

MCLG410: METHODS OF TEACHING FOREIGN LANGUAGES (Fall 2017)

T/H 11:00-12:20, TBA
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Office hours: by appt.
(Please e-mail me to schedule appointment)



Course Description¹

This course addresses the fundamentals of foreign language teaching. We will study and reflect upon the theories, methods, and approaches of foreign language teaching. We will also become familiar with ways of planning a course, a lesson, and activities for language teaching. You will have opportunities to practice teaching in a controlled environment.

Course Objectives

By the end of this course, you will be able to:

1. Describe and critically reflect on the assumptions, implications and effectiveness of theories, methods and approaches to foreign language teaching.
2. Read literature that addresses different aspects of the teaching of foreign languages, such as teaching different language skills, teaching in different contexts, assessment procedures, and the use of technology, among others.
3. Plan instruction that addresses the standards outlined by ACTFL.
4. Design and implement instruction in a controlled setting.

Co-requisite

Students should be enrolled in C&I 301 or 302 at the same time as this course.

Materials

1. Required book: Judith L. Shrum and Eileen W. Glisan (S&G). *Teacher's Handbook. Contextualized Language Instruction*. 4th ed. (or 5th ed.) Boston: Heinle 2010. Available at bookstore. Free access to the website for the book is available at:

¹ Image credit: https://farm6.staticflickr.com/5064/5628987246_04878a7c24_o.jpg

http://college.cengage.com:80/french/1428290362_shrum/index.html?eISBN=9781428290365&pid=437487

2. Other materials will be available on our Moodle page.

Course Requirements and Grading

In this class we will be using a point system. This means that for each assignment you will receive points. You can easily predict the performance on the course as the semester unfolds by adding up the points you have so far and compare that to the table below:

Grading scale

Letter grade	Points	Letter grade	Points
A	93-100	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	0-59

Now, let's see which are the graded assignments and requirements:

- **Observation Report (15 points of final grade):** Students will observe one language class (any level) and will submit a formal observation report (2-3 pages, 12 pt. font, double-spaced). **Due: September 28th**
- **Quizzes (20 points of final grade).** The purpose of the four quizzes is to ensure that students do all the required reading and that they study the content of the class. There will be no make-ups for quizzes. If you have to miss a quiz (for a reasonable excuse), you must contact the instructor in advance. If your excuse is approved, your grade on the following quiz will be used in lieu of the missed quiz.
 - a) Quiz 1 (5 points of final grade): September 14th
 - b) Quiz 2 (5 points of final grade): October 17th
 - c) Quiz 3 (5 points of final grade): October 31st
 - d) Quiz 4 (5 points of final grade): November 16th
- **Exam: (15 points of final grade): October 3rd** There will be one exam, which will cover main concepts and terminology covered in the first part of the course.
- **Full lesson Plan (15 points of final grade):** A detailed lesson plan of the PACE model
- **Micro-teaching (15 points of final grade):** (15 min. max). Grade will be based on lesson implementation. After the microteaching, students should write an analysis reflecting on their own teaching, especially noting areas that need work.

• **Participation: (10 points of final grade):** Your presence and participation in this class is of the utmost importance, since discussion and lesson planning/implementation will be a large part of this class. The participation grade is based on both the quantity and quality of your participation. Excessive absence (more than 3 missed classes) will result in a lower participation grade. Your presence may be required if we get to have a special event (such as a workshop/seminar on technology, for example). Apart from being present, I expect you to be engaged and contribute to the class. If you often arrive late or leave earlier, you not only miss part of the class, but you also interrupt what the class is doing. If you're not paying attention or using your computer or phone for purposes not related to the class, you are not participating. So, make sure that you are engaged at all times and that you make contributions to the class (e.g. by volunteering to read, demonstrate, participate, etc).

• **Portfolio: (10 points of final grade): Due: Final exam date and time.** Should include (More details to follow):

<http://www.edutopia.org/blog/digital-teaching-portfolio-edwige-simon>

- a) Your observation report
- b) From your micro-teaching:
 - Your PACE lesson plan
 - Your written analysis/reflection on the micro-teaching**
- c) Parts of homework assignments (e.g. post-method paper you wrote) and/or quizzes that you think will be useful later on.
- d) A final reflection on your approach to foreign language teaching (this could be later use to put together your teaching philosophy).

Other Policies and Information

E-mail/Companion site/Moodle: All students must frequently access their email, the student companion site to the textbook, & our Moodle site.

Extra credit: No extra credit assignments are designed for this class.

Academic Honesty and Plagiarism: All students must practice academic honesty. Academic misconduct is subject to academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. See: http://www.umt.edu/vpsa/policies/student_conduct.php

Special Considerations and/or Disabilities: The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students. If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

Office hours: One of the best ways to take full advantage of learning in this course is by coming to my office hours. I am anxious to guide you in your academic pursuits. Take advantage of the hours listed above or email me for an appointment if those times do not work for you. If you come for help with the course materials, please bring your notes and prepare your questions in advance.

Cell-phone, Tablet, and Laptop Use: You may not use cell phones in class, and I would prefer that you do not use laptops or iPads either. Checking email, texting, Facebook, etc. is distracting for you and for me. If you need to use your phone or laptop to take notes or read from an electronic version of our textbook, please inform me beforehand.

Course Schedule²

Dates	Topics	Reading
8/31	Introduction to course, review of syllabus and course requirements (ePortfolio), Becoming familiar with the profession and expectations for language teachers Theories of language learning	S&G, Preliminary Chapter, S&G, Ch. 1
9/5	~ cont'd (finish reading Guide and Work with Celce-M) (finish CLT and Describe TPR)	HMW: Ch. 1 + Reading Guide (Assign topics Quiz 1)
9/7	~ cont'd (Postmethod era) Observe & Reflect: Discussion of observation task	Chapter on TPR and CLT Larsen-Freeman
9/12	World-Readiness Standards for Learning Languages	S&G, Ch. 2
9/14	~ cont'd	~ Quiz 1 due by 11:59pm
9/19	Course and Lesson Planning	S&G, Ch. 3
9/21	~ cont'd	~
9/26	Teaching middle school FL	S&G, Ch. 5
9/28	~ cont'd	Obs. Report due
10/3	Term-Exam	(on Ch. 1, 2, 3 y 5)
10/5	Developing Interpretive Communication (Listening & Writing)	S&G, Ch. 6
10/10	~ cont'd	~
10/12	Developing Interpersonal & Presentational Communication (Speaking)	Ch. 8- 9

² This schedule may change. Changes will be announced in class and updated written versions of this syllabus will be uploaded to Moodle as often as possible.

10/17	~ cont'd	~ Quiz 2 Ch. 6
10/19	NON-TRADITIONAL CLASS - MEA MFT Conference 10/19-10/20 Attending the conference is optional. If a student registers for the conference (it costs \$5 before October 17 th), s/he will be excused from coming to class this day and from the work planned for that day (the student will need to show me the registration receipt). If a student decides to have normal class or cannot make it to the conference, s/he will not have to come to class, but will be given an article to read and a reading guide to complete.	
10/24	Teaching Grammar The PACE Model. Lesson Plan: PACE Model	
10/26	~ cont'd The PACE Model. Lesson Plan: PACE Model	HMW: bring a draft of a PACE model lesson plan
10/31	Teaching Vocabulary	Quiz 3 Ch. 8-9
11/2	NO CLASS - Prof. Requena presents "Impermeability of L1 syntax: Spanish variable clitic placement in bilingual children" at the <i>Boston University Conference on Language Dev't</i>	
11/7	Teaching Languages to Children	S&G, Ch. 4
11/9	~	
11/14	Workshop: <i>Games in Teaching Lg. to YLs</i>	Bring a creative game to share!
11/16	Assessment	S&G, Ch. 11 Quiz 4 Ch. 4
11/21	~ cont'd	
11/23	NO CLASS - Thanksgiving	
11/28	Microteachings (CLIL)	
11/30	Microteachings (CLIL)	
12/5	Microteachings (CLIL)	
12/7	Microteachings (CLIL)	
12/12	Wrapping-up of class	
	Submit E-Portfolio: Due on Final Exam Date and Time (TBD)	