

JPNS 201: Intermediate Japanese I

Time: 10:00-10:50 am MTWRF

Meeting Place: Liberal Arts 140

Instructor: Michihiro Ama

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Office: Liberal Arts 140

Office Hours: 9:00-9:50 pm on Monday; 11:00 am-11:50 pm on Tuesday, Wednesday and Friday; or by appointment

Prerequisite

Japanese 102 with at least a grade of C- is required.

Course Description

このコースでは『げんき II』のチャプター13 から 18 まで勉強します。

This course begins with the *second book* of the elementary-Japanese course textbook, *Genki*, and covers Chapter 13 to Chapter 18, with an emphasis on three modes of communication (interpersonal, interpretive, and presentational) in Japanese and on the cultural understanding of Japan in comparative contexts. Students continue to acquire appropriate productive proficiency (spoken and written) using basic grammar, and they will progress in their mastery of perceptive skills (reading and listening) in Japanese while gaining more basic knowledge about Japanese culture and society. In this course, students master 95 kanji characters listed in *Genki II* and about 128 kanjis listed in *Basic Kanji Book Vol. 2*.

Textbooks

Genki II: An Integrated Courses in Elementary Japanese Second Edition 初級日本語げんき II 第2版 (Tokyo: The Japan Times, Ltd., 2011)

Genki II Workbook Second Edition 初級日本語げんき II ワークブック第2版 (Tokyo: The Japan Times, Ltd., 2011)

Basic Kanji Book vol. 2 (Tokyo: Bonjinsha, 1989)

Student Learning Outcomes

The attainment of linguistic proficiency equivalent to the Intermediate Low of the American Council on the Teaching of Foreign Languages (ACTFL) guidelines is expected. In essence, upon successful completion of the course, students should be able to: 1) accomplish a series of straightforward communicative tasks in real-life situations (speaking); 2) write statements and articulate questions on familiar topics (writing); 3) understand basic verbal communication dealing with personal interests and social matters (listening); and 4) understand simple texts written on appropriate themes.

See *ACTFL Proficiency Guidelines 2012*

(<http://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012>)

In addition, upon successful completion of the course, students should be able to express themselves in Japanese using basic grammar in thematic settings, such as seeking a part-time job (Chapter 13), receiving/giving a gift on Valentine's Day (Chapter 14), planning a trip to Nagano (Chapter 15), finding a lost item (Chapter 16), dealing with complaints and gossip (Chapter 17), and having a part-time job (Chapter 18).

Grades: Grading in this class will be based on the following calculation:

1. 6 Chapter Tests (6 x 50%)	30%	<u>Grade Scale</u>
2. 18 Vocabulary (18 x 10%)	18%	A=90-100
3. 12 Kanji Quizzes (12 x 10%)	12%	B=80-89
4. Final Examination	20%	C=70-79
(oral 5% and written 15%)		D=60-69
5. Homework	10%	F=0-59
6. Attendance & Participation	10%	

Chapter Tests and Vocabulary/Kanji Quizzes (See 1, 2 &3)

There will be 6 chapter tests and 18 vocabulary quizzes as well as 12 kanji quizzes. Any missed test or quiz will be perceived as an omission. Each chapter test will include listening comprehension, grammar, reading, and writing. In addition, pop-quizzes may be given when the instructor feels the need to improve the students' performance.

Final Examination (See 4)

The final exam is cumulative and comprehensive. Further instructions will be given prior to the final exam.

Homework (See 5)

Homework is essential to the completion of the exercises in the workbook and the understanding of the oral comprehension in class and the chapter tests. *The homework will be collected at the beginning of the class and graded. Late submission will NOT be accepted.*

Attendance & Participation (See 6)

Attendance is mandatory as class participation is a vital part of language acquisition and affects the students' grades. They can improve their participation and make the class more interesting by coming to class prepared; interacting with the instructor and classmates in Japanese; and asking questions, commenting on discussion topics, and volunteering

answers and sharing ideas in group activities. *Student attendance will be noted at the beginning of each class. Anyone with more than three unexcused absences will have great difficulty in passing the course.* Late arrival to class will be counted as 1/2 an absence. Early departure from class will be counted as one-day absence. To keep up to date, it is highly recommended that students keep in contact with their classmates when they miss the handouts and information given on a class day.

Moodle

Students are responsible for obtaining updated course information by checking Moodle.

Please log in at <https://login.umt.edu/idp/profile/cas/login?execution=e1s1>

and visit “Moodle 101 for Students” for tutorial instruction.

Grading Policy

- If a student drops the course, s/he is responsible for the paperwork. Otherwise, the student will receive an F as the final grade. If a student wishes to change grade option, s/he must register this request. See **Official Dates and Deadlines for Autumn Semester 2017**.

Changing the status after the official dates and deadlines is NOT permitted.

- *Incomplete grades will NOT be granted*, unless the student has progressed satisfactory but incidents beyond the student’s control prevent him/her from pursuing the goal.
- When long absences and emergencies are expected, consult with the instructor immediately. *Do NOT wait until the incident is over.*
- *Make-up tests will NOT be permitted* unless the student has a legitimate excuse and contacts the instructor 12 hours prior to a quiz/exam day. However, it will be left to the instructor’s discretion as to whether or not a make-up is granted.
- Students are required to maintain all of their work, including tests, quizzes, homework, and artifacts, which may include business cards, a video recording of a presentation, business letters, etc.

Academic Honesty

Students are expected to follow ethical standards such as integrity and honesty in preparing and presenting materials that demonstrate their level of knowledge and that is used to determine their grades. When an act of academic dishonesty is detected, the instructor is obliged to speak to the student and report it to the Department. For more detailed information, see the **section V Academic Conduct in the University of Montana Student Conduct Code** (http://www.umt.edu/vpsa/policies/student_conduct.php).

Student Service Policies

- **Emergency Procedures:** In case of an emergency evacuation, students will take all their personal belongings and move to a safe area outside the building.
- **Disability Accommodations:** “Students with disabilities, faculty, and Disability Services

for Students have rights and responsibilities related to reasonable modifications. Collaborative efforts among these three parties ensure equal access.”

“Faculty expects the student to initiate modification requests and provides reasonable modifications to ensure equal access. Faculty also refers students to Disability Services when necessary and refrains from retaliation against individuals advocating for accessibility.” (Cited from <http://www.umt.edu/dss/Faculty/default.php>)

It is highly recommended that students with certified disabilities make a specific request to the instructor at least one week prior to the particular need.

- Disruptive and Improper Behavior: Cell phones must be turned off when a class is in session. No chewing of gum or eating in class is allowed. The dress code should be in accord with the learning place.