

SPNS291: 2017 ARGENTINA STUDY ABROAD (Fall 2017)

T 4:00-4:50 p.m., Room TBA
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Office: LA 319
Office hours: by appointment
(Please e-mail me to schedule appointment)



Course Description¹

This course is an orientation for our 2014 Study Abroad Program in Argentina. We will discuss Argentinean history, politics, economics and popular culture as well as the logistics of our trip. Given that students should try to be exposed to as much Spanish as possible, we will try to use Spanish for conversations and some writing pieces. However, the course will also use a lot of **English** so students can get as much information as possible about the country where they will study. Some students taking this class are registered in other Spanish classes as well. I expect you to perform very well in those classes in preparation for our trip.

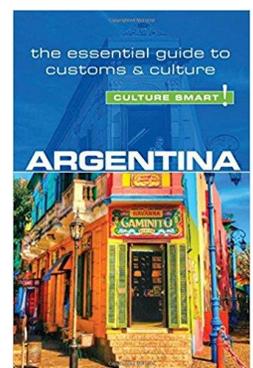
Course Objectives

By the end of this course you will be able to:

1. Show acquaintance with the history, geography and culture of Argentina by providing simple descriptions in conversation and in writing. (TEXTBOOK CONTENT)
2. Comprehend and comment on some of the main issues in Argentina these days by reading local newspapers online or watching local news. (CONTENT HOMEWORK)
3. Have planned the logistics for the trip (dates, documentation, registration for classes, what to pack, study abroad rules etc.) (LOGISTIC CONTENT)

Materials

1. Hamwee, Robert. (2015) *The essential guide to customs & culture: Argentina*. (2nd Ed.) Culture Smart! Series. London: Cuperard. (Available in Amazon for about \$9. <https://www.amazon.com/Argentina-Culture-Smart-Essential-Customs/dp/1857337050>)
2. Moodle website for class will include PowerPoint presentations, other documents, announcements and updates in course schedule (if necessary), gradebook, etc.



¹ Image credit: http://d2z7bzwflv7old.cloudfront.net/cdn_image/exH_600/images/maps/en/ar/ar-area.gif
<http://res.freestockphotos.biz/pictures/15/15679-illustration-of-a-cartoon-speech-bubble-pv.png>

Course Requirements and Grading

In this class we will be using a point system. This means that for each assignment you will receive points. You can easily predict the performance on the course as the semester unfolds by adding up the points you have so far and compare that to the table below:

Grading scale

Letter grade	Points	Letter grade	Points
A	93-100	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	0-59

Now, let's see which are the graded assignments and requirements:

- **Attendance (20 points of final grade):**

In order to benefit from this class, you need to be present. This class only meets once a week, so you must attend all sessions. You can miss one class, and only for a valid reason and informing the instructor beforehand.

- **Participation and homework assignments (30 points of final grade):**

This part of your participation grade is based on the quality of daily in-class participation, an important component of this course. In order to receive full credit in this area, students must *regularly* demonstrate knowledge of the readings by answering questions in class, consistently participate in in-class activities and discussions in a way that shows unwavering focus and dedication, and refrain from distracting, disrespectful, or otherwise objectionable behaviors (like using a cell phone). This component also assesses that students do the homework assignments, whether they are readings or filling forms, etc. If students decide to apply for a scholarship, submission of application drafts, etc. on time also falls into this grading category.

- **Presentation (10 points of final grade):**

Each student will present on some aspect of the Argentine culture based on the material found in the textbook as well as extra material found online. These presentations are very short (no more than 10 min) and in Spanish followed by 5 min of discussion or Q&A.

- **Research project report (40 points of final grade):**

You will write a research report on one aspect of the Argentine Culture. We may use our experience abroad to build upon this report, so you want to do a good job in it. Ideas on topics are offered in the course schedule. If you have another idea, please discuss it first with me. The report should be written in Spanish and citing some sources that can be in English, but most of the sources need to be in Spanish. The research project should be between 3 and 5 pages single-spaced. If you use graphics, this can be extended. Students interested in Linguistics can make their report about one aspect of the Argentine

Spanish dialect, instead of the culture. Please talk to me about that as I have many ideas. Students interested in doing research with me when we are in Cordoba should definitely talk to me about one of these options so that you can start working on the research topic from now.

Other Policies and Information

E-mail/Companion site/Moodle: All students must frequently access their email, the student companion site to the textbook, & our Moodle site.

Extra credit: There will be no extra credit assignments in this class.

Academic Honesty and Plagiarism: All students must practice academic honesty. Academic misconduct is subject to academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. See: http://www.umt.edu/vpsa/policies/student_conduct.php

Special Considerations and/or Disabilities: The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students. If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

Office hours: One of the best ways to take full advantage of learning in this course is by coming to my office hours. I am anxious to guide you in your academic pursuits. Take advantage of the hours listed above or email me for an appointment if those times do not work for you. If you come for help with the course materials, please bring your notes and prepare your questions in advance.

Cell-phone, Tablet, and Laptop Use: You may use cell phones, laptops or iPads in class,. As long as they are being used for class related purposes. Checking email, texting, Facebook, etc. is distracting for you and for me.

Course Schedule²

Ice breaker (every class when we don't have visitors we'll try to have these two ice-breaker activities):

- 1) Discuss the news (tell one noe onw in your group has mentioned)
- 2) Describe one word from the Weekly Word List that no one in your group has mentioned

I4RP = Idea for Research Project

² This schedule may change. Changes will be announced in class.

DATE	TEXTBOOK CONTENT	CONTENT HOMEWORK	LOGISTIC CONTENT
9/5	<ul style="list-style-type: none"> - Introduction of Syllabus - Ch 9: COMMUNICATING Summarized by: Pablo R. - Explain HMW (News online + WL in Moodle)		<ul style="list-style-type: none"> - Overview of the SA Program Argentina 2018 (2/3/2018 - 4/15/2018) (~72 days = 11 weeks) - 2/5/2018 – 4/2/2018 (Cordoba, UBP) - 4/3/2018 – 4/8/2018 (Mendoza) - 4/9/2018 – 4/15/2018 (Cordoba) Application materials!!!! For next class: - Fill out Drafted Plan of classes you need to take abroad for next class. - Scholarships: MCLL + Gilman
9/12	<ul style="list-style-type: none"> - IB: News + WL (pp. 15-17) - Ch1: <i>Land and People</i> Summarized by: Parker - Sarah	Spend time following news: <ul style="list-style-type: none"> - La Voz del Interior + APP (http://www.lavoz.com.ar/) - La Nueva Mañana (http://lmdiaro.com.ar/) - Infobae (Argentina) (http://www.infobae.com/?noredirect) - Cadena Tres Argentina (Radio station) (http://www.cadena3.com/) Read and study WL pp. 15-17	Guest presentation: Carol Durnford (Associate Director Financial Aid Office): Financing the Trip (Financial Aid+Presidential Loans) (~15min) - Submit drafted plan of classes you need to take abroad for next class. - Make sure that you've done progress toward a well-crafted program application.
9/19	<ul style="list-style-type: none"> - IB: News + WL (pp. 18-19) - Geography of Argentina and the US (Presented by Prof. Adela Scharff) 	<ul style="list-style-type: none"> - Read/Listen to news online - Read and study WL pp. 18-19 	9/22: DEADLINE Online application to program!!!!!!!!!!
9/26	<ul style="list-style-type: none"> - IB: News + WL (pp. 20-21) - Ch2: <i>Values and Attitudes</i> Summarized by: Caroline - Discussion of family life in the movie "Los Marziano"	<ul style="list-style-type: none"> - Read/Listen to news online - Read and study WL pp. 20-21 - Watch the movie: "Los Marziano" (2011) and come prepared to discuss family life in the movie and in Argentina. 	9/26: DEADLINE Online Application Gilman!!!!!!!!!! 9/29: DEADLINE Non-refundable deposit (\$500)!!!!!!!!!! <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">I4RP: Diversity in Argentina by religion (Catholicism, Are there any other religious groups?)</div> <div style="border: 1px solid black; padding: 5px;">I4RP: Stereotyping when describing culture (in your previous knowledge, in our materials, in how you'd describe the U.S. culture to others abroad).</div>

10/3	<p>- IB: News + WL (pp. 22-23) - Ch3: <i>Festivals and customs</i> Summarized by:</p> <p>Mateada + Q&A with guest: Prof. Micaela Downey (M = termos y mate, P = yerba, azúcar, 9 de oro) https://www.youtube.com/watch?v=4MHBMRgozyM</p>	<p>- Read/Listen to news online - Read and study WL pp. 22-23 - Find out which festivity is celebrated on October 12th - Select one song from the list of Folklore Argentino Songs (https://www.last.fm/es/tag/folklore+argentino/tracks), find it in Youtube and listen to it. What's the main theme? Do you like what the lyrics say? Do you like the song?</p>	<div style="border: 1px solid black; padding: 5px;"> I4RP: Choose a national holiday that will take place while abroad. Describe it and how people celebrate it. (Feb 27-8, Mar 24, Apr 2, Apr 13) </div>
10/10			Guest presentation on health and safety: Marja Unkuri-Chaudhry (Director of Education Abroad)
10/17	<p>- IB: News + WL (pp. 24-25) - Ch4: <i>Making friends</i> Summarized by:</p> <p>Q&A about friends and social life with guest: Kira Sussman</p>	<p>- Read/Listen to news online - Read and study WL pp. 24-25</p>	
10/24	<p>- IB: News + WL (pp. 26-27) - Ch5,7: <i>Daily life + Travel</i> Summarized by: __Lily__</p>	<p>- Read/Listen to news online - Read and study WL pp. 26-27</p>	<div style="border: 1px solid black; padding: 5px;"> I4RP: La noción de barrio. Los barrios de Córdoba. La escuela barrial, la escuela pública. </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> I4RP: Tipos de construcciones. Las casas chorizo, la vereda, etc. </div>
10/31	<p>- IB: News + WL (pp. 28-29) - Ch6: <i>Time out</i> Summarized by: _____</p>	<p>- Read/Listen to news online - Read and study WL pp. 28-29</p>	<div style="border: 1px solid black; padding: 5px;"> I4RP: High culture in Cordoba. </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> I4RP: Popular culture in Cordoba. </div>
11/7	[Computer Lab]		Registration in all the courses!!!!!!
11/14	<p>- IB: News + WL (pp.) - (Ch7 and resources online): <i>Security and avoiding issues</i> Summarized by: _____</p>	<p>- Read/Listen to news online - Read and study WL pp.</p>	
11/21	- IB: News + WL (pp.) TBA		
11/23	- IB: News + WL (pp.) TBA		
11/28	- IB: News + WL (pp.) TBA		
12/5	- IB: News + WL (pp.) TBA		12/8: DEADLINE Full balance payment!!!!!!!!!!
12/12	- IB: News + WL (pp.) TBA		
NO EXAMEN FINAL			

