

PHILOSOPHY 101Y – INTRO. TO PHILOSOPHY

Fred McGlynn

Office hours and contact information:

- Office: L.A. 159; Office hrs.: M, T, Th. 1:00-2:00 (Other times by appointment)
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Required Text:

- Text : *Introducing Philosophy*, Solomon, Robert, 10th edition

Description :

This course is a broad survey of some of the main figures in the history of western philosophy. We will primarily emphasize metaphysics, theories of knowledge, the notion of the self, and issues of freedom and justice. An introduction to ethics and philosophy of religion are available in other excellent introductory courses.

Learning outcomes:

You should develop a general sense of some of the main ideas of western philosophy. Thorough mastery of these issues would require further work in more advanced philosophy courses. Success in this course will depend upon your reading the assignment before coming to class and taking notes during the lecture. You should then re-read the assignment with your notes in hand, noting passages in the text or your notes which are still unclear to you. You should then ask for clarification of these problems at the beginning of the next class. Every class will begin with a request for questions from the students.

Testing:

You will be given weekly or by-weekly quizzes on the readings and class lectures. These quizzes will allow some choice of questions. Your lowest grade will be eliminated in determining your final grade average. There will be a full class devoted to review before each quiz. The following schedule is an approximation of assignment and quiz dates. There may be variations depending upon how much time is devoted to student questions. We will never run ahead of the schedule, but we may fall behind. In any case there will always be a review session before every quiz.

Important deadline:

To drop the course or change from credit to no credit without the instructor's and advisor's signatures: **Sept. 19.**

DSS accommodations:

Students with disabilities may request reasonable modifications by contacting me. The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students. "Reasonable" means the University permits no fundamental alterations of academic standards or retroactive modifications.

ASSIGNMENTS

<u>Date</u>	<u>Reading</u>
Aug. 29	My introduction
Aug. 31	Solomon: Intro. A(pp. 1-10),B(p. 13), C(pp. 16-21)
Sept. 2	Pt. I, Chapt. 2D (pp. 126-139) Plato
Sept. 5	LABORDAY -NOSCHOOL
Sept. 7	Finish Plato
Sept. 9	Pt. I, Chapt. 2D(pp. 139-146) Aristotle

Date	Reading
Sept. 12	Finish Aristotle
Sept. 14	Review : Intro. + Pt. I Chapt. 2D
Sept. 16	Quiz: Intro. + Pt. I Chapt. 2D
Sept. 19	Pt. I, Chapt. 2E (pp. 147-175)
Sept. 21	Finish Chapt. 2E
Sept. 23	Review Chapt. 2E
Sept. 26	Quiz: Chapt. 2E
Sept. 28	Chapt. 3 A & B (pp. 186-201)
Sept. 30	Chapt. 3 C & D (pp. 201-230)
Oct. 3	Finish Chapt. 3 A-D
Oct. 5	Review Chapt. 3 A-D
Oct. 7	Quiz: Chapt. 3 A-D
Oct. 10	Chapt. 3 E & F (pp. 230-251)
Oct. 12	Chapt. 3 G & H (pp. 251-264)
Oct. 14	Review Chapt. 3 E-H
Oct. 17	Quiz: Chapt. 3 E-H
Oct. 19	Chapt. 4 A (pp. 285-303)
Oct. 21	Chapt. 4 B & C (pp. 303-318)
Oct. 24	Finish Chapt. 4 A-C
Oct. 26	Review Chapt. 4 A-C
Oct. 28	Quiz: Chapt. 4 A-C
Oct. 31	Chapt. 5 A & B (pp. 332-340) C (pp. 341-363)
Nov. 2	Finish Chapt. 5 A-C
Nov. 4	Review Chapt. 5 A-C
Nov. 7	Quiz: Chapt. 5 A-C
Nov. 9	Chapt. 6 C (pp. 395-418)
Nov. 11	<u>VETERANS DAY-NOSCHOOL</u>
Nov. 14	Chapt. 6 D (pp. 418-434)
Nov. 16	Chapt. 6 E & F (pp. 434-442)
Nov. 18	Chapt. 6 Review D-F
Nov. 21	Quiz: Chapt. 6 D-F
Nov. 23-25	<u>THANKSGIVINGBREAK-NOSCHOOL</u>
Nov. 28	Chapt. 8 A & B (pp. 543-552)
Nov. 30	Chapt. 8 C & D (pp. 552-570)
Dec. 2-5	Chapt. 8 G & H (pp. 579-597)
Dec. 7	Finish Chapt. 8 A-D; G & H
Dec. 9	Final Review
Dec. 12	Final Review
Dec. 20 (Tuesday)	FINAL EXAM -8:00a.m.