Instructor: Jon Aliri  
Email: ivan.aliri@umontana.edu, jonaliri@hotmail.com  
Office: LA 411

TA: Tina Cummins  
Office hours: M. .......... 1:30-3pm  
Thu........11am-12:30pm  
Office: LA 410  
Email: tina.cummins@umontana.edu

Prerequisite: Econ 201

1. Economics 202S: Over the course of the next 16 weeks, you will be introduced to fundamental concepts and theory surrounding macroeconomic activity, and the relationship between this activity and larger social relations and institutions. The main learning objectives of this course are:
   a. Development of a basic understanding of key micro and macroeconomic concepts such as opportunity costs, economic fluctuations, fiscal and monetary policy, inflation, unemployment, Gross Domestic Product, multipliers and interest rates
   b. Development of economic models to understand macroeconomic activity and theoretical reasoning
   c. The application of these concepts to real life scenarios to help you enlighten others in economics

This learning should allow you to:
   1. Shoot the s#%t with other economists
   2. Impress your better half
   3. Catch politicians and so called experts swimming and thriving in their ignorance of economics and economic policy
   4. Understand good and bad economic policy
   5. Make better and more informed decisions in general
   6. Perhaps change your major to economics
   7. Answer the long time question of what came first the chicken or the egg


3. Exams: There will be 3 non-cumulative midterm exams and a cumulative Final Exam on the dates indicated in the syllabus. Each is worth 20% of the course grade. Questions will be multiple choice, short answers and problems.

   On any exam day, please bring a red thin scantron, and a #2 pencil. You are encouraged to use a 1 line calculator on exams and quizzes. Multiple line calculators, cell phones and portable electronic devices of any kind are not allowed during exams or quizzes. Collusion on any exam results in an irrevocable zero for that work; in addition to University Conduct Code sanctions (Please see last section).

4. Quizzes: There will be 5 unannounced quizzes throughout the semester but only the best 4 scores will count towards 20% of the course grade. There is no advance or make up quiz for anyone for any reason. If you miss a quiz, you receive a zero on that quiz.
The ringing of a cell phone in class will result in the loss of 5 pts in a midterm for everyone.

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5. Teaching Method: I will be using Power Point slides, lecture notes and the good old blackboard/whiteboard to present the material. I will also use the “flipped classroom” approach to some of the content. This is where you will be listening and viewing digital lectures as homework and we’ll apply that learning in class.

I will call on the class and individuals to engage everyone and discuss topics applying the material learned. I will use the material to explain past, current and future economic issues. I expect everyone to read the material before class to maximize participation and enhance the learning experience.

I will use the Moodle learning management system to share and distribute class materials as well as a communication platform. Make sure you are familiar with it.

6. Special accommodations: I will accommodate all students with any kind of disability. Please make sure you have been in contact with the Office of DSS.

7. Academic Dishonesty, Plagiarism and Cheating:

Appropriate ethical behavior in the classroom is required of every student. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University.

Definition: Academic Dishonesty
Academic dishonesty includes “cheating” and “plagiarism,” the theft of ideas and other forms of intellectual property – published or unpublished.

Definition: Plagiarism
Plagiarism is the use of another writer’s words or ideas without acknowledging the source. Plagiarism also means “passing off a source’s information, ideas, or words as your own by omitting to cite them, which makes it an act of lying, cheating, and stealing.”

Definition: Cheating
Cheating is defined as obtaining or attempting to obtain, or aiding another to obtain credit for work, or any improvement in evaluation of performance, by any dishonest/deceptive means.

All students need to be familiar with the Student Conduct Code, which is available for review online at [http://www.umt.edu/vpsa/policies/student_conduct.php](http://www.umt.edu/vpsa/policies/student_conduct.php)
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