

**Contact Professor:**

- Dr. Hiltrud Arens
- Büro: LA 441
- Sprechstunden (office hours): Montag/Mittwoch: 11:00-11:50 Uhr; Montag/Mittwoch: 14:00 - 14:50:00; oder/und nach Vereinbarung (or/and by appointment)
- Telefon: 243-5634 (Büro)
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**Goals:**

This course emphasizes **advanced development** of the four linguistic skills: oral and written expression, listening comprehension and reading. To achieve this goal, the course will focus on (1) perfecting oral and written skills already learned, (2) use of more advanced structures and vocabulary, (3) enrichment of cultural knowledge, and (4) reading of different types of literary texts. These texts and other resources will provide the material for oral discussion and written work in class, as well as prepared oral presentations as drama sketches prepared as group projects and written compositions (see grade breakdown below). Creativity of expression and soundness of style are major goals.

The basic material for the course will be the textbook and the workbook itself. However, supplementary video/film/written materials and short newspaper or journal articles and literary essays/poems will also be used as the basis for discussion and exercise (written and oral). Students will be expected to keep current with reading and writing assignments, but also to devote time outside of class to practice, in order to enable a challenging level of class discussion. **As an option, two of the four compositions (#1 and #3) may be corrected and revised, and turned in again for an improvement of the grade and advancing student's writing skills in German.**

**Texts:**

- **TEXTBOOK:** *Anders gedacht: Text and Context in the German-Speaking World. Third Edition.* Motyl-Mudretzkyj/Späinghaus. Boston: Heinle/Cengage Learning, 2014.
- **WORKBOOK:** *Übungsbuch: Anders gedacht.*

**Recommended text:** Langenscheidt's *New College Dictionary* or equivalent bilingual dictionary (INDEED NECESSARY)

**Formats:**

We will study several chapters from the textbook this semester and rely on various formats from other sources (which will all be posted on MOODLE) designed to foster active participation of all students. These will include activities with partners, small group activities, 'team' projects, full class discussion, audio-visual work, and an individual presentation on a cultural topic relating to the German-speaking countries. The activities will ordinarily be geared toward enhancing communicative skills in German. The language of this course will be primarily in *German*.

**Expectations:**

It is expected that all students will be in attendance daily. Since the course is intended to be largely participatory, such **attendance will be required**. Except under unusual circumstances, if a student misses more than 3 unexcused class sessions during the semester, *the final grade will be lowered by half a grade*: A- becomes B+. Likewise, if a student misses more than 5 unexcused class sessions during the semester, *the final grade will be lowered one whole grade*: A becomes B, B becomes C, etc.

It is also expected that all students will complete assigned work (both oral and written) as requested and be prepared for each class session.

## Grading:

<u>Final Grade Breakdown</u>	<u>Points of Grade</u>
Attendance (41 x 2)	82
Oral participation (41 x 4)	164
Assignments (10 x 6)	60
Midterm	100
4 Essays (4 x 80)	320
1 oral interview assessment	74
<b>1 Final (200)</b>	200
<b>Total:</b>	<b>1000 points</b>

## Electronic Devices (Cell Phones, Laptops, Music Players, etc.)

If you bring a cell phone to class, please set it either on vibrate or mute. Unless specified for a class activity, personal computers, music players, and messaging devices are not to be used in class.

## Students with Disabilities

This course offers equal opportunity in education for all participants, including those with documented physical and documented learning disabilities. For information regarding documentation of disabilities, approaching your instructor with pertinent information, and establishing guidelines for potential accommodation, you may consult the [Disability Services for Students \(DSS\) website](http://life.umt.edu/dss) at <http://life.umt.edu/dss>. The DSS Office is located in Lommasson 154; the phone number is 243-2243.

## Plagiarism and Academic Honesty

Please refer to the Student Conduct Code of the University as it pertains to your responsibility to hand in work and/or perform activities assigned to be your own as indeed representing your own efforts and research. The [Student Conduct Code](http://www.umt.edu/SA/vpsa/index.cfm/page/2585) is available for review online at: <http://www.umt.edu/SA/vpsa/index.cfm/page/2585>.

## German 301

### tentativer Zeitplan / tentative schedule

<b>September:</b>	Montag, 17.9.	<b>1. Written Composition</b> * option of correction/revision
<b>Oktober:</b>	Montag, 8.10.	<b>2. Written Composition</b>
	Montag, 15.10.	<b>Midterm</b>
	Montag, 29.10.	<b>3. Written Composition</b> *option of correction/revision
<b>November:</b>	6. 11.	Election Day <b>NO CLASSES</b>
	12.11.	Veteran's Day <b>NO CLASSES</b>
	21. - 23. 11.	Thanksgiving <b>NO CLASSES</b>
	Montag, 26. 4.	<b>4. Written Composition</b>
	Mittwoch -Freitag, 28.11. – 7.12.	Individual Oral interviews with set up appointments
	Freitag, 7.12.	Review for Final
<b>Final Exam:</b>	<b><u>Thursday/Donnerstag, December 13, 8:00 am – 10:00 am LA 303</u></b>	