

## PSCI 330 (01, 80) (3 credits)

Spring 2017 (LA 204)

# Transnational Competence for Global Leadership

Instructors	
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### Course Description

The interdisciplinary seminar aims to be both inspirational and of academic and practical use to students who choose a variety of majors and/or interdisciplinary minors. A number of big and enduring questions will be raised and addressed from multiple perspectives, including: In a multipolar and contextually diverse world, what flexible and creative intercultural communication and political leadership approaches might be helpful in addressing challenges of climate change, poverty reduction, intergroup conflict, threats of pandemics, and the imperative of multicultural work teams? How should university education prepare graduates for horizon-rising global challenges? How might arrival of the Asian Century and the Trump presidency challenge prevailing assumptions about international and intercultural communication, global leadership, and policy making? The seminar will incorporate specific global-leadership-development objectives to be pursued through exposure to relevant literature, insights shared by the co-instructors, case analysis and critical discussion, collaborative learning, role plays, and an intercultural-interaction project.

### Expected Learning Outcomes

Upon completion of this course, students will be able to:

- Analyze global challenges from intercultural-communication and international-relations perspectives;
- Develop leadership based on an understanding of all dimensions of transnational competence;
- Apply analytic, emotional, creative, communicative, and functional competencies when in global leadership positions;
- Function outside one's comfort zone using skills developed through a partnership with a cultural other;
- Negotiate flexibly and creatively to accomplish tasks at the juncture of intercultural interfaces;
- Respond to critical global challenges with strategies appropriate for the Asian Century and the Trump presidency;
- Participate in global citizenship and leadership based on awareness of one's cultural values and positioning in a diverse and interconnected world.

### **Required Text**

Peter H. Koehn and James N. Rosenau, *Transnational Competence: Empowering Professional Curricula for Horizon-rising Challenges* (Paradigm Publishers, 2010).

### **Recommended Texts**

Vipin Gupta and Montgomery Van Wart, *Leadership across the Globe* (Routledge, 2016)  
J. Stewart Black and Allen J. Morrison, *The Global Leadership Challenge* (Routledge, 2014)

### **Course Policy**

Late papers will be penalized by one – in grade. (e.g., from B+ to B) for each scheduled class that passes without submission. For credit/no-credit grading, students must attain an overall grade of D- to receive a “CR.” Reported final grades will reflect pluses and minuses.

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at <http://www.umt.edu/SA/VP/SA/index.cfm/page/1321> See the University of Montana *Catalog’s* policy on incompletes and plagiarism. The instructors will deny late-drop petitions (after the 31<sup>st</sup> day of instruction).

The University of Montana assures equal access to instruction by supporting collaboration among students with disabilities, instructors, and Disability Services for Students (DSS). If you have a disability that requires an accommodation, contact one of us at the beginning of the semester so that proper accommodations can be provided. Contact DSS <<http://life.umt.edu/dss/>> if you have questions or call them for voice/text at 406.243.2243.

This syllabus is presented as a general guide to the course that is subject to amendment or deviation.

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