

MCLG410: METHODS OF TEACHING FOREIGN LANGUAGES (Fall 2018)

MWF 11:00-11:50, LA303
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Office hours: by appt.
(Please e-mail me to schedule appointment)



Course Description¹

This course addresses the fundamentals of foreign language teaching. We will study and reflect upon the theories, methods, and approaches of foreign language teaching. We will also become familiar with ways of planning a course, a lesson, and activities for language teaching. You will have opportunities to practice teaching in a controlled environment.

Course Objectives

By the end of this course, you will be able to:

1. Describe and critically reflect on the assumptions, implications and effectiveness of theories, methods and approaches to foreign language teaching.
2. Read literature that addresses different aspects of the teaching of foreign languages, such as teaching different language skills, teaching in different contexts, assessment procedures, and the use of technology, among others.
3. Plan instruction that addresses the standards outlined by ACTFL.
4. Design and implement instruction in a controlled setting.

Co-requisite

Students pursuing teaching certification should be enrolled in C&I 301 or 302 at the same time as this course.

Materials

1. Required book: Judith L. Shrum and Eileen W. Glisan (S&G). *Teacher's Handbook. Contextualized Language Instruction*. 4th ed. (or 5th ed.) Boston: Heinle 2010. Available at

¹ Image credit: https://farm6.staticflickr.com/5064/5628987246_04878a7c24_o.jpg

bookstore. Free access to the website for the book is available at:

http://college.cengage.com:80/french/1428290362_shrum/index.html?eISBN=9781428290365&pid=437487

2. Other materials will be available on our Moodle page.

Course Requirements and Grading

In this class we will be using a point system. This means that for each assignment you will receive points. You can easily predict the performance on the course as the semester unfolds by adding up the points you have so far and compare that to the table below:

Grading scale

Letter grade	Points	Letter grade	Points
A	93-100	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	0-59

Now, let's see which are the graded assignments and requirements:

- **Observation Report (15 points of final grade):** Students will observe one language class (any level) and will submit a formal observation report (2-3 pages, 12 pt. font, double-spaced). **Due: September 26th**
- **Quizzes (15 points of final grade).** The purpose of the quizzes is to ensure that students do all the required reading and that they study the content of the class. There will be no make-ups for quizzes. If you have to miss a quiz (for a reasonable excuse), you must contact the instructor in advance. If your excuse is approved, your grade on the following quiz will be used in lieu of the missed quiz.
 - a) Quiz 1 (5 points of final grade): September 19th
 - b) Quiz 2 (5 points of final grade): October 22nd
 - c) Quiz 3 (5 points of final grade): November 5th
- **Mid-Term Exam: (15 points of final grade): October 5th** There will be one exam, which will cover main concepts and terminology covered in the first part of the course.
- **Full lesson Plan (15 points of final grade): November 14th** A detailed lesson plan of the PACE model

- **Micro-teaching (15 points of final grade):** (15 min. max). Grade will be based on lesson implementation. After the microteaching, students should write an analysis reflecting on their own teaching, especially noting areas that need work.

- **Demonstration of a teaching method: (10 points)** In pairs/small groups you will demonstrate a lesson based on the method your group was assigned. This will allow the class to experience that method as students.

- **Participation: (5 points of final grade):** Your presence and participation in this class is of the utmost importance, since discussion and lesson planning/implementation will be a large part of this class. The participation grade is based on both the quantity and quality of your participation. Excessive absence (more than 3 missed classes) will result in a lower participation grade. Your presence may be required if we get to have a special event (such as a workshop/seminar on technology, for example). Apart from being present, I expect you to be engaged and contribute to the class. If you often arrive late or leave earlier, you not only miss part of the class, but you also interrupt what the class is doing. If you're not paying attention or using your computer or phone for purposes not related to the class, you are not participating. So, make sure that you are engaged at all times and that you make contributions to the class (e.g. by volunteering to read, demonstrate, participate, etc). Doing the reading guides is also part of the participation grade. I will check them at the beginning of class.

- **Portfolio: (10 points of final grade): Due: Final exam date and time.** Should include (More details to follow): <http://www.edutopia.org/blog/digital-teaching-portfolio-edwige-simon>
 - a) Your observation report
 - b) From your micro-teaching:
 - Your PACE lesson plan
 - Your written analysis/reflection on the micro-teaching**
 - c) Parts of homework assignments (e.g. post-method paper you wrote) and/or quizzes that you think will be useful later on.
 - d) A final reflection on your approach to foreign language teaching (this could be later use to put together your teaching philosophy).

Other Policies and Information

E-mail/Companion site/Moodle: All students must frequently access their email, the student companion site to the textbook, & our Moodle site. What kind of technical assistance is available for students?

- UOnline Help Desk: 406-243-4999, 1-866-225-1641 or umonline-help@umontana.edu.
- Accessibility issues with Moodle: Marlene Zentz at 406-243-6434 or marlene.zentz@umontana.
- NetID and email accounts and general computer technical assistance: IT Central Help Desk, 8am-5pm: 406-243-4357
- General registration information: Contact the Registrar's Office in the Lommasson Center at 406-243-2995

Extra credit: Don't expect extra credit assignments in this class.

Academic Honesty and Plagiarism: All students must practice academic honesty. Academic misconduct is subject to academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. See: http://www.umt.edu/vpsa/policies/student_conduct.php

Special Considerations and/or Disabilities: The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students. If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

Office hours: One of the best ways to take full advantage of learning in this course is by coming to my office hours. I am anxious to guide you in your academic pursuits. Take advantage of the hours listed above or email me for an appointment if those times do not work for you. If you come for help with the course materials, please bring your notes and prepare your questions in advance.

Cell-phone, Tablet, and Laptop Use: You may not use cell phones in class, and I would prefer that you do not use laptops or iPads either. Checking email, texting, Facebook, etc. is distracting for you and for me. If you need to use your phone or laptop to take notes or read from an electronic version of our textbook, please inform me beforehand.

Course Schedule²

Fechas	Temas	Lecturas / Grabaciones y ensayos
8/27	Introduction to course, review of syllabus and course requirements (ePortfolio), Becoming familiar with the profession and expectations for language teachers (Observe & Reflect: Discussion of observation task)	Preliminary Chapter, pp. 1-8. HMW ONLY FOR SPNS students: Complete form: https://goo.gl/forms/DC3VXaTiKoQk0ev53
8/29	Theories of language learning	Ch. 1
8/31	~ cont'd	
9/3	Labor Day – No Classes, Offices Closed	
9/5	Pedagogical Approaches Demonstrate Grammar Translation	Ch. 2 (pp. 43-47) + Celce-Murcia chapter (assign topics Quiz1)
9/7	~ cont'd	Demonstrations 1. Audiolingual Method (https://www.youtube.com/watch?v=Pz0TPDUz3FU) 2. TPR
9/10	~ cont'd	Demonstrations 3. CLT (https://ed.ted.com/on/8t9jjvIF) 4. TBI
9/12	World-Readiness Standards for Learning Languages	Ch. 2
9/14	~ cont'd	~
9/17	~ cont'd	~
9/19	Course and Lesson Planning	Ch. 3 Quiz 1: Ch. 2 due by 11:59pm
9/21	~ cont'd	~
9/24	~ cont'd	~
9/26	Teaching middle school FL	Ch. 5 Obs. Report due
9/28	~ cont'd	~
10/1	~ cont'd	~
10/3	Revision for Mid-Term Exam	
10/5	Mid-Term Exam	(on Ch. 1, 2, 3 y 5)
10/8	Developing Interpretive Communication (Listening & Writing)	Ch. 6
10/10	~ cont'd	~

² This schedule may change. Changes will be announced in class and updated written versions of this syllabus will be uploaded to Moodle as often as possible.

10/12	~ cont'd	~
10/15	Teaching Grammar	Ch. 7, The PACE Model. Lesson Plan: PACE Model HMW: Start working on a PACE lesson Plan
10/17	~ cont'd	
10/19	~ cont'd	
10/22	Quiz 2: Ch.4 Grammar	
10/24	Developing Interpersonal Communication (Speaking)	Ch. 8
10/26	~ cont'd	~
10/29	Developing Presentational Communication (Speaking)	Ch. 9
10/31	Teaching Vocabulary	HMW: Reading
11/2	~ cont'd	
11/5	Quiz 3: Ch. 8-9	
11/7	Teaching Languages to Children	Ch. 4
11/9	Workshop: Games in Teaching Lg. to YLs	Bring a creative game to share! Deadline final version of PACE lesson plan to teach grammar by 11:59pm
11/12	Veterans Day – No Classes, Offices Closed	
11/14	Assessment	Ch. 11
11/16	~ cont'd	~
11/19	~ cont'd	~
11/21	Student Travel Day – No Classes	
11/23	Thanksgiving Break – No Classes, Offices Closed	
11/26	Microteachings	
11/28	Microteachings	
11/30	Microteachings	
12/3	Microteachings	
12/5	Microteachings	
12/7	Wrapping-up of class	
	Submit E-Portfolio: Due on Final Exam Date and Time (TBD)	