisfactorily complete the course will gain an understanding of the goals, methods, practices, and challenges facing contemporary archeologists.

Objectives for students:

Course Goals and Learning Outcomes:

1. Demonstrate basic knowledge of the history of archaeological theory and practice, with an emphasis on how material remains are used to learn about human behavior
2. Demonstrate an understanding of archaeological field and lab methods
3. Demonstrate the ability to reconstruct past human life-ways via site interpretation

Upon completion of this course, a student will be able to:

1. Describe the nature, structure, and historical development of human behavior, organizations, social phenomena, and/or social relationships
2. Use theory to explain these individual, group, or social phenomena
3. Understand and evaluate how scientific conclusions and generalizations are justified based on archaeological data

General Education Requirement

This course serves as an Anthropology major and minor lower division core course as well as satisfies the social science perspective in the General Education requirements. In order to fulfill these requirements, the course must be taken for a grade and the student must receive a C- or better.

Required Readings:

Kelly, Robert L. and David Hurst Thomas

2014 *Archaeology: Down to Earth* (5th Edition). Wadsworth, Cengage Learning.

Grade Determination:

Grading:

Exams (2)	200
Article Reviews (2)	50
Labs (10)	50
Total	300

A 270 points (90% or greater)

B 240 - 269 points

C 210 – 239 points

D 180 – 210

F less than 179 points

Other Policies

Disability Accommodations: Students with disabilities will receive accommodations in this course. To request course modifications, please contact me as soon as possible as well as talk with Disability Services. For more information, visit the [Disability Services website](http://www.umt.edu/dss/) (<http://www.umt.edu/dss/>) or call (406) 243-2243 (Voice/Text).

Drop Course: **September 21st (5:00pm)** is the last day to drop or switch grade mode on Cyberbear without additional fees or instructor permission. **November 2nd (5:00pm)** is the last day to drop or switch grade mode with approval (from myself and your advisor) and a fee – late withdrawals are marked with a “W” on transcript.

Incomplete: An incomplete will only be considered if requested by the student. Typically this will be granted if a student has missed a substantial number of classes due to documented health or personal problems. Students have one year to complete the course with requirements being negotiated on a case-by-case basis.

Student Conduct: All students are expected to practice academic honesty and should read the [Student Conduct Code](#). Academic misconduct, such as plagiarism, will not be acceptable in this class, regardless of intention. Academic misconduct also includes copying material from another student during an exam, submitting another’s work as one’s own, or allowing someone to copy your work. Academic misconduct will be subject to an academic penalty (receiving a grade of “F”) and/or disciplinary action by the University.

Tests and Other Important Dates

October 18	Mid-Term Exam
December 11	Article Reviews Due
December 18	Final Exam

Reading List and Schedule

Week	Reading	Friday
September 4-8 <i>Brief History of Archaeology</i>	Chapter 1	Lab 1
September 11-15 <i>Name That Theory</i>	Chapter 2	Lab 2
September 18-22 <i>Survey Methods</i>	Chapter 3	Lab 3
September 25-29 <i>Field Methods</i>	Chapter 4	Lab 4
October 2-6 <i>But What About The Dating?</i>	Chapter 5	Lab 5
October 9-13 <i>Culture Across Time and Space</i>	Chapter 6	Lab 6
October 16-20 <i>E-Archaeology (Experimental Archaeology and Ethnoarchaeology)</i>	Chapter 7	Lab 7
October 18 – Mid Term		
October 23-27 <i>What Can Plants Tell Us?</i>	Chapter 8	Lab 8
October 30-November 3 <i>All Bones About It (Bioarchaeology)</i>	Chapter 9	Lab 9
November 6-10 <i>Socio-Political Systems: Gender, Kinship</i>	Chapter 10	No Lab
November 13-17 <i>Socio-Political Systems: Social Status, Politics</i>	Chapter 10	Lab 10
November 20-24 <i>Can Archaeologists Read Minds? (Cognitive Arch)</i>	Chapter 11	No Lab
November 27-December 1 <i>Ethics and Cultural Heritage</i>	Chapter 13	Lab 11
December 4-8 <i>Historical Archaeology</i>	Chapter 12	Lab 12
December 11 – Final Review, Article Reviews Due		
December 18 – Final Exam		

