

PSCI 366 European Union

Description of Course

PSCI 336 examines the evolution of the European Union institutions and policies since World War II. It focuses on the EU's institutional set-up, the daily policy making process and its current challenges in terms of economic stability and internal coherence ("Brexit" or the Eurozone crisis), conflict in neighboring countries (Ukraine and Russia), and seeking an immigration and asylum policy for Europe.

The course is based on a hands-on interactive learning approach so that students will understand the internal dynamics of the European Union. The readings are built on an EU simulation and students will take on the role of a EU member state or institution. Each student will explore how countries in Europe work to ensure that the final outcomes reflect their preferences and concerns in different policies through negotiations. The course ends with a simulated European Union Summit, where students representing EU countries and institutions negotiate a solution to a current EU policy challenge. When taking this class, you are expected to engage in class readings and discussions, become familiar with their EU member state or institution, develop and prepare five one-page policy briefs and negotiate them with your peers. Prior knowledge of the European Union is not a requirement.

Note that this is a hybrid course. Monday and Wednesday, we will meet in LA 337 and Fridays we have an online discussion in moodle .

Locations and Times

LA 337
M,W 10-10:50pm
F online session

Instructor Information

Eva-Maria Maggi
Office Location: LA 411
E-mail address: evamaggi@umontana.edu
Office Hours: M & W 11-noon or by appointment
Instructor homepage: www.evamaggi.com

Course Objectives and Expected Learning Outcomes

- Develop an extensive knowledge about European Union's politics and policies and its role in the world
- Gain an increased understanding of the internal diplomacy of the EU
- Nurture public speaking, presentation and argumentation skills
- Develop and become familiar with analytical policy writing

TOPICS

Unit	In-class		Online discussion
Introduction	Monday, January 14 The class <i>Required readings:</i> syllabus	Wednesday, January 16 What is the European Union? <i>Required readings:</i> Wallace, Pollack & Young, chapter 1, 2	Friday, January 18 <i>Online discussion:</i> What is the European Union?

UNIT ONE: History and Institutions	Monday, January 21 <i>Martin Luther King, Jr. Day – no class</i>	Wednesday, January 23 Post-war Europe <i>Required readings:</i> Dinan, 2015	Friday, January 25 <i>No discussion</i>
	Monday, January 28 The quest for a constitution: Rome to Lisbon <i>Required readings:</i>	Wednesday, January 30 How the EU works <i>Required readings:</i> Wallace, Pollack & Young, chapter 3	Friday, February 1 <i>Online discussion:</i> What was the main driving force behind the European Integration process? <i>(all groups)</i>
	Monday, February 4 Institutional design I <i>Required readings:</i> Wallace, Pollack & Alasdair, chapter 4	Wednesday, February 6 Institutional design II <i>Required readings:</i> Wallace, Pollack & Young, chapter 4	Friday, February 8 <i>Online discussion:</i> How did your country/institution shape the EU integration process? <i>(all groups)</i>
	Monday, February 11 The Member States <i>Required readings:</i> Bunse, Nicolaïdis 2013	Wednesday, February 13 Quiz review <i>Required readings:</i> Simulation module rules and procedures	Friday, February 15 <i>No online discussion (quiz)</i>
Unit ends with quiz			
UNIT TWO: POLICIES	Monday, February 18 <i>Presidents' Day, – no class</i>	Wednesday, February 20 Public Policy in the EU: The budget <i>Required readings:</i> Wallace, Pollack & Young, chapter 9	Friday, February 22 <i>Online discussion:</i> What is your country's/institution's position towards the EU integration process today? <i>(all groups)</i>
	Monday, February 25 <i>(online session)</i> Economic and Monetary Policy <i>Required readings:</i> Wallace, Pollack & Young, chapter 7 Dyson 2013	Wednesday, February 27 <i>(online session)</i> <i>Watch BBC documentary:</i> <i>The Great Euro Crisis</i> 1/6 Policy Brief due 10am EU member state on EU Monetary Policy <i>(Group 1)</i>	Friday, March 1 <i>Online discussion:</i> What is your country's position on "Eurobonds"? <i>(Group 2)</i>
	Monday, March 4 <i>(online session)</i>	Wednesday, March 6 <i>(online session)</i>	Friday, March 8 <i>Online discussion:</i>

	<p>Agriculture</p> <p><i>Required readings:</i> Wallace, Pollack & Young, chapter 8</p>	<p>2/6 Policy Brief due 10 am EU member state priorities on Agriculture policy (<i>Group 1</i>)</p>	<p>What is your country's position on EU agriculture subsidies through direct payments to farmers? (<i>Group 2</i>)</p>
	<p>Monday, March 11 Immigration</p> <p><i>Required readings:</i> Collett, 2015</p>	<p>Wednesday, March 13 Simulation session</p> <p>3/6 Policy Brief due 10 am EU member state priorities on Immigration policy (<i>Group 1</i>)</p>	<p>Friday, March 15 <i>Online discussion:</i> What is your country's position towards an EU wide immigration quota system? (<i>Group 2</i>)</p>
	<p>Monday, March 18 Enlargement and Neighborhood Policy</p> <p><i>Required readings:</i> Wallace, Pollack & Young, chapter 17</p>	<p>Wednesday, March 20 Simulation session</p> <p>4/6 Policy Brief due 10am EU member state priorities on Enlargement policy (<i>Group 2</i>)</p>	<p>Friday, March 22 <i>Online discussion:</i> What is your country's position towards accepting Turkey as an EU member state? (<i>Group 1</i>)</p>
	<p>Monday, March 25 <i>Spring break – no class</i></p>	<p>Wednesday, March 27 <i>Spring break – no class</i></p>	<p>Friday, March 29 <i>Spring break – no class</i></p>
	<p>Monday, April 1 Common Foreign and Security Policy</p> <p><i>Required readings:</i> Wallace, Pollack & Young, chapter 18</p>	<p>Wednesday, April 3 Simulation session</p> <p>5/6 Policy Brief due 10am EU member state priorities on Common Foreign and Security Policy (<i>Group 2</i>)</p>	<p>Friday, April 5 <i>Online discussion:</i> What is your country's position towards a common defense policy? (<i>Group 1</i>)</p>
	<p>Monday, April 8 Cybersecurity</p> <p><i>Required readings:</i> TBA</p>	<p>Wednesday, April 10 Simulation session</p> <p>6/6 Policy Brief due 10am EU member state priorities on Cybersecurity policy</p>	<p>Friday, April 12 <i>Online discussion:</i> What is your country's position towards a common cybersecurity policy? (<i>Group 1</i>)</p>
UNIT THREE EU Council summit and discussion	<p>Monday, April 15 EU Council Summit</p>	<p>Wednesday, April 17 EU Council Summit</p>	<p>Friday, April 19 <i>Online discussion:</i> Simulation reflection (<i>all groups</i>)</p>
	<p>Monday, April 22 Review</p>	<p>Wednesday, April 24 Final discussion</p>	<p>Friday, April 26 <i>No online discussion</i></p>

Course Format and Teaching Methods

Lecture and seminar with small group activities and in-class and online discussion.

Required Texts

Book

- Wallace, Helen; Pollack, Mark A.; Young R., Alasdair, 2015, Policy-Making in the European Union, Oxford University Press.

This title is available in the UM bookstore.

Articles & book chapter

These titles are made available on moodle.

Drop Policy, Grading Options, and Incompletes

University policy regarding grades and grading systems is available at:

<https://www.umt.edu/registrar/PDF/gradematrix.pdf>

The 15th day of the semester is the last day to drop the class or change the grading option without my signature on an override form. If you wish to drop or change the grading option after that, you must provide documentation of an emergency or other serious situation in which you are directly involved that has made it impossible for you to complete the course. For UM's policy on incompletes, see http://archive.umt.edu/catalog/14_15/academics/academic-policy-procedure.php

The plus/minus grading system will be used. Grades may be curved, but the following distribution is the lowest I will use (*i.e.*, if you earn 93% of all possible points you are assured of an A in the course):

93-100 A	83-86 B	73-76 C	63-66 D
90-92 A-	80-82 B-	70-72 C-	60-62 D-
87-89 B+	77-79 C+	67-69 D+	0-59

A breakdown of final grade calculations is as follows:

20 % participation (10% online discussion, 10% in class)

15% quiz

30% Policy Briefs (3x10%)

20% Summit Position Paper

10% Summit negotiation performance

Assignment/Testing Schedule/Due Dates

Participation

The participation grade depends on the degree to which you engage in “thoughtful conversation” in class and online. “Thoughtful conversation” involves original responses to questions raised by the instructor and peers during class but also thoughts and comments on the assigned readings and news as well as critical reflection on the lectures. The UM attendance policy applies.

Online discussion. Most class weeks end with an online discussion from Friday, 6am-10pm. Questions to be discussed differ from week to week. "Thoughtful conversation" involves posting one original response to the discussion question of the week (between 150 and 300 words), as well as responding to at least one of your peers' original posts (minimum 100 words). You are also expected to respond to questions posed by your peers in response to your original post. The discussion should focus on the readings and lecture(s) of each week. All contributions to the discussion forum are expected to be courteous and collegial in tone and content. **The discussion forum opens each Friday from 6am until 10pm.**

Quiz

There will be one quiz at the end of the first block of the class that covers the fundamental knowledge about the EU's history and institutions. **The quiz will be available from Wednesday February 13, 10am until Sunday February 17, 10am.** There will be no make-up of this quiz so please make sure that you have access to internet and computer for this time period. Note that once you have submitted your answer you won't be able to go back and change your answer.

Policy briefs

You will have to complete **three** policy briefs during this class. Each policy brief will follow the same policy paper style structure outlining the statement of the problem, priorities of your country, current status, policy options, policy recommendations and available budget. These policy briefs should not exceed 600 words in length and cite a min. of 5 academic as well as governmental sources. Each policy brief is due **at 10am in the MOODLE dropbox** each Wednesday during the second block of the class (please see topic overview above). Country roles will be assigned on the Moodle class site during the first of class.

GROUP 1:

- **1/6 Policy Brief due February 27, 10am**
EU member state priorities on EU Monetary Policy
- **2/6 Policy Brief due March 6, 10am**
EU member state priorities on Agriculture policy
- **3/6 Policy Brief due March 13, 10am**
EU member state priorities on Immigration policy

GROUP 2:

- **4/6 Policy Brief due March 20, 10am**
EU member state priorities on Enlargement policy
- **5/6 Policy Brief due April 3, 10am**
EU member state priorities on CFSP policy

- **6/6 Policy Brief due April 10, 10am**
EU member state priorities on Cybersecurity policy

EU Summit Position Paper

This position paper details the country's negotiation strategy for the EU Summit and respond to the Agenda of the Presidency of the Summit. More information about the Agenda and the Summit will be posted on MOODLE. The paper should total no more than 1500 words, plus references and any associated charts, graphs, etc. This paper forms the basis for the negotiating position at the **EU Summit on April 22 & 24**. The position paper is due to be in the **MOODLE dropbox by Sunday, April 22, 10 pm**.

EU summit simulation negotiation performance

The final simulation module focuses on current, real-world policy issues and the internal diplomacy of the European Union. The goal of the simulation module is to consolidate the different strands of learning from other parts of the class in an environment that encourages team work, dialogue, and a spirit of friendly competition. More information about the simulation is posted on the MOODLE website and will be discussed in class. The EU summit simulation will be held **EU Summit on April 22 & 24** but the performance in the smaller in class negotiations will be considered for the overall negotiation grade. The simulation of the European Council summit is based on the simulation module developed by the instructor.

Late Work Policy

As a rule, work will not be accepted beyond the terms described in this syllabus, except in case of documented emergency or illness. You may petition the professor in writing for an exception if you feel you have a compelling reason for turning work in late.

Attendance policy

The UM's policy concerning Class Attendance and Administrative Drops is available at:

<https://www.umt.edu/registrar/students/attendance.php> &
<https://www.umt.edu/registrar/students/dropadd.php>

"Classroom" Behavior

To foster a positive learning environment, students must conduct themselves respectfully in online discussions. Any comments that are derogatory or threatening will not be tolerated, and appropriate action will be taken through University channels.

The University of Montana's Student Code of Conduct prohibits threats of physical harm to any member of the University community, including to one's self. See:

https://www.umt.edu/vpsa/policies/student_conduct.php

Accessibility and Accommodations

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students. If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

If you have reasonable accommodations, please plan to email me to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

Student Code of Academic Integrity

Students are encouraged to share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of independent effort unless otherwise instructed. Students are expected to adhere to the UM Code of Conduct as described: https://www.umt.edu/vpsa/policies/student_conduct.php

The University Libraries have some excellent tips for avoiding plagiarism available at:

<http://www.umt.edu/writingcenter/docs/plagarism.pdf>

Selling class notes and/or other course materials to other students or to a third party for resale is not permitted without the instructor's express written consent. Violations to this and other course rules are subject to the Student Code of Conduct and may result in course sanctions. Additionally, students who use Moodle or UM email to sell or buy these copyrighted materials are subject to Code of Conduct Violations for misuse of student email addresses. This conduct may also constitute copyright infringement.

Confidentiality of Student Records

<http://www.umt.edu/business-services/Students/Student%20Accounts/Student%20Confidentiality.php>

Subject to Change Statement

Information contained in the course syllabus, other than the grade and absence policy, may be subject to change with advance notice, as deemed appropriate by the instructor.