FRCH 101 Elementary French I
Section 2
Autumn 2018
MTWF 11:00-11:50
LA 334

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Office: LA 138A-B
Office hours: MWF 1:00-1:50 and by appointment

Required Texts

Recommended Texts and Online Resources
- Kendris & Kendris, *501 French Verbs* (Barron’s, any edition)
- A good French/English dictionary such as *Robert & Collins French-English / English-French Dictionary* or *Larousse Advanced French-English, English-French Dictionary* (Larousse) 2007
- Good online dictionary: [https://dictionary.reverso.net/english-french/](https://dictionary.reverso.net/english-french/)
- Good online verb conjugator: [https://www.toutelaconjugaison.com/index.html](https://www.toutelaconjugaison.com/index.html)

Course Description
The goal of FRCH 101 is for language students who have had no prior study in French to reach skill levels in French language and culture at levels corresponding to 75 hours of formal instruction. FRCH 101 is the first semester of a one-year language course. It will provide you with a working vocabulary, basic structures of the French language and sensitize you to French and Francophone culture.

This class meets four times per week, 50 minutes per class meeting. Class time will be spent discussing assigned texts and practicing grammar structures — entirely in French. Learning a language requires daily revision, perseverance and application. You learn a language by performing it in all of its modes: listening, speaking, reading and writing in it rather than thinking or talking about it. Language is not a discipline you can master by cramming for exams. Therefore, you are expected to work on your French daily. You should expect to spend at least 2 hours on homework and preparation for each class meeting. Students are expected to prepare assigned readings and exercises in the text and online before class. If you have difficulties, please see your instructor during her office hours as soon as you feel you have difficulties fully participating in class work. If you do not prepare regularly for the class, you will feel lost and frustrated, and you will either fail the class or get a very low grade.

Student Learning Objectives
Successful students should acquire the skills necessary to
1) have an understanding of spoken French within a number of limited social contexts,
2) be able communicate in French, with some mistakes, in a number of social situations,
3) be able to read basic texts in French,
4) be able to write simple but correct French for a variety of situations,
5) have an elementary understanding of French and Francophone cultures.
Grading
Your grade will be based both on your work in progress and on how much French you retain. Accumulation and retention of language is essential for further study. A passing grade in FRCH 101 is required for admission to FRCH 102.

Homework (including 7 essays): 20%
Class participation & preparation (inc. quizzes): 20%
Exams (5): 30%
Midterm Exam: 15%
Final exam: 15%

Grading Scale: % score, letter grade & GPA points
93-100 = A  4.0  83-87 = B  3.0  73-77 = C  2.0  63-67 = D  1.0
90-92 = A-  3.7  80-82 = B-  2.7  70-72 = C-  1.7  60-62 = D-  0.7
88-89 = B+  3.3  78-79 = C+  2.3  68-69 = D+  1.3  59-0 = F  0.0

Homework and Essays
Submission of written essays and evidence of completion of assigned homework (either online or by showing me your written work at the end of each chapter) will determine this grade. Essays will be based on the “Expression écrite” activities in the textbook. Unless otherwise instructed, you should turn in handwritten, double-spaced, hard copies.

Participation & preparation
Regular and active participation is required of all students and is part of the course grade. You can best learn French by coming to class on a regular basis and being involved in classroom activities. Note that you are not expected to speak perfect French! For many activities, your participation grade will be based on your willingness to ask questions and your effort to make yourself understood even if you make mistakes. If you are particularly timid and fear that you will have difficulty participating, do not hesitate to contact your instructor. She will be glad to give you suggestions on how to best take advantage of class time. Pop quizzes may be given at any time if preparation and participation are not adequate.

Exams (inc. midterm and final)
After every module, an exam will be given that covers the grammar, themes, readings, and vocabulary of those unit. Exams will include listening, reading, and writing sections. Five of those exams will be online and will not be cumulative. The midterm and final will be given in the classroom and will be cumulative.

Extra Credit
Your professor will provide you with a list of movies and other activities you may complete for extra credit, including dressing as a famous French or Francophone celebrity, fictional character, or historical person on Wednesday, October 31.

Classroom Policies

Attendance
is mandatory; it will be taken regularly and recorded. Absences may be excused only because of illness, injury verified by a doctor’s statement, family emergency, religious observance or an officially documented excuse for a University sponsored activity (e. g. field trips, ASUM service, music or drama performances, and intercollegiate athletics), military service or mandatory public service. More than 4 absences will result in your final grade being lowered by 10% (with an add’l 5% for each add’l absence). Missing more than the equivalent of three weeks of class shall be grounds for an automatic F. Also, tardiness will not be tolerated. Two tardies=absence.
Make-up exams
Since all test dates are announced in advance, no make-up exams or quizzes will be given without prior arrangements.

Assignments
Students are expected to complete all assignments on time, review material covered in class, read the textbooks, prepare activities and complete all written assignments. Only homework assignments turned in on time will be given a full grade. Late work will be graded down one letter grade per day, homework later than one week will not be accepted for grade.

Classroom Etiquette
Students should arrive on time and not leave until class is over. Students may use laptop computers or tablets to take notes. Students should not text while in class, and internet use should be limited to topics related to class. First offense=tardy. Second offense=absence. In addition, any failure to respect your classmates and professor and treat them with courtesy will not be tolerated.

Statement of Inclusivity and Diversity:
This classroom is a hate-free zone, and is an extension of my commitment addressing and redressing racism, Islamophobia, xenophobia, homophobia, transphobia, anti-Blackness, and all systems of privilege and oppression in our classes, in our academic units, and in higher education.

Plagiarism
All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code, available online on the UM website.

Disability Accommodations:
The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with DSS, please contact DSS in Lommasson 154. I will work with you and DSS to provide an appropriate accommodation.

E-mail Policy
University policy requires that all electronic correspondence between instructor and students be done from official university addresses. Messages from other sources (e.g. Yahoo, Gmail, etc.) can go straight into junk mail. I will respond to emails within 24 hours, during regular work hours (8am to 5pm).

Indigenous Land Acknowledgement:
I would like to acknowledge that we are in the aboriginal territories of the Salish and Kalispel people, and express the university's appreciation of that.
**Tentative Schedule (a detailed schedule will be distributed for each chapter)**

*Week 1  8/27-8/31  Module 1.

*Week 2  9/4-9/7  Module 1  **Exam 1 (online)**

*Monday, 9/3 LABOR DAY*

*Week 3  9/10-9/14  Module 2  **Essay 1**

*Week 4  9/17-9/21  Module 2  **Exam 2 (online)**

*Week 5  9/24-9/28  Module 3  **Essay 2**

*Week 6  10/1-10/5  Module 3  **Exam 3 (online)**

*Week 7  10/8-10/12  Module 4  **Essay 3**

*Week 8  10/15-10/19  Module 4  **Exam 4 (in class, midterm)**

*Week 9  10/22-10/26  Module 5  **Essay 4**

*Week 10  10/29-11/2  Module 5  **Exam 5 (online)**

*Week 11  11/5-11/9  Module 6  **Essay 5**

*Tuesday, Nov. 6 ELECTION DAY*

*Week 12  11/13-11/16  Module 6  **Exam 6 (online)**

*Monday, Nov. 12 VETERANS DAY*

*Week 13  11/19-11/20  Module 7  **Essay 6**

*NOVEMBER 21-25*

*Week 14  11/26-11/30  Module 7

*Week 15  12/3-12/7  Module 7  **Essay 7**

**FINAL EXAM (Modules 1-7): TBA**