This course will investigate the geologic, geographic, and cultural underpinnings of Missoula and ask why Missoula is here and where it is going. I will post essays about various topics on the Moodle site for you to read.

We will go for walks around campus to investigate our geologic setting first-hand, and sometimes go on a city bus to different locations. You should be a little flexible with your schedule, should we sometimes get back after 5 pm. We have required field trips on Sunday, September 16, and Sunday, October 14.

Students will form groups of three to research some aspect of the history of 'Missoula as Place'. Each group will present, toward the end of the semester, a 20-minute powerpoint talk and a formal one-page abstract on their topic. Submit your abstract to me, electronically, two weeks before your presentation. I will edit and return it to you. Then distribute your group's abstract to the class when you give your presentation.

As part of the research project, each team will interview one of the 'ghosts' at the Missoula County Cemetery’s "Stories and Stones" event on Sunday, September 16, 12:30-3:30 pm. The 'ghosts' are local townspeople who stand beside the graves of prominent Missoula citizens and recount their stories. Each student group will interview selected ghosts and record parts of the interviews to include in a powerpoint presentation at the end of the semester. The cemetery has an excellent website with histories of the 'ghosts'.

http://www.ci.missoula.mt.us/162/Stories-and-Stones

Get together with two classmates and decide on which ghost to interview:

John Catlin: Civil War veteran who travelled west.  
Jerry Daniels: Early smoke-jumper and friend of the Hmong  
Deschamps Family: French Canadian settlers  
Emma Dickinson: Early school teacher  
A.J. Gibson: Architect who designed the early UM buildings  
C.P. Higgins: Co-founder of Missoula  
John Lehsou and partners: Early gold miners  
Leah Mott: Murder victim  
Jeannette Rankin: Congresswoman  
Wilma Theater People: Missoula's landmark theater  
and others...

Grades will be based on class presentation (30%), abstract (30%), and class participation (attendance required) (40%).

We will do 2-3 presentations per class meeting, Nov. 28 and Dec. 5.
Learning outcomes: Students will learn about the geologic setting of Missoula and how it has influenced the growth and character of the city.

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students. If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code, which is available for review online: http://life.umt.edu/vpsa/student_conduct.php

Sept 17, 2018 - Last day to withdraw w/o petition.