

# ENST 201: ENVIRONMENTAL INFORMATION RESOURCES

Fall 2017

Room: NAC 014 & Library 283

T/TH 9:30-10:50am

Rosalyn LaPier

Office Hours: T/TH 8:00 - 9:30 AM, or by appointment

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Rankin Room 017, X 6787

Barry Brown

Office Hours: Fri 3:10-4 pm, or by appointment

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Mansfield Library 327, x6811

## COURSE DESCRIPTION AND PURPOSE

The primary purpose of ENST 201 is to help the student develop skills for **finding, evaluating,** and **using** existing information to increase understanding of environmental issues and resolve controversies. During the semester, each student will research a subject, using a variety of sources (including, but not limited to refereed academic journals, government documents, national magazines, newspapers and internet sources); evaluate sources critically; synthesize information; write a literature review on the topic, and give a formal presentation. A central focus of the course is on using critical thinking to analyze a topic and deal effectively with the information explosion. This semester your research will focus on environmental issues about **water** in the Rocky Mountain West and northern Great Plains.

## REQUIRED TEXTS

Turabian, Kate. *A Manual for Writer of Research Papers, Theses, and Dissertations*. 8th ed. Chicago: University of Chicago, 2013.

And additional readings, film and audio as selected by Instructors.

## MOODLE

Weekly readings, assignments and handouts will be posted on a regular basis. Always check for updates.

## ATTENDANCE

“Students are expected to attend all class meetings and complete all assignments for courses in which they are enrolled. Instructors may excuse brief and occasional absences for reasons of illness, injury, family emergency, religious observance or participation in a University sponsored activity.... Instructors shall excuse absences for reasons of military service or mandatory public service.” <http://www.umt.edu/catalog/acad/acadpolicy>.

## DISABILITY STUDENT SERVICES

Appropriate accommodations will be made by the University pursuant to the policies of the Disability Student Services, <http://life.umt.edu/dss>.

## STUDENT CONDUCT CODE

“Being a student at UM presupposes a commitment to the principles and policies embodied in the Code.” [http://life.umt.edu/vpsa/student\\_conduct.php](http://life.umt.edu/vpsa/student_conduct.php).

## ACADEMIC MISCONDUCT

The work you submit for grading must be your own original work, written by you specifically for this course. Any acts of plagiarism or academic dishonesty will result in automatic failure of the course, and may result in further academic punishment. “Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University.” Please see Section IV of the Student Conduct Code.

## ASSIGNMENTS

Brown’s assignments (LSA) are to be emailed to him by 9:00 am on the due date (Tuesdays). LaPier’s assignments are due at the beginning of class 9:30am on the due date (Tuesdays).

## READINGS

All readings should be completed before class.

*Note: All Brown classes will be held in Mansfield Library 283*

## ASSIGNMENTS AND CLASSES

Class Day/Session	Readings/Assignments
SECTION 1: QUESTIONS, ARGUMENTS & ANALYSIS	
8/31 LaPier: Introduction & Researching Environmental Topics	
9/5 LaPier: What is Research/How Researchers Think	Turabian 1, 2, 14
9/7 LaPier: Planning Your Argument/Thesis (Library Tour, 1:35-10:50)	
SECTION 2: RESEARCH & ANALYSIS	
9/12 Brown: Search Statements & Electronic Indexes	Turabian 15 (LaPier # 1)
9/14 Brown: Search Statements & Electronic Indexes	
9/19 LaPier: Finding & Engaging Sources, Citations	Turabian 3, 4 (Brown #1)
9/21 LaPier: Finding & Engaging Sources, Citations	
9/26 LaPier: Questions & Arguments, Citations	Turabian 5 (LaPier:# 2)
9/28 LaPier: Questions & Arguments	
10/3 LaPier: Presenting Evidence (Data, Tables & Figures)	Turabian 8, 26
10/5 LaPier: Creating an Annotated Bibliography	

10/10 Brown: Reference Management, Newspapers & Library Catalogs  
10/12 Brown: Reference Management, Newspapers & Library Catalogs

10/17 Brown: Citation Indexes & Ejournal Packages Turabian 18, 19 (Brown: LSA # 2)  
10/19 Brown: Citation Indexes & Ejournal Packages

### SECTION 3: WRITING

10/24 LaPier: Writing & Planning Your First Draft Turabian 6, 7 (Brown: LSA #3)  
10/26 LaPier: Writing

10/31 Brown: Web Information and Search Engines (LaPier: # 3, Outline)  
11/2 Brown: Web Information and Search Engines

11/7 LaPier: Revising Your Draft Turabian 9, 10 (Brown: LSA #4)  
11/9 LaPier: Writing & Quotations Turabian 25

11/14 LaPier: Writing  
11/16 LaPier: Writing

11/21 LaPier: Writing & More Rules Turabian 20, 21, 22, 23, 24 (LaPier: #4 Annotated Bib.)  
11/23 LaPier: NO CLASS

### SECTION 4: PRESENTATIONS

11/28 Presenting Research & Rewrites Turabian 13 (LaPier: # 5 First Draft of Paper)  
11/30 Learning from Rewrites & Presentations Turabian 11, 12

12/5 Presentations (with Peer review) (LaPier: # 6 Presentation)  
12/7 Presentations (with Peer review)

12/12 Presentations (with Peer review)

12/19 Finals Week (12:10 noon) (LaPier: #7 Rewrite)

### GRADING

Grade will be on the standard grading scale, 100 points total. The weight of each assignment is reflected in the amount of points assigned to each:

Attendance and Participation (26 points)	26
Brown: LSA #1-4 (6 points each)	24

#1 Summerize vs. Analyze (5 points)	5
#2 Questions & Arguments (5 points)	5
#3 Introduction/Thesis & Outline	5
#4 Annotated Bibliography (10 points)	10
#5 First Draft Paper (10 points)	10
#6 Video Presentation (10 points)	10
#7 Rewrite Paper (5 points)	5

Total Points, 100

Note Regarding Assignments:

- Assignments are due on TUESDAYS **on or before** class (as stated above).
- Late assignments due by THURSDAY (of the week assigned), minus 2 points.
- Assignments with an undue number of errors of punctuation, spelling, grammar or incorrect citations will be marked down and may be returned ungraded for correction.
- Written work will be evaluated in terms of your depth of critical analysis, thoughtfulness of reflection, use of sources, clarity of writing, and correct use of citations.