

BIOB 595 CRN# 35197 ICN Professional Development Series
Course Syllabus and Seminar Calendar
Spring 2017 1 credit

Course Scope: This course has been assembled by members of the Interdisciplinary Collaborative Network (ICN), a grad student driven initiative with the primary goal of helping connect grad students across disciplines at UM. We have prepared this series in order to increase graduate student exposure to topics that we feel will contribute to their career development and future success. All seminars are intended to be interactive and there is a strong participation component, but we are a small group. If something is not working for you, please feel free to open that discussion at any time.

Learning Outcomes:

1. Increase graduate student exposure to topics and skills needed for graduate school success.
2. Provide resources to improve the transferable skillset of UM graduate students to better ensure professional success.
3. Create a cohort of graduate students capable of communicating across traditional disciplinary boundaries.

Class Meeting Times: In general, we will be meeting every Monday from 11:00 a.m. to 12:20 p.m. Due to speaker time conflicts some meetings may require that we switch to a different day but every effort will be made to adhere to our set meeting time.

Grading: This is a one-credit seminar. Although homework assignments will be given, your credit will be assigned from attendance and participation. Please make every effort to prepare, attend, and participate in all seminars. You must be present for at least 12 of the 14 classes to receive credit. Please email the ICN (interdisciplinecollab.um@gmail.com) to make arrangements for auditing in the event that you would like to participate but will not be able to make all meetings.

Blog Postings: We hope that we can continue this seminar series each semester, varying the theme and speakers as we go. In an effort to recruit future participants and share some of the core learnings from this series, students will be required to make 1 blog post in the duration of the course. (www.montanaicn.com). More details will be given in class.

3 Minute Introductions: All credit seeking participants will be required to give a brief 3-minute overview of their research in the first seminar. Please make every effort to make your presentation easy to understand, and consider that there will be a range of disciplines present. The method of overview is entirely freeform, though we will be equipped for PowerPoint presentations if you happen to find this tool useful. You will receive an email regarding this component of the seminar prior to our first class.

Accessibility policies: The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). Please contact DSS if you may have a disability requiring accommodation, and we will work with you and DSS to provide appropriate accommodation. Please contact me directly about ANY accessibility issues with course documents.

Jan 23	Speaker: All participants- 3 min introductions Topic: Introductory Seminar
Jan 30	Speaker: Tony Frankino Topic: Running Effective Meetings
Feb 6	Speaker: Panel from Office for Student Success and Counseling services Topic: Mental Health-Care for Graduate Students <i>*CLASS WILL TAKE PLACE IN UC 326</i>
Feb 13	Speaker: Cheryl Minnick Topic: Mentorship and Advising
Feb 20	NO CLASS – PRESIDENT’S DAY
Feb 27	Speakers: Faculty Panel Topic: Adding Diversity to the Equation
March 6	Speakers: Bart Klika Topic: Presentation and Public Speaking Skills
March 13	Speakers: Discussion Topic: Presentation Practice
March 27	Speakers: Brendan Moynahan Topic: Using Academic Experience to Get Jobs Outside Academia

