

**UNIVERSITY OF MONTANA**  
**Economics 202S: Principles of Macroeconomics**  
**Section 02**

**Course Information:**

Semester: Fall 2017  
Section: Section 02  
Meeting time: MWF 1:00-1:50  
Classroom: SS356  
Credits: 3 credits  
CRN: 70046

**Instructor Information:**

Instructor: Douglas Dalenberg  
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Email: [doug.dalenberg@mso.umt.edu](mailto:doug.dalenberg@mso.umt.edu)  
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Office hours: F 11:00-11:50, MWF 2:00-3:00

Teaching Assistant: Michael Kernan  
Office: LA 410

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Phone: 406-243-2925 (Message only)  
Office hours: To Be Announced in class and on Moodle

Michael is responsible for leading review sessions, answering your questions outside of class during his office hours and helping me write and grade the exams. If you need help with the class, you should visit his office hours or set up an appointment with him.

**Course Description:**

This course is an introduction to macroeconomics. We will study the U.S. economy as a whole, learn the basic models economists use to understand the economy as a whole and become familiar with the terminology of macroeconomics. Macroeconomics focuses on growth, unemployment and inflation. We will learn about aggregate supply and demand, sources of economic growth, fiscal and monetary policies, the monetary system, exchange rates and the important policy debates. This course draws on a rich history of historical and current macroeconomic cases.

**Prerequisites:**

ECNS 201S: Principles of Microeconomics.

**Required Text:**

Krugman, Paul and Robin Wells, *Macroeconomics in Modules*, third edition, Worth Publishing, 2014. In order to save students money, I am trying out the “all-inclusive” option so you have already been charged for an electronic rental of the text and the homework system that comes with it. If you would like a loose-leaf printed version of the textbook, the UM Bookstore informs me that they are printing on demand for a charge. If you would like to opt-out of materials, you must do so through Moodle before the drop deadline.

## Course Supplements:

Moodle. You will use Moodle to initially access the electronic textbook and LaunchPad (the electronic homework system) and for some course information.

LaunchPad. This will allow you access to the online homework.

To reduce the price of the text and online material, I agreed to use the “all-inclusive” pricing option that the UM Bookstore offers in conjunction with the publisher. This means you should access the course material the first time through the Moodle page. I will demonstrate this in class.

## Learning Outcomes:

Students should be able to:

1. define, explain and use the standard terminology found in macroeconomics including GDP, inflation, deflation, and unemployment.
2. demonstrate an understanding of the basic facts and institutions of the US macro economy including the circular flow model and the monetary system.
3. explain the determinants of long-run growth and why it is important.
4. explain and apply the basic models used in macroeconomics and have an understanding of monetary policy and fiscal policy, including definitions of expansionary and contractionary fiscal policies and tight and easy monetary policies and how they are achieved.
5. use the aggregate demand – aggregate supply model to explain economic history and to help summarize the debates involving macroeconomic issues.

## Assessment:

Your course grade will be based on the average score of your 4 best exam scores out of 5 exams (90%) and online homework (10%). This means that each exam has a weight of 22.5%.

Online homework due before almost every class period.

Exam 1 Wednesday, September 27.

Exam 2 Friday, October 20.

Exam 3 Wednesday, November 8.

Exam 4 Friday December 8.

Exam 5 Comprehensive Final Exam, Thursday, December 14, 1:10-3:10.

I will use plus/minus grading with 100-92=A, 91-90=A-, 89-88=B+, 87-82=B, 81-80=B-, 79-78=C+, 77-72=C, 71-70=C- 69-68=D+, 67-62=D, 61-60=D-, 59 and below=F.

## Policies:

1. If you miss an exam and you contact me prior to or immediately after the exam, then we will make arrangements for dealing with the missing score (usually a make-up exam). If I am not contacted promptly, then no makeup is possible. There are many short homework assignments and I do not extend deadlines, however even if you miss three homework you are still likely to earn 90% of the homework points.
2. If my office hours conflict with your schedule, see me for an appointment.
3. Although I do not take attendance, attending class regularly is important. I test more out of the class lectures than the readings.
4. Whenever possible, and in accordance with civil rights laws, the University of Montana will attempt to provide reasonable modifications to students with disabilities who request and require them. Please feel free to setup a time with me to discuss any modifications that may be

necessary for this course. For more information, visit the [Disability Services for Students](http://life.umt.edu/dss) website (<http://life.umt.edu/dss>).

5. Academic dishonesty will result in a score of zero for the work in question and possible university sanctions. All students need to be familiar with the [Student Conduct Code](http://www.umt.edu/vpesa/Dean%20of%20Students/default.php) (<http://www.umt.edu/vpesa/Dean%20of%20Students/default.php>).
6. The University sets deadlines for adding classes, dropping classes, changing grade options, and changing to or from audit status. These policies can be found at the [Registrar's web page](http://www.umt.edu/registrar/students/dropadd.php) (<http://www.umt.edu/registrar/students/dropadd.php>) while the actual dates for this term can be found on the [Registrar's calendar](http://www.umt.edu/registrar/calendar.php) (<http://www.umt.edu/registrar/calendar.php>).
7. As a courtesy to your classmates, please set your cell phones on vibrate rather than ring and please leave the classroom to talk on a phone. You may text during class if it does not disturb those sitting near you and it does not disturb me. Absolutely no texting or cell phone use during exams. If you believe that you will need to leave during class, please sit where you will not bother others as you leave. If you are going to take notes on your computer, please do not distract the people behind you by surfing the web or reading your email once class starts. Please sit further back. This material does not lend itself well to taking notes on the computer since there are many graphs.

## Calendar:

This schedule of topics is subject to modification. All changes will be announced in class.

For the reading assignments, M# refers to Module number. Under assignments, LC refers to Learning Curve for the modules listed. All assignments are due by 1:00 PM on the day listed.

Week	Date	Day	Class #	Topic	Before class read:	Assignment Due:
1	1-Sep	Fri	1	Introduction / Housekeeping		
2	4-Sep	Mon		Holiday		
	6-Sep	Wed	2	Launch Pad, Names, S&D		
	8-Sep	Fri	3	GDP 1	M9, M10	LC M9, M10
3	11-Sep	Mon	4	GDP 2	M11, M12	LC M11, M12
	13-Sep	Wed	5	Unemployment 1	M13	LC M13
	15-Sep	Fri	6	Unemployment 2	M14	LC M14
4	18-Sep	Mon	7	Inflation 1	M15	LC M15
	20-Sep	Wed	8	Inflation 2	M16	LC M16
	22-Sep	Fri	9	Growth 1	M17, M18	LC M17, M18
5	25-Sep	Mon	10	Growth 2	M19	LC M19
	27-Sep	Wed	11	Exam 1		EXAM 1
	29-Sep	Fri	12	Saving and Invest	M20	
6	2-Oct	Mon	13	Loanable Funds	M21	LC M20, M21
	4-Oct	Wed	14	Multiplier	M24	LC M24
	6-Oct	Fri	15	Consumption and Investment	M25	LC M25
7	9-Oct	Mon	16	Income-Expend Model	M26	LC M26
	11-Oct	Wed	17	Aggregate Demand	M27	LC M27
	13-Oct	Fri	18	Aggregate Supply	M28	LC M28

Week	Date	Day	Class #	Topic	Before class read:	Assignment Due:
8	16-Oct	Mon	19	AD-AS Model	M29	LC M29
	18-Oct	Wed	20	Using the AD-AS Model		
	20-Oct	Fri	21	Exam 2		EXAM 2
9	23-Oct	Mon	22	Fiscal Policy 1	M30	
	25-Oct	Wed	23	Fiscal Policy 2	M31	LC M30, M31
	27-Oct	Fri	24	Keynesians vs Neoclassical		
10	30-Oct	Mon	25	Deficits and Debts	M32	LC M32
	1-Nov	Wed	26	Money	M33	LC M33
	3-Nov	Fri	27	Banking 1	M34	LC M34
11	6-Nov	Mon	28	Banking 2		
	8-Nov	Wed	29	Exam 3		EXAM 3
	10-Nov	Fri		Holiday		
12	13-Nov	Mon	30	The Fed	M35	
	15-Nov	Wed	31	Monetary Policy 1	M36	LC M35, M36
	17-Nov	Fri	32	Monetary Policy 2	M37, M38	LC M37, M38
13	20-Nov	Mon	33	Long-run Money Neutrality	M39	LC M39
	22-Nov	Wed		Travel Day – no classes		
	24-Nov	Fri		Holiday		
14	27-Nov	Mon	34	Inflation Policy	M40	LC M40
	29-Nov	Wed	35	Phillips Curve Model	M41	LC M41
	1-Dec	Fri	36	Foreign Exchange	M44	LC M44
15	4-Dec	Mon	37	Foreign Exchange Cases		
	6-Dec	Wed	38	Schools of Thought	M47	LC M47
	8-Dec	Fri	39	Exam 4		EXAM 4
16	11-Dec	Mon	40	Return Exam 4 / Review		
	14-Dec	Thur	41	Final Exam 1:10-3:10		FINAL EXAM